Children (Primary) Questionnaire Summary

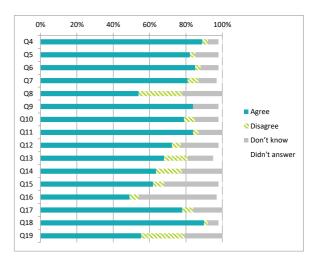
Centre Name:Murroes Primary School

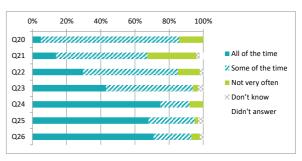
Number of responses : 63					%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%			Disagree	Don't know	Didn't answei
Q4	I feel safe when I am at school	89	3	6	2
Q5	My school helps me to feel safe	83	3	13	2
Q6	I have someone in my school I can speak to if I am upset or worried about something	86	3	10	2
Q7	Staff treat me fairly and with respect	81	6	10	3
Q8	Other children treat me fairly and with respect	54	24	22	0
Q9	My school helps me to understand and respect other people	84	0	14	2
Q10	My school is helping me to become confident	79	6	13	2
Q11	My school teaches me to lead a healthy lifestyle	84	3	13	0
Q12	There are lots of chances at my school for me to get regular exercise	73	5	21	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	68	13	14	5
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	63	14	22	0
Q15	My school listens to my views	62	6	30	2
Q16	My school takes my views into account	49	5	43	3
Q17	I feel comfortable approaching staff with questions or suggestions	78	6	16	0
Q18	Staff help me to understand how I am progressing in my school work	90	2	6	2
Q19	My homework helps me to understand and improve my work in school	56	24	21	0

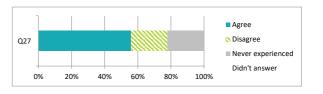
			ge %			
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	5	81	14	0	0
Q21	My teachers ask me about what things I want to learn in school	14	54	29	2	2
Q22	I enjoy learning at school	30	56	13	2	0
Q23	I feel that my work in school is hard enough	43	51	3	3	0
Q24	I know who to ask to get help if I find my work too hard	75	17	8	0	0
Q25	I am encouraged by staff to do the best I can	68	27	2	3	0
Q26	I am happy with the quality of teaching in my school	71	22	5	2	0

		Pe	ercen	tage '	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	56	22	22	0

	P	ercer	ntage	2 %
	Agree	Disagree	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	х	Х	х	х





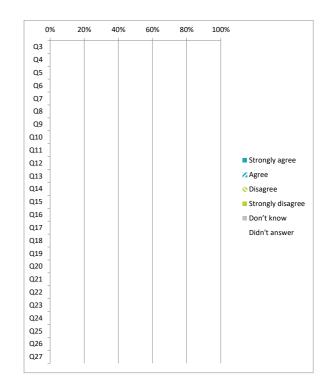




Parents / Carers (ELC) Questionnaire Summary

Centre Name:Murroes Primary School

Number of responses : 4						%	
	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")				disagre		/er
in ord	in order to avoid identification of individuals.				g; l	know	answ
Percentages are rounded and may not add up to 100%			Agree	Disagree	Strongly	Don't kr	Didn't a
Q3	My child likes being at this setting	х	х	х	х	х	Х
Q4	Staff treat my child fairly and with respect	х	х	х	х	х	Х
Q5	I feel that my child is safe at the setting	х	х	х	х	х	х
Q6	My child's behaviour is managed effectively	х	х	х	х	х	х
Q7	The setting helps my child to feel confident	х	х	х	х	х	х
Q8	I feel staff really know my child as an individual	х	х	х	х	х	х
Q9	The learning experiences my child has at the setting are at the right level for them	х	х	х	х	х	х
Q10	My child's learning and development is well supported by the staff in the setting	х	х	х	х	х	х
Q11	My child is encouraged to be healthy and to be physically active						х
Q12	The setting supports my child's emotional wellbeing					х	х
Q13	My child is making good progress at the setting	х	х	х	х	х	Х
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	Х
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	х	х	х	х	х	Х
Q16	I understand how the setting monitors my child's progress in learning	х	х	х	х	х	Х
Q17	The setting gives me ideas on how to support my child's learning at home	х	х	х	х	х	Х
Q18	The setting organises activities where my child and I can learn together	х	х	х	х	х	Х
Q19	The setting takes my views into account when making changes	х	х	х	х	х	х
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	х	х	х	х	х	Х
Q21	I feel encouraged to be involved in the work of parent groups	х	х	х	х	х	Х
Q22	I am kept informed about the work of parent groups	х	х	х	х	х	Х
Q23	The setting is well led and managed	х	х	х	х	х	Х
Q24	The setting encourages children to treat others kindly and with respect	х	х	х	х	х	Х
Q25	I would recommend the setting to other parents	х	х	х	х	х	Х
Q26	My child was well supported as they started at the setting or moved to a new room or group	х	х	х	х	х	х
Q27	Overall, I am satisfied with the setting	х	х	х	х	х	х



