Children (Primary) Questionnaire Summary

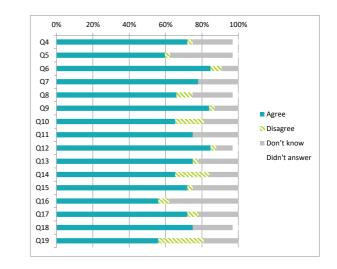
Centre Name: Innerwick Primary School

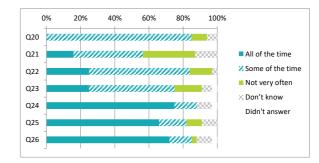
Numb	er of responses : 32	Pe	ercen	tage	%
	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	e	gree	t know	't answer
Percer	ntages are rounded and may not add up to 100%	Agree	Disagree	Don't	Didn
Q4	I feel safe when I am at school	72	3	22	3
Q5	My school helps me to feel safe	59	3	34	3
Q6	I have someone in my school I can speak to if I am upset or worried about something	84	6	9	0
Q7	Staff treat me fairly and with respect	78	0	22	0
Q8	Other children treat me fairly and with respect	66	9	22	3
Q9	My school helps me to understand and respect other people	84	3	13	0
Q10	My school is helping me to become confident	66	16	19	0
Q11	My school teaches me to lead a healthy lifestyle	75	0	25	0
Q12	There are lots of chances at my school for me to get regular exercise	84	3	9	3
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	75	3	22	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	66	19	16	0
Q15	My school listens to my views	72	3	25	0
Q16	My school takes my views into account	56	6	38	0
Q17	I feel comfortable approaching staff with questions or suggestions	72	6	22	0
Q18	Staff help me to understand how I am progressing in my school work	75	0	22	3
Q19	My homework helps me to understand and improve my work in school	56	25	19	0

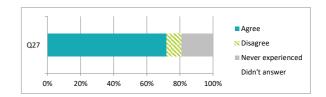
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	0	84	9	6	0
Q21	My teachers ask me about what things I want to learn in school	16	41	31	13	0
Q22	I enjoy learning at school	25	59	13	3	0
Q23	I feel that my work in school is hard enough	25	50	16	6	3
Q24	I know who to ask to get help if I find my work too hard	75	13	0	9	3
Q25	I am encouraged by staff to do the best I can	66	16	9	9	0
Q26	I am happy with the quality of teaching in my school	72	13	3	9	3

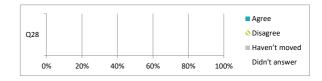








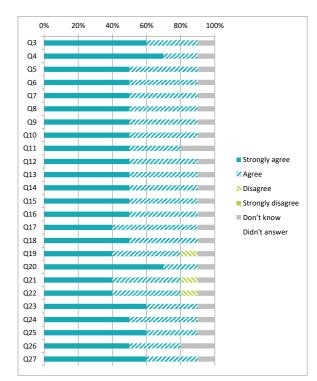




Parents / Carers (ELC) Questionnaire Summary

Centre Name: Innerwick Primary School

Numb	er of responses : 10		Pe	rcent	tage	%	
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	60	30	0	0	10	0
Q4	Staff treat my child fairly and with respect	70	20	0	0	10	0
Q5	I feel that my child is safe at the setting	50	40	0	0	10	0
Q6	My child's behaviour is managed effectively	50	40	0	0	10	0
Q7	The setting helps my child to feel confident	50	40	0	0	10	0
Q8	I feel staff really know my child as an individual	50	40	0	0	10	0
Q9	The learning experiences my child has at the setting are at the right level for them	50	40	0	0	10	0
Q10	My child's learning and development is well supported by the staff in the setting	50	40	0	0	10	0
Q11	My child is encouraged to be healthy and to be physically active	50	30	0	0	20	0
Q12	The setting supports my child's emotional wellbeing	50	40	0	0	10	0
Q13	My child is making good progress at the setting	50	40	0	0	10	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	50	40	0	0	10	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	50	40	0	0	10	0
Q16	I understand how the setting monitors my child's progress in learning	50	40	0	0	10	0
Q17	The setting gives me ideas on how to support my child's learning at home	40	50	0	0	10	0
Q18	The setting organises activities where my child and I can learn together	50	40	0	0	10	0
Q19	The setting takes my views into account when making changes	40	40	10	0	10	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	70	20	0	0	10	0
Q21	I feel encouraged to be involved in the work of parent groups	40	40	10	0	10	0
Q22	I am kept informed about the work of parent groups	40	40	10	0	10	0
Q23	The setting is well led and managed	60	30	0	0	10	0
Q24	The setting encourages children to treat others kindly and with respect	50	40	0	0	10	0
Q25	I would recommend the setting to other parents	60	30	0	0	10	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	50	30	0	0	20	0
Q27	Overall, I am satisfied with the setting	60	30	0	0	10	0



