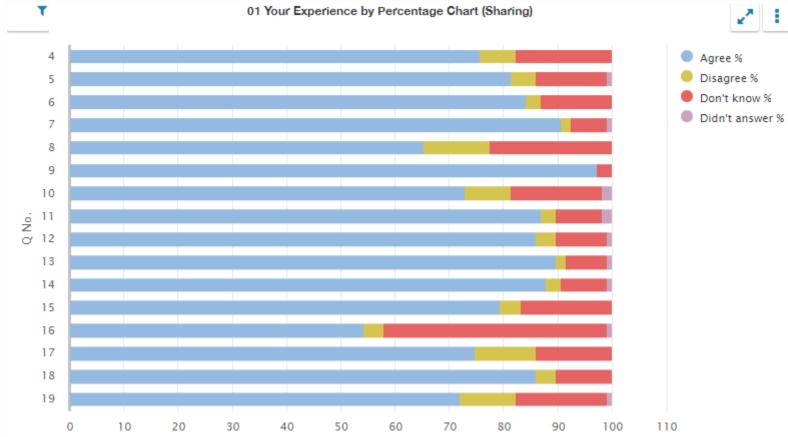


Pre-inspection questionnaire summary report Inspection week: 20 March 2023

Questionnaire for children in primary stages (01)

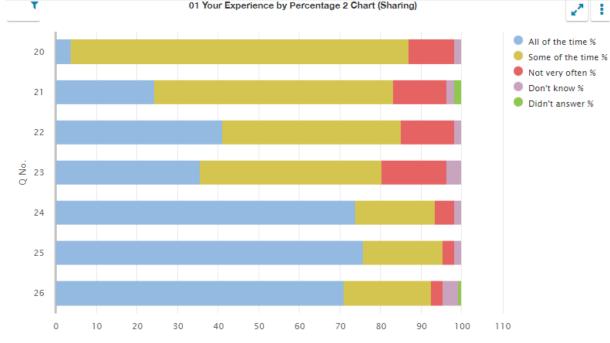
| Q No. | Question | Response Count | Agree % | Disagree % | Don't know % | Didn't answer % |
|----------|---|-------------------|------------|---------------|-----------------|--------------------|
| 4 | I feel safe when I am at school. | 107 | 75.7 | 6.54 | 17.76 | 0.00 |
| 5 | My school helps me to feel safe. | 107 | 81.31 | 4.67 | 13.08 | 0.93 |
| 6 | I have someone in my school I can speak to if I am upset or worried about something. | 107 | 84.11 | 2.8 | 13.08 | 0.00 |
| 7 | Staff treat me fairly and with respect. | 107 | 90.65 | 1.87 | 6.54 | 0.93 |
| 8 | Other children treat me fairly and with respect. | 107 | 65.42 | 12.15 | 22.43 | 0.00 |
| 9 | My school helps me to understand and respect other people. | 107 | 97.2 | 0.00 | 2.8 | 0.00 |
| 10 | My school is helping me to become confident. | 107 | 72.9 | 8.41 | 16.82 | 1.87 |
| 11 | My school teaches me how to lead a healthy lifestyle. | 107 | 86.92 | 2.8 | 8.41 | 1.87 |
| 12 | There are lots of chances at my school for me to get regular exercise. | 107 | 85.98 | 3.74 | 9.35 | 0.93 |
| 13 | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day. | 107 | 89.72 | 1.87 | 7.48 | 0.93 |
| 14 | I have the opportunity to discuss my achievements outwith school with an adult in school who knows me well. | 107 | 87.85 | 2.8 | 8.41 | 0.93 |
| 15 | My school listens to my views. | 107 | 79.44 | 3.74 | 16.82 | 0.00 |
| 16 | My school takes my views into account. | 107 | 54.21 | 3.74 | 41.12 | 0.93 |
| 17 | I feel comfortable approaching staff with questions or suggestions. | 107 | 74.77 | 11.21 | 14.02 | 0.00 |
| 18 | Staff help me to understand how I am progressing in my school work. | 107 | 85.98 | 3.74 | 10.28 | 0.00 |
| 19 | My homework helps me to understand and improve my work in school. | 107 | 71.96 | 10.28 | 16.82 | 0.93 |



