Children (Primary) Questionnaire Summary

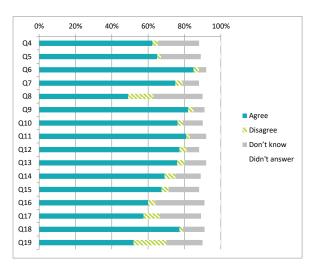
Centre Name:Letham Primary School

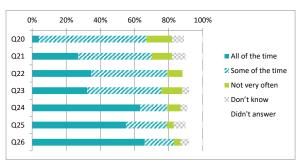
Number of responses: 113						
in ord	Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%					
Q4	I feel safe when I am at school	63	ω Disagree	23	t Didu,t 12	
Q5	My school helps me to feel safe	65	2	22	11	
Q6	I have someone in my school I can speak to if I am upset or worried about something	85	3	4	8	
Q7	Staff treat me fairly and with respect	75	4	9	12	
Q8	Q8 Other children treat me fairly and with respect 4					
Q9	My school helps me to understand and respect other people	82	3	6	9	
Q10	My school is helping me to become confident	77	3	11	10	
Q11	My school teaches me to lead a healthy lifestyle	81	2	9	8	
Q12	There are lots of chances at my school for me to get regular exercise	78	4	7	12	
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	76	4	12	8	
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	69	6	14	11	
Q15	My school listens to my views	68	4	17	12	
Q16	My school takes my views into account	60	4	27	9	
Q17	I feel comfortable approaching staff with questions or suggestions	58	9	23	11	
Q18	Staff help me to understand how I am progressing in my school work	78	2	12	9	
Q19 My homework helps me to understand and improve my work in school						

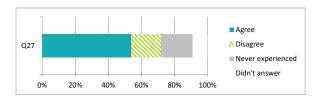
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	4	63	15	7	11
Q21	My teachers ask me about what things I want to learn in school	27	43	12	8	10
Q22	I enjoy learning at school	35	45	9	0	12
Q23	I feel that my work in school is hard enough	32	43	12	4	8
Q24	I know who to ask to get help if I find my work too hard	64	16	8	4	9
Q25	I am encouraged by staff to do the best I can	55	24	4	7	10
026	I am happy with the quality of teaching in my school	66	17	4	5	8

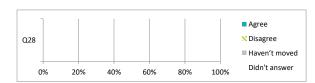
		Pe	rcen	tage '	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	54	18	19	9

	Pe	ercen	ıtage	9 د
	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	Х	х	х	I





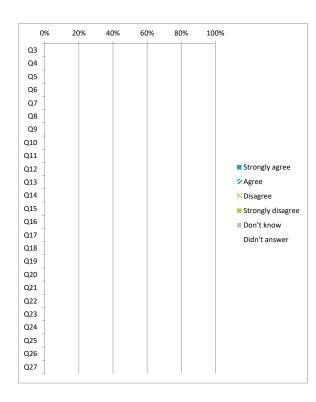




Parents / Carers (ELC) Questionnaire Summary

Centre Name:Letham Primary School

Number of responses : 3							
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	X	х	x	X	x	х
Q4	Staff treat my child fairly and with respect	х	х	х	х	х	Х
Q5	I feel that my child is safe at the setting	х	Х	х	х	х	х
Q6	My child's behaviour is managed effectively	х	х	х	х	х	х
Q7	The setting helps my child to feel confident	х	Х	х	х	х	Х
Q8	I feel staff really know my child as an individual	х	Х	х	х	х	Х
Q9	The learning experiences my child has at the setting are at the right level for them	х	х	х	х	х	Х
Q10	My child's learning and development is well supported by the staff in the setting	х	х	х	х	х	Х
Q11	My child is encouraged to be healthy and to be physically active	х	х	х	х	х	Х
Q12	The setting supports my child's emotional wellbeing	х	х	х	х	х	х
Q13	My child is making good progress at the setting	х	х	х	х	х	Х
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	Х
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	х	х	х	х	х	Х
Q16	I understand how the setting monitors my child's progress in learning	х	х	х	х	х	Х
Q17	The setting gives me ideas on how to support my child's learning at home	х	х	х	х	х	Х
Q18	The setting organises activities where my child and I can learn together	х	х	х	х	х	Х
Q19	The setting takes my views into account when making changes	х	х	х	х	х	Х
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	х	х	х	х	х	х
Q21	I feel encouraged to be involved in the work of parent groups	х	х	х	х	х	Х
Q22	I am kept informed about the work of parent groups	х	х	х	х	х	Х
Q23	The setting is well led and managed	х	х	х	х	х	х
Q24	The setting encourages children to treat others kindly and with respect	х	х	х	х	х	Х
Q25	I would recommend the setting to other parents	х	Х	х	х	х	Х
Q26	My child was well supported as they started at the setting or moved to a new room or group	х	Х	х	х	х	х
Q27	Overall, I am satisfied with the setting	х	х	х	х	х	Х



