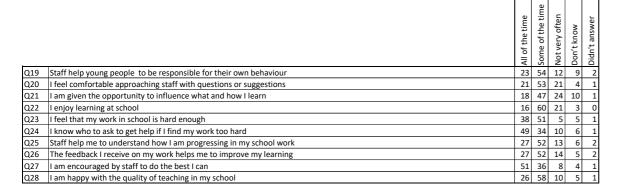
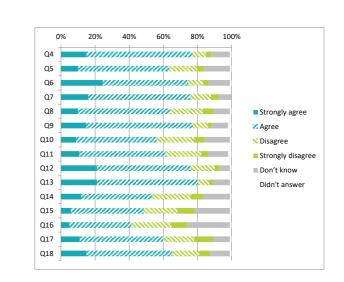
Young People (Secondary) Questionnaire Summary

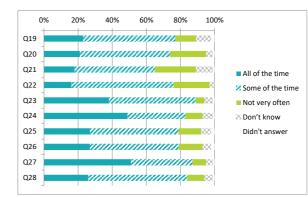
Centre Name:Hermitage Academy

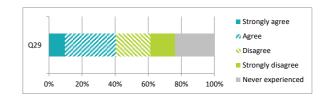
SEED Number: 8304734

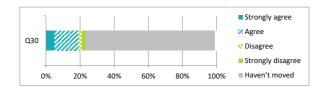
Number of responses : 717				Percentage %					
Percer	ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer		
Q4	I feel safe when I am at school	15	62	8	3	11	1		
Q5	My school helps me to feel safe	10	53	16	4	15	1		
Q6	I have someone in my school I can speak to if I am upset or worried about something	25	51	9	3	13	1		
Q7	Staff treat me fairly and with respect	16	59	12	4	8	0		
Q8	Other young people treat me fairly and with respect	10	54	19	6	10	1		
Q9	My school helps me to understand and respect other people	15	63	9	2	10	2		
Q10	My school is helping me to become confident	9	47	22	6	15	1		
Q11	My school teaches me how to lead a healthy lifestyle	11	51	21	4	12	2		
Q12	There are lots of chances at my school for me to get regular exercise	21	55	14	3	6	1		
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	21	59	7	2	10	1		
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	12	42	23	7	16	1		
Q15	My school listens to my views	6	43	20	10	21	1		
Q16	My school takes my views into account	5	36	23	9	25	1		
Q17	My homework helps me to understand and improve my work in school	11	49	18	11	10	1		
Q18	Q18 I was given good advice to make choices about taking the subjects that are right for me						1		











	PE	ercen	lage	70
Strongly agree	Agree	Disagree	Strongly disagree	Never experienced
10	31	21	15	24

Q29 My school deals well with any bullyi	ng
--	----

Q30 I was well supported if I moved to a new school within the last year

Percentage %								
Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer			
5	14	2	2	75	1			

