

Children (Primary) Questionnaire Summary

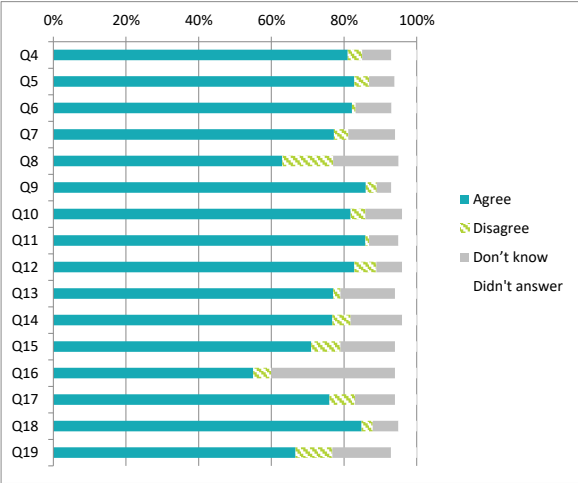
Centre Name:St Teresa's Primary School
SEED Number: 8513724

Number of responses : 134

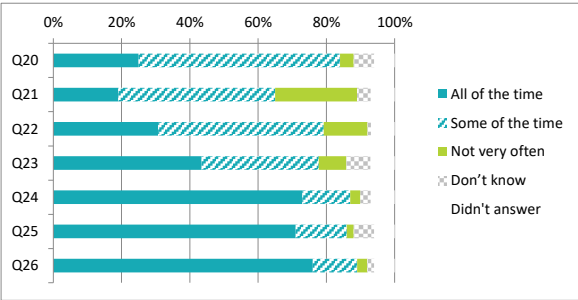
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

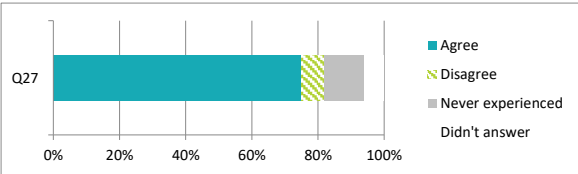
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	81	4	8	7
Q5	My school helps me to feel safe	82	4	7	6
Q6	I have someone in my school I can speak to if I am upset or worried about something	83	1	10	7
Q7	Staff treat me fairly and with respect	78	4	13	6
Q8	Other children treat me fairly and with respect	63	14	18	5
Q9	My school helps me to understand and respect other people	86	3	4	7
Q10	My school is helping me to become confident	81	4	10	4
Q11	My school teaches me to lead a healthy lifestyle	85	1	8	5
Q12	There are lots of chances at my school for me to get regular exercise	82	6	7	4
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	77	2	15	6
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	76	5	14	4
Q15	My school listens to my views	71	8	15	6
Q16	My school takes my views into account	55	5	34	6
Q17	I feel comfortable approaching staff with questions or suggestions	76	7	11	6
Q18	Staff help me to understand how I am progressing in my school work	84	3	7	5
Q19	My homework helps me to understand and improve my work in school	66	10	16	7



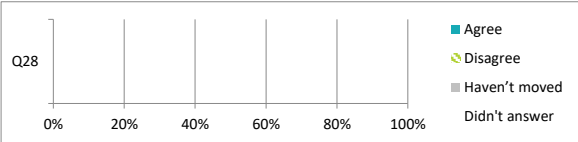
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	25	59	4	6	6
Q21	My teachers ask me about what things I want to learn in school	19	46	24	4	7
Q22	I enjoy learning at school	31	49	13	1	7
Q23	I feel that my work in school is hard enough	43	34	8	7	7
Q24	I know who to ask to get help if I find my work too hard	73	14	3	3	7
Q25	I am encouraged by staff to do the best I can	71	15	2	6	6
Q26	I am happy with the quality of teaching in my school	76	13	3	2	6



