Children (Primary) Questionnaire Summary

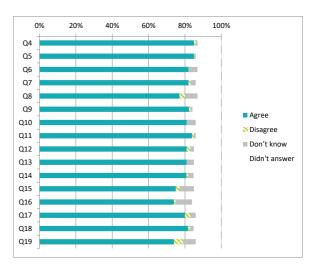
Centre Name:St Bride's Primary School (Bothwell)

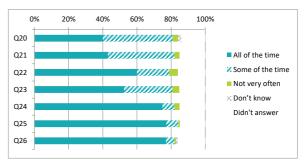
Numbe	er of responses : 151	Pe	ercen	ntage	%
in orde	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") r to avoid identification of individuals. tages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	85	1	1	13
Q5	My school helps me to feel safe	85	0	1	14
Q6	I have someone in my school I can speak to if I am upset or worried about something	82	0	5	13
Q7	Staff treat me fairly and with respect	82	1	3	14
Q8	Other children treat me fairly and with respect	77	3	7	13
Q9	My school helps me to understand and respect other people	83	1	1	16
Q10	My school is helping me to become confident	81	0	5	14
Q11	My school teaches me to lead a healthy lifestyle	84	1	1	14
Q12	There are lots of chances at my school for me to get regular exercise	81	2	2	15
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	81	0	4	15
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	80	1	3	15
Q15	My school listens to my views	75	2	8	15
Q16	My school takes my views into account	74	1	9	16
Q17	I feel comfortable approaching staff with questions or suggestions	80	3	3	14
Q18	Staff help me to understand how I am progressing in my school work	81	1	2	15
Q19	My homework helps me to understand and improve my work in school	74	5	7	14

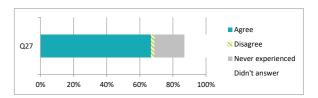
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	40	41	3	2	14
Q21	My teachers ask me about what things I want to learn in school	43	39	3	0	15
Q22	I enjoy learning at school	60	19	5	0	16
Q23	I feel that my work in school is hard enough	52	28	4	0	15
Q24	I know who to ask to get help if I find my work too hard	75	7	3	0	15
Q25	I am encouraged by staff to do the best I can	78	7	1	0	15
026	Lam happy with the quality of teaching in my school	77	5	1	1	16

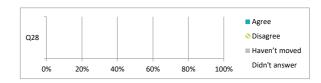
		Pe	ercen	tage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	67	2	18	13

	Pe	ercen	tage	ڊ
	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	Х	Х	х	Ī





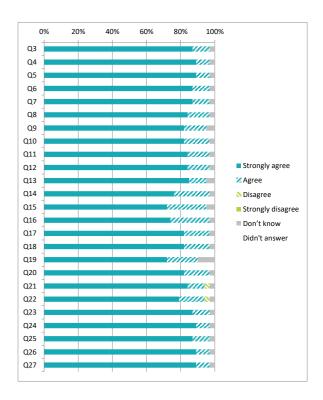




Parents / Carers (ELC) Questionnaire Summary

Centre Name:St Bride's Primary School (Bothwell)

Numb	er of responses : 39		Pe	rcent	age 9	%	
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	87	10	0	0	3	0
Q4	Staff treat my child fairly and with respect	90	8	0	0	3	0
Q5	I feel that my child is safe at the setting	90	8	0	0	3	0
Q6	My child's behaviour is managed effectively	87	10	0	0	3	0
Q7	The setting helps my child to feel confident	87	10	0	0	3	0
Q8	I feel staff really know my child as an individual	85	13	0	0	3	0
Q9	The learning experiences my child has at the setting are at the right level for them	82	13	0	0	5	0
Q10	My child's learning and development is well supported by the staff in the setting	82	15	0	0	3	0
Q11	My child is encouraged to be healthy and to be physically active	85	13	0	0	3	0
Q12	The setting supports my child's emotional wellbeing	85	13	0	0	3	0
Q13	My child is making good progress at the setting	85	10	0	0	5	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	77	21	0	0	3	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	72	23	0	0	5	0
Q16	I understand how the setting monitors my child's progress in learning	74	23	0	0	3	0
Q17	The setting gives me ideas on how to support my child's learning at home	82	15	0	0	3	0
Q18	The setting organises activities where my child and I can learn together	82	15	0	0	3	0
Q19	The setting takes my views into account when making changes	72	18	0	0	10	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	82	15	0	0	3	0
Q21	I feel encouraged to be involved in the work of parent groups	85	10	3	0	3	0
Q22	I am kept informed about the work of parent groups	79	15	3	0	3	0
Q23	The setting is well led and managed	87	10	0	0	3	0
Q24	The setting encourages children to treat others kindly and with respect	90	8	0	0	3	0
Q25	I would recommend the setting to other parents	87	10	0	0	3	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	90	8	0	0	3	0
Q27	Overall, I am satisfied with the setting	90	8	0	0	3	0