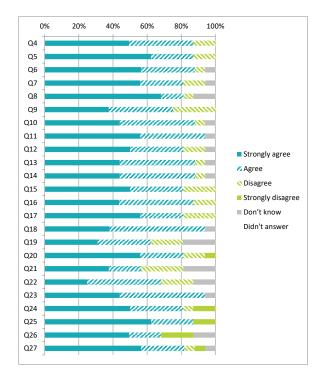
Parents / Carers (Primary) Questionnaire Summary

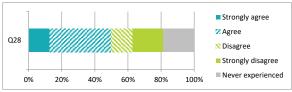
Centre Name:Letham Primary School

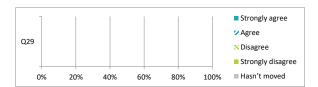
Number of responses : 16							
Disclo	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	au			ee		
Where	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")						Je.
in ord	er to avoid identification of individuals.	, agre		a)	gi	٥	nsv
		Jg/	يو	gre(lg l	후	r,
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	50	38	13	0	0	0
Q5	Staff treat my child fairly and with respect	63	25	13	0	0	0
Q6	I feel that my child is safe at the school	56	31	6	0	6	0
Q7	The school helps my child to feel confident	56	25	13	0	6	0
Q8	I feel staff really know my child as an individual	69	13	6	0	13	0
Q9	My child finds their learning activities hard enough	38	38	25	0	0	0
Q10	My child receives the help he/she needs to do well	44	44	6	0	6	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	56	38	0	0	6	0
Q12	The school supports my child's emotional wellbeing	50	31	13	0	6	0
Q13	My child is making good progress at the school	44	44	6	0	6	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	44	44	6	0	6	0
Q15	The information I receive about how my child is doing reaches me at the right time	50	31	19	0	0	0
Q16	I understand how my child's progress is assessed	44	44	13	0	0	0
Q17	The school gives me advice on how to support my child's learning at home	56	25	19	0	0	0
Q18	The school organises activities where my child and I can learn together	38	56	0	0	6	0
Q19	The school takes my views into account when making changes	31	31	19	0	19	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	56	25	13	6	0	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	38	19	25	0	19	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	25	44	19	0	13	0
Q23	I am satisfied with the quality of teaching in the school	44	50	0	0	6	0
Q24	The school is well led and managed	50	31	6	13	0	0
Q25	The school encourages children to treat others with respect	63	25	0	13	0	0
Q26	I would recommend the school to other parents	50	19	0	19	13	0
Q27	Overall, I am satisfied with the school	56	25	6	6	6	0

	Pe	ercen	tage	%		
Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
13	38	13	19	19	0	

	0)	1]	0)	_]
Q28 The school deals well with any bullying	13	38	13	19	19	0
		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	x	х	х	х	х	х







Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Letham Primary School

SEED Number: 5347122

Number of responses: 19 Percentage % 0% 20% 40% 60% 80% 100% strongly disagr Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Didn't answei Q4 Percentages are rounded and may not add up to 100% Q5 58 0 11 My service/organisation works in partnership with the school on a regular basis 32 0 0 Q7 ///////// Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns 68 26 0 0 5 0 Q5 42 42 0 Q8 My service/organisation has a clear understanding of the school's strategies for raising attainment for all 0 5 11 There are effective arrangements in place for jointly planning provision with the school 53 0 5 5 5 Q9 VIIIIIIIIIIIII 5 Q7 There are effective arrangements for jointly delivering provision with the school 53 26 11 0 5 Q10 42 42 11 5 0 My service/organisation is involved in the school's self-evaluation of our joint work 0 Q11 *www.* Roles and responsibilities are clearly defined within the partnership 42 5 0 5 0 32 16 0 Q12 Effective arrangements are in place to evaluate the impact of our partnership working 0 11 53 37 11 Q13 My service/organisation is kept up to date with changes in the school which may affect the services we deliver 0 0 5 The school provides my service/organisation with relevant information about the needs of children and young people 74 16 5 0 0 Q14 0 0 5 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school 63 32 0 Q15 11 5 The school values the contribution made by my service/organisation 79 0 5 0 Q16 The school actively promotes my service/organisation to potential users, as appropriate 68 16 0 0 11 5 Q17 There are opportunities to network, share practice and participate in joint training and development with the school 58 32 5 0 5 0 5 79 16 0 0 My service/organisation has a clear understanding of the social, cultural and economic context of the school 0 Q18 ////N Overall, partnership working with the school works well 74 11 0 5

- Strongly agree
- Agree
- N Disagree
- Strongly disagree
- Don't know
- ≍ N/A
- Didn't answer