Parents / Carers (Primary) Questionnaire Summary

Centre Name: Innerwick Primary School SEED Number: 5553725

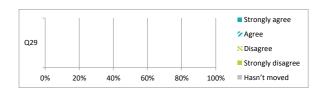
Number of responses : 30	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know Didn't answer
Q4 My child likes being at this school	50 40 0 0 7 3
Q5 Staff treat my child fairly and with respect	63 27 0 0 3 7
Q6 I feel that my child is safe at the school	63 23 3 0 3 7
Q7 The school helps my child to feel confident	60 27 3 0 3 7
Q8 I feel staff really know my child as an individual	43 47 0 0 3 7
Q9 My child finds their learning activities hard enough	13 63 17 0 0 7
Q10 My child receives the help he/she needs to do well	37 50 3 0 3 7
Q11 My child is encouraged by the school to be healthy and take regular exercise	47 43 0 0 3 7
Q12 The school supports my child's emotional wellbeing	37 53 0 0 3 7
Q13 My child is making good progress at the school	37 50 3 0 3 7
Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	43 30 7 3 10 7
Q15 The information I receive about how my child is doing reaches me at the right time	17 47 10 3 17 7
Q16 I understand how my child's progress is assessed	13 63 3 3 10 7
Q17 The school gives me advice on how to support my child's learning at home	27 50 10 0 7 7
Q18 The school organises activities where my child and I can learn together	23 43 13 3 10 7
Q19 The school takes my views into account when making changes	23 40 7 3 20 7
Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem	60 30 3 0 3 3
Q21 feel encouraged to be involved in the work of the Parent Council and/or parent association	43 30 3 3 13 7
Q22 I am kept informed about the work of the Parent Council and/or parent association	37 43 0 0 13 7
Q23 I am satisfied with the quality of teaching in the school	57 30 7 0 3 3
Q24 The school is well led and managed	50 33 0 3 10 3
Q25 The school encourages children to treat others with respect	47 43 0 0 3 7
Q26 I would recommend the school to other parents	53 33 0 0 7 7
Q27 Overall, I am satisfied with the school	57 30 3 0 3 7

0%	20%	40%	60%	80%	100%	
Q4			man	mm		
Q5				man		
Q6						
Q7						
Q8						
Q9					8	
Q10						
Q11						
Q12						
Q13			man			Strongly agree
Q14			man			🗇 Agree
Q15		unn				😒 Disagree
Q16		udada	undun			Strongly disagre
Q17			unn	11000		Don't know
Q18		anan				Didn't answer
Q19		mm				
Q20					8	
Q21			man			
Q22			unun			
Q23					8	
Q24			unn n		- 1	
Q25				uuuu		
Q26			-	unn.		
Q27						

		Pe	rcen	tage	%		
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q28 The school deals well with any bullying	10	40	7	0	37	7	

		Pe	rcent	itage 🤋	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	х	х	x	х	x	x

	Strong					
ree	🛿 Agree		8	uùun	- ///	
sagree	🔀 Disagre					Q28
rongly disag	Strong					
	Stron	100%			 	-



Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Innerwick Primary School SEED Number: 5553725