01 Your experience by percentage 2 (sharing)

| Q No. | Question | Response Count | All of the time % | Some of the time % | Not very often % | Don't know % | Didn't answer % |
|----------|---|-------------------|-------------------|--------------------|---------------------|-----------------|--------------------|
| 20 | Other children behave well. | 107 | 3.74 | 83.18 | 11.21 | 1.87 | 0.00 |
| 21 | My teachers ask me about what things I want to learn in school. | 107 | 24.3 | 58.88 | 13.08 | 1.87 | 1.87 |
| 22 | I enjoy learning at school. | 107 | 41.12 | 43.93 | 13.08 | 1.87 | 0.00 |
| 23 | I feel that my work in school is hard enough. | 107 | 35.51 | 44.86 | 15.89 | 3.74 | 0.00 |
| 24 | I know who to ask to get help if I find my work too hard. | 107 | 73.83 | 19.63 | 4.67 | 1.87 | 0.00 |
| 25 | I am encouraged by staff to do the best I can. | 107 | 75.7 | 19.63 | 2.8 | 1.87 | 0.00 |
| 26 | I am happy with the quality of teaching in my school. | 107 | 71.03 | 21.5 | 2.8 | 3.74 | 0.93 |

01 Your experience by percentage chart (sharing) T 01 Your Experience by Percentage 2 Chart (Sharing)

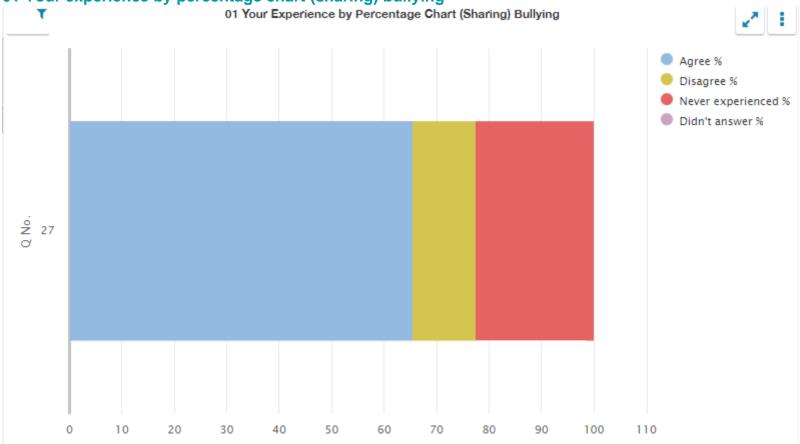




01 Your experience by percentage (sharing) bullying

| Q | Question | Response | Agree | Disagree | Never | Didn't |
|-----|---|----------|-------|----------|---------------|----------|
| No. | | Count | % | % | experienced % | answer % |
| 27 | My school deals well with any bullying. | 107 | 65.42 | 12.15 | 22.43 | 0.00 |

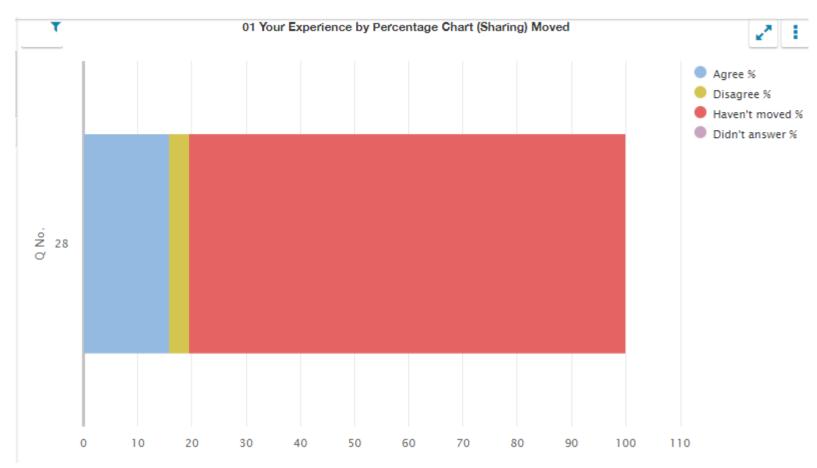
01 Your experience by percentage chart (sharing) bullying



