

# Parents / Carers (Secondary) Questionnaire Summary

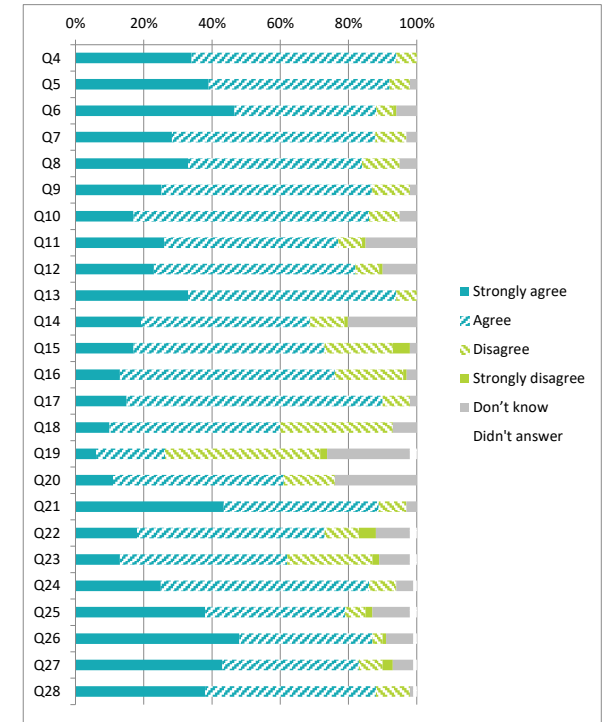
Centre Name: Queen Margaret Academy  
SEED Number: 8236232

Number of responses : 88

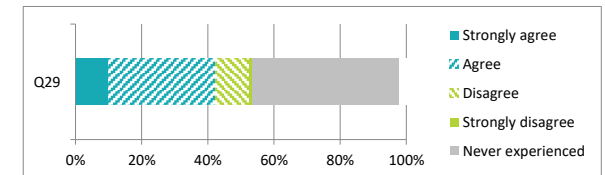
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

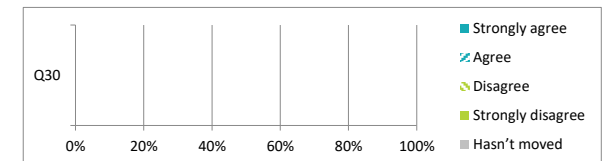
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	34	60	6	0	0	0
Q5	Staff treat my child fairly and with respect	39	53	6	0	2	0
Q6	I feel that my child is safe at the school	47	42	5	1	6	0
Q7	The school helps my child to feel confident	28	59	9	0	3	0
Q8	I feel staff really know my child as an individual	33	51	11	0	5	0
Q9	My child finds their learning activities hard enough	25	61	11	0	2	0
Q10	My child receives the help he/she needs to do well	17	69	9	0	5	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	26	51	7	1	15	0
Q12	The school supports my child's emotional wellbeing	23	59	7	1	10	0
Q13	My child is making good progress at the school	33	61	6	0	0	0
Q14	My child was well supported to make choices about taking the subjects that are right for them	19	49	10	1	20	0
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	17	56	20	5	2	0
Q16	The information I receive about how my child is doing reaches me at the right time	13	63	20	1	3	0
Q17	I understand how my child's progress is assessed	15	75	8	0	2	0
Q18	The school gives me advice on how to support my child's learning at home	10	50	33	0	7	0
Q19	The school organises activities where my child and I can learn together	6	20	45	2	24	2
Q20	The school takes my views into account when making changes	11	50	15	0	24	0
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	43	45	8	0	3	0
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	18	55	10	5	10	2
Q23	I am kept informed about the work of the Parent Council and/or parent association	13	49	25	2	9	2
Q24	I am satisfied with the quality of teaching in the school	25	61	8	0	5	1
Q25	The school is well led and managed	38	41	6	2	11	2
Q26	The school encourages young people to treat others with respect	48	39	3	1	8	1
Q27	I would recommend the school to other parents	43	40	7	3	6	1
Q28	Overall, I am satisfied with the school	38	50	10	0	1	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My child's school deals well with bullying	10	32	10	1	44	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



