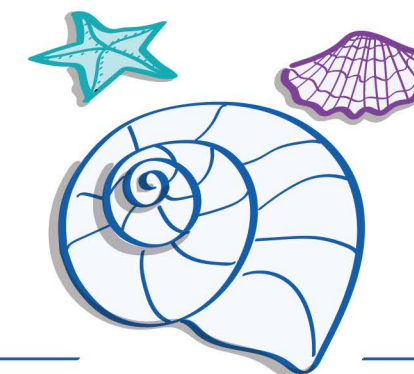


RECOVERY UPDATE

Since children and young people returned to school in August 2020, many things in education look and feel different. Here is an update from Bualnaluib class teacher, **EMILY ROSS**, about how they have moved on and adapted their practice for the current context.



BUALNALUIB Primary School

ACTIVE AND PROGRESSIVE
TEACHING APPROACHES
IN NUMERACY
AND MATHEMATICS
result in children engaged positively
in learning and raised attainment



Supporting learners THROUGH LOCKDOWN

Numeracy learning grids and activities were sent out weekly through Google Classroom and teachers used Google Meet.

Children's work was assessed and feedback given. Key skills and knowledge continued to be developed through active learning and play-based activities, both inside and out. Numeracy was incorporated into whole-school fun activities such as virtual sports.

$\frac{3}{4}$

Further staff professional learning opportunities which focused on numeracy concepts.

SINCE RETURNING TO SCHOOL

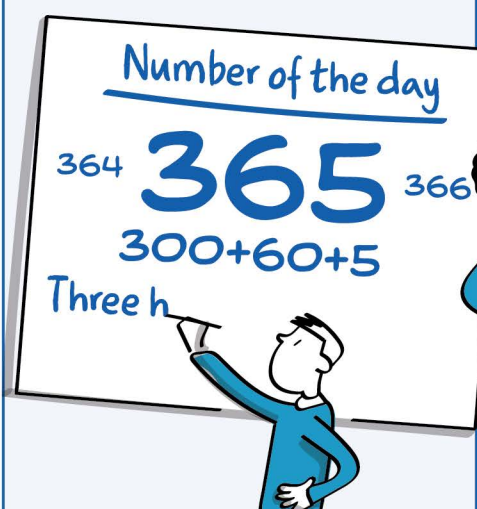
Diagnostic assessments to review children's progress, to group them according to their progress in learning. Use of Highland Numeracy Progression summary documents guides our learning and teaching at all stages. Focus on key knowledge skills such as patterns, estimating, sorting, grouping, place value, counting, sequences and number sense. All children are working confidently and with at more speed with numbers. Almost all have made very good progress since August.



WHAT has worked well? LEARNING THROUGH PLAY



Place value outside
with natural materials



COUNTING CHOIR!

Excellent counting number OPPORTUNITIES

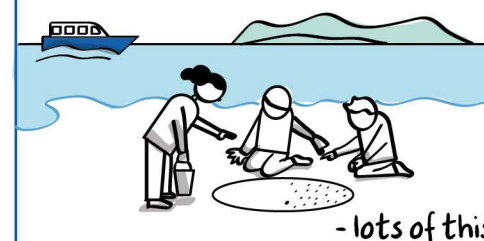


COUNTING
COLLECTIONS

PATTERNS



LEARNING OUTSIDE



All of the above fostered a sense of wellbeing. CHILDREN WERE REALLY HAPPY AND CONFIDENT.

ADAPTATING TO RECOVERY YEAR

We had to think how to resource lessons with minimal but effective resources.

More outdoors for our learning in numeracy as resources we used were put back to nature after we had finished. We used more outdoor learning in numeracy as the beach is near our school.



COVID-SAFE CHANGES

We use more whole-class teaching (differentiated by expectation). Learning outside takes place where possible to reduce risk. We are helping the children to become more independent in their LEARNING. For example in using their counting collections and creating their own resources.