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	75	7	12	6



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



Parents / Carers (ELC) Questionnaire Summary

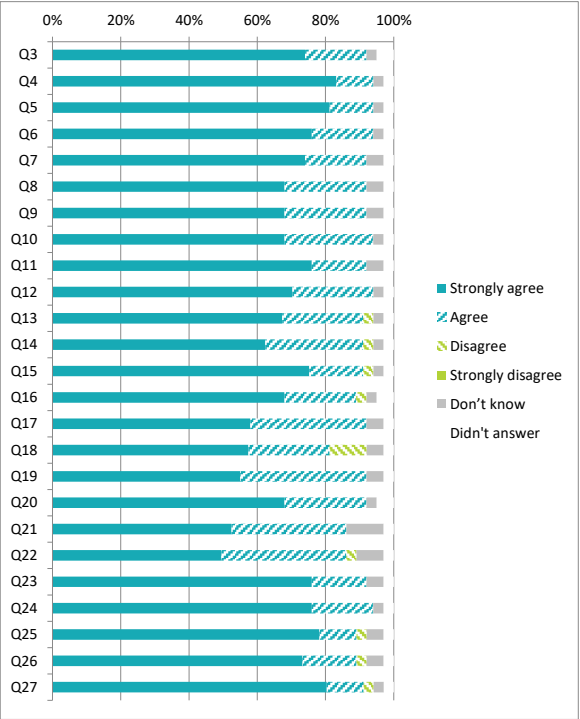
Centre Name:St Teresa's Primary School
SEED Number: 8513724

Number of responses : 38

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	74	18	0	0	3	5
Q4	Staff treat my child fairly and with respect	84	11	0	0	3	3
Q5	I feel that my child is safe at the setting	82	13	0	0	3	3
Q6	My child's behaviour is managed effectively	76	18	0	0	3	3
Q7	The setting helps my child to feel confident	74	18	0	0	5	3
Q8	I feel staff really know my child as an individual	68	24	0	0	5	3
Q9	The learning experiences my child has at the setting are at the right level for them	68	24	0	0	5	3
Q10	My child's learning and development is well supported by the staff in the setting	68	26	0	0	3	3
Q11	My child is encouraged to be healthy and to be physically active	76	16	0	0	5	3
Q12	The setting supports my child's emotional wellbeing	71	24	0	0	3	3
Q13	My child is making good progress at the setting	68	24	3	0	3	3
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	63	29	3	0	3	3
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	76	16	3	0	3	3
Q16	I understand how the setting monitors my child's progress in learning	68	21	3	0	3	5
Q17	The setting gives me ideas on how to support my child's learning at home	58	34	0	0	5	3
Q18	The setting organises activities where my child and I can learn together	58	24	11	0	5	3
Q19	The setting takes my views into account when making changes	55	37	0	0	5	3
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	68	24	0	0	3	5
Q21	I feel encouraged to be involved in the work of parent groups	53	34	0	0	11	3
Q22	I am kept informed about the work of parent groups	50	37	3	0	8	3
Q23	The setting is well led and managed	76	16	0	0	5	3
Q24	The setting encourages children to treat others kindly and with respect	76	18	0	0	3	3
Q25	I would recommend the setting to other parents	79	11	3	0	5	3
Q26	My child was well supported as they started at the setting or moved to a new room or group	74	16	3	0	5	3
Q27	Overall, I am satisfied with the setting	82	11	3	0	3	3



Parents / Carers (Primary) Questionnaire Summary

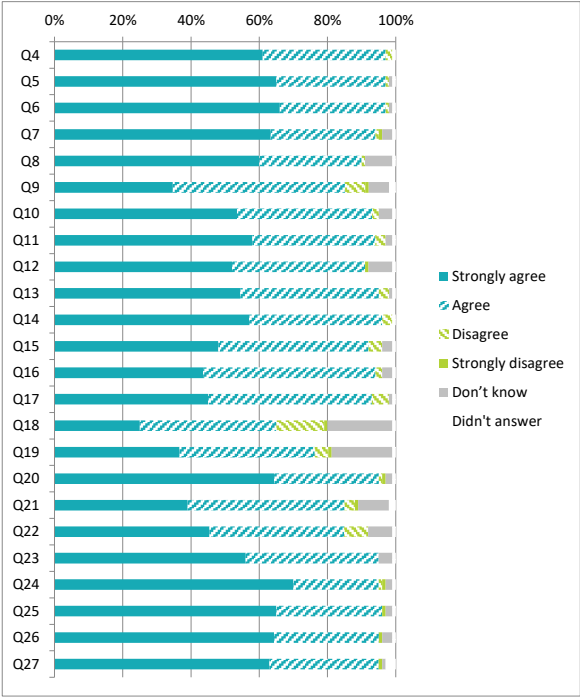
Centre Name:St Teresa's Primary School
SEED Number: 8513724

