

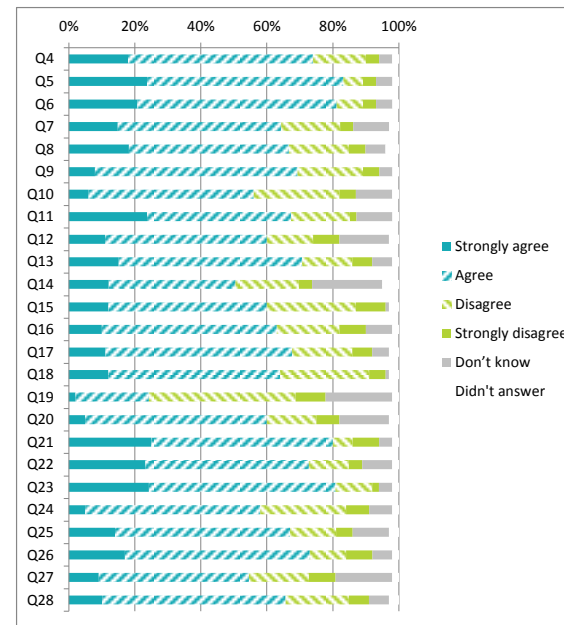
Parents / Carers (Secondary) Questionnaire Summary

Centre Name:Knox Academy
SEED Number: 5555930

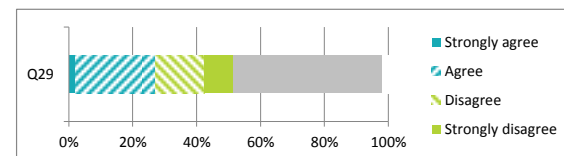
Number of responses : 170

Percentages are rounded and may not add up to 100%

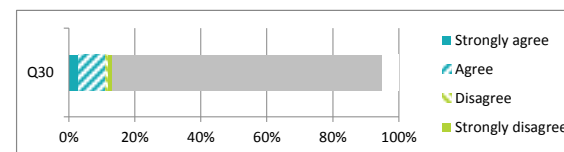
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	18	56	16	4	4	2
Q5	Staff treat my child fairly and with respect	24	60	6	4	5	2
Q6	I feel that my child is safe at the school	21	61	8	4	5	2
Q7	The school helps my child to feel confident	15	50	18	4	11	3
Q8	I feel staff really know my child as an individual	18	48	18	5	6	4
Q9	My child finds their learning activities hard enough	8	62	20	5	4	2
Q10	My child receives the help he/she needs to do well	6	50	26	5	11	2
Q11	My child is encouraged by the school to be healthy and take regular exercise	24	44	18	2	11	2
Q12	The school supports my child's emotional wellbeing	11	49	14	8	15	3
Q13	My child is making good progress at the school	15	55	15	6	6	2
Q14	My child was well supported to make choices about taking the subjects that are right for them	12	38	19	4	21	5
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	12	48	27	9	1	3
Q16	The information I receive about how my child is doing reaches me at the right time	10	53	19	8	8	2
Q17	I understand how my child's progress is assessed	11	56	18	6	5	3
Q18	The school gives me advice on how to support my child's learning at home	12	52	27	5	1	3
Q19	The school organises activities where my child and I can learn together	2	22	44	9	20	2
Q20	The school takes my views into account when making changes	5	55	15	7	15	3
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	25	55	6	8	4	2
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	23	49	12	4	9	2
Q23	I am kept informed about the work of the Parent Council and/or parent association	24	56	11	2	4	2
Q24	I am satisfied with the quality of teaching in the school	5	53	26	7	7	2
Q25	The school is well led and managed	14	53	14	5	11	3
Q26	The school encourages young people to treat others with respect	17	56	11	8	6	2
Q27	I would recommend the school to other parents	9	45	18	8	17	2
Q28	Overall, I am satisfied with the school	10	55	19	6	6	3



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My child's school deals well with bullying	2	25	15	9	46	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30	My child was well supported if they moved to a new school within the last year	3	8	1	1	82	5