Numb	er of responses : 5		Pero	entag	ge %							
Wher in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Disagree	Strongly disagree	Don't know	Didn't answer	0% Q3 Q4 Q5	20%	40%	60%	80%	100%
Q3	My service/organisation works in partnership with the school on a regular basis	x x	х	х	x >	х	Q6					
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x x	х	х	x >	x	Q7					
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x	х	х	x >	x	Q8					
Q6	There are effective arrangements in place for jointly planning provision with the school	x x	х	х	x >	x	Q9					
Q7	There are effective arrangements for jointly delivering provision with the school	x x	х	х	x >	x	010					
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x x	х	х	x >	x						
Q9	Roles and responsibilities are clearly defined within the partnership	x x	х	х	x >	x	Q11					
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x x	х	х	x >	x	Q12					
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x x	x	x	x >	x	Q13					
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x x	х	x	x	x	Q14					
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x	x	x	x >	x	015					
Q14	The school values the contribution made by my service/organisation	x x	х	x	x	x	-					
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x x	х	х	x >	x	Q16					
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x x	х	x	x >	x	Q17					
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x x	х	x	x >	x	Q18					
Q18	Overall, partnership working with the school works well	x x	х	х	x	x						

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Centre Name: Innerwick Primary School

Num	per of responses : 5			Perce	entag	ge %									
					ee			0%	20%	40)%	60%	80%	100%	
	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	ee			disagn		e	+							
in or	ler to avoid identification of individuals.	agr			dis	Ň	answer	Q2							
		gly		ree	ongly	Don't know	t ar	Q3							
Perce	ntages are rounded and may not add up to 100%	Strongly	sree	Disagre		Don't		Q4							
			Agr		Str			Q5							
Q2	I find it rewarding to be a member of staff at this setting	x	х		х	x x	х	Q6							
Q3	I feel a valued part of the setting's community	x	х		х	x x		Q7							
Q4	I am encouraged to learn and share practice with colleagues from other settings	x	х		х	x x		Q8							
Q5	I am given the opportunity to learn and share practice with colleagues from other settings	x	Х	x	х	x x		Q9							
Q6	I have a clear understanding of the social, cultural and economic context of the setting	x	Х	x	х	x x	х	010							
Q7	I feel appropriately supported by the setting to undertake my role	х	х	х	х	x x	х								
Q8	I am supported to engage in professional learning	х	х	х	х	x x	х	Q11							
Q9	My professional learning enables me to reflect on and improve my practice	x	х	x	х	x x	х	Q12							
Q10	I have regular opportunities to undertake leadership roles	x	х	x	х	x x	х	Q13							
Q11	I have opportunities to be involved in agreeing priorities for the setting	x	х	x	х	x x	х	Q14							Strongly agree
Q12	I am actively involved in the setting's on-going self-evaluation	x	х	х	х	x x	х	Q15							0, 0
Q13	My professional standards are used to support professional reflection and learning	x	х	x	х	x x	х	016							🔀 Agree
Q14	I use information including data effectively to identify and reduce inequalities in children's outcomes	x	х	x	х	x x	х	Q17							🔀 Disagree
Q15	I understand how to apply the setting's procedures relating to child protection and safeguarding	x	х	x	х	x x	х	018							Strongly disagree
Q16	The setting's vision and values underpins my work	x	х	x	х	x x	х								Don't know
Q17	Staff treat all children fairly and with respect	x	х	x	х	x x	х	Q19							
Q18	Colleagues treat each other with respect	x	х	x	х	x x	х	Q20							ି N/A
Q19	Children are encouraged and supported to treat others with respect	x	х	x	х	x x	х	Q21							Didn't answer
Q20	Staff and parents treat each other with respect	x	х	x	х	x x	х	Q22							
Q21	Staff work well to understand and support children's behaviour	x	х		х	x x	х	Q23							
Q22	Staff at all levels within the setting communicate effectively with each other	x	х	x	х	x x	х	024							
Q23	The setting's arrangements for engaging parents in their child's learning are effective	x	х	x	x	x x	x	025							
Q24	The setting is well led and managed	x	x		x	x x	x	026							
Q25	Collaborative working across the setting is effective in taking forward improvement	x	x		x	x x	_	027							
Q26	Children are engaged in their learning	x	x		x	x x									
Q27	Children are provided with experiences which meet their learning and development needs	x	x		x	x x	x	Q28							
Q28	Children are involved in talking about and planning their learning	x	x		x	x x		Q29							
Q29	Children have the opportunity to lead their learning		x		x	x x		Q30							
Q30	I receive appropriate support for the planning and assessment of children's learning and development	x	x		x	x x		Q31							
Q31	The setting has effective strategies to support children with their learning and development, including those requiring additional support	x	x	x	Ŷ	x x		Q32							
032	Staff have a shared understanding of how young children develop early language and mathematical skills	x	x		x	x x		Q33							
Q32	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	x	x		x	x x		Q34							
Q34	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x	x	<u> </u>	<u>^</u>	^ X	^ 					1	1	1	
Q34	I mave regular opportunities to help shape the curriculum through discussions with coneagues, parents and partners	X	х	X	х	XX	Х								

