

Kilbarchan Community Nursery

Pre-inspection questionnaire summary report Inspection week: 3 March 2025

SEED no: 8633312

Questionnaire for parents/carers of children in the early learning and childcare setting (03)

03 Your experience by percentage (sharing)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------|--------------------|-----------------------|
| 3 | My child likes being at this setting. | 20 | 75.00 | 20.00 | 0.00 | 0.00 | 5.00 | 0.00 |
| 4 | Staff treat my child fairly and with respect. | 20 | 95.00 | 0.00 | 0.00 | 0.00 | 5.00 | 0.00 |
| 5 | I feel that my child is safe at the setting. | 20 | 80.00 | 15.00 | 0.00 | 0.00 | 5.00 | 0.00 |
| 6 | My child's behaviour is managed effectively. | 20 | 70.00 | 25.00 | 0.00 | 0.00 | 5.00 | 0.00 |
| 7 | The setting helps my child to feel confident. | 20 | 70.00 | 20.00 | 0.00 | 0.00 | 10.00 | 0.00 |
| 8 | I feel staff really know my child as an individual. | 20 | 70.00 | 25.00 | 0.00 | 0.00 | 5.00 | 0.00 |
| 9 | The learning experiences my child has at the setting are at the right level for them. | 20 | 65.00 | 25.00 | 0.00 | 0.00 | 10.00 | 0.00 |
| 10 | My child's learning and development is well supported by the staff in the setting. | 20 | 60.00 | 25.00 | 0.00 | 0.00 | 10.00 | 5.00 |
| 11 | My child is encouraged to be healthy and to be physically active. | 20 | 70.00 | 15.00 | 0.00 | 0.00 | 10.00 | 5.00 |
| 12 | The setting supports my child's emotional wellbeing. | 20 | 60.00 | 30.00 | 0.00 | 0.00 | 5.00 | 5.00 |
| 13 | My child is making good progress at the setting. | 20 | 55.00 | 30.00 | 0.00 | 0.00 | 10.00 | 5.00 |
| 14 | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. | 20 | 45.00 | 40.00 | 10.00 | 0.00 | 0.00 | 5.00 |
| 15 | The information I receive about how my child is learning and developing is shared with me when I request it. | 20 | 65.00 | 20.00 | 0.00 | 0.00 | 10.00 | 5.00 |
| 16 | I understand how the setting monitors my child's progress in learning. | 20 | 40.00 | 45.00 | 0.00 | 0.00 | 10.00 | 5.00 |
| 17 | The setting gives me ideas on how to support my child's learning at home. | 20 | 45.00 | 30.00 | 5.00 | 0.00 | 15.00 | 5.00 |
| 18 | The setting organises activities where my child and I can learn together. | 20 | 50.00 | 40.00 | 0.00 | 0.00 | 5.00 | 5.00 |
| 19 | The setting takes my views into account when making changes. | 20 | 40.00 | 40.00 | 0.00 | 0.00 | 10.00 | 10.00 |
| 20 | I feel comfortable approaching the setting with questions, suggestions and/or a problem. | 20 | 75.00 | 15.00 | 0.00 | 0.00 | 5.00 | 5.00 |

Kilbarchan Community Nursery

Overall, I am satisfied with the setting.

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| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
| 21 | I feel encouraged to be involved in the work of parent groups. | 20 | 65.00 | 25.00 | 0.00 | 0.00 | 5.00 | 5.00 |
| 22 | I am kept informed about the work of parent groups. | 20 | 55.00 | 35.00 | 0.00 | 0.00 | 5.00 | 5.00 |
| 23 | The setting is well led and managed. | 20 | 80.00 | 10.00 | 0.00 | 0.00 | 5.00 | 5.00 |
| 24 | The setting encourages children to treat others kindly and with respect. | 20 | 75.00 | 15.00 | 0.00 | 0.00 | 5.00 | 5.00 |
| 25 | I would recommend the setting to other parents. | 20 | 75.00 | 15.00 | 0.00 | 0.00 | 5.00 | 5.00 |
| 26 | My child was well supported as they started at the setting or moved to a new room or group. | 20 | 80.00 | 10.00 | 0.00 | 0.00 | 5.00 | 5.00 |