# Partners (Primary / Secondary) Questionnaire Summary

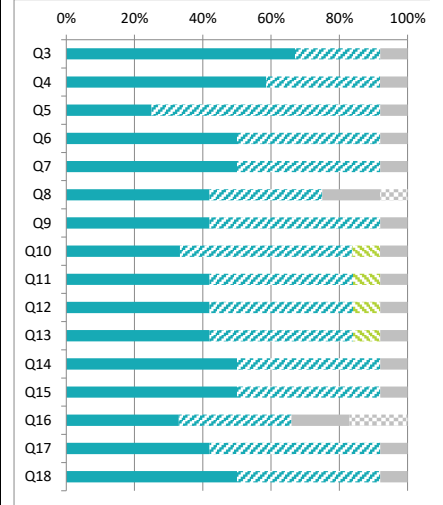
Centre Name: Queen Margaret Academy  
SEED Number: 8236232

Number of responses : 12

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	67	25	0	0	8	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	58	33	0	0	8	0	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	25	67	0	0	8	0	0
Q6	There are effective arrangements in place for jointly planning provision with the school	50	42	0	0	8	0	0
Q7	There are effective arrangements for jointly delivering provision with the school	50	42	0	0	8	0	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	42	33	0	0	17	8	0
Q9	Roles and responsibilities are clearly defined within the partnership	42	50	0	0	8	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	33	50	8	0	8	0	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	42	42	8	0	8	0	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	42	42	8	0	8	0	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	42	42	8	0	8	0	0
Q14	The school values the contribution made by my service/organisation	50	42	0	0	8	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	50	42	0	0	8	0	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	33	33	0	0	17	17	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	42	50	0	0	8	0	0
Q18	Overall, partnership working with the school works well	50	42	0	0	8	0	0



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

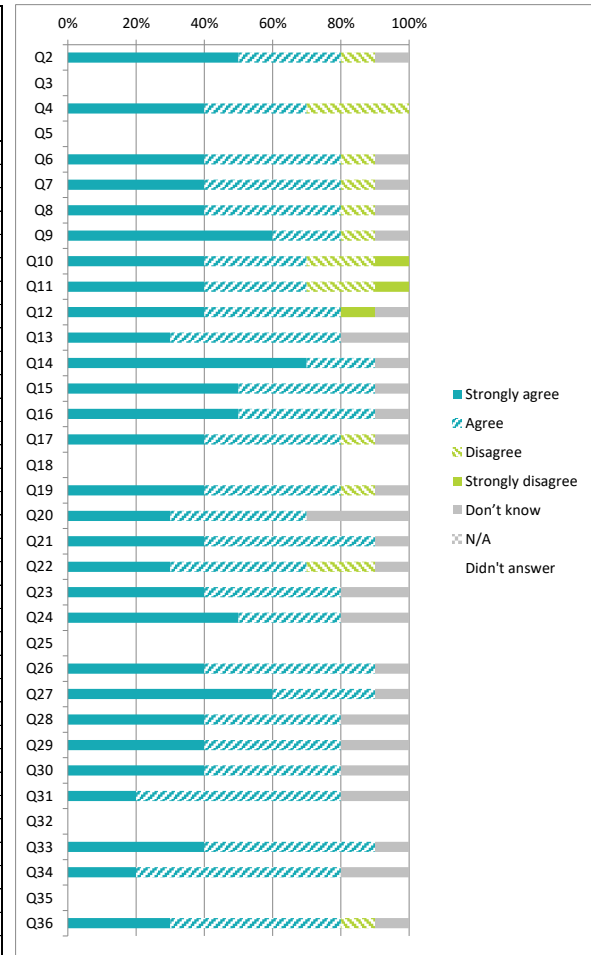
Centre Name: Queen Margaret Academy  
SEED Number: 8236232