Dorcontago %

Didn't answer

0

Percentage %

Parents / Carers (Secondary) Questionnaire Summary

Centre Name:Hermitage Academy

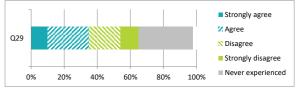
SEED Number: 8304734

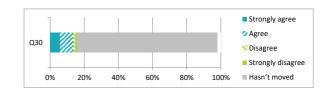
Numb	Percentage %					
Perce	ntages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know Didn't answer				
Q4	My child likes being at this school	24 62 8 2 1 1				
Q5	Staff treat my child fairly and with respect	29 61 5 1 3 2				
Q6	I feel that my child is safe at the school	22 61 9 3 4 1				
Q7	The school helps my child to feel confident	20 56 9 3 12 2				
Q8	I feel staff really know my child as an individual	19 48 16 4 12 1				
Q9	My child finds their learning activities hard enough	14 64 13 3 4 1				
Q10	My child receives the help he/she needs to do well	17 57 11 5 9 1				
Q11	My child is encouraged by the school to be healthy and take regular exercise	19 49 16 3 11 2				
Q12	The school supports my child's emotional wellbeing	15 47 13 4 19 1				
Q13	My child is making good progress at the school	27 59 7 1 4 1				
Q14	My child was well supported to make choices about taking the subjects that are right for them	16 42 16 2 21 2				
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	18 55 19 4 2 1				
Q16	The information I receive about how my child is doing reaches me at the right time	17 57 16 3 5 1				
Q17	I understand how my child's progress is assessed	13 63 16 2 4 2				
Q18	The school gives me advice on how to support my child's learning at home	10 45 30 5 8 2				
Q19	The school organises activities where my child and I can learn together	2 15 44 12 24 2				
Q20	The school takes my views into account when making changes	9 37 21 5 26 1				
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	28 55 8 3 4 1				
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	17 52 11 3 15 2				
Q23	I am kept informed about the work of the Parent Council and/or parent association	21 64 10 1 3 1				
Q24	I am satisfied with the quality of teaching in the school	16 56 17 2 7 2				
Q25	The school is well led and managed	23 54 8 2 11 1				
Q26	The school encourages young people to treat others with respect	24 52 11 3 9 2				
Q27	I would recommend the school to other parents	21 52 8 4 13 2				
Q28	Overall, I am satisfied with the school	21 57 11 3 7 2				

0%	20	% 40	0% E	50%	80%	100%	
Q4		//////	unn	m	11/1/K		
Q5 🗖				m	nun.	8N	
Q6 🗖			mm	um	11/188	N	
Q7 🗖			anan	ana	200		
Q8 📃	_	mm	anna				
Q9 🗖	- 11	, and the second se	aaaa	in an	(1000)		
Q10	- 1	mm	uuuu	, and the second se			
Q11	-	aaaa	aaaa				
Q12		anna	umm.	//////			
Q13		- 1111	ann	, and the second se	11/118	81 I I	Strongly agree
Q14		anan	anna				Agree
Q15	-	anna a	unn	in an	mm	S II (Disagree
Q16		ganan da	aaaa	uun	2000		Strongly disagree
Q17		mm	mm	in an	1000	N	Don't know
Q18			111118	um			Didn't answer
Q19 🛃	//////	nnnn	anna				
Q20		anan	///////	em 🗖			
Q21			uuuu	, m	///////////////////////////////////////	8	
Q22		anna	ana				
Q23		99999	uuuu	, and the second se		88	
Q24		977777	umm.		10000		
Q25			anan	in an	2000 I		
Q26		//////	mm	m	2000		
Q27			aaaa	inn			
Q28	_		uuuu	iya an			

	Percentage %	
	Strongly agree Agree Disagree Strongly disagree Never experienced Didn't answer	
Q29 My child's school deals well with bullying 1	10 25 19 11 33 2	

	Percentage %
	Strongly agree Agree Disagree Strongly disagree Hasn't moved Didn't answer
Q30 My child was well supported if they moved to a new school within the last year	6 8 1 1 83 2





Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Hermitage Academy SEED Number: 8304734

Number of responses : 26	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Percentages are rounded and may not add up to 100%	Strongly agree Agree Strongly agree Don't know N/A Dun't know Dun't know N/A Dun't know Dun't know
Q3 My service/organisation works in partnership with the school on a regular basis	77 19 0 0 4 0 0 Q6
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	65 19 0 0 8 8 0 Q7
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	50 38 0 0 8 4 0 Q8
Q6 There are effective arrangements in place for jointly planning provision with the school	62 35 0 0 4 0 0 _{Q9}
Q7 There are effective arrangements for jointly delivering provision with the school	65 31 0 0 4 0 0 q10
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	31 54 4 0 12 0 0
Q9 Roles and responsibilities are clearly defined within the partnership	46 46 0 0 4 4 0 Q11
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	27 54 4 0 12 4 0 Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	54 27 12 0 0 8 0 Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	58 38 0 0 4 0 0 _{Q14}
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	46 42 0 0 8 4 0 015
Q14 The school values the contribution made by my service/organisation	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	54 35 0 0 8 4 0 Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	62 35 0 0 4 0 0 Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	65 27 0 0 8 0 0 Q18
Q18 Overall, partnership working with the school works well	85 12 0 0 4 0 0

