

# Children (Primary) Questionnaire Summary

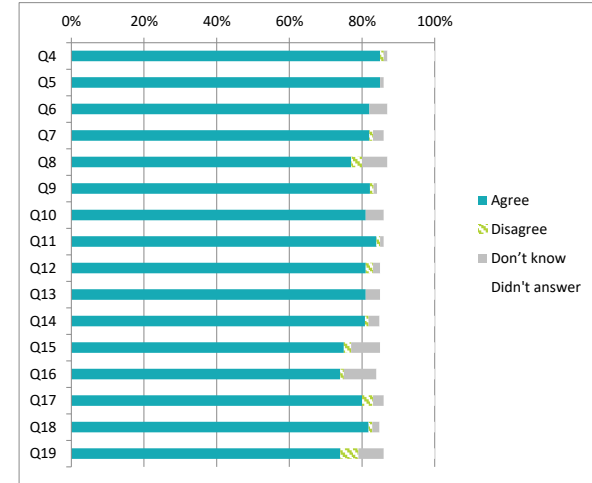
Centre Name: St Bride's Primary School (Bothwell)  
SEED Number: 8520720

Number of responses : 151

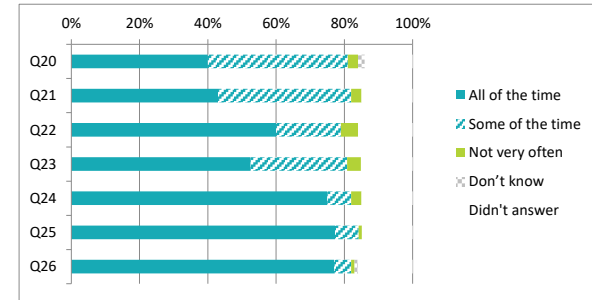
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

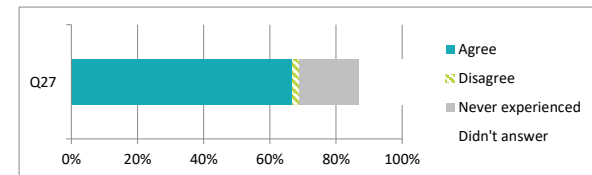
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	85	1	1	13
Q5	My school helps me to feel safe	85	0	1	14
Q6	I have someone in my school I can speak to if I am upset or worried about something	82	0	5	13
Q7	Staff treat me fairly and with respect	82	1	3	14
Q8	Other children treat me fairly and with respect	77	3	7	13
Q9	My school helps me to understand and respect other people	83	1	1	16
Q10	My school is helping me to become confident	81	0	5	14
Q11	My school teaches me to lead a healthy lifestyle	84	1	1	14
Q12	There are lots of chances at my school for me to get regular exercise	81	2	2	15
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	81	0	4	15
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	80	1	3	15
Q15	My school listens to my views	75	2	8	15
Q16	My school takes my views into account	74	1	9	16
Q17	I feel comfortable approaching staff with questions or suggestions	80	3	3	14
Q18	Staff help me to understand how I am progressing in my school work	81	1	2	15
Q19	My homework helps me to understand and improve my work in school	74	5	7	14



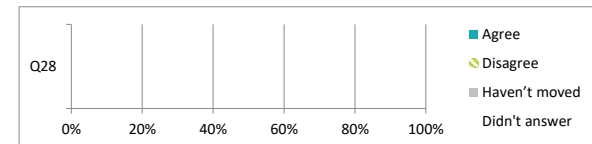
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	40	41	3	2	14
Q21	My teachers ask me about what things I want to learn in school	43	39	3	0	15
Q22	I enjoy learning at school	60	19	5	0	16
Q23	I feel that my work in school is hard enough	52	28	4	0	15
Q24	I know who to ask to get help if I find my work too hard	75	7	3	0	15
Q25	I am encouraged by staff to do the best I can	78	7	1	0	15
Q26	I am happy with the quality of teaching in my school	77	5	1	1	16