Partners (Primary / Secondary) Questionnaire Summary

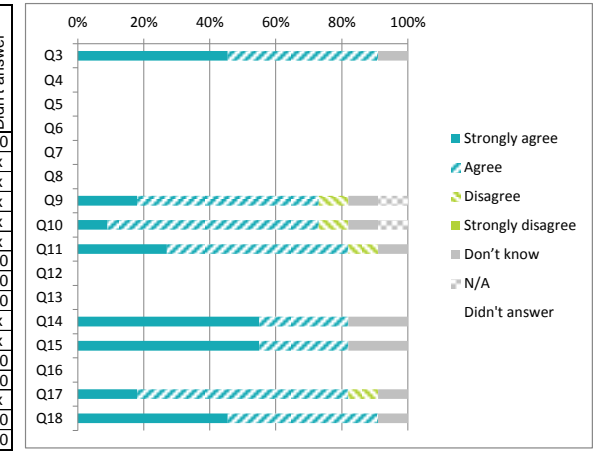
Centre Name:Knox Academy
SEED Number: 5555930

Number of responses : 11

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	45	45	0	0	0	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	x	x	x	x	x	x	x
Q7	There are effective arrangements for jointly delivering provision with the school	x	x	x	x	x	x	x
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	18	55	9	0	9	9	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	9	64	9	0	9	9	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	27	55	9	0	9	0	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	55	27	0	0	18	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	55	27	0	0	18	0	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	18	64	9	0	9	0	0
Q18	Overall, partnership working with the school works well	45	45	0	0	9	0	0



Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Knox Academy
SEED Number: 5555930