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Innerwick Primary School

Where there were fiver than the neponese to a question (actuding those who dial't answer), the data has been suppresed ("*) P	Numb	er of responses : 3			Р	erce	ntage	%									
Percentages are rounded and may not add up to 100%.							ee			0%	6 2	0%	40%	60%	80%	100%	6
Percentages are rounded and may not add up to 100%.				ee			agr		er	+		-					
percentages are rounded and may not add up to 100%	in ord	er to avoid identification of individuals.		agr			dis	§ 0	NS(
102 Ifind it rewarding to be a member of staff at this school x<			-	^g ∕	a)	lee	<u>~</u>	L KU	+								
102 Ifind it rewarding to be a member of staff at this school x<	Perce	ttages are rounded and may not add up to 100%		Lon	gree	sag	ron	A DU'I	-up	-							
13 If els availed part of the school's community x <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>- /</td><td></td><td>õ</td><td>Q5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>							- /		õ	Q5							
14 an encouraged to learn and share practice with colleques from other schools x				_		_	_	-	x	Q6							
1 and given the opportunity to learn and share practice with colleagues from the school x				_					x	Q7							
66 have a clear understanding of the social, cultural and economic context of the school x				_			-		x	Q8							
1 feel appropriately by supportand by the school to undertake my role x						_			x	Q9							
1/2 Irele appropriate by supported by the school to undertake my role x	-			_		-	-		x	010							
LabLabLabLabXXX<									x	· -							
123 mit procession lead relation including control in the control in control including control including control including data effectively to identify and reduce inequalities in children and young people's outcomes x						_			х	-							
active ConstructionCaling and Caling and						_		-	x								
11 am actively involved in the school's on-going self-evaluation x <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>х</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>									х								
131use information including data effectively to identify and reduce inequalities in child ren and young people's outcomesxxx	-			_		_			х	l · -							
Q14Iunderstand how to apply the school's procedures relating to child protection and safeguardingxx <td></td> <td></td> <td></td> <td>_</td> <td></td> <td></td> <td></td> <td></td> <td>х</td> <td>Q15</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Strongly agree</td>				_					х	Q15							Strongly agree
111 I understand now to apply the school's procedures relating to child protection and sateguarding x <t< td=""><td></td><td></td><td></td><td>_</td><td></td><td></td><td></td><td></td><td>х</td><td>Q16</td><td></td><td></td><td></td><td></td><td></td><td></td><td>🐼 Agree</td></t<>				_					х	Q16							🐼 Agree
LineInterstandXX <t< td=""><td>Q14</td><td></td><td>1</td><td>х</td><td>х</td><td>х</td><td></td><td></td><td>х</td><td>Q17</td><td></td><td></td><td></td><td></td><td></td><td></td><td>0</td></t<>	Q14		1	х	х	х			х	Q17							0
Q17Colleagues treat each other with respectXXX <th< td=""><td></td><td></td><td>1</td><td>х</td><td></td><td></td><td></td><td></td><td>х</td><td>Q18</td><td></td><td></td><td></td><td></td><td></td><td></td><td>N Disagree</td></th<>			1	х					х	Q18							N Disagree
117Colleagues treat each other with respectxxx <th< td=""><td></td><td></td><td>1</td><td>_</td><td></td><td></td><td></td><td></td><td>х</td><td>019</td><td></td><td></td><td></td><td></td><td></td><td></td><td>Strongly disagree</td></th<>			1	_					х	019							Strongly disagree
Q18Children and young people are encouraged and supported to treat others with respectxxx <td>-</td> <td></td> <td></td> <td>_</td> <td></td> <td>_</td> <td></td> <td></td> <td>х</td> <td>020</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Don't know</td>	-			_		_			х	020							Don't know
Q19Children and young people are well behavedxxx<	Q18		:	х	х	х	x :	x x	х								
LocInterschool deals effectively with feedback when I report an incidentXX	Q19	Children and young people are well behaved	:	х	х	х	x :	x x	х	· -							
C121Tain produce with report an inductionXX	Q20	The school deals effectively with bullying	:	х	х	х	x :	x x	х	l · -							Didn't answer