01 Your experience by percentage (sharing) moved

| Q | Question | Response | Agree | Disagree | Haven't moved | Didn't |
|-----|---|----------|-------|----------|---------------|----------|
| No. | | Count | % | % | % | answer % |
| 28 | I was well supported if I moved to a new school within the last year. | 107 | 15.89 | 3.74 | 80.37 | 0.00 |

01 Your experience by percentage chart (sharing) moved



6 | responses may not add up to 100%

Questionnaire for parents/carers of children in the early learning and childcare setting (03)

03 Your experience by percentage (sharing)

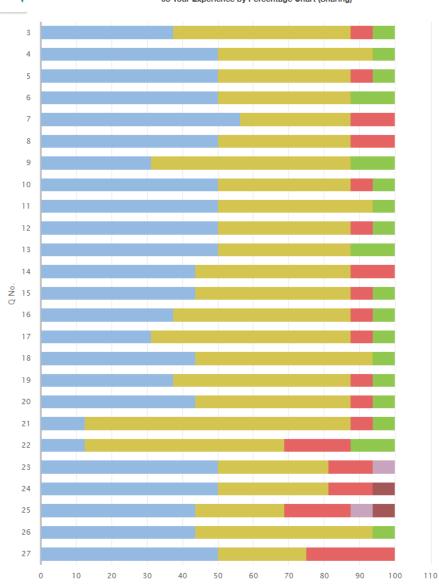
| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------------|--------------------|-----------------------|
| 3 | My child likes being at this setting. | 16 | 37.5 | 50 | 6.25 | 0.00 | 6.25 | 0.00 |
| 4 | Staff treat my child fairly and with respect. | 16 | 50 | 43.75 | 0.00 | 0.00 | 6.25 | 0.00 |
| 5 | I feel that my child is safe at the setting. | 16 | 50 | 37.5 | 6.25 | 0.00 | 6.25 | 0.00 |
| 6 | My child's behaviour is managed effectively. | 16 | 50 | 37.5 | 0.00 | 0.00 | 12.5 | 0.00 |
| 7 | The setting helps my child to feel confident. | 16 | 56.25 | 31.25 | 12.5 | 0.00 | 0.00 | 0.00 |
| 8 | I feel staff really know my child as an individual. | 16 | 50 | 37.5 | 12.5 | 0.00 | 0.00 | 0.00 |
| 9 | The learning experiences my child has at the setting are at the right level for them. | 16 | 31.25 | 56.25 | 0.00 | 0.00 | 12.5 | 0.00 |
| 10 | My child's learning and development is well supported by the staff in the setting. | 16 | 50 | 37.5 | 6.25 | 0.00 | 6.25 | 0.00 |
| 11 | My child is encouraged to be healthy and to be physically active. | 16 | 50 | 43.75 | 0.00 | 0.00 | 6.25 | 0.00 |
| 12 | The setting supports my child's emotional wellbeing. | 16 | 50 | 37.5 | 6.25 | 0.00 | 6.25 | 0.00 |
| 13 | My child is making good progress at the setting. | 16 | 50 | 37.5 | 0.00 | 0.00 | 12.5 | 0.00 |
| 14 | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. | 16 | 43.75 | 43.75 | 12.5 | 0.00 | 0.00 | 0.00 |
| 15 | The information I receive about how my child is learning and developing is shared with me when I request it. | 16 | 43.75 | 43.75 | 6.25 | 0.00 | 6.25 | 0.00 |
| 16 | I understand how the setting monitors my child's progress in learning. | 16 | 37.5 | 50 | 6.25 | 0.00 | 6.25 | 0.00 |
| 17 | The setting gives me ideas on how to support my child's learning at home. | 16 | 31.25 | 56.25 | 6.25 | 0.00 | 6.25 | 0.00 |
| 18 | The setting organises activities where my child and I can learn together. | 16 | 43.75 | 50 | 0.00 | 0.00 | 6.25 | 0.00 |
| 19 | The setting takes my views into account when making changes. | 16 | 37.5 | 50 | 6.25 | 0.00 | 6.25 | 0.00 |
| 20 | I feel comfortable approaching the setting with questions, suggestions and/or a problem. | 16 | 43.75 | 43.75 | 6.25 | 0.00 | 6.25 | 0.00 |