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	67	2	18	13



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



# Parents / Carers (ELC) Questionnaire Summary

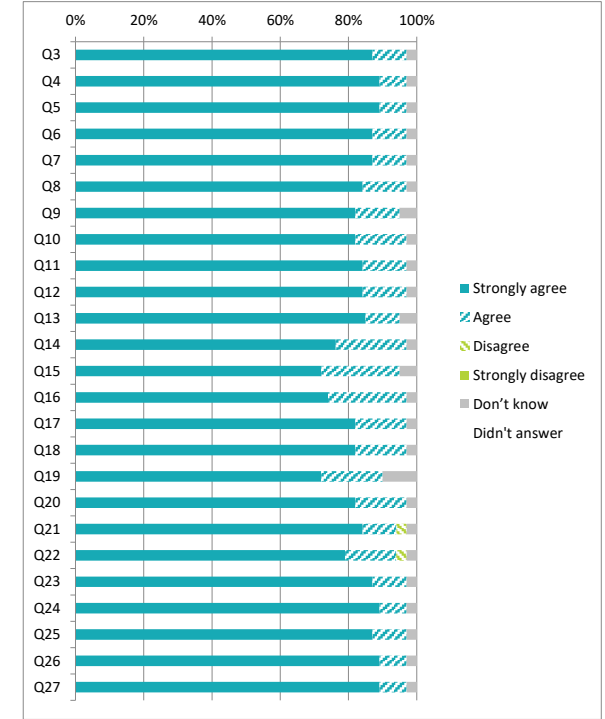
Centre Name: St Bride's Primary School (Bothwell)  
SEED Number: 8520720

Number of responses : 39

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	87	10	0	0	3	0
Q4	Staff treat my child fairly and with respect	90	8	0	0	3	0
Q5	I feel that my child is safe at the setting	90	8	0	0	3	0
Q6	My child's behaviour is managed effectively	87	10	0	0	3	0
Q7	The setting helps my child to feel confident	87	10	0	0	3	0
Q8	I feel staff really know my child as an individual	85	13	0	0	3	0
Q9	The learning experiences my child has at the setting are at the right level for them	82	13	0	0	5	0
Q10	My child's learning and development is well supported by the staff in the setting	82	15	0	0	3	0
Q11	My child is encouraged to be healthy and to be physically active	85	13	0	0	3	0
Q12	The setting supports my child's emotional wellbeing	85	13	0	0	3	0
Q13	My child is making good progress at the setting	85	10	0	0	5	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	77	21	0	0	3	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	72	23	0	0	5	0
Q16	I understand how the setting monitors my child's progress in learning	74	23	0	0	3	0
Q17	The setting gives me ideas on how to support my child's learning at home	82	15	0	0	3	0
Q18	The setting organises activities where my child and I can learn together	82	15	0	0	3	0
Q19	The setting takes my views into account when making changes	72	18	0	0	10	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	82	15	0	0	3	0
Q21	I feel encouraged to be involved in the work of parent groups	85	10	3	0	3	0
Q22	I am kept informed about the work of parent groups	79	15	3	0	3	0
Q23	The setting is well led and managed	87	10	0	0	3	0
Q24	The setting encourages children to treat others kindly and with respect	90	8	0	0	3	0
Q25	I would recommend the setting to other parents	87	10	0	0	3	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	90	8	0	0	3	0
Q27	Overall, I am satisfied with the setting	90	8	0	0	3	0



# Parents / Carers (Primary) Questionnaire Summary

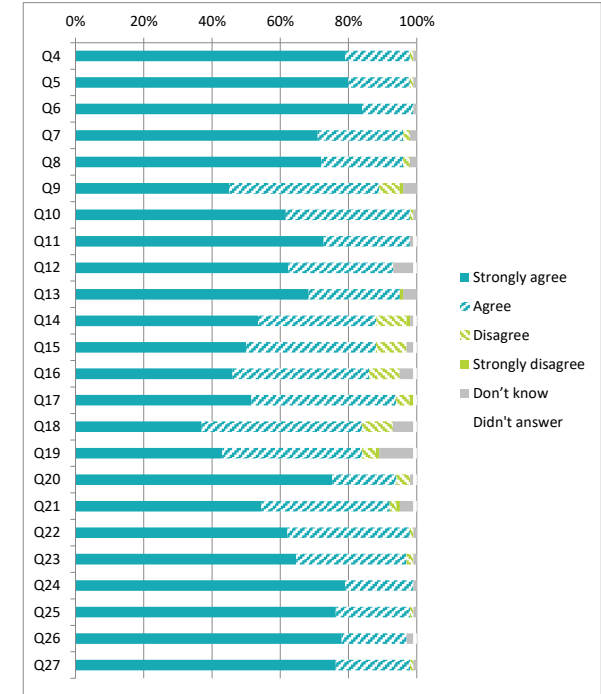
Centre Name: St Bride's Primary School (Bothwell)  
SEED Number: 8520720