Q23The school's arrangements for engaging parents in their child's learning are effectivexxx </td <td></td> <td></td> <td>:</td> <td>х</td> <td>х</td> <td>х</td> <td>x :</td> <td>x x</td> <td>х</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>			:	х	х	х	x :	x x	х								
CallIn a bit of a managedxxx<	Q22	Staff at all levels within the school communicate effectively with each other	:	х	х	х	x :	x x	х	Q24							
Q25Collaborative working across the school is effective in taking forward improvementxxx<	Q23	The school's arrangements for engaging parents in their child's learning are effective	:	х	х	х	x	x x	х	Q25							
Q26Children and young people are engaged in their learningxx <td>Q24</td> <td></td> <td></td> <td>х</td> <td>х</td> <td>х</td> <td>x</td> <td>x x</td> <td>х</td> <td>Q26</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Q24			х	х	х	x	x x	х	Q26							
Q27I give children and young people regular feedback which helps them to progressxx	Q25	Collaborative working across the school is effective in taking forward improvement		х	х	х	x	x x	х	Q27							
Q28Children and young people are provided with experiences which meet their learning needsxxx<	Q26	Children and young people are engaged in their learning	:	х	х	х	x :	x x	x	Q28							
Q28Children and young people are provided with experiences which meet their learning needsxxxxxxxxxQ29Children and young people are involved in talking about and planning their learningxxxxxxxxQ30Children and young people are involved in setting their learning targetsxxxxxxxxxQ31Children and young people have the opportunity to lead their learningxxx <t< td=""><td>Q27</td><td>I give children and young people regular feedback which helps them to progress</td><td>:</td><td>х</td><td>х</td><td>х</td><td>x :</td><td>x x</td><td>x</td><td>029</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Q27	I give children and young people regular feedback which helps them to progress	:	х	х	х	x :	x x	x	029							
Q29Children and young people are involved in talking about and planning their learningxxxxxxxxxQ30Children and young people are involved in setting their learning targetsxxxxxxxxxQ31Children and young people have the opportunity to lead their learningxxx <td>Q28</td> <td>Children and young people are provided with experiences which meet their learning needs</td> <td>1</td> <td>x</td> <td>x</td> <td>x</td> <td>x</td> <td>x x</td> <td>x</td> <td>l · -</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Q28	Children and young people are provided with experiences which meet their learning needs	1	x	x	x	x	x x	x	l · -							
Q30Children and young people are involved in setting their learning targetsxxxxxxxxQ31Children and young people have the opportunity to lead their learningxxxxxxxxQ32I receive appropriate support for planning, preparation and assessmentxxxxxxxxx	Q29	Children and young people are involved in talking about and planning their learning		х	х	х	x	x x	x	-							
Q31Children and young people have the opportunity to lead their learningxxxxxxxQ32I receive appropriate support for planning, preparation and assessmentxxxxxxxx	Q30	Children and young people are involved in setting their learning targets	1	x	x	х	x	x x	х	l · -							
Q32 I receive appropriate support for planning, preparation and assessment x x x x x x x x x x x x x x x x x x x	Q31	Children and young people have the opportunity to lead their learning		x	х	х	x	x x	x								
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support x x x x x x x x x x x x x 034	Q32	I receive appropriate support for planning, preparation and assessment	:	x	х	x	x	x x	x	-							
	Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	1	x	x	х	x	x x	х								
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x x x x x x x x x x x x x x x x x x x	Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	:	x	х	x	x	x x	x	Q35							
Q35 I have regular opportunities to help shape the curriculum as part of the team x x x x x x x x x x x x x x x x x x x	Q35	I have regular opportunities to help shape the curriculum as part of the team	:	x	х	х	x	x x	x	Q36							
Q36 I am aware of the school's strategies for raising attainment for all x x x x x x x x x x x x x x	Q36	I am aware of the school's strategies for raising attainment for all		x	х	х	x :	x x	x			·					

