

27 August 2024

Dear Parent/Carer

In May 2024, a team of inspectors from Education Scotland and the Care Inspectorate visited Ralston Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Senior leaders and staff work together very well to ensure a strong culture of positive relationships across the school and nursery. As a result, confident and articulate children are motivated, co-operative and independent in their learning.
- Staff ensure there are very effective approaches to raising attainment in reading and writing. As a result, children make very strong progress in English and literacy across the school and nursery.
- Children learn from very positive approaches to high-quality play in P1 and P2. Teachers plan exciting activities that allow children to develop their curiosity and creativity.
- Children benefit from a culture in school where their many achievements are encouraged and celebrated by staff. The headteacher and staff ensure these are carefully tracked to ensure that as many children as possible benefit from enriching experiences.

The following areas for improvement were identified and discussed with the headteacher and a representative from Renfrewshire Council.

- Building on the highly successful approaches to raising attainment in literacy, continue with plans to further develop children's attainment in numeracy.
- Continue to develop approaches to planning in the nursery to ensure there is a clear focus on learning to promote further children's understanding of their learning and skills development.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Ralston Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	very good
Raising attainment and achievement	very good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Learning, teaching and assessment	good
Securing children's progress	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

This letter and a more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Ralston Primary School | Inspection Report | Education Scotland](#)

We gathered evidence to enable us to evaluate the early learning and childcare setting using the quality indicators from [A quality framework for daycare of children, childminding and school-aged childcare](#). The framework supports settings, providers and inspectors to assess what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well early learning and childcare settings are doing. The Care Inspectorate evaluations are also used by local authorities when considering how settings are meeting the national standard for funded early learning and childcare.

The Care Inspectorate's evaluations for the early learning and childcare setting are:

Detailed evaluations	Evaluation
Key question 1: How good is our care, play and learning?	good
1.1 Nurturing care and support	good
1.3 Play and learning	good
Key question 3: How good is our leadership?	good
3.1 Quality assurance and improvement are led well	good

Requirements made by the Care Inspectorate for the early learning and childcare setting.
Areas for improvement made by the Care Inspectorate for the early learning and childcare setting.

During the previous Care Inspectorate inspection, the setting had two requirements and three areas for improvement. From these, all requirements and all areas for improvement have been met. As a result of this inspection, there are no requirements and no areas for improvement.

Previous requirements made by the Care Inspectorate for the early learning and childcare setting.

Action taken to meet each requirement

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Renfrewshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Graeme M Brown
HM Inspector

Malcolm Wilson
Care Inspector