Number of responses : 139

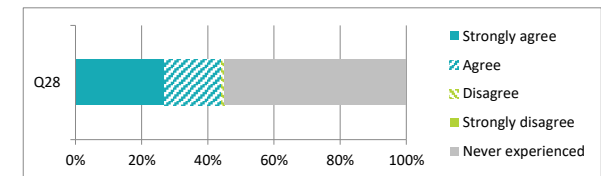
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

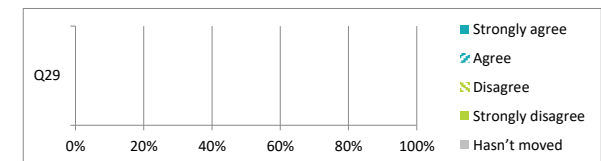
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	79	19	1	1	0	0
Q5	Staff treat my child fairly and with respect	80	18	1	0	1	0
Q6	I feel that my child is safe at the school	84	15	0	0	1	0
Q7	The school helps my child to feel confident	71	25	2	0	2	0
Q8	I feel staff really know my child as an individual	72	24	2	0	2	0
Q9	My child finds their learning activities hard enough	45	44	6	1	4	0
Q10	My child receives the help he/she needs to do well	61	36	1	0	1	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	72	25	0	0	1	1
Q12	The school supports my child's emotional wellbeing	63	31	0	0	6	1
Q13	My child is making good progress at the school	69	27	0	1	4	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	54	35	9	1	1	1
Q15	The information I receive about how my child is doing reaches me at the right time	50	38	9	0	2	1
Q16	I understand how my child's progress is assessed	46	40	9	0	4	1
Q17	The school gives me advice on how to support my child's learning at home	51	42	4	1	0	1
Q18	The school organises activities where my child and I can learn together	37	47	9	0	6	1
Q19	The school takes my views into account when making changes	43	41	4	1	10	1
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	76	19	4	0	1	1
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	55	38	2	1	4	1
Q22	I am kept informed about the work of the Parent Council and/or parent association	62	36	1	0	1	0
Q23	I am satisfied with the quality of teaching in the school	64	32	2	0	1	0
Q24	The school is well led and managed	79	20	0	0	1	0
Q25	The school encourages children to treat others with respect	77	22	1	0	1	0
Q26	I would recommend the school to other parents	78	19	0	0	2	1
Q27	Overall, I am satisfied with the school	77	22	1	0	1	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	27	17	1	0	55	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



# Partners (Primary / Secondary) Questionnaire Summary

Centre Name: St Bride's Primary School (Bothwell)

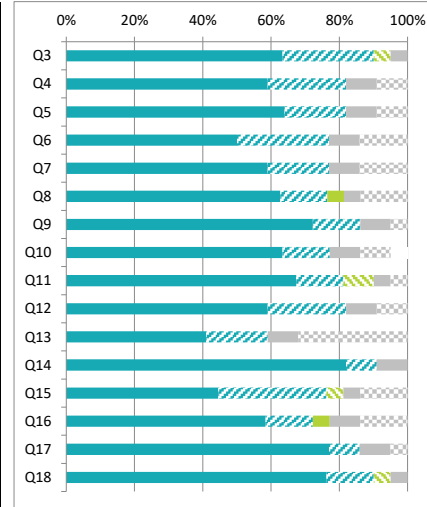
SEED Number: 8520720

Number of responses : 22

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	64	27	5	0	5	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	59	23	0	0	9	9	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	64	18	0	0	9	9	0
Q6	There are effective arrangements in place for jointly planning provision with the school	50	27	0	0	9	14	0
Q7	There are effective arrangements for jointly delivering provision with the school	59	18	0	0	9	14	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	64	14	0	5	5	14	0
Q9	Roles and responsibilities are clearly defined within the partnership	73	14	0	0	9	5	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	64	14	0	0	9	9	5
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	68	14	9	0	5	5	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	59	23	0	0	9	9	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	41	18	0	0	9	32	0
Q14	The school values the contribution made by my service/organisation	82	9	0	0	9	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	45	32	5	0	5	14	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	59	14	0	5	9	14	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	77	9	0	0	9	5	0
Q18	Overall, partnership working with the school works well	77	14	5	0	5	0	0