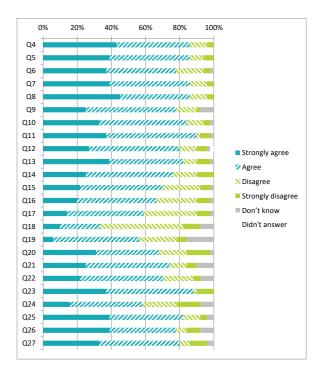
Parents / Carers (Primary) Questionnaire Summary

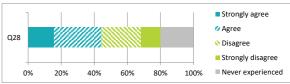
Centre Name:Murroes Primary School

Number of responses : 51			Pe	rcen	tage 9	%	
in ord	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%		Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	Strongly	43	10	4	0	0
Q5	Staff treat my child fairly and with respect	39	47	8	6	0	0
Q6	I feel that my child is safe at the school	37	41	16	4	2	0
Q7	The school helps my child to feel confident	39	47	10	4	0	0
Q8	I feel staff really know my child as an individual	45	41	10	4	0	0
Q9	My child finds their learning activities hard enough	25	53	12	2	8	0
Q10	My child receives the help he/she needs to do well	33	51	10	4	2	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	37	53	2	6	2	0
Q12	The school supports my child's emotional wellbeing	27	53	10	6	2	2
Q13	My child is making good progress at the school	39	43	8	8	2	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	25	51	14	10	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	22	49	22	6	2	0
Q16	I understand how my child's progress is assessed	20	47	24	8	2	0
Q17	The school gives me advice on how to support my child's learning at home	14	45	31	8	2	0
Q18	The school organises activities where my child and I can learn together	10	24	49	10	8	0
Q19	The school takes my views into account when making changes	6	51	22	6	16	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	31	37	16	14	2	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	25	49	10	6	10	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	22	49	18	4	8	0
Q23	I am satisfied with the quality of teaching in the school	37	51	2	10	0	0
Q24	The school is well led and managed	16	43	20	14	8	0
Q25	The school encourages children to treat others with respect	39	43	10	4	4	0
Q26	I would recommend the school to other parents	39	39	6	8	8	0
Q27	Overall, I am satisfied with the school	33	47	6	10	4	0

	Pe	ercen	tage	%		
Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
16	29	24	12	20	0	

Q28	The school deals well with any bullying	16	29	24	12	20	0
			Pe	ercen	tage	%	
		Strongly agree	Agree	Disagree	Strongly disagre	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	х	х	х	х	х	Х







Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Murroes Primary School

Numb	er of responses : 8
Whore	there were fewer than ten responses to a question (excluding these who didn't answer) the data has been se

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")
in order to avoid identification of individuals.
Percentages are rounded and may not add up to 100%

e	0	% 20	0% 40	% 60%	6 80	% 100%
Didn't answer	Q3					
ו't a	Q4					
Didr	Q5					
х	Q6					
х	Q7					
х	Q8					
Х	Q9					
X	Q10					
X	Q11					
х	Q12					
х	Q13					
х	Q14					
х	Q15					
Х	Q16					
х	017					

Percentages are rounded and may not add up to 100%						Don't kno	N/A	Didn't ans
Q3	My service/organisation works in partnership with the school on a regular basis	х	х	x	х	х	х	Х
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	х	х	x	х	х	х	х
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	х	х	х	х	х	х	х
Q6	There are effective arrangements in place for jointly planning provision with the school	х	х	х	х	х	х	х
Q7	There are effective arrangements for jointly delivering provision with the school	х	х	x	х	х	х	х
Q8	My service/organisation is involved in the school's self-evaluation of our joint work						х	х
Q9	Roles and responsibilities are clearly defined within the partnership					х	х	х
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	х	х	х
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	х	х	х	х	х	х	х
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	х	х	х	х	х	х	х
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	х	х	х	х	х	х	Х
Q14	The school values the contribution made by my service/organisation	х	х	х	х	х	х	Х
Q15	The school actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	х	Х
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	х	х	х	х	х	х	х
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х
Q18							х	х