7 | responses may not add up to 100%

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|-----------------------|
| 21 | I feel encouraged to be involved in the work of parent groups. | 16 | 12.5 | 75 | 6.25 | 0.00 | 6.25 | 0.00 |
| 22 | I am kept informed about the work of parent groups. | 16 | 12.5 | 56.25 | 18.75 | 0.00 | 12.5 | 0.00 |
| 23 | The setting is well led and managed. | 16 | 50 | 31.25 | 12.5 | 6.25 | 0.00 | 0.00 |
| 24 | The setting encourages children to treat others kindly and with respect. | 16 | 50 | 31.25 | 12.5 | 0.00 | 0.00 | 6.25 |
| 25 | I would recommend the setting to other parents. | 16 | 43.75 | 25 | 18.75 | 6.25 | 0.00 | 6.25 |
| 26 | My child was well supported as they started at the setting or moved to a new room or group. | 16 | 43.75 | 50 | 0.00 | 0.00 | 6.25 | 0.00 |
| 27 | Overall, I am satisfied with the setting. | 16 | 50 | 25 | 25 | 0.00 | 0.00 | 0.00 |

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03 Your experience by percentage chart (sharing) T 03 Your Experience by Percentage Chart (Sharing)



Strongly agree % Agree % Disagree % Strongly disagree %

Don't know %

Didn't answer %

9 | responses may not add up to 100%

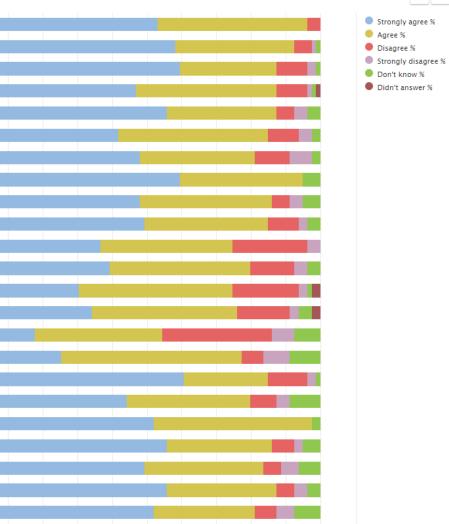
Questionnaire for parents/carers of children in primary stages (04)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------------|--------------------|-----------------------|
| 4 | My child likes being at this school. | 79 | 53.16 | 43.04 | 3.8 | 0.00 | 0.00 | 0.00 |
| 5 | Staff treat my child fairly and with respect. | 79 | 58.23 | 34.18 | 5.06 | 1.27 | 1.27 | 0.00 |
| 6 | I feel that my child is safe at the school. | 79 | 59.49 | 27.85 | 8.86 | 2.53 | 1.27 | 0.00 |
| 7 | The school helps my child to feel confident. | 79 | 46.84 | 40.51 | 8.86 | 1.27 | 1.27 | 1.27 |
| 8 | I feel staff really know my child as an individual. | 79 | 55.7 | 31.65 | 5.06 | 3.8 | 3.8 | 0.00 |
| 9 | My child finds their learning activities hard enough. | 79 | 41.77 | 43.04 | 8.86 | 3.8 | 2.53 | 0.00 |
| 10 | My child receives the help he/she needs to do well. | 79 | 48.1 | 32.91 | 10.13 | 6.33 | 2.53 | 0.00 |