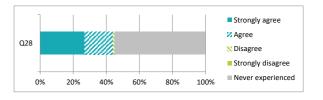
Parents / Carers (Primary) Questionnaire Summary

Centre Name:St Bride's Primary School (Bothwell)

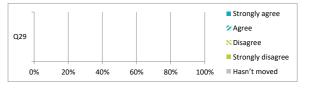
Numb	er of responses : 139		Pe	rcen	tage '	%	
Wher	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. There were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") To avoid identification of individuals. The area rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	79	19	1	0	1	0
Q5	Staff treat my child fairly and with respect	80	18	1	0	1	0
Q6	I feel that my child is safe at the school	84	15	0	0	1	0
Q7	The school helps my child to feel confident	71	25	2	0	2	0
Q8	I feel staff really know my child as an individual	72	24	2	0	2	0
Q9	My child finds their learning activities hard enough	45	44	6	1	4	0
Q10	My child receives the help he/she needs to do well	61	36	1	0	1	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	72	25	0	0	1	1
Q12	The school supports my child's emotional wellbeing	63	31	0	0	6	1
Q13	My child is making good progress at the school	69	27	0	1	4	0
Q14	l receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	54	35	9	1	1	1
Q15	The information I receive about how my child is doing reaches me at the right time	50	38	9	0	2	1
Q16	l understand how my child's progress is assessed	46	40	9	0	4	1
Q17	The school gives me advice on how to support my child's learning at home	51	42	4	1	0	1
Q18	The school organises activities where my child and I can learn together	37	47	9	0	6	1
Q19	The school takes my views into account when making changes	43	41	4	1	10	1
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	76	19	4	0	1	1
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	55	38	2	1	4	1
Q22	I am kept informed about the work of the Parent Council and/or parent association	62	36	1	0	1	0
Q23	I am satisfied with the quality of teaching in the school	64	32	2	0	1	0
Q24	The school is well led and managed	79	20	0	0	1	0
Q25	The school encourages children to treat others with respect	77	22	1	0	1	0
Q26	I would recommend the school to other parents	78	19	0	0	2	1
Q27	Overall, I am satisfied with the school	77	22	1	0	1	0

0%	20%	40%	60%	80%	100%	
Q4				- 1111	IIIA	
Q5				- 00	1111	
Q6				-//	m.	
Q7				unnin	WN.	
Q8					WN.	
Q9		<i>W</i>	uman	anan	800	
Q10			1111	mm	999 <mark>3</mark>	
Q11					900	
Q12			111		20	■ Strongly agree
Q13			/	anani.	//a	Agree
Q14			•0000	anan s	2008	N Disagree
Q15			anan	anan 🏻	0001	=
Q16		- //	anan	umms	000	Strongly disagree
Q17			viiiiiiii	umm	WAN .	■ Don't know
Q18			aaaaa	999 PM	8	Didn't answer
Q19		- ///	mm			
Q20					ZZNN	
Q21					ZN	
Q22			111	anani.	///A	
Q23			- //	anan	///2N	
Q24					un	
Q25				-/////	////	
Q26				-////	W	
Q27				- 000	MA .	