Number of responses : 10

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	50	30	10	0	10	0	0
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	40	30	30	0	0	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	40	40	10	0	10	0	0
Q7	I feel appropriately supported by the school to undertake my role	40	40	10	0	10	0	0
Q8	I am supported to engage in professional learning	40	40	10	0	10	0	0
Q9	My professional learning enables me to reflect on and improve my practice	60	20	10	0	10	0	0
Q10	I have regular opportunities to undertake leadership roles	40	30	20	10	0	0	0
Q11	I have opportunities to be involved in agreeing priorities for the school	40	30	20	10	0	0	0
Q12	I am actively involved in the school's on-going self-evaluation	40	40	0	10	10	0	0
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	30	50	0	0	20	0	0
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	70	20	0	0	10	0	0
Q15	The school's vision and values underpins my work	50	40	0	0	10	0	0
Q16	Staff treat all children and young people fairly and with respect	50	40	0	0	10	0	0
Q17	Colleagues treat each other with respect	40	40	10	0	10	0	0
Q18	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q19	Children and young people are well behaved	40	40	10	0	10	0	0
Q20	The school deals effectively with bullying	30	40	0	0	30	0	0
Q21	I am provided with feedback when I report an incident	40	50	0	0	10	0	0
Q22	Staff at all levels within the school communicate effectively with each other	30	40	20	0	10	0	0
Q23	The school's arrangements for engaging parents in their child's learning are effective	40	40	0	0	20	0	0
Q24	The school is well led and managed	50	30	0	0	20	0	0
Q25	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q26	Children and young people are engaged in their learning	40	50	0	0	10	0	0
Q27	I give children and young people regular feedback which helps them to progress	60	30	0	0	10	0	0
Q28	Children and young people are provided with experiences which meet their learning needs	40	40	0	0	20	0	0
Q29	Children and young people are involved in talking about and planning their learning	40	40	0	0	20	0	0
Q30	Children and young people are involved in setting their learning targets	40	40	0	0	20	0	0
Q31	Children and young people have the opportunity to lead their learning	20	60	0	0	20	0	0
Q32	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x	x
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	40	50	0	0	10	0	0
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	20	60	0	0	20	0	0
Q35	I have regular opportunities to help shape the curriculum as part of the team	x	x	x	x	x	x	x
Q36	I am aware of the school's strategies for raising attainment for all	30	50	10	0	10	0	0



# Staff School Support (Primary / Secondary) Questionnaire Summary

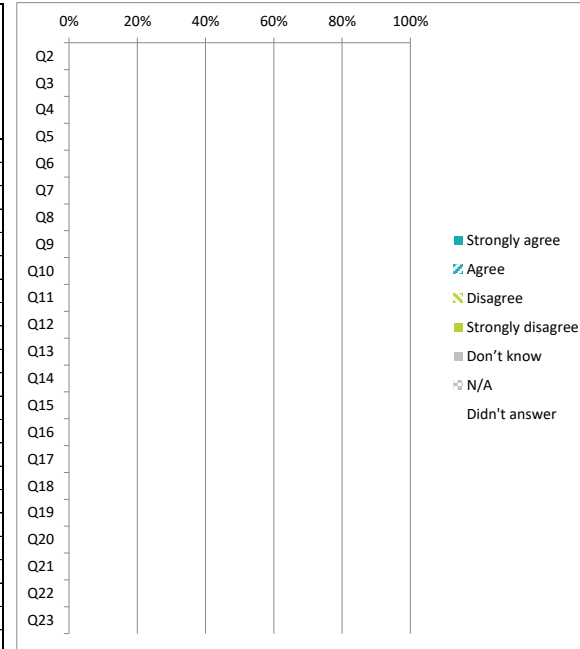
Centre Name: Queen Margaret Academy  
SEED Number: 8236232