Number of responses : 108

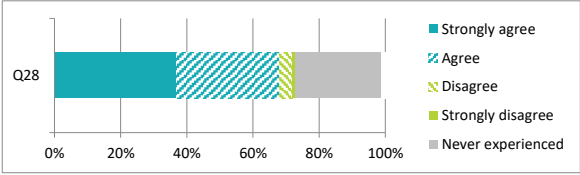
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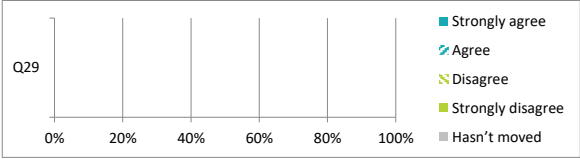
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	61	36	2	0	0	1
Q5	Staff treat my child fairly and with respect	65	32	1	0	1	1
Q6	I feel that my child is safe at the school	66	31	1	0	1	1
Q7	The school helps my child to feel confident	64	31	1	1	3	1
Q8	I feel staff really know my child as an individual	60	30	1	0	8	1
Q9	My child finds their learning activities hard enough	35	51	6	1	6	2
Q10	My child receives the help he/she needs to do well	54	40	2	0	4	1
Q11	My child is encouraged by the school to be healthy and take regular exercise	58	36	3	0	2	1
Q12	The school supports my child's emotional wellbeing	52	39	0	1	7	1
Q13	My child is making good progress at the school	55	41	3	0	1	1
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	57	39	3	0	0	1
Q15	The information I receive about how my child is doing reaches me at the right time	48	44	4	0	3	1
Q16	I understand how my child's progress is assessed	44	51	2	0	3	1
Q17	The school gives me advice on how to support my child's learning at home	45	48	5	0	1	1
Q18	The school organises activities where my child and I can learn together	25	40	14	1	19	1
Q19	The school takes my views into account when making changes	37	40	4	1	18	1
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	65	31	1	1	2	1
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	39	46	3	1	9	2
Q22	I am kept informed about the work of the Parent Council and/or parent association	45	39	7	0	7	1
Q23	I am satisfied with the quality of teaching in the school	56	39	0	0	4	1
Q24	The school is well led and managed	70	25	1	1	2	1
Q25	The school encourages children to treat others with respect	65	31	0	1	2	1
Q26	I would recommend the school to other parents	65	31	0	1	3	1
Q27	Overall, I am satisfied with the school	63	32	0	1	1	3



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	37	31	4	1	26	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