		Pe	ercent	age '	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	27	17	1	0	55	0



		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	Х	Х	Х	Х	х	Х



Partners (Primary / Secondary) Questionnaire Summary

Centre Name:St Bride's Primary School (Bothwell)

Number of responses : 22	Percentage %	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know N/A Didn't answer	0% 20% 40% 60% 80% 100% Q3 Q4 Q5
Q3 My service/organisation works in partnership with the school on a regular basis	64 27 5 0 5 0 0	Q6
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	59 23 0 0 9 9 0	Q7
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	64 18 0 0 9 9 0	Q8
Q6 There are effective arrangements in place for jointly planning provision with the school	50 27 0 0 9 14 0	Q9
Q7 There are effective arrangements for jointly delivering provision with the school	59 18 0 0 9 14 0	Q10 - (/////
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	64 14 0 5 5 14 0	-
Q9 Roles and responsibilities are clearly defined within the partnership	73 14 0 0 9 5 0	Q11
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	64 14 0 0 9 9 5	Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	68 14 9 0 5 5 0	Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	59 23 0 0 9 9 0	Q14
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	41 18 0 0 9 32 0	Q15
Q14 The school values the contribution made by my service/organisation	82 9 0 0 9 0 0	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	45 32 5 0 5 14 0	Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	59 14 0 5 9 14 0	Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	77 9 0 0 9 5 0	Q18
Q18 Overall, partnership working with the school works well	77 14 5 0 5 0 0	

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A
- Didn't answer

Partners (ELC) Questionnaire Summary

Centre Name:St Bride's Primary School (Bothwell)

Numb	er of responses : 2			Perd	entag	ge %										
in ord	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") or to avoid identification of individuals. tages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	0% Q3 Q4 Q5	20	0%	40%	60%	80%	100%	
Q3	My service/organisation works in partnership with the setting on a regular basis	х	х	х	х	х	x :	х	Qb _							Strongly agree
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	х	х	x :	х	Q7							☑ Agree
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	х	х	х	x :	х	Q8							
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	х	х	x :	x	Ω9							© Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	х	х	x :	x	010							Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	х	х	х	х	x :	x								■ Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	х	x :	х	Q11							≅ N/A
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	х	х	х	x :	х	Q12							·
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	х	х	х	x :	х	Q13							Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	х	х	x :	х	014							
Q13	The setting values the contribution made by my service/organisation	х	х	х	х	х	x :	x 📗								
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	x :	х	Q15							
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	х	х :	х	Q16							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	х	х	х	х :	х	Q17							
Q17	Overall, partnership working with the setting works well	х	х	Х	х	х	х :	x			1	'	'	'	1	

Staff (ELC) Questionnaire Summary

Centre Name:St Bride's Primary School (Bothwell)

SEED Number: 8520720

Number of responses: 9 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree disagr Didn't answer Q2 in order to avoid identification of individuals. ee Strongly a Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x | x | x | x Q6 Q3 I feel a valued part of the setting's community x x **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings $x \mid x \mid x \mid x \mid x \mid x$ х Q8 хх I am given the opportunity to learn and share practice with colleagues from other settings Q9 Q6 I have a clear understanding of the social, cultural and economic context of the setting $x \mid x \mid x \mid x \mid x \mid x$ Q10 I feel appropriately supported by the setting to undertake my role $x \mid x \mid x \mid x \mid x \mid$ Q11 I am supported to engage in professional learning Q12 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | x I have regular opportunities to undertake leadership roles Q13 x x x x x Q11 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree x | x | x | x | I am actively involved in the setting's on-going self-evaluation Q15 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 N Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes x | x | x | x | x | x | Q17 Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding $x \mid x \mid x \mid x \mid x \mid x \mid$ Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | x | x ∘ N/A Q20 x x x x x x x Colleagues treat each other with respect 021 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 Q20 Staff and parents treat each other with respect $x \mid x \mid x \mid x \mid x \mid$ Q23 Staff work well to understand and support children's behaviour x | x | x | x | x | Q24 Staff at all levels within the setting communicate effectively with each other x | x | x | x | x | x | Q23 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | 026 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x Q27 Children are engaged in their learning x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x | x Q30 Q29 x | x | x | x | x | x | Children have the opportunity to lead their learning Q31 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x x Q33 Staff have a shared understanding of how young children develop early language and mathematical skills х Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Bride's Primary School (Bothwell)