Staff (ELC) Questionnaire Summary

Centre Name:Letham Primary School SEED Number: 5347122

Number of responses : 7

Number of responses : 7	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	0% 20% 40% 60% 80% 100% Q2 Q3 Q3 Q3
Percentages are rounded and may not add up to 100%	Strongly Agree Disagree Strongly N/A Didn't an Of Didn't
Q2 I find it rewarding to be a member of staff at this setting	
Q3 I feel a valued part of the setting's community	x x x x x x x 07
Q4 I am encouraged to learn and share practice with colleagues from other settings	X X X X X X X O8
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	x x x x x x x
Q6 I have a clear understanding of the social, cultural and economic context of the setting	
Q7 I feel appropriately supported by the setting to undertake my role	
Q8 I am supported to engage in professional learning	X X X X X X Q11
Q9 My professional learning enables me to reflect on and improve my practice	X X X X X X Q12
Q10 I have regular opportunities to undertake leadership roles	X X X X X X Q13
Q11 I have opportunities to be involved in agreeing priorities for the setting	X X X X X X X Q14
Q12 I am actively involved in the setting's on-going self-evaluation	x x x x x x x 015
Q13 My professional standards are used to support professional reflection and learning	X X X X X X O16
Q14 I use information including data effectively to identify and reduce inequalities in children's outcomes	x x x x x x x Disagree
Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding	x x x x x x x x 018 Strongly disagree
Q16 The setting's vision and values underpins my work	X X X X X X X X X X X X X X X X X X X
Q17 Staff treat all children fairly and with respect	x x x x x x x x Q19 .
Q18 Colleagues treat each other with respect	X X X X X X X Q20 ON/A
Q19 Children are encouraged and supported to treat others with respect	x x x x x x x x Q21 Didn't answer
Q20 Staff and parents treat each other with respect	x x x x x x x Q22
Q21 Staff work well to understand and support children's behaviour	X X X X X X Q23
Q22 Staff at all levels within the setting communicate effectively with each other	x x x x x x x Q24
Q23 The setting's arrangements for engaging parents in their child's learning are effective	X X X X X X Q25
Q24 The setting is well led and managed	X X X X X X Q26
Q25 Collaborative working across the setting is effective in taking forward improvement	x x x x x x x O27
Q26 Children are engaged in their learning	
Q27 Children are provided with experiences which meet their learning and development needs	x x x x x x x x 029
Q28 Children are involved in talking about and planning their learning	
Q29 Children have the opportunity to lead their learning	X X X X X X X Q30
Q30 I receive appropriate support for the planning and assessment of children's learning and development	
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	X X X X X X Q33
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	X X X X X X Q34
Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x x

Staff Pupil Support (Primary / Secondary) Questionnaire Summary Centre Name:Letham Primary School

Numb	er of responses : 8			Perc	enta	ge %									
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") r to avoid identification of individuals.	ly agree		ee	Strongly disagree	know	answer	Q2 Q3	0%	20%	409	60%	80%	100%	
Percer	tages are rounded and may not add up to 100%	Strongly	Agree	Disagre	Strong	Don't	N/A Didn't	Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х х	Q6							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х х	Q7	1						
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	х	х	х	х	х х	08	-						
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х х	Q9	-						
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х х		-						
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х х	Q10	-						
Q8	I am supported to engage in professional learning	х	х	х	х	х	х х	Q11							
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х х	Q12							
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х х	Q13							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х х	Q14							
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х х	Q15							■ Strongly agree
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	х	х	х	х	х	х х	Q16	1						0, 0
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х х	Q17	1						Agree Agree
Q15	The school's vision and values underpins my work	х	х	х	х	х	х х	Q18	-						N Disagree
Q16	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х х	Q19	-						Strongly disagree
Q17	Colleagues treat each other with respect	х	х	х	х	х	х х	1 '	-						■ Don't know
Q18	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х х	Q20	-						
Q19	Children and young people are well behaved	х	х	х	х	х	х х	Q21	-						≅ N/A
Q20	The school deals effectively with bullying	х	х	х	х	х	х х	Q22							Didn't answer
Q21	I am provided with feedback when I report an incident	х	х	х	х	х	х х	Q23							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х х	Q24							
Q23	The school's arrangements for engaging parents in their child's learning are effective	х	х	х	х	х	х х	Q25	1						
Q24	The school is well led and managed	х	х	х	х	х	х х	Q26	1						
Q25	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х х	Q27	1						
Q26	Children and young people are engaged in their learning	х	х	х	х	х	х х	Q28	1						
Q27	I give children and young people regular feedback which helps them to progress	х	х	х	х	х	х х	Q29	-						
Q28	Children and young people are provided with experiences which meet their learning needs	х	х	х	х	х	х х	Q30	-						
Q29	Children and young people are involved in talking about and planning their learning	х	х	х	х	х	х х		-						
Q30	Children and young people are involved in setting their learning targets	х	х	х	х	х	х х	Q31	-						
Q31	Children and young people have the opportunity to lead their learning	х	х	х	х	х	х х	Q32	-						
Q32	I receive appropriate support for planning, preparation and assessment	х	х	х	х	х	х х	Q33	-						
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	х	х	х	х	х	х х	Q34							
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	х	х	х	х	х	х х	Q35							
Q35	I have regular opportunities to help shape the curriculum as part of the team	х	х	х	х	х	х х	Q36							
Q36	I am aware of the school's strategies for raising attainment for all	х	х	х	х	х	х х		_			<u>'</u>			