20

80.00

10.00

0.00

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5.00

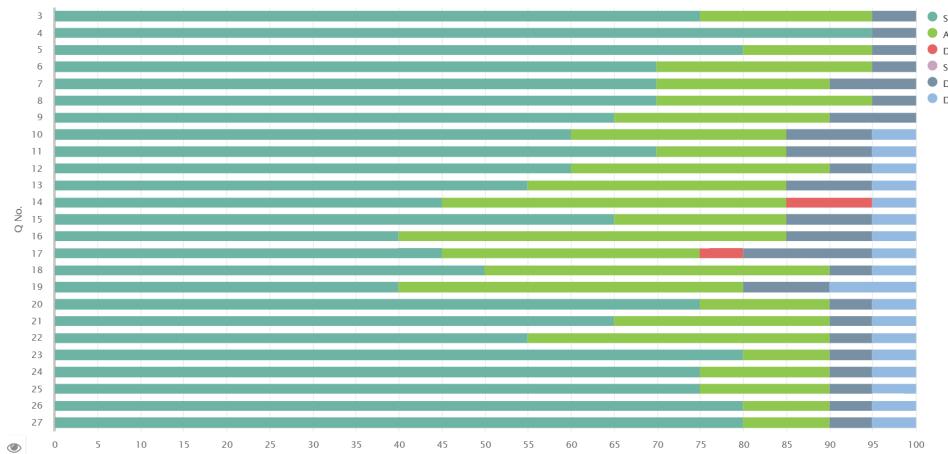
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03 Your Experience by Percentage Chart (Sharing)





SEED no: 8633312

Questionnaire for early learning and childcare staff (08)

08 Your experience by percentage (sharing)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 2 | I find it rewarding to be a member of staff at this setting. | 17 | 88.24 | 0.00 | 0.00 | 0.00 | 5.88 | 0.00 | 5.88 |
| 3 | I feel a valued part of the setting's community. | 17 | 88.24 | 0.00 | 0.00 | 0.00 | 5.88 | 0.00 | 5.88 |
| 4 | I am encouraged to learn and share practice with colleagues from other settings. | 17 | 76.47 | 0.00 | 0.00 | 0.00 | 5.88 | 11.76 | 5.88 |
| 5 | I am given the opportunity to learn and share practice with colleagues from other settings. | 17 | 70.59 | 5.88 | 0.00 | 0.00 | 5.88 | 11.76 | 5.88 |
| 6 | I have a clear understanding of the social, cultural and economic context of the setting. | 17 | 70.59 | 11.76 | 0.00 | 0.00 | 5.88 | 0.00 | 11.76 |
| 7 | I feel appropriately supported by the setting to undertake my role. | 17 | 88.24 | 0.00 | 0.00 | 0.00 | 5.88 | 0.00 | 5.88 |
| 8 | I am supported to engage in professional learning. | 17 | 88.24 | 0.00 | 0.00 | 0.00 | 5.88 | 0.00 | 5.88 |
| 9 | My professional learning enables me to reflect on and improve my practice. | 17 | 88.24 | 0.00 | 0.00 | 0.00 | 5.88 | 0.00 | 5.88 |
| 10 | I have regular opportunities to undertake leadership roles. | 17 | 82.35 | 5.88 | 0.00 | 0.00 | 5.88 | 0.00 | 5.88 |
| 11 | I have opportunities to be involved in agreeing priorities for the setting. | 17 | 88.24 | 0.00 | 0.00 | 0.00 | 5.88 | 0.00 | 5.88 |
| 12 | I am actively involved in the setting's ongoing self- evaluation. | 17 | 82.35 | 0.00 | 0.00 | 0.00 | 5.88 | 5.88 | 5.88 |
| 13 | My professional standards are used to support professional reflection and learning. | 17 | 82.35 | 5.88 | 0.00 | 0.00 | 5.88 | 0.00 | 5.88 |
| 14 | I use information, including data, effectively to identify and reduce inequalities in childrens outcomes. | 17 | 88.24 | 0.00 | 0.00 | 0.00 | 5.88 | 0.00 | 5.88 |
| 15 | I understand how to apply the setting's procedures relating to child protection and safeguarding. | 17 | 82.35 | 5.88 | 0.00 | 0.00 | 5.88 | 0.00 | 5.88 |
| 16 | The setting's vision and values underpins my work. | 17 | 76.47 | 11.76 | 0.00 | 0.00 | 5.88 | 0.00 | 5.88 |
| 17 | Staff treat all children fairly and with respect. | 17 | 88.24 | 0.00 | 0.00 | 0.00 | 5.88 | 0.00 | 5.88 |
| 18 | Colleagues treat each other with respect. | 17 | 88.24 | 0.00 | 0.00 | 0.00 | 5.88 | 0.00 | 5.88 |