- Strongly agree
- ∠ Agree
- No Disagree
- Strongly disagree
- Don't know
- ∘ N/A
- Didn't answer

Staff (ELC) Questionnaire Summary

Centre Name: Murroes Primary School SEED Number: 5320828

Number of responses: 4 Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")

vviici	e there were rewer than terresponses to a question (excluding those who didn't answer), the data has been suppressed (x)	<u>و</u> ا			Ö	_		ē
	er to avoid identification of individuals.	Strongly agre	ee ee	Disagree	Strongly disa	ı't know		ו't answe
Perce	ntages are rounded and may not add up to 100%	Stro	Agre	Disa	Stro	Don'.	N/A	Didn't
Q2	I find it rewarding to be a member of staff at this setting	х	х	х	х	х	х	х
Q3	I feel a valued part of the setting's community	х	х	х	х	х	х	х
Q4	I am encouraged to learn and share practice with colleagues from other settings	х	х	х	х	х	х	х
Q5	I am given the opportunity to learn and share practice with colleagues from other settings	х	х	х	х	х	х	х
Q6	I have a clear understanding of the social, cultural and economic context of the setting	х	х	х	х	х	х	х
Q7	I feel appropriately supported by the setting to undertake my role	х	х	х	х	х	х	х
Q8	I am supported to engage in professional learning	х	х	х	х	х	х	х
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х
Q11	I have opportunities to be involved in agreeing priorities for the setting	х	х	х	х	х	х	х
Q12	I am actively involved in the setting's on-going self-evaluation	х	х	х	х	х	х	х
Q13	My professional standards are used to support professional reflection and learning	х	х	х	х	х	х	х
Q14	I use information including data effectively to identify and reduce inequalities in children's outcomes	х	х	х	х	х	х	х
Q15	I understand how to apply the setting's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х
Q16	The setting's vision and values underpins my work	х	х	х	х	х	х	х
Q17	Staff treat all children fairly and with respect	х	х	х	х	х	х	х
Q18	Colleagues treat each other with respect	х	х	х	х	х	х	х
Q19	Children are encouraged and supported to treat others with respect	х	х	х	х	х	х	х
Q20	Staff and parents treat each other with respect	х	х	х	х	х	х	х
Q21	Staff work well to understand and support children's behaviour	х	х	х	х	х	х	х
Q22	Staff at all levels within the setting communicate effectively with each other	х	х	х	х	х	х	х
Q23	The setting's arrangements for engaging parents in their child's learning are effective	х	х	х	х	х	х	х
Q24	The setting is well led and managed	х	х	х	х	х	х	х
Q25	Collaborative working across the setting is effective in taking forward improvement	х	х	х	х	х	х	х
Q26	Children are engaged in their learning	х	х	х	х	х	х	х
Q27	Children are provided with experiences which meet their learning and development needs	х	х	х	х	х	х	х
Q28	Children are involved in talking about and planning their learning	х	х	х	х	х	х	х
Q29	Children have the opportunity to lead their learning	х	х	х	х	х	х	х
Q30	I receive appropriate support for the planning and assessment of children's learning and development	х	х	х	х	х	х	х
Q31	The setting has effective strategies to support children with their learning and development, including those requiring additional support	х	х	х	х	х	х	х
Q32	Staff have a shared understanding of how young children develop early language and mathematical skills	х	х	х	х	х	х	х
Q33	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	х	х	х	х	х	х	х

Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners

0%	20%	40%	60%	80%	100%	
-	20%	40%	60%	80%	100%	
Q2						
Q3						
Q4						
Q5						
Q6						
Q7						
Q8						
Q9						
Q10						
Q11						
Q12						
Q13						
Q14						Strongly agree
Q15						Agree
Q16						N Disagree
Q17						Strongly disagree
Q18						■ Don't know
Q19						
Q20						≅ N/A
Q21						Didn't answer
Q22						
Q23						
Q24						
Q25						
Q26						
Q27						
Q28						
Q29						
Q30						
Q31						
Q32						
Q33						
Q34						

