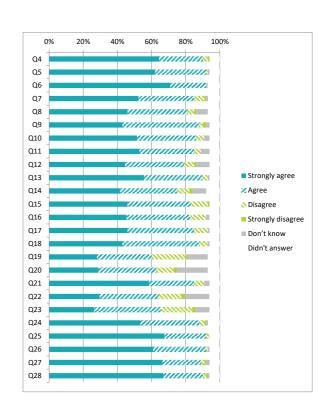
Parents / Carers (Secondary) Questionnaire Summary

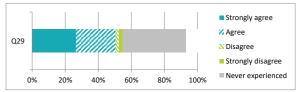
Centre Name:St Ninian's High School SEED Number: 8602433

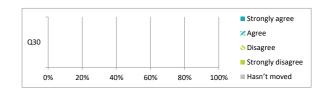
Number of responses : 173 Percentage %								
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")								
in order to avoid identification of individuals.	조 종 조 ē ē							
Percentages are rounded and may not add up to 100%	Strong Agree Disagre Strong Don't I Didn't							
Q4 My child likes being at this school	65 26 3 1 0 6							
Q5 Staff treat my child fairly and with respect	62 30 1 0 1 6							
Q6 I feel that my child is safe at the school	71 21 0 0 1 7							
Q7 The school helps my child to feel confident	53 33 6 1 1 7							
Q8 I feel staff really know my child as an individual	46 35 4 1 7 7							
Q9 My child finds their learning activities hard enough	43 45 2 2 2 6							
Q10 My child receives the help he/she needs to do well	52 35 5 0 3 6							
Q11 My child is encouraged by the school to be healthy and take regular exercise	53 32 4 0 5 6							
Q12 The school supports my child's emotional wellbeing	45 35 6 1 8 6							
Q13 My child is making good progress at the school	55 34 3 0 1 6							
Q14 My child was well supported to make choices about taking the subjects that are right for them	42 34 7 2 8 8							
Q15 receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	46 37 10 1 0 6							
Q16 The information I receive about how my child is doing reaches me at the right time	45 37 9 0 2 6							
Q17 I understand how my child's progress is assessed	46 39 8 0 1 6							
Q18 The school gives me advice on how to support my child's learning at home	43 45 5 0 1 6							
Q19 The school organises activities where my child and I can learn together	28 32 20 1 12 7							
Q20 The school takes my views into account when making changes	29 34 10 2 18 7							
Q21 I feel comfortable approaching the school with questions, suggestions and/or a problem	58 26 6 0 3 6							
Q22 I feel encouraged to be involved in the work of the Parent Council and/or parent association	29 34 13 2 14 6							
Q23 I am kept informed about the work of the Parent Council and/or parent association	26 39 18 2 8 6							
Q24 I am satisfied with the quality of teaching in the school	54 35 3 1 1 7							
Q25 The school is well led and managed	67 24 2 0 0 6							
Q26 The school encourages young people to treat others with respect	61 31 1 0 1 6							
Q27 I would recommend the school to other parents	67 23 2 1 2 6							
Q28 Overall, I am satisfied with the school	67 23 2 1 1 6							



		Ре	rcen	tage	%		
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q29 My child's school deals well with bullying	27	24	2	2	39	7	

		Perce	ntage	%	
	Strongly agree	š		Hasn't moved	Didn't answer
Q30 My child was well supported if they moved to a new school within the last year	x x	х	х	х	х





Partners (Primary / Secondary) Questionnaire Summary

Centre Name:St Ninian's High School SEED Number: 8602433

Numb	er of responses : 52		Perce	entag	e %							
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. ntages are rounded and may not add up to 100%	Strongly agree Agree	Disagree	Strongly disagree	Don't know	N/A Didn't answer	Q3 Q4 Q5	% 20%	40%			~
Q3	My service/organisation works in partnership with the school on a regular basis	60 33	3 0	0	4	2 2	QB .					
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	62 19	9 4	0	4 1	2 0	Q7					5
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	54 25	52	0	2 1	.7 0	Q8			unn	NI	20
Q6	There are effective arrangements in place for jointly planning provision with the school	69 23	1 0	0	4	6 0	Q9			- /	mm	8
Q7	There are effective arrangements for jointly delivering provision with the school	69 15	5 0	0	4 1	.0 2	010			un m		
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	42 29	9 4	2	10 1	.3 0						
Q9	Roles and responsibilities are clearly defined within the partnership	67 25	50	0	4	2 2	Q11	-			///80000	
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	50 40	0 0	0	4	6 0	Q12				///////////////////////////////////////	8
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	65 15	52	0	2 1	.3 2	Q13			mm	//X	83
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	58 25	52	0	2 1	3 0	Q14				uninna.	ad - 1
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	48 27	72	0	2 2	21 0	015					
Q14	The school values the contribution made by my service/organisation	69 25	5 0	0	4	2 0						
Q15	The school actively promotes my service/organisation to potential users, as appropriate	52 10	0 2	0	13 2	21 2	Q16				///	
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	44 33	3 2	2	0 1	.7 2	Q17				<i>1111</i>	5
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	63 23	1 0	0	4 1	2 10	Q18					2
Q18	Overall, partnership working with the school works well	73 25	5 0	0	2	0 0		J I	1	1	1	1