| 11 | My child is encouraged by the school to be healthy and take regular exercise. | 79 | 59.49 | 35.44 | 0.00 | 0.00 | 5.06 | 0.00 |
| 12 | The school supports my child's emotional wellbeing. | 79 | 48.1 | 37.97 | 5.06 | 3.8 | 5.06 | 0.00 |
| 13 | My child is making good progress at the school. | 79 | 49.37 | 35.44 | 8.86 | 2.53 | 3.8 | 0.00 |
| 14 | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. | 79 | 36.71 | 37.97 | 21.52 | 3.8 | 0.00 | 0.00 |
| 15 | The information I receive about how my child is doing reaches me at the right time. | 79 | 39.24 | 40.51 | 12.66 | 3.8 | 3.8 | 0.00 |
| 16 | I understand how my child's progress is assessed. | 79 | 30.38 | 44.3 | 18.99 | 2.53 | 1.27 | 2.53 |
| 17 | The school gives me advice on how to support my child's learning at home. | 79 | 34.18 | 41.77 | 15.19 | 2.53 | 3.8 | 2.53 |
| 18 | The school organises activities where my child and I can learn together. | 79 | 17.72 | 36.71 | 31.65 | 6.33 | 7.59 | 0.00 |
| 19 | The school takes my views into account when making changes. | 79 | 25.32 | 51.9 | 6.33 | 7.59 | 8.86 | 0.00 |
| 20 | I feel comfortable approaching the school with questions, suggestions and/or a problem. | 79 | 60.76 | 24.05 | 11.39 | 2.53 | 1.27 | 0.00 |
| 21 | I feel encouraged to be involved in the work of the Parent Council and/or parent association. | 79 | 44.3 | 35.44 | 7.59 | 3.8 | 8.86 | 0.00 |
| 22 | I am kept informed about the work of the Parent Council and/or parent association. | 79 | 51.9 | 45.57 | 0.00 | 0.00 | 2.53 | 0.00 |

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------------|--------------------|-----------------------|
| 23 | I am satisfied with the quality of teaching in the school. | 79 | 55.7 | 30.38 | 6.33 | 2.53 | 5.06 | 0.00 |
| 24 | The school is well led and managed. | 79 | 49.37 | 34.18 | 5.06 | 5.06 | 6.33 | 0.00 |
| 25 | The school encourages children to treat others with respect. | 79 | 55.7 | 31.65 | 5.06 | 3.8 | 3.8 | 0.00 |
| 26 | I would recommend the school to other parents. | 79 | 51.9 | 29.11 | 6.33 | 5.06 | 7.59 | 0.00 |
| 27 | Overall, I am satisfied with the school. | 79 | 51.9 | 35.44 | 3.8 | 6.33 | 2.53 | 0.00 |