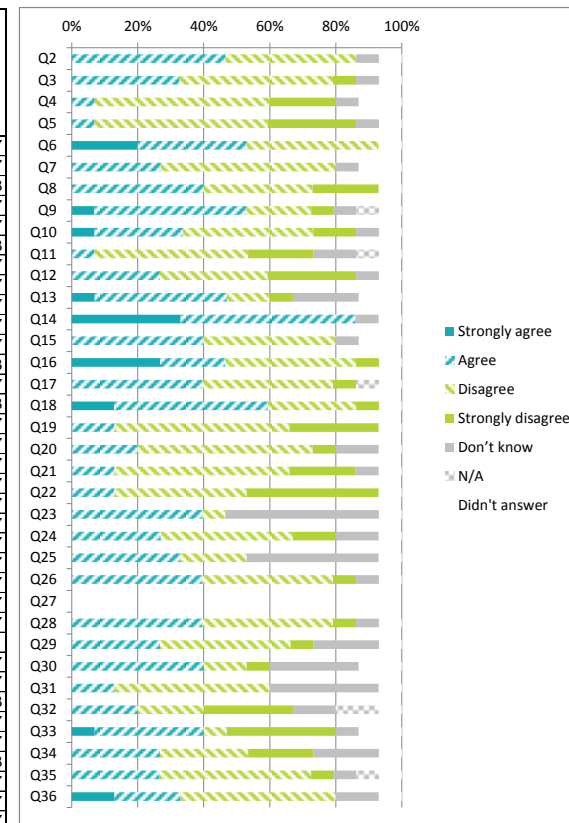
Number of responses : 15

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	0	47	40	0	7	0	7
Q3	I feel a valued part of the school's community	0	33	47	7	7	0	7
Q4	I am encouraged to learn and share practice with colleagues from other schools	0	7	53	20	7	0	13
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	0	7	53	27	7	0	7
Q6	I have a clear understanding of the social, cultural and economic context of the school	20	33	40	0	0	0	7
Q7	I feel appropriately supported by the school to undertake my role	0	27	53	0	7	0	13
Q8	I am supported to engage in professional learning	0	40	33	20	0	0	7
Q9	My professional learning enables me to reflect on and improve my practice	7	47	20	7	7	7	7
Q10	I have regular opportunities to undertake leadership roles	7	27	40	13	7	0	7
Q11	I have opportunities to be involved in agreeing priorities for the school	0	7	47	20	13	7	7
Q12	I am actively involved in the school's on-going self-evaluation	0	27	33	27	7	0	7
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	7	40	13	7	20	0	13
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	33	53	0	0	7	0	7
Q15	The school's vision and values underpins my work	0	40	40	0	7	0	13
Q16	Staff treat all children and young people fairly and with respect	27	20	40	7	0	0	7
Q17	Colleagues treat each other with respect	0	40	40	7	0	7	7
Q18	Children and young people are encouraged and supported to treat others with respect	13	47	27	7	0	0	7
Q19	Children and young people are well behaved	0	13	53	27	0	0	7
Q20	The school deals effectively with bullying	0	20	53	7	13	0	7
Q21	I am provided with feedback when I report an incident	0	13	53	20	7	0	7
Q22	Staff at all levels within the school communicate effectively with each other	0	13	40	40	0	0	7
Q23	The school's arrangements for engaging parents in their child's learning are effective	0	40	7	0	47	0	7
Q24	The school is well led and managed	0	27	40	13	13	0	7
Q25	Collaborative working across the school is effective in taking forward improvement	0	33	20	0	40	0	7
Q26	Children and young people are engaged in their learning	0	40	40	7	7	0	7
Q27	I give children and young people regular feedback which helps them to progress	x	x	x	x	x	x	x
Q28	Children and young people are provided with experiences which meet their learning needs	0	40	40	7	7	0	7
Q29	Children and young people are involved in talking about and planning their learning	0	27	40	7	20	0	7
Q30	Children and young people are involved in setting their learning targets	0	40	13	7	27	0	13
Q31	Children and young people have the opportunity to lead their learning	0	13	47	0	33	0	7
Q32	I receive appropriate support for planning, preparation and assessment	0	20	20	27	13	13	7
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	7	33	7	33	7	0	13
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	0	27	27	20	20	0	7
Q35	I have regular opportunities to help shape the curriculum as part of the team	0	27	47	7	7	7	7
Q36	I am aware of the school's strategies for raising attainment for all	13	20	47	0	13	0	7



Staff School Support (Primary / Secondary) Questionnaire Summary

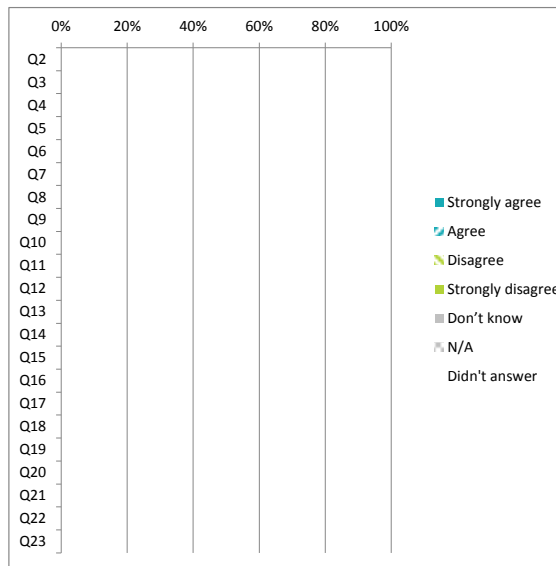
Centre Name:Knox Academy
SEED Number: 5555930