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Hermitage Academy

SEED Number: 8304734

Numb	er of responses : 22			Perc	entag	ge %											
	sure control has been applied to the data, this means a small number of responses have been changed to t individuals being identified.	ly agree		ee ee	ly disagree	know		answer	Q2 Q3	0%	20%				80%	//88	
Percer	tages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't k	N/A	Didn't	Q4 Q5	-							
Q2	I find it rewarding to be a member of staff at this school	45	45	5	0	5	0	0	Q6	-					uum		
Q3	I feel a valued part of the school's community	27	50	18	5	0	0	0		-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	9	32	27	14	0	18	0	Q7	-							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	5	23	41	9	0	23	0	Q8	_	- '	ann	an a	9111 <u>18</u>		88	
Q6	I have a clear understanding of the social, cultural and economic context of the school	27	59	14	0	0	0	0	Q9			////	1111	mm	/////	0000	Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	41	41	18	0	0	0	0	Q10	111	ala	2000	0000				🗹 Agree
Q8	I am supported to take part in development opportunities	23	41	18	5	5	5	5	Q11	10000		2000	0000				N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	27	45	5	9	5	9	0	012	1000				~ L			Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	5	23	23	5	0	45	0		-					vinin		0, 0
Q11	I have opportunities to be involved in agreeing priorities for the school	0	27	32	14	5	23	0	Q13	-							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	0	36	18	0	9	36	0	Q14	-			<i>4111</i>	man	mm	·	i⇔ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	68	27	0	0	5	0	0	Q15			- 11		mm	mm		Didn't answer
Q14	The school's vision and values underpins my work	27	59	0	0	14	0	0	Q16	- //	aia	/////	1000	mm	uui 🔊		
Q15	Staff treat all children and young people fairly and with respect	32	55	5	0	9	0	0	Q17			- 11	iyan	uuuu		2000	
Q16	Colleagues treat each other with respect	9	73	-	9	0	0	0	Q18			mm	um.	10000			
Q17	Children and young people are encouraged and supported to treat others with respect	32	50	14	0	5	0	0	019			uuu	dada				
Q18	Children and young people are well behaved	5	50	27	9	9	0	0	020	-							
Q19	The school deals effectively with bullying	5	45	18	5	27	0	0		-							
Q20	I am provided with feedback when I report an incident	18	18	27	0	5	32	0	Q21	-		9111	4111			000000	
Q21	Collaborative working across the school is effective in taking forward improvement	14		-	0	27	14	0	Q22		aa	m	um.				
Q22	Staff at all levels within the school communicate effectively with each other	5	45	27	14	9	0	0	Q23			- 77	iyuu	mm	1110	2	
Q23	The school is well led and managed	32	45	9	0	9	0	5		-				1			

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Hermitage Academy SEED Number: 8304734