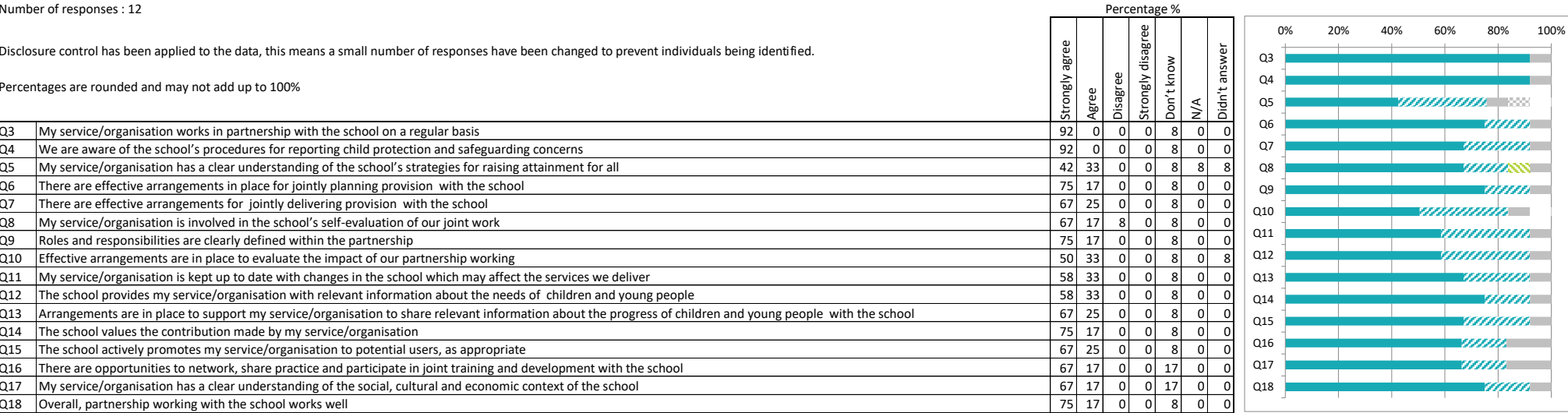
Partners (Primary / Secondary) Questionnaire Summary

Centre Name:St Teresa's Primary School
SEED Number: 8513724

Number of responses : 12

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%



- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A
- Didn't answer

Partners (ELC) Questionnaire Summary

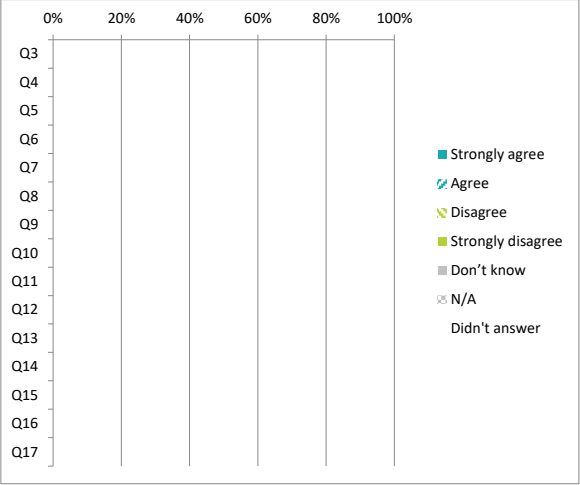
Centre Name:St Teresa's Primary School
SEED Number: 8513724

Number of responses : 7

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

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		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the setting on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	There are effective arrangements in place for jointly planning provision with the setting	x	x	x	x	x	x	x
Q6	There are effective arrangements for jointly delivering provision with the setting	x	x	x	x	x	x	x
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	x	x	x	x	x	x	x
Q8	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	x	x	x	x	x	x
Q11	The setting provides my service/organisation with relevant information about the needs of children	x	x	x	x	x	x	x
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x	x	x	x	x	x	x
Q13	The setting values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	x	x	x	x	x	x	x
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q17	Overall, partnership working with the setting works well	x	x	x	x	x	x	x