Number of responses : 8

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

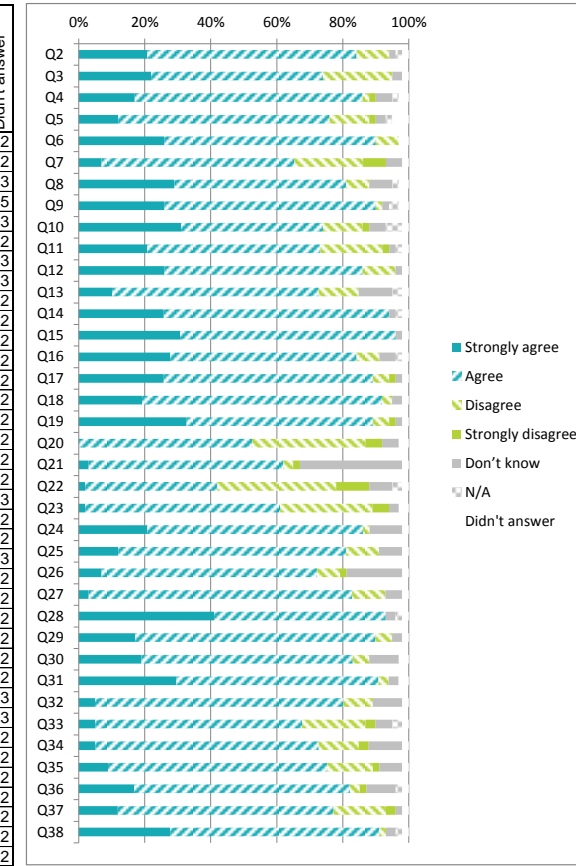
Centre Name:Knox Academy
SEED Number: 5555930

Number of responses : 58

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	21	64	10	0	2	2	2
Q3	I feel a valued part of the school's community	22	52	21	0	3	0	2
Q4	I am encouraged to learn and share practice with colleagues from other schools	17	69	2	2	5	2	3
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	12	64	12	2	3	2	5
Q6	I have a clear understanding of the social, cultural and economic context of the school	26	64	7	0	0	0	3
Q7	I feel appropriately supported by the school to undertake my role	7	59	21	7	5	0	2
Q8	I am supported to engage in professional learning	29	52	7	0	7	2	3
Q9	My professional learning enables me to reflect on and improve my practice	26	64	2	0	2	3	3
Q10	I have regular opportunities to undertake leadership roles	31	43	12	2	5	5	2
Q11	I have opportunities to be involved in agreeing priorities for the school	21	53	19	2	2	2	2
Q12	I am actively involved in the school's on-going self-evaluation	26	60	10	0	2	0	2
Q13	GTCS standards are used to support professional dialogue	10	62	12	0	10	3	2
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	26	69	0	0	2	2	2
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	31	66	0	0	2	0	2
Q16	The school's vision and values underpins my work	28	57	7	0	5	2	2
Q17	Staff treat all children and young people fairly and with respect	26	64	5	2	2	0	2
Q18	Colleagues treat each other with respect	19	72	3	0	3	0	2
Q19	Children and young people are encouraged and supported to treat others with respect	33	57	5	2	2	0	2
Q20	Children and young people are well behaved	0	52	34	5	5	0	3
Q21	The school deals effectively with bullying	3	59	3	2	31	0	2
Q22	I am provided with feedback when I report an incident	2	40	36	10	7	3	2
Q23	Staff at all levels within the school communicate effectively with each other	2	59	28	5	3	0	3
Q24	The school's arrangements for engaging parents in their child's learning are effective	21	66	2	0	10	0	2
Q25	The school is well led and managed	12	69	10	0	7	0	2
Q26	Collaborative working across the school is effective in taking forward improvement	7	66	7	2	17	0	2
Q27	Children and young people are engaged in their learning	3	79	10	0	5	0	2
Q28	I give children and young people regular feedback which helps them to progress	41	52	0	0	3	2	2
Q29	Children and young people are provided with experiences which meet their learning needs	17	72	5	0	3	0	2
Q30	Children and young people are involved in talking about and planning their learning	19	64	5	0	9	0	3
Q31	Children and young people are involved in setting their learning targets	29	60	3	0	3	0	3
Q32	Children and young people have the opportunity to lead their learning	5	76	9	0	9	0	2
Q33	I receive appropriate support for planning, preparation and assessment	5	62	19	3	5	3	2
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	5	67	12	3	10	0	2
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	9	67	14	2	7	0	2
Q36	Moderation activities are helping me to make sound professional judgements	17	66	3	2	9	2	2
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	12	66	16	3	2	0	2
Q38	I am aware of and involved in the school's strategies for raising attainment for all	28	64	2	0	3	2	2