Staff School Support (Primary / Secondary) Questionnaire Summary Centre Name:Letham Primary School

Numb	er of responses : 1			Perd	centa	age %	5									
suppre in orde	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals. Intages are rounded and may not add up to 100%	Strongly agree		Disagree	Strongly disagree	Don't know	N/A	Didn't answer	09 Q2 Q3 Q4 Q5	6	20%	40%	60%	80%	100%	
Q2	I find it rewarding to be a member of staff at this school	х	х	х	X	х	х	х	1 -4							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	Q6							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	013							0, 0
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	-, -							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х								
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	х	х			'	'	'			

Staff Teachers (Primary / Secondary) Questionnaire Summary Centre Name:Letham Primary School

Number of responses : 16	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Percentages are rounded and may not add up to 100%	Strongly agree Oldn't know N/A Oldn't answer Oldn't answer
Q2 I find it rewarding to be a member of staff at this school	94 0 0 0 6 0 0 06
Q3 I feel a valued part of the school's community	63 25 0 0 13 0 0 Q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	56 19 0 0 19 6 0
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	31 31 25 0 6 6 0
Q6 I have a clear understanding of the social, cultural and economic context of the school	88 0 0 0 6 6 0 Q9
Q7 I feel appropriately supported by the school to undertake my role	63 31 0 0 6 0 0 0
Q8 I am supported to engage in professional learning	63 31 0 0 6 0 0 011
Q9 My professional learning enables me to reflect on and improve my practice	69 25 0 0 6 0 0 012
Q10 I have regular opportunities to undertake leadership roles	56 31 0 0 6 6 0 013
Q11 I have opportunities to be involved in agreeing priorities for the school	56 6 25 0 6 6 0 014
Q12 I am actively involved in the school's on-going self-evaluation	50 38 0 0 6 6 0 015
Q13 GTCS standards are used to support professional dialogue	56 19 0 0 25 0 0 Q16 Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	56 38 0 0 6 0 0 07
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	50 44 0 0 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Q16 The school's vision and values underpins my work	94 0 0 0 6 0 0 019 N. Disagree
Q17 Staff treat all children and young people fairly and with respect	94 0 0 0 6 0 0 Q20 Strongly disagree
Q18 Colleagues treat each other with respect	94 0 0 0 6 0 0 -
Q19 Children and young people are encouraged and supported to treat others with respect	94 0 0 6 0 0 421
Q20 Children and young people are well behaved	0 69 25 0 0 6 0 7
Q21 The school deals effectively with bullying	56 25 0 0 13 6 0 Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	25 50 0 0 6 13 6 024
Q23 Staff at all levels within the school communicate effectively with each other	50 44 0 0 6 0 0 0 025
Q24 The school's arrangements for engaging parents in their child's learning are effective	31 63 0 0 6 0 0 026
Q25 The school is well led and managed	88 6 0 0 6 0 0 0 027
Q26 Collaborative working across the school is effective in taking forward improvement	81 6 0 0 6 6 0 0 028
Q27 Children and young people are engaged in their learning	38 50 0 0 6 6 0 029
Q28 I give children and young people regular feedback which helps them to progress	56 38 0 0 6 0 0 _{Q30}
Q29 Children and young people are provided with experiences which meet their learning needs	81 13 0 0 6 0 0 0
Q30 Children and young people are involved in talking about and planning their learning	50 44 0 0 6 0 0 0
Q31 Children and young people are involved in setting their learning targets	50 44 0 0 6 0 0 -
Q32 Children and young people have the opportunity to lead their learning	44 50 0 0 6 0 0 0
Q33 I receive appropriate support for planning, preparation and assessment	69 25 0 0 6 0 0 -
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	81 13 0 0 6 0 0 Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	81 6 0 0 6 6 0 Q36
Q36 Moderation activities are helping me to make sound professional judgements	38 38 0 0 6 19 0 Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	38 38 0 0 19 6 0 Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	63 25 0 0 6 6 0