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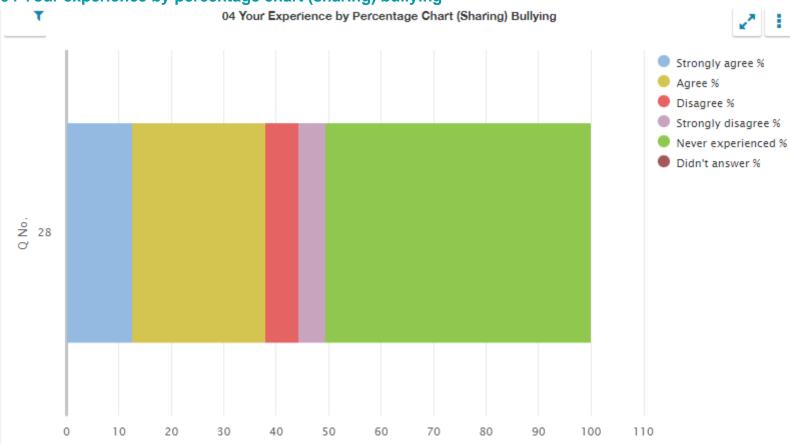
04 Your experience by percentage chart (sharing) v 04 Your Experience by Percentage Chart (Sharing) 4



04 Your experience by percentage (sharing) bullying

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Never experienced % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------|------------------------|--------------------|
| 28 | The school deals well with any bullying. | 79 | 12.66 | 25.32 | 6.33 | 5.06 | 50.63 | 0.00 |

04 Your experience by percentage chart (sharing) bullying



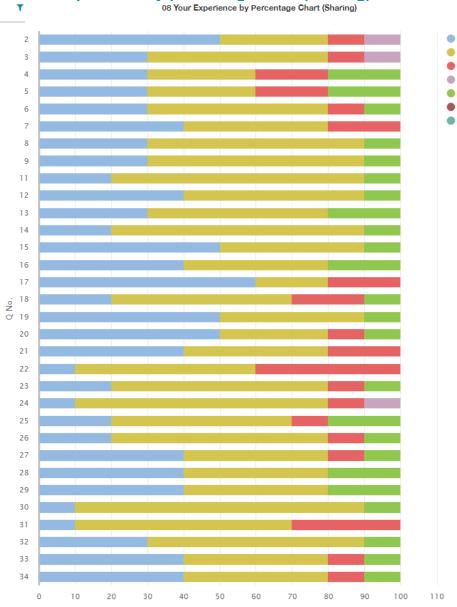
Questionnaire for early learning and childcare staff (08)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 2 | I find it rewarding to be a member of staff at this setting. | 10 | 50 | 30 | 10 | 10 | 0.00 | 0.00 | 0.00 |
| 3 | I feel a valued part of the setting's community. | 10 | 30 | 50 | 10 | 10 | 0.00 | 0.00 | 0.00 |
| 4 | I am encouraged to learn and share practice with colleagues from other settings. | 10 | 30 | 30 | 20 | 0.00 | 20 | 0.00 | 0.00 |
| 5 | I am given the opportunity to learn and share practice with colleagues from other settings. | 10 | 30 | 30 | 20 | 0.00 | 20 | 0.00 | 0.00 |
| 6 | I have a clear understanding of the social, cultural and economic context of the setting. | 10 | 30 | 50 | 10 | 0.00 | 10 | 0.00 | 0.00 |
| 7 | I feel appropriately supported by the setting to undertake my role. | 10 | 40 | 40 | 20 | 0.00 | 0.00 | 0.00 | 0.00 |
| 8 | I am supported to engage in professional learning. | 10 | 30 | 60 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 9 | My professional learning enables me to reflect on and improve my practice. | 10 | 30 | 60 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 10 | I have regular opportunities to undertake leadership roles. | Х | Х | Х | Х | Х | Х | Х | Х |
| 11 | I have opportunities to be involved in agreeing priorities for the setting. | 10 | 20 | 70 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 12 | I am actively involved in the setting's ongoing self- evaluation. | 10 | 40 | 50 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 13 | My professional standards are used to support professional reflection and learning. | 10 | 30 | 50 | 0.00 | 0.00 | 20 | 0.00 | 0.00 |
| 14 | I use information, including data, effectively to identify and reduce inequalities in childrens outcomes. | 10 | 20 | 70 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 15 | I understand how to apply the setting's procedures relating to child protection and safeguarding. | 10 | 50 | 40 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 16 | The setting's vision and values underpins my work. | 10 | 40 | 40 | 0.00 | 0.00 | 20 | 0.00 | 0.00 |
| 17 | Staff treat all children fairly and with respect. | 10 | 60 | 20 | 20 | 0.00 | 0.00 | 0.00 | 0.00 |
| 18 | Colleagues treat each other with respect. | 10 | 20 | 50 | 20 | 0.00 | 10 | 0.00 | 0.00 |