Strongly agree
 Agree
 Disagree
 Strongly disagree
 Don't know

∃ N/A

Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Ninian's High School

SEED Number: 8602433

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.0%20%40%60%80%100%Percentages are rounded and may not add up to 100%99 <th></th>	
Percentages are rounded and may not add up to 100% $\frac{1}{9}$	
Percentages are rounded and may not add up to 100% $\frac{1}{9}$	
Percentages are rounded and may not add up to 100% $\frac{1}{9}$	
Q2I find it rewarding to be a member of staff at this school593800300Q3I feel a valued part of the school's community563860000Q4I am encouraged to learn and share practice with colleagues from other schools22282230196Q5I am given the opportunity to learn and share practice with colleagues from other schools22252533193Q6I have a clear understanding of the social, cultural and economic context of the school594430600Q7I feel appropriately supported by the school to undertake my role474430303	
Q2I find it rewarding to be a member of staff at this school593800300Q3I feel a valued part of the school's community563860000Q4I am encouraged to learn and share practice with colleagues from other schools22282230196Q5I am given the opportunity to learn and share practice with colleagues from other schools22252533193Q6I have a clear understanding of the social, cultural and economic context of the school594430600Q7I feel appropriately supported by the school to undertake my role474430303	
Q3I feel a valued part of the school's community563860000Q4I am encouraged to learn and share practice with colleagues from other schools222282230196Q5I am given the opportunity to learn and share practice with colleagues from other schools22222533193Q6I have a clear understanding of the social, cultural and economic context of the school593400600Q7I feel appropriately supported by the school to undertake my role4744303030	
Q4I am encouraged to learn and share practice with colleagues from other schools22282230196Q5I am given the opportunity to learn and share practice with colleagues from other schools22252533193Q6I have a clear understanding of the social, cultural and economic context of the school593400600Q7I feel appropriately supported by the school to undertake my role4744303030	
Q5I am given the opportunity to learn and share practice with colleagues from other schools222531 93Q6I have a clear understanding of the social, cultural and economic context of the school59340060Q7I feel appropriately supported by the school to undertake my role474430303	
Q5I am given the opportunity to learn and share practice with colleagues from other schools22252533193Q6I have a clear understanding of the social, cultural and economic context of the school593400600Q7I feel appropriately supported by the school to undertake my role4744303030	
Q6 I have a clear understanding of the social, cultural and economic context of the school 59 34 0 0 6 0 0 Q7 I feel appropriately supported by the school to undertake my role 47 44 3 0 <td></td>	
Q7 I feel appropriately supported by the school to undertake my role 47 44 3 0 3 0 3	
Q8 I am supported to engage in professional learning 50 22 9 0 9 6 3	
Q9 My professional learning enables me to reflect on and improve my practice 53 22 3 0 9 13 0	
Q10 I have regular opportunities to undertake leadership roles 38 13 25 3 0 22 0 Q13	
Q11 I have opportunities to be involved in agreeing priorities for the school 41 13 25 3 0 19 0 Q14	
Q12 I am actively involved in the school's on-going self-evaluation 41 16 25 0 3 16 0 Q15	Strongly agree
Q13 use information including data effectively to identify and reduce inequalities in children and young people's outcomes 53 22 0 0 6 19 0 Q16	
Q14 understand how to apply the school's procedures relating to child protection and safeguarding	🖉 Agree
Q15 The school's vision and values underpins my work 66 22 0 0 9 0 3 018	🗞 Disagree
Q16 Staff treat all children and young people fairly and with respect	Strongly disagree
Q17 Colleagues treat each other with respect 56 28 9 0 3 0 3 Q17 Colleagues treat each other with respect 56 28 9 0 3 0 3	Don't know
Q18 Children and young people are encouraged and supported to treat others with respect	≍ N/A
Q19 Children and young people are well behaved 47 47 0 0 3 0 3 Q21	
Q20 The school deals effectively with bullying 53 22 0 0 22 0 3 Q22	Didn't answer
Q21 am provided with feedback when I report an incident 50 28 13 0 6 0 3 Q23	
Q22 Staff at all levels within the school communicate effectively with each other	
Q23 The school's arrangements for engaging parents in their child's learning are effective 50 16 0 0 25 6 3 Q25	
Q24 The school is well led and managed 69 22 0 0 6 0 3 Q26	
Q25 Collaborative working across the school is effective in taking forward improvement	
Q26 Children and young people are engaged in their learning 53 38 3 0 3 0 3	
Q27 I give children and young people regular feedback which helps them to progress 56 19 3 0 3 19 0	
Q28 Children and young people are provided with experiences which meet their learning needs 56 31 0 0 9 3 0	
Q29 Children and young people are involved in talking about and planning their learning 47 34 3 0 13 3 0	
Q30 Children and young people are involved in setting their learning targets	
Q31 Children and young people have the opportunity to lead their learning angeot	
Q32 I receive appropriate support for planning, preparation and assessment 38 22 0 0 3 38 0	
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support 56 34 3 0 3 0 3 0 3	
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing C35 0 0 13 0 0 Q35	
Q35 I have regular opportunities to help shape the curriculum as part of the team 38 9 6 13 3 31 0 Q36	
Q36 am aware of the school's strategies for raising attainment for all	