Kilbarchan Community Nursery

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 19 | Children are encouraged and supported to treat others with respect. | 17 | 82.35 | 5.88 | 0.00 | 0.00 | 5.88 | 0.00 | 5.88 |
| 20 | Staff and parents treat each other with respect. | 17 | 76.47 | 11.76 | 0.00 | 0.00 | 5.88 | 0.00 | 5.88 |
| 21 | Staff work well to understand and support children's behaviour. | 17 | 82.35 | 5.88 | 0.00 | 0.00 | 5.88 | 0.00 | 5.88 |
| 22 | Staff at all levels within the setting communicate effectively with each other. | 17 | 64.71 | 23.53 | 0.00 | 0.00 | 5.88 | 0.00 | 5.88 |
| 23 | The setting's arrangements for engaging parents in their child's learning are effective. | 17 | 64.71 | 17.65 | 0.00 | 0.00 | 5.88 | 0.00 | 11.76 |
| 24 | The setting is well led and managed. | 17 | 82.35 | 0.00 | 0.00 | 0.00 | 5.88 | 0.00 | 11.76 |
| 25 | Collaborative working across the setting is effective in taking forward improvement. | 17 | 70.59 | 0.00 | 0.00 | 0.00 | 5.88 | 11.76 | 11.76 |
| 26 | Children are engaged in their learning. | 17 | 70.59 | 5.88 | 0.00 | 0.00 | 5.88 | 5.88 | 11.76 |
| 27 | Children are provided with experiences which meet their learning and development needs. | 17 | 76.47 | 0.00 | 0.00 | 0.00 | 5.88 | 5.88 | 11.76 |
| 28 | Children are involved in talking about and planning their learning. | 17 | 70.59 | 5.88 | 0.00 | 0.00 | 5.88 | 5.88 | 11.76 |
| 29 | Children have the opportunity to lead their learning. | 17 | 76.47 | 0.00 | 0.00 | 0.00 | 5.88 | 5.88 | 11.76 |
| 30 | I receive appropriate support for the planning and assessment of children's learning and development. | 17 | 64.71 | 0.00 | 0.00 | 0.00 | 5.88 | 17.65 | 11.76 |
| 31 | The setting has effective strategies to support children with their learning and development, including those requiring additional support. | 17 | 35.29 | 41.18 | 5.88 | 0.00 | 0.00 | 5.88 | 11.76 |
| 32 | Staff have a shared understanding of how young children develop early language and mathematical skills. | 17 | 70.59 | 11.76 | 0.00 | 0.00 | 5.88 | 0.00 | 11.76 |
| 33 | Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing. | 17 | 76.47 | 5.88 | 0.00 | 0.00 | 5.88 | 0.00 | 11.76 |
| 34 | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners. | Х | Х | Х | Х | Х | Х | Х | Х |

SEED no: 8633312