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



# Staff Teachers (Primary / Secondary) Questionnaire Summary

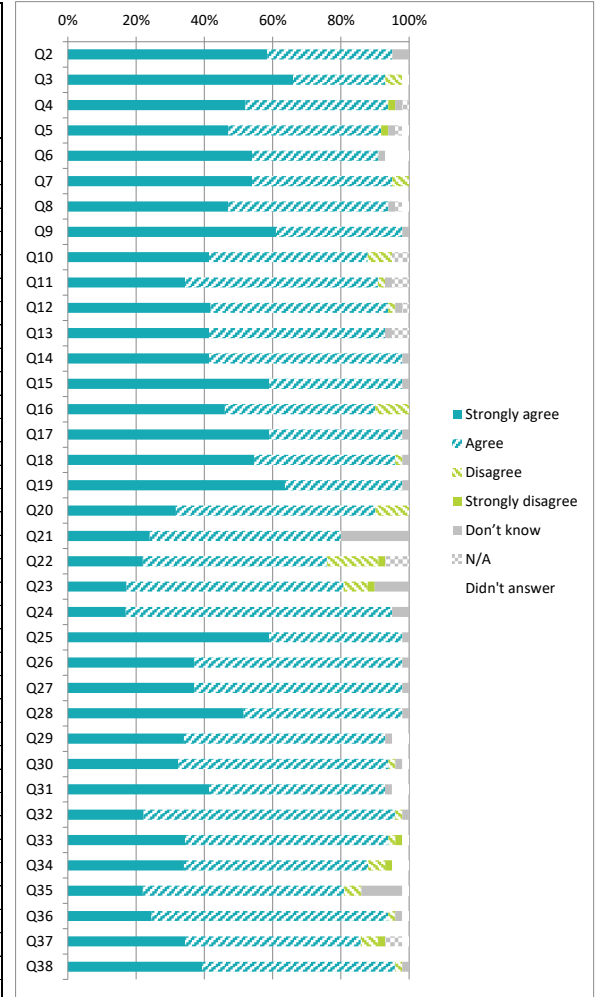
Centre Name: Queen Margaret Academy  
SEED Number: 8236232

Number of responses : 41

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	59	37	0	0	5	0
Q3	I feel a valued part of the school's community	66	27	5	0	0	2
Q4	I am encouraged to learn and share practice with colleagues from other schools	51	41	0	2	2	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	46	44	0	2	2	2
Q6	I have a clear understanding of the social, cultural and economic context of the school	54	37	0	0	2	7
Q7	I feel appropriately supported by the school to undertake my role	54	41	5	0	0	0
Q8	I am supported to engage in professional learning	46	46	0	0	2	2
Q9	My professional learning enables me to reflect on and improve my practice	61	37	0	0	2	0
Q10	I have regular opportunities to undertake leadership roles	41	46	7	0	0	5
Q11	I have opportunities to be involved in agreeing priorities for the school	34	56	2	0	2	5
Q12	I am actively involved in the school's on-going self-evaluation	41	51	2	0	2	0
Q13	GTCS standards are used to support professional dialogue	41	51	0	0	2	5
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	41	56	0	0	2	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	59	39	0	0	2	0
Q16	The school's vision and values underpins my work	46	44	10	0	0	0
Q17	Staff treat all children and young people fairly and with respect	59	39	0	0	2	0
Q18	Colleagues treat each other with respect	54	41	2	0	2	0
Q19	Children and young people are encouraged and supported to treat others with respect	63	34	0	0	2	0
Q20	Children and young people are well behaved	32	59	10	0	0	0
Q21	The school deals effectively with bullying	24	56	0	0	20	0
Q22	I am provided with feedback when I report an incident	22	54	15	2	0	7
Q23	Staff at all levels within the school communicate effectively with each other	17	63	7	2	10	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	17	78	0	0	5	0
Q25	The school is well led and managed	59	39	0	0	2	0
Q26	Collaborative working across the school is effective in taking forward improvement	37	61	0	0	2	0
Q27	Children and young people are engaged in their learning	37	61	0	0	2	0
Q28	I give children and young people regular feedback which helps them to progress	51	46	0	0	2	0
Q29	Children and young people are provided with experiences which meet their learning needs	34	59	0	0	2	5
Q30	Children and young people are involved in talking about and planning their learning	32	61	2	0	2	2
Q31	Children and young people are involved in setting their learning targets	41	51	0	0	2	5
Q32	Children and young people have the opportunity to lead their learning	22	73	2	0	2	0
Q33	I receive appropriate support for planning, preparation and assessment	34	59	2	2	0	2
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	34	54	5	2	0	5
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	22	59	5	0	12	2
Q36	Moderation activities are helping me to make sound professional judgements	24	68	2	0	2	2
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	34	51	5	2	0	5
Q38	I am aware of and involved in the school's strategies for raising attainment for all	39	56	2	0	2	0