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 19 | Children are encouraged and supported to treat others with respect. | 10 | 50 | 40 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 20 | Staff and parents treat each other with respect. | 10 | 50 | 30 | 10 | 0.00 | 10 | 0.00 | 0.00 |
| 21 | Staff work well to understand and support children's behaviour. | 10 | 40 | 40 | 20 | 0.00 | 0.00 | 0.00 | 0.00 |
| 22 | Staff at all levels within the setting communicate effectively with each other. | 10 | 10 | 50 | 40 | 0.00 | 0.00 | 0.00 | 0.00 |
| 23 | The setting's arrangements for engaging parents in their child's learning are effective. | 10 | 20 | 60 | 10 | 0.00 | 10 | 0.00 | 0.00 |
| 24 | The setting is well led and managed. | 10 | 10 | 70 | 10 | 10 | 0.00 | 0.00 | 0.00 |
| 25 | Collaborative working across the setting is effective in taking forward improvement. | 10 | 20 | 50 | 10 | 0.00 | 20 | 0.00 | 0.00 |
| 26 | Children are engaged in their learning. | 10 | 20 | 60 | 10 | 0.00 | 10 | 0.00 | 0.00 |
| 27 | Children are provided with experiences which meet their learning and development needs. | 10 | 40 | 40 | 10 | 0.00 | 10 | 0.00 | 0.00 |
| 28 | Children are involved in talking about and planning their learning. | 10 | 40 | 40 | 0.00 | 0.00 | 20 | 0.00 | 0.00 |
| 29 | Children have the opportunity to lead their learning. | 10 | 40 | 40 | 0.00 | 0.00 | 20 | 0.00 | 0.00 |
| 30 | I receive appropriate support for the planning and assessment of children's learning and development. | 10 | 10 | 80 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 31 | The setting has effective strategies to support children with their learning and development, including those requiring additional support. | 10 | 10 | 60 | 30 | 0.00 | 0.00 | 0.00 | 0.00 |
| 32 | Staff have a shared understanding of how young children develop early language and mathematical skills. | 10 | 30 | 60 | 0.00 | 0.00 | 10 | 0.00 | 0.00 |
| 33 | Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing. | 10 | 40 | 40 | 10 | 0.00 | 10 | 0.00 | 0.00 |
| 34 | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners. | 10 | 40 | 40 | 10 | 0.00 | 10 | 0.00 | 0.00 |

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08 Your experience by percentage chart (sharing)