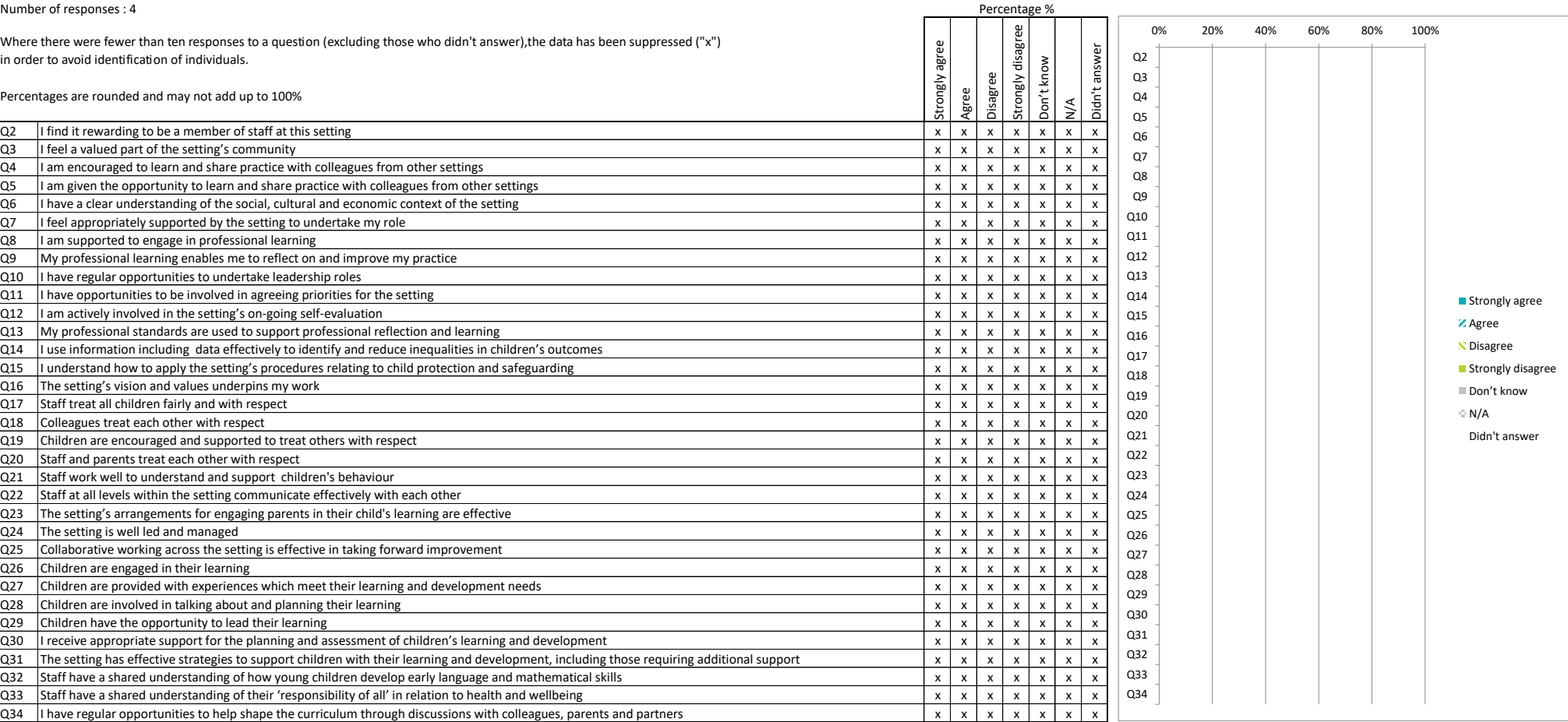
Staff (ELC) Questionnaire Summary

Centre Name:St Teresa's Primary School
SEED Number: 8513724

Number of responses : 4

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Staff School Support (Primary / Secondary) Questionnaire Summary

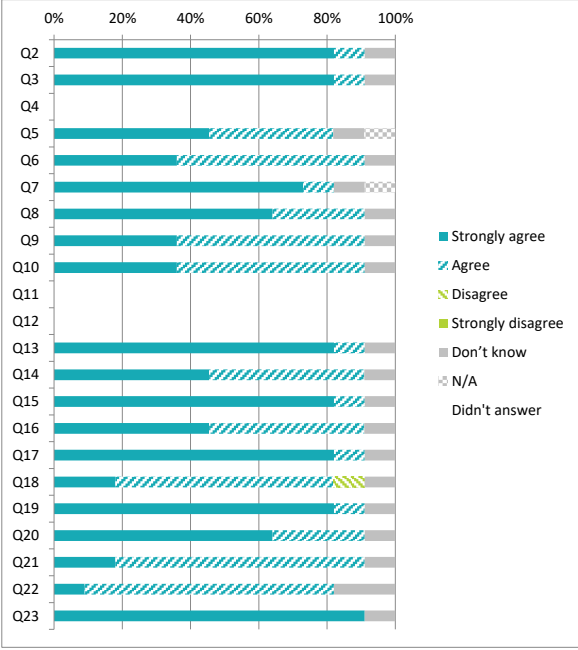
Centre Name:St Teresa's Primary School
SEED Number: 8513724