Numb	er of responses : 7			Perc	enta	ge %										
suppre	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals.	agree			disagree	wo		answer	Q2	%	20%	40%	60%	80%	100%	
Percer	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't know	N/A	Didn't aı	Q3 Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q6							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	1 - 4							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q12							■ Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	1 - 4							0, 0
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							i N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	Х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	Х	х	х	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	Q19							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	" -							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	Х	х	х	х	х			'	'	'	'		

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:St Bride's Primary School (Bothwell)

Number of responses : 14	Percentage %	
	8 0% 20% 40% 60% 80% 100%	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	0% 20% 40% 60% 80% 100%	
	Agree Disagree Strongly disagree Strongly disagree Oldn't answer	
Percentages are rounded and may not add up to 100%	ερ life gg/γ	
	Strongly age Disagree Strongly dis Strongly dis On't know N/A Didn't answ	
Q2 I find it rewarding to be a member of staff at this school	71 14 0 0 7 0 7 Q6	
Q3 I feel a valued part of the school's community	57 29 0 0 7 0 7 Q7 43 36 7 0 7 0 7 Q7	
Q4 I am encouraged to learn and share practice with colleagues from other schools	08	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	43 43 0 0 7 0 7 09	
Q6 I have a clear understanding of the social, cultural and economic context of the school	79 7 0 0 7 0 7 00	
Q7 I feel appropriately supported by the school to undertake my role	71 14 0 0 7 0 7	
Q8 I am supported to engage in professional learning	79 7 0 0 7 0 7	
Q9 My professional learning enables me to reflect on and improve my practice	71 14 0 0 7 0 7	
Q10 I have regular opportunities to undertake leadership roles	30 30 0 0 7 0 7	
Q11 I have opportunities to be involved in agreeing priorities for the school	50 36 0 0 7 0 7 014	
Q12 I am actively involved in the school's on-going self-evaluation	71 7 0 7 7 0 7 Q15	
Q13 GTCS standards are used to support professional dialogue	86 0 0 0 7 0 7 Q16	agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	79 7 0 0 7 0 7 Q17	
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	86 0 0 0 7 0 7 Q18 NDisagree	
Q16 The school's vision and values underpins my work	71 14 0 0 7 Q19	
Q17 Staff treat all children and young people fairly and with respect	86 0 0 7 0 7 Q20 Strongly	disagree
Q18 Colleagues treat each other with respect	64 21 0 0 7 0 7 Q21	.ow
Q19 Children and young people are encouraged and supported to treat others with respect	86 0 0 7 0 7 Q21	
Q20 Children and young people are well behaved	86 0 0 0 7 0 7	nswer
Q21 The school deals effectively with bullying	86 0 0 0 7 0 7	15WC1
Q22 I am provided with feedback when I report an incident	04 21 0 0 7 0 7	
Q23 Staff at all levels within the school communicate effectively with each other	43 43 0 0 7 0 7	
Q24 The school's arrangements for engaging parents in their child's learning are effective	86 0 0 0 7 0 7 Q26	
Q25 The school is well led and managed	86 0 0 0 7 0 7 027	
Q26 Collaborative working across the school is effective in taking forward improvement	79 7 0 0 7 0 7 Q28	
Q27 Children and young people are engaged in their learning	79 7 0 0 7 0 7 Q29	
Q28 I give children and young people regular feedback which helps them to progress	79 7 0 0 7 0 7 Q30	
Q29 Children and young people are provided with experiences which meet their learning needs	86 0 0 0 7 0 7 Q31	
Q30 Children and young people are involved in talking about and planning their learning	64 21 0 0 7 0 7 Q32	
Q31 Children and young people are involved in setting their learning targets	50 36 0 0 7 0 7 Q33	
Q32 Children and young people have the opportunity to lead their learning	71 14 0 0 7 0 7 034	
Q33 I receive appropriate support for planning, preparation and assessment	79 7 0 0 7 0 7	
134 The school has effective strategies to support children and young people with their learning, including those requiring additional support	79 7 0 0 7 0 7	
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	71 14 0 0 7 0 7	
Q36 Moderation activities are helping me to make sound professional judgements	71 14 0 0 7 0 7 037	
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	57 29 0 0 7 0 7 Q38	
Q38 I am aware of and involved in the school's strategies for raising attainment for all	79 7 0 0 7 0 7	