x x x x x x x

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Murroes Primary School

Number of responses : 2	Percentage %
·	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0
in order to avoid identification of individuals.	
	fa a a a a a a a a a
Percentages are rounded and may not add up to 100%	Strongly agree Disagree Strongly disagree N/A N/A Didn't answer
Q2 I find it rewarding to be a member of staff at this school	X X X X X X Q5
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	x x x x x x x Q10
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	
Q11 I have opportunities to be involved in agreeing priorities for the school	
Q12 I am actively involved in the school's on-going self-evaluation	V V V V V V V V V V V V V V V V V V V
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	X X X X X X X X Q15 Strongly agree
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	
Q15 The school's vision and values underpins my work	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Q16 Staff treat all children and young people fairly and with respect	X X X X X X X Q18
, 0, 1	O10 Strongly disagree
Q17 Colleagues treat each other with respect	X X X X X X X Q19
Q18 Children and young people are encouraged and supported to treat others with respect	X X X X X X X X X X X X X X X X X X X
Q19 Children and young people are well behaved	
Q20 The school deals effectively with bullying	A A A A A A A A A A A A A A A A A A A
Q21 Iam provided with feedback when I report an incident	
Q22 Staff at all levels within the school communicate effectively with each other	X X X X X X Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective	X X X X X X Q25
Q24 The school is well led and managed	X X X X X X Q26
Q25 Collaborative working across the school is effective in taking forward improvement	X X X X X X X Q27
Q26 Children and young people are engaged in their learning	X X X X X X Q28
Q27 I give children and young people regular feedback which helps them to progress	
Q28 Children and young people are provided with experiences which meet their learning needs	X X X X X X O30
Q29 Children and young people are involved in talking about and planning their learning	X X X X X X Q31
Q30 Children and young people are involved in setting their learning targets	X X X X X X X -
Q31 Children and young people have the opportunity to lead their learning	
Q32 I receive appropriate support for planning, preparation and assessment	
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x x Q34
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	X X X X X X Q36
Q36 I am aware of the school's strategies for raising attainment for all	

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Murroes Primary School

Numb	er of responses : 1			Perc	enta	ge %										
Where	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been	a)			ree				09	6 20	%	40%	60%	80%	100%	
suppre	essed ("x")	agree			disagre	~		wer	+			-			——	
in ord	er to avoid identification of individuals.			a)	γd	ou		answer	Q2							
		Strongly	ee	agre	ngl	Don't know		j.	Q3							
Percei	stages are rounded and may not add up to 100%	Stro	Agree	Disagree	Strongly	Dor	N/A	Didn't	Q4							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q5							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	Q6							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Ω9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							✓ Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	-							ū
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q11							N Disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	Q12							Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							₽ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	Х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							Dian t answer
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	017							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	" -							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	Q19							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	х	х		1		'	1	1	1	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Murroes Primary School

Number of responses : 7	Percentage %
Where About your forwards a forward to a great or (such disable on the distribution of the data has been been as a great of (11,11).	g 55 . 0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100% 0% 0% 0% 0% 0% 0%
in order to avoid identification of individuals.	So ansigned the life of the li
	p 95 p 1 1 03
Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Strongly disagree Oidn't know Didn't answer
Q2 I find it rewarding to be a member of staff at this school	X X X X X X Q5
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x x Q7
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	X X X X X X Q8
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	X X X X X X X Q10
Q8 I am supported to engage in professional learning	X X X X X X Q11
Q9 My professional learning enables me to reflect on and improve my practice	X X X X X X X Q12
Q10 I have regular opportunities to undertake leadership roles	X X X X X X X O13
Q11 I have opportunities to be involved in agreeing priorities for the school	
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x x 015
Q13 GTCS standards are used to support professional dialogue	x x x x x x x oss
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x x x x
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x x x x x x x x x x x x x
Q16 The school's vision and values underpins my work	x x x x x x x x x x x x x x x x x x x
Q17 Staff treat all children and young people fairly and with respect	x x x x x x x x x x x x x x x x x x x
Q18 Colleagues treat each other with respect	x x x x x x x Q20
Q19 Children and young people are encouraged and supported to treat others with respect	X X X X X X X Q21
Q20 Children and young people are well behaved	x x x x x x x Q22 XN/A
Q21 The school deals effectively with bullying	x x x x x x x Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	X X X X X X X Q24
Q23 Staff at all levels within the school communicate effectively with each other	X X X X X X Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	X X X X X X Q26
Q25 The school is well led and managed	X X X X X X X Q27
Q26 Collaborative working across the school is effective in taking forward improvement	
Q27 Children and young people are engaged in their learning	
Q28 I give children and young people regular feedback which helps them to progress	X X X X X X O30
Q29 Children and young people are provided with experiences which meet their learning needs	X X X X X X Q31
Q30 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people are involved in setting their learning targets	X X X X X X X Q32
Q32 Children and young people have the opportunity to lead their learning	X X X X X X X Q33
Q33 I receive appropriate support for planning, preparation and assessment	
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	X X X X X X Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	
Q36 Moderation activities are helping me to make sound professional judgements	
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	X X X X X X Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	