Number of responses : 11

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		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	82	9	0	0	9	0	0
Q3	I feel a valued part of the school's community	82	9	0	0	9	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	45	36	0	0	9	9	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	36	55	0	0	9	0	0
Q7	I feel appropriately supported by the school to undertake my role	73	9	0	0	9	9	0
Q8	I am supported to take part in development opportunities	64	27	0	0	9	0	0
Q9	My professional learning enables me to reflect on and improve my practice	36	55	0	0	9	0	0
Q10	I have regular opportunities to undertake leadership roles	36	55	0	0	9	0	0
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	82	9	0	0	9	0	0
Q14	The school's vision and values underpins my work	45	45	0	0	9	0	0
Q15	Staff treat all children and young people fairly and with respect	82	9	0	0	9	0	0
Q16	Colleagues treat each other with respect	45	45	0	0	9	0	0
Q17	Children and young people are encouraged and supported to treat others with respect	82	9	0	0	9	0	0
Q18	Children and young people are well behaved	18	64	9	0	9	0	0
Q19	The school deals effectively with bullying	82	9	0	0	9	0	0
Q20	I am provided with feedback when I report an incident	64	27	0	0	9	0	0
Q21	Collaborative working across the school is effective in taking forward improvement	18	73	0	0	9	0	0
Q22	Staff at all levels within the school communicate effectively with each other	9	73	0	0	18	0	0
Q23	The school is well led and managed	91	0	0	0	9	0	0



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:St Teresa's Primary School
SEED Number: 8513724

Number of responses : 10

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		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	90	0	0	0	10	0	0
Q3	I feel a valued part of the school's community	90	0	0	0	10	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	70	20	0	0	10	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	60	30	0	0	10	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	80	10	0	0	10	0	0
Q7	I feel appropriately supported by the school to undertake my role	90	0	0	0	10	0	0
Q8	I am supported to engage in professional learning	90	0	0	0	10	0	0
Q9	My professional learning enables me to reflect on and improve my practice	70	20	0	0	10	0	0
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	90	0	0	0	10	0	0
Q13	GTCS standards are used to support professional dialogue	80	10	0	0	10	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x	x	x	x	x	x	x
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	60	30	0	0	10	0	0
Q16	The school's vision and values underpins my work	80	10	0	0	10	0	0
Q17	Staff treat all children and young people fairly and with respect	80	10	0	0	10	0	0
Q18	Colleagues treat each other with respect	80	10	0	0	10	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	90	0	0	0	10	0	0
Q20	Children and young people are well behaved	20	70	0	0	10	0	0
Q21	The school deals effectively with bullying	80	10	0	0	10	0	0
Q22	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q23	Staff at all levels within the school communicate effectively with each other	70	20	0	0	10	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	40	40	0	0	20	0	0
Q25	The school is well led and managed	80	10	0	0	10	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	70	20	0	0	10	0	0
Q27	Children and young people are engaged in their learning	60	30	0	0	10	0	0
Q28	I give children and young people regular feedback which helps them to progress	70	20	0	0	10	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	70	20	0	0	10	0	0
Q30	Children and young people are involved in talking about and planning their learning	60	30	0	0	10	0	0
Q31	Children and young people are involved in setting their learning targets	80	10	0	0	10	0	0
Q32	Children and young people have the opportunity to lead their learning	x	x	x	x	x	x	x
Q33	I receive appropriate support for planning, preparation and assessment	80	10	0	0	10	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	70	20	0	0	10	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	90	0	0	0	10	0	0
Q36	Moderation activities are helping me to make sound professional judgements	50	40	0	0	10	0	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x	x	x	x	x	x	x
Q38	I am aware of and involved in the school's strategies for raising attainment for all	x	x	x	x	x	x	x