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

# Partners (ELC) Questionnaire Summary

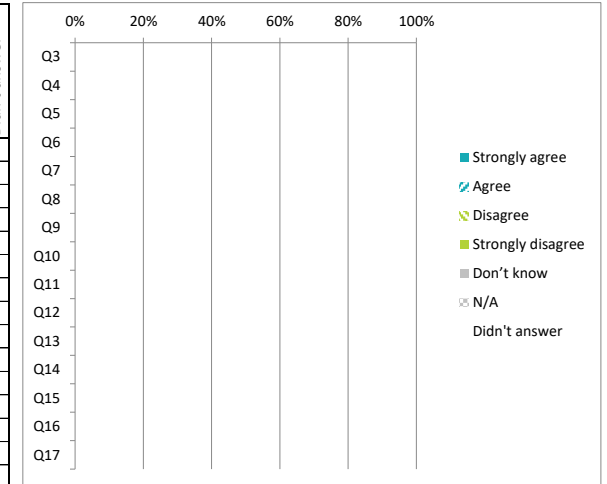
Centre Name: St Bride's Primary School (Bothwell)  
SEED Number: 8520720

Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the setting on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	There are effective arrangements in place for jointly planning provision with the setting	x	x	x	x	x	x	x
Q6	There are effective arrangements for jointly delivering provision with the setting	x	x	x	x	x	x	x
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	x	x	x	x	x	x	x
Q8	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	x	x	x	x	x	x
Q11	The setting provides my service/organisation with relevant information about the needs of children	x	x	x	x	x	x	x
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x	x	x	x	x	x	x
Q13	The setting values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	x	x	x	x	x	x	x
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q17	Overall, partnership working with the setting works well	x	x	x	x	x	x	x