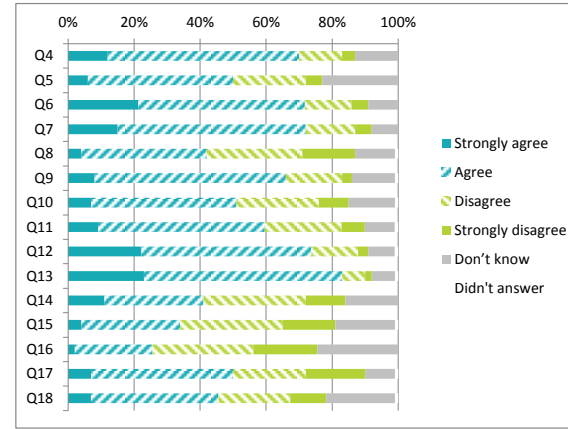
Young People (Secondary) Questionnaire Summary

Centre Name:Knox Academy
SEED Number: 5555930

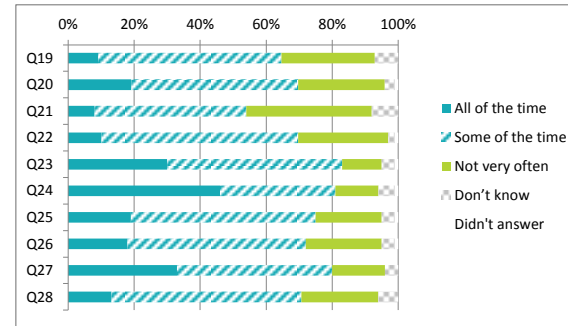
Number of responses : 443

Percentages are rounded and may not add up to 100%

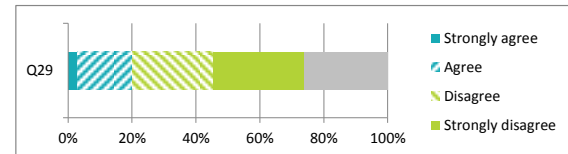
		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Q4	I feel safe when I am at school	12	58	13	4	13
Q5	My school helps me to feel safe	6	44	22	5	23
Q6	I have someone in my school I can speak to if I am upset or worried about something	21	50	14	5	9
Q7	Staff treat me fairly and with respect	15	57	15	5	8
Q8	Other young people treat me fairly and with respect	4	38	29	16	12
Q9	My school helps me to understand and respect other people	8	58	17	3	13
Q10	My school is helping me to become confident	7	44	25	9	14
Q11	My school teaches me how to lead a healthy lifestyle	9	50	23	7	9
Q12	There are lots of chances at my school for me to get regular exercise	22	51	14	3	8
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	23	60	7	2	7
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	11	30	31	12	16
Q15	My school listens to my views	4	30	31	16	18
Q16	My school takes my views into account	2	23	30	19	24
Q17	My homework helps me to understand and improve my work in school	7	43	22	18	9
Q18	I was given good advice to make choices about taking the subjects that are right for me	7	39	22	11	21



		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	9	55	28	7	0
Q20	I feel comfortable approaching staff with questions or suggestions	19	50	26	3	1
Q21	I am given the opportunity to influence what and how I learn	8	46	38	8	0
Q22	I enjoy learning at school	10	59	27	2	1
Q23	I feel that my work in school is hard enough	30	53	12	4	1
Q24	I know who to ask to get help if I find my work too hard	46	35	13	5	1
Q25	Staff help me to understand how I am progressing in my school work	19	56	20	4	1
Q26	The feedback I receive on my work helps me to improve my learning	18	54	23	4	1
Q27	I am encouraged by staff to do the best I can	33	47	16	4	0
Q28	I am happy with the quality of teaching in my school	13	57	23	6	0



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced
Q29	My school deals well with any bullying	3	17	25	28	26



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved
Q30	I was well supported if I moved to a new school within the last year	4	10	3	3	79