Strongly agree % Agree % Disagree % Strongly disagree %

- Don't know %
- N/A %
- Didn't answer %

Questionnaire for school teachers (10)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 2 | I find it rewarding to be a member of staff at this school. | 14 | 64.29 | 28.57 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 3 | I feel a valued part of the school's community. | 14 | 64.29 | 28.57 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 4 | I am encouraged to learn and share practice with colleagues from other schools. | 14 | 42.86 | 42.86 | 0.00 | 0.00 | 14.29 | 0.00 | 0.00 |
| 5 | I am given the opportunity to learn and share practice with colleagues from other schools. | 14 | 35.71 | 50 | 0.00 | 0.00 | 7.14 | 7.14 | 0.00 |
| 6 | I have a clear understanding of the social, cultural and economic context of the school. | 14 | 78.57 | 7.14 | 0.00 | 0.00 | 14.29 | 0.00 | 0.00 |
| 7 | I feel appropriately supported by the school to undertake my role. | 14 | 64.29 | 28.57 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 8 | I am supported to engage in professional learning. | 14 | 57.14 | 35.71 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 9 | My professional learning enables me to reflect on and improve my practice. | 14 | 50 | 42.86 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 10 | I have regular opportunities to undertake leadership roles. | 14 | 14.29 | 42.86 | 14.29 | 0.00 | 7.14 | 21.43 | 0.00 |
| 11 | I have opportunities to be involved in agreeing priorities for the school. | 14 | 42.86 | 42.86 | 0.00 | 0.00 | 14.29 | 0.00 | 0.00 |
| 12 | I am actively involved in the school's ongoing self- evaluation. | 14 | 42.86 | 50 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 13 | GTCS standards are used to support professional dialogue. | 14 | 64.29 | 28.57 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 14 | I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes. | 14 | 57.14 | 35.71 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 15 | I understand how to apply the school's procedures relating to child protection and safeguarding. | 14 | 85.71 | 7.14 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 16 | The school's vision and values underpins my work. | 14 | 85.71 | 0.00 | 0.00 | 0.00 | 14.29 | 0.00 | 0.00 |
| 17 | Staff treat all children and young people fairly and with respect. | 14 | 85.71 | 7.14 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 18 | Colleagues treat each other with respect. | 14 | 85.71 | 7.14 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 19 | Children and young people are encouraged and supported to treat others with respect. | 14 | 64.29 | 28.57 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 20 | Children and young people are well behaved. | 14 | 28.57 | 57.14 | 7.14 | 0.00 | 7.14 | 0.00 | 0.00 |
| 21 | The school deals effectively with any bullying. | 14 | 50 | 35.71 | 0.00 | 0.00 | 14.29 | 0.00 | 0.00 |
| 22 | I am provided with feedback when I report an incident. | 14 | 42.86 | 42.86 | 0.00 | 0.00 | 7.14 | 7.14 | 0.00 |
| 23 | Staff at all levels within the school communicate effectively with each other. | 14 | 50 | 35.71 | 7.14 | 0.00 | 7.14 | 0.00 | 0.00 |
| 24 | The school's arrangements for engaging parents in their child's learning are effective. | 14 | 57.14 | 35.71 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 25 | The school is well led and managed. | 14 | 42.86 | 50 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 26 | Collaborative working across the school is effective in taking forward improvement. | 14 | 64.29 | 28.57 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 27 | Children and young people are engaged in their learning. | 14 | 64.29 | 28.57 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 28 | I give children and young people regular feedback which helps them to progress. | 14 | 57.14 | 35.71 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 29 | Children and young people are provided with experiences which meet their learning needs. | 14 | 57.14 | 35.71 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 30 | Children and young people are involved in talking about and planning their learning. | 14 | 71.43 | 21.43 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 31 | Children and young people are involved in setting their learning targets. | 14 | 57.14 | 35.71 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 32 | Children and young people have the opportunity to lead their learning. | 14 | 50 | 42.86 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 33 | I receive appropriate support for planning, preparation and assessment. | 14 | 57.14 | 35.71 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 34 | The school has effective strategies to support children and young people with their learning, including those requiring additional support. | 14 | 35.71 | 50 | 0.00 | 0.00 | 14.29 | 0.00 | 0.00 |
| 35 | Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing. | 14 | 78.57 | 14.29 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 36 | Moderation activities are helping me to make sound professional judgements. | 14 | 21.43 | 64.29 | 0.00 | 0.00 | 7.14 | 7.14 | 0.00 |
| 37 | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners. | 14 | 35.71 | 57.14 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |
| 38 | I am aware of and involved in the school's strategies for raising attainment for all. | 14 | 57.14 | 35.71 | 0.00 | 0.00 | 7.14 | 0.00 | 0.00 |

SEED no: 5902320

10 Your experience by percentage chart (sharing) TO Your Experience by Percentage Chart (Sharing)