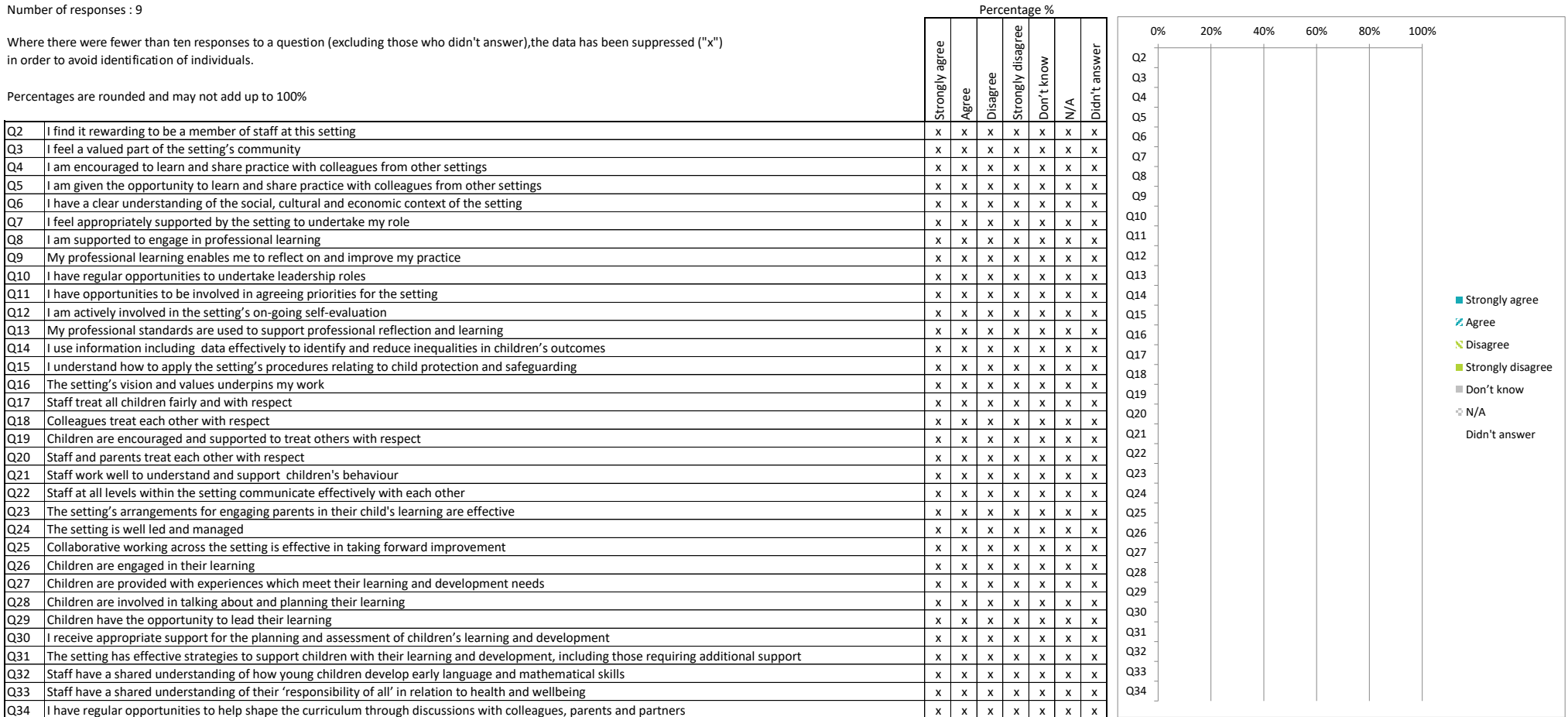
# Staff (ELC) Questionnaire Summary

Centre Name: St Bride's Primary School (Bothwell)  
SEED Number: 8520720

Number of responses : 9

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



# Staff School Support (Primary / Secondary) Questionnaire Summary

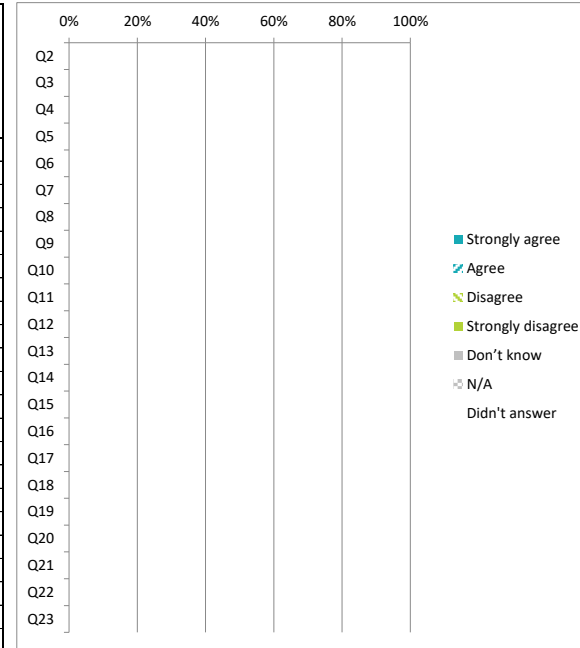
Centre Name: St Bride's Primary School (Bothwell)  
SEED Number: 8520720

Number of responses : 7

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x





# Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: St Bride's Primary School (Bothwell)  
SEED Number: 8520720

Number of responses : 14

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
Q#	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	71	14	0	0	7	0
Q3	I feel a valued part of the school's community	57	29	0	0	7	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	43	36	7	0	7	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	43	43	0	0	7	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	79	7	0	0	7	0
Q7	I feel appropriately supported by the school to undertake my role	71	14	0	0	7	0
Q8	I am supported to engage in professional learning	79	7	0	0	7	0
Q9	My professional learning enables me to reflect on and improve my practice	71	14	0	0	7	0
Q10	I have regular opportunities to undertake leadership roles	50	36	0	0	7	0
Q11	I have opportunities to be involved in agreeing priorities for the school	50	36	0	0	7	0
Q12	I am actively involved in the school's on-going self-evaluation	71	7	0	7	7	0
Q13	GTCS standards are used to support professional dialogue	86	0	0	0	7	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	79	7	0	0	7	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	86	0	0	0	7	0
Q16	The school's vision and values underpins my work	71	14	0	0	7	0
Q17	Staff treat all children and young people fairly and with respect	86	0	0	0	7	0
Q18	Colleagues treat each other with respect	64	21	0	0	7	0
Q19	Children and young people are encouraged and supported to treat others with respect	86	0	0	0	7	0
Q20	Children and young people are well behaved	86	0	0	0	7	0
Q21	The school deals effectively with bullying	86	0	0	0	7	0
Q22	I am provided with feedback when I report an incident	64	21	0	0	7	0
Q23	Staff at all levels within the school communicate effectively with each other	43	43	0	0	7	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	86	0	0	0	7	0
Q25	The school is well led and managed	86	0	0	0	7	0
Q26	Collaborative working across the school is effective in taking forward improvement	79	7	0	0	7	0
Q27	Children and young people are engaged in their learning	79	7	0	0	7	0
Q28	I give children and young people regular feedback which helps them to progress	79	7	0	0	7	0
Q29	Children and young people are provided with experiences which meet their learning needs	86	0	0	0	7	0
Q30	Children and young people are involved in talking about and planning their learning	64	21	0	0	7	0
Q31	Children and young people are involved in setting their learning targets	50	36	0	0	7	0
Q32	Children and young people have the opportunity to lead their learning	71	14	0	0	7	0
Q33	I receive appropriate support for planning, preparation and assessment	79	7	0	0	7	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	79	7	0	0	7	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	71	14	0	0	7	0
Q36	Moderation activities are helping me to make sound professional judgements	71	14	0	0	7	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	57	29	0	0	7	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	79	7	0	0	7	0