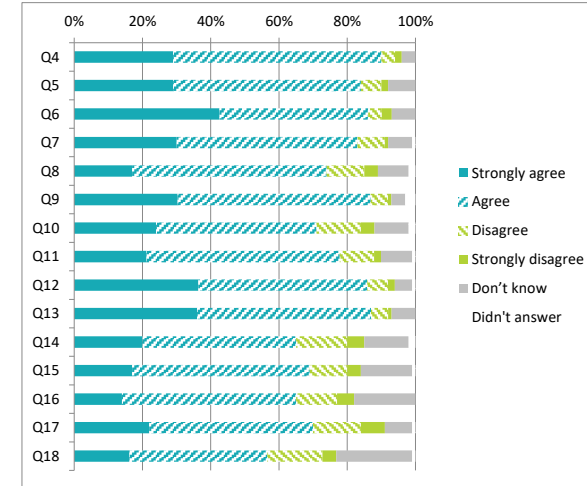
# Young People (Secondary) Questionnaire Summary

Centre Name: Queen Margaret Academy  
SEED Number: 8236232

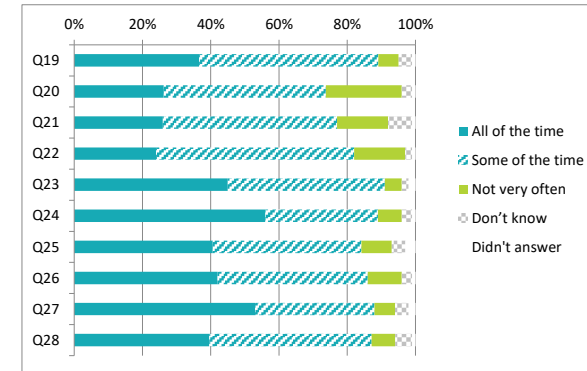
Number of responses : 427

Percentages are rounded and may not add up to 100%

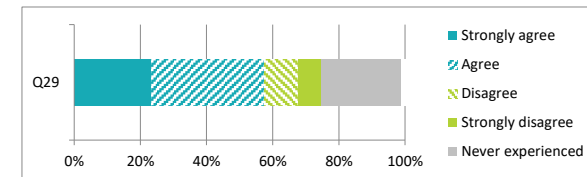
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	29	61	4	2	4	0
Q5	My school helps me to feel safe	29	55	6	2	8	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	43	44	4	3	7	0
Q7	Staff treat me fairly and with respect	30	53	8	1	7	1
Q8	Other young people treat me fairly and with respect	17	57	11	4	9	2
Q9	My school helps me to understand and respect other people	30	56	5	1	4	3
Q10	My school is helping me to become confident	24	47	13	4	10	2
Q11	My school teaches me how to lead a healthy lifestyle	21	56	10	2	9	1
Q12	There are lots of chances at my school for me to get regular exercise	36	49	6	2	5	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	36	51	5	1	7	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	20	45	15	5	13	2
Q15	My school listens to my views	17	52	11	4	15	1
Q16	My school takes my views into account	14	51	12	5	18	0
Q17	My homework helps me to understand and improve my work in school	22	48	14	7	8	1
Q18	I was given good advice to make choices about taking the subjects that are right for me	16	40	16	4	22	1



		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	37	53	6	4	1
Q20	I feel comfortable approaching staff with questions or suggestions	26	47	22	3	1
Q21	I am given the opportunity to influence what and how I learn	26	51	15	7	1
Q22	I enjoy learning at school	24	58	15	2	1
Q23	I feel that my work in school is hard enough	45	46	5	2	2
Q24	I know who to ask to get help if I find my work too hard	56	33	7	3	1
Q25	Staff help me to understand how I am progressing in my school work	41	44	9	4	3
Q26	The feedback I receive on my work helps me to improve my learning	42	44	10	3	1
Q27	I am encouraged by staff to do the best I can	53	35	6	4	2
Q28	I am happy with the quality of teaching in my school	40	48	7	5	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My school deals well with any bullying	23	34	10	7	24	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer
Q30	I was well supported if I moved to a new school within the last year	12	15	1	1	71	0