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Innerwick Primary School

Numb	er of responses : 1			Perc	enta	ge %											
suppre	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been sseed ("x") r to avoid identification of individuals.	agree			disagree	M		answer	Q2	0%	20%	4	0%	60%	80%	100%	
	tages are rounded and may not add up to 100%	Strongly a	Agree	Disagree	Strongly (Don't know	N/A	Didn't an	Q3 Q4 Q5	-							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х		-							
Q3	I feel a valued part of the school's community	х	x	х	х	х	x	х	Q6	-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	x	х	Q7	_							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	x	х	х	х	x	х	Q10	1							🗹 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011	-							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012	-							0
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х		-							Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13	-							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	x	х	х	х	x	х	Q14	_							⊡ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	x	х	х	х	x	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	x	х	х	х	x	х	Q17	1							
Q16	Colleagues treat each other with respect	х	x	х	х	х	x	х	018	-							
Q17	Children and young people are encouraged and supported to treat others with respect	х	x	х	х	х	x	х	019	-							
Q18	Children and young people are well behaved	x	х	х	х	х	х	х		-							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20	-							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21	_							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23								
Q23	The school is well led and managed	х	x	х	х	х	х	х		-			1			I	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Innerwick Primary School SEED Number: 5553725

Number of responses : 6	Percentage %
	୍ଷ 0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	
	Strongly agr Agree Disagree Don't know Pidn't answ
Percentages are rounded and may not add up to 100%	Agree Disagree P0 n't k h't n't
Q2 I find it rewarding to be a member of staff at this school	x x x x x x x x Q6
Q3 I feel a valued part of the school's community	x x x x x x x Q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x x Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x x Q9
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x x 010
Q7 feel appropriately supported by the school to undertake my role	
Q8 am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 have regular opportunities to undertake leadership roles	x x x x x x x x Q13
Q11 have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14
Q12 am actively involved in the school's on-going self-evaluation	x x x x x x x Q15
Q13 GTCS standards are used to support professional dialogue	X X X X X X X Q16
Q14 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x Q17
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x x 018
Q16 The school's vision and values underpins my work	x x x x x x x Q19
Q17 Staff treat all children and young people fairly and with respect	X X X X X X X Q20 Strongly disagr
Q18 Colleagues treat each other with respect	x x x x x x x x Q21 Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	x x x x x x x Q22
Q20 Children and young people are well behaved	
Q21 The school deals effectively with bullying	x x x x x Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	x x x x x x x x Q24
Q23 Staff at all levels within the school communicate effectively with each other	x x x x x x x x Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q26
Q25 The school is well led and managed	x x x x x x x Q27
Q26 Collaborative working across the school is effective in taking forward improvement	x x x x x x x Q28
Q27 Children and young people are engaged in their learning	x x x x x x x Q29
Q28 I give children and young people regular feedback which helps them to progress	x x x x x x x _{Q30}
Q29 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x 031
Q30 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people are involved in setting their learning targets	x x x x x x x x x 033
Q32 Children and young people have the opportunity to lead their learning	
Q33 receive appropriate support for planning, preparation and assessment	x x x x x x x x Q34
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q36
Q36 Moderation activities are helping me to make sound professional judgements	x x x x x x x Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x Q38
Q38 am aware of and involved in the school's strategies for raising attainment for all	