Number of responses : 71	Percentage %	
	e e	0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	agree disagree swer	Q2
	ily agree ee ily disag know answer	Q3
Percentages are rounded and may not add up to 100%	ngly ee gree 't kn 't an	Q4
	Strongly Agree Disagree Strongly N/A N/A Didn't an	Q5
Q2 find it rewarding to be a member of staff at this school	38 55 1 1 3 1 0	Q6
Q3 I feel a valued part of the school's community	30 62 4 1 3 0 0	
Q4 I am encouraged to learn and share practice with colleagues from other schools	24 41 27 8 0 0 0	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	17 45 27 10 0 1 0	Q8
Q6 I have a clear understanding of the social, cultural and economic context of the school	42 54 1 0 3 0 0	Q9
Q7 I feel appropriately supported by the school to undertake my role	28 63 7 0 1 0 0	Q10
Q8 am supported to engage in professional learning	48 46 4 1 0 0 0	Q11
Q9 My professional learning enables me to reflect on and improve my practice	52 44 1 0 1 0 1	Q12
Q10 have regular opportunities to undertake leadership roles	38 39 11 3 4 4 0	Q13
Q11 have opportunities to be involved in agreeing priorities for the school	23 54 15 3 3 1 1	Q14
Q12 am actively involved in the school's on-going self-evaluation	34 58 7 0 0 1 0	Q15
Q13 GTCS standards are used to support professional dialogue	24 66 1 0 6 0 3	Q16 Strongly agree
Q14 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	32 51 13 0 4 0 0	017
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	65 32 0 0 3 0 0	Q18 // Agree
Q16 The school's vision and values underpins my work	37 58 0 1 4 0 0	Q19 N Disagree
Q17 Staff treat all children and young people fairly and with respect	66 27 3 0 4 0 0	O20 Strongly disagree
Q18 Colleagues treat each other with respect	30 59 8 3 0 0 0	Q21 Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	49 38 7 1 4 0 0	022 × N/A
Q20 Children and young people are well behaved	18 66 10 1 4 0 0	
Q21 The school deals effectively with bullying	15 44 7 0 32 1 0	Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	7 42 30 6 7 8 0	Q24
Q23 Staff at all levels within the school communicate effectively with each other	6 39 38 10 6 0 1	Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	15 68 7 1 8 0 0	Q26
Q25 The school is well led and managed	27 56 13 1 3 0 0	Q27
Q26 Collaborative working across the school is effective in taking forward improvement	31 58 6 1 4 0 0	Q28
Q27 Children and young people are engaged in their learning	27 69 3 0 0 1	Q29
Q28 I give children and young people regular feedback which helps them to progress	61 38 0 0 1 0 0	Q30 Q30
Q29 Children and young people are provided with experiences which meet their learning needs	44 54 1 0 1 0 0	Q31
Q30 Children and young people are involved in talking about and planning their learning	28 63 6 0 3 0 0	Q32
Q31 Children and young people are involved in setting their learning targets	32 61 4 0 3 0 0	Q33
Q32 Children and young people have the opportunity to lead their learning	20 56 14 0 7 0 3	Q34
Q33 I receive appropriate support for planning, preparation and assessment	24 62 8 1 1 1 1	Q35
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	31 63 3 0 1 0 1	036
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	35 56 6 0 1 0 1	
Q36 Moderation activities are helping me to make sound professional judgements	31 62 3 0 4 0 0	037
037 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	25 48 20 1 4 1 0	Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	35 55 4 3 3 0 0	

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Hermitage Academy SEED Number: 8304734

Number of responses : 6	Percentage %
	କ୍ଷ 0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	Al
Percentages are rounded and may not add up to 100%	Strongly agr Agree Strongly dis Plidn't answ 20 Didn't answ
Q2 I find it rewarding to be a member of staff at this school	x x x x x x x Q6
Q3 I feel a valued part of the school's community	x x x x x x x qq ⁻
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x x x 00 -
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x Q12
Q10 have regular opportunities to undertake leadership roles	x x x x x x x x Q13
Q11 have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14
Q12 am actively involved in the school's on-going self-evaluation	x x x x x x x x Q15
Q13 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x Q16
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x x 017
Q15 The school's vision and values underpins my work	x x x x x x x O18
Q16 Staff treat all children and young people fairly and with respect	x x x x x x x x 019
Q17 Colleagues treat each other with respect	x x x x x x x x 020
Q18 Children and young people are encouraged and supported to treat others with respect	
Q19 Children and young people are well behaved	
Q20 The school deals effectively with bullying	x x x x x x Q22 Didn't answer
Q21 I am provided with feedback when I report an incident	x x x x x x x x Q23
Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x x x Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x x Q25
Q24 The school is well led and managed	x x x x x x x x Q26
Q25 Collaborative working across the school is effective in taking forward improvement	x x x x x x x x Q27
Q26 Children and young people are engaged in their learning	x x x x x x x x _{Q28}
Q27 give children and young people regular feedback which helps them to progress	
Q28 Children and young people are provided with experiences which meet their learning needs	
Q29 Children and young people are involved in talking about and planning their learning	
Q30 Children and young people are involved in setting their learning targets	
Q31 Children and young people have the opportunity to lead their learning	
Q32 I receive appropriate support for planning, preparation and assessment	x x x x x x x Q33
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x Q34
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	
Q36 I am aware of the school's strategies for raising attainment for all	