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Ninian's High School

SEED Number: 8602433

Numb	er of responses : 36			Perc	enta	ge %											
prever	ure control has been applied to the data, this means a small number of responses have been changed to t individuals being identified. tages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	Q2 Q3 Q4	0%	 um		60%			100%	
Q2	I find it rewarding to be a member of staff at this school	47	42	0	0	3	0	8	Q5	-			um				
Q3	I feel a valued part of the school's community	33	50	6	0	0	0	11	Q6	-			ma				
Q4	I am encouraged to learn and share practice with colleagues from other schools	14	33	17	3	8	17	8	Q7	_			mm	m			
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	11	36	14	3	8	17	11	Q8		- //	ana	mm	////8	\$ X.		
Q6	I have a clear understanding of the social, cultural and economic context of the school	33	56	0	0	3	0	8	Q9		- 11	ai an	unia	8	\$000X -		Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	42	42	0	0	6	0	11	Q10		uuu	11.88			. 2000		🔀 Agree
Q8	I am supported to take part in development opportunities	28	47	6	0	8	3	8	Q11	-	 uuu	///		0.000			N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	28	36	6	0	3	17	11	Q12	-							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	8	33	8	3	3	33	11	Q12	-	 					_	
Q11	I have opportunities to be involved in agreeing priorities for the school	11	. 28	22	3	3	25	8	· ·	-							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	11	39	11	3	11	17	8	Q14	-					'ann	·	l≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	58	36	0	0	3	0	3	Q15	_			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	um.	quus		Didn't answer
Q14	The school's vision and values underpins my work	53	42	0	0	6	0	0	Q16			- //	anim	91111	um (8	
Q15	Staff treat all children and young people fairly and with respect	50	42	3	0	3	0	3	Q17							7	
Q16	Colleagues treat each other with respect	44	50	3	0	3	0	0	Q18			1111		,,,,,,,		8	
Q17	Children and young people are encouraged and supported to treat others with respect	58	39	0	0	3	0	0	Q19	-							
Q18	Children and young people are well behaved	36	58	3	0	3	0	0	020	-							
Q19	The school deals effectively with bullying	47	33	0	0	17	3	0		-					100000	000	
Q20	I am provided with feedback when I report an incident	31	. 31	0	0	11	28	0	Q21	-		- "	mm				
Q21	Collaborative working across the school is effective in taking forward improvement	44	31	0	0	22	3	0	Q22			1111	unin	////8	*	200	
Q22	Staff at all levels within the school communicate effectively with each other	36	39	8	0	11	6	0	Q23								
Q23	The school is well led and managed	56	39	0	0	6	0	0		-			1				

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:St Ninian's High School SEED Number: 8602433

Number of responses : 139	Percentage %
	U 0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	
	20 agr
Percentages are rounded and may not add up to 100%	
	Strongly str
Q2 I find it rewarding to be a member of staff at this school	
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	84 12 1 0 1 0 3 Q10
Q8 I an supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
a my processional ensuing ensuing ensuing ensuing ensuing process a my processional ensuing e	
Q11 have opportunities to be involved in agreeing priorities for the school	
Q12 I am actively involved in the school's on-going self-evaluation	58 29 4 0 2 4 2 015
Q13 GTCS standards are used to support professional dialogue	69 24 1 0 0 1 4 Q16
014 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	
Q15 understand how to apply the school's procedures relating to child protection and safeguarding	89 9 0 0 1 0 1 01 018 (MAGREE
Q16 The school's vision and values underpins my work	79 17 1 0 0 0 2 019 NDisagree
Q17 Staff treat all children and young people fairly and with respect	90 6 1 0 1 0 2 019 Strongly disagree
Q18 Colleagues treat each other with respect	
Q19 Children and young people are encouraged and supported to treat others with respect	
Q20 Children and young people are well behaved	76 21 0 0 1 0 2 Q22
Q21 The school deals effectively with bullying	66 24 1 0 8 0 1 Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	57 28 4 1 1 4 4 Q24
Q23 Staff at all levels within the school communicate effectively with each other	63 29 4 0 3 0 2 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	79 16 0 0 2 1 2 Q26
Q25 The school is well led and managed	83 13 1 0 1 0 2 Q27
Q26 Collaborative working across the school is effective in taking forward improvement	69 24 0 0 4 1 1 Q28
Q27 Children and young people are engaged in their learning	82 14 0 0 1 1 2 Q29
Q28 I give children and young people regular feedback which helps them to progress	86 9 0 0 1 2 1 _{Q30}
Q29 Children and young people are provided with experiences which meet their learning needs	83 13 0 0 1 1 3 Q31
Q30 Children and young people are involved in talking about and planning their learning	66 28 0 0 2 1 2 _{Q32}
Q31 Children and young people are involved in setting their learning targets	
Q32 Children and young people have the opportunity to lead their learning	
Q33 receive appropriate support for planning, preparation and assessment	
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	
Q36 Moderation activities are helping me to make sound professional judgements	60 32 1 1 4 2 037
Q37 have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	57 32 1 0 0 6 3 Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	76 19 1 0 2 1 2

Young People (Secondary) Questionnaire Summary

Centre Name:St Ninian's High School

SEED Number: 8602433

Q19

Q20

Q21

Q22

Q23

Q24

Q25

Q26

Q27

Q28

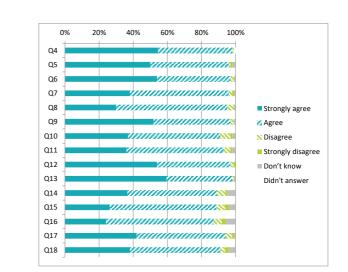
I enjoy learning at school

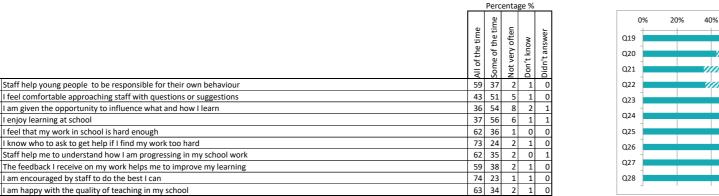
I feel that my work in school is hard enough

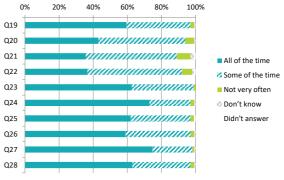
I am encouraged by staff to do the best I can

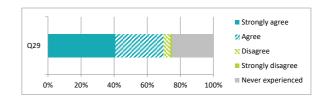
I am happy with the quality of teaching in my school

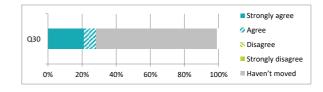
Number of responses : 771						%	
Perce	Percentages are rounded and may not add up to 100%					Don't know	Didn't answer
Q4	I feel safe when I am at school	54	43	1	0	0	1
Q5	My school helps me to feel safe	50	46	1	1	2	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	54	43	2	0	1	0
Q7	Staff treat me fairly and with respect	38	58	2	1	1	0
Q8	Other young people treat me fairly and with respect	30	65	4	0	1	0
Q9	My school helps me to understand and respect other people	52	45	2	0	1	0
Q10	My school is helping me to become confident	37	54	6	1	2	0
Q11	My school teaches me how to lead a healthy lifestyle	36	57	4	1	2	0
Q12	There are lots of chances at my school for me to get regular exercise	54	43	2	1	0	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	59	38	1	0	1	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	37	53	5	1	5	0
Q15	My school listens to my views	26	62	5	2	4	0
Q16	My school takes my views into account	24	63	5	2	6	0
Q17	My homework helps me to understand and improve my work in school	42	52	4	1	1	0
Q18	I was given good advice to make choices about taking the subjects that are right for me	38	53	3	2	4	0











		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
s well with any bullying	41	29	4	1	25	0

	Pe	ercen	tage	%		_
Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer	
21	7	0	0	70	1	

ſ		
	Q29	My school deals well with any bullying

Q30 I was well supported if I moved to a new school within the last year