

Quality indicators help early learning and childcare (ELC) settings, education authorities and inspectors to judge what is good and what needs to be improved in the work of the ELC setting. You can find these quality indicators in the publication *Child at the Centre(2)*¹. Following our inspection of each ELC setting, the Scottish Government gathers evaluations of three important quality indicators to keep track of how well all Scottish ELC settings are doing.

Here are the evaluations for **Acrewood Nursery**

Improvements in performance	weak
Children's experiences	satisfactory
Meeting learning needs	satisfactory

We also evaluated the following aspects of the work of the ELC setting

The curriculum	weak
Improvement through self-evaluation	weak

Here are the Care Inspectorate's gradings for **Acrewood Nursery**

Quality of care and support	adequate
Quality of environment	adequate
Quality of staffing	adequate
Quality of management and leadership	adequate

During the previous Care Inspectorate inspection, the setting had no requirements and one recommendation. From these, the recommendation has been met. As a result of this inspection, there is one requirement and no recommendations.

Requirement

- The provider must ensure that children using the service experience quality care and learning experiences.
In order to comply the provider must :
 - implement effective leadership in the nursery to promote a confident workforce;

¹ *The Child at the Centre, Self-Evaluation in the early years*, HM Inspectorate of Education, 2007, http://www.educationscotland.gov.uk/Images/TheChildattheCentreSelfevaluationintheEarlyYears_tcm4-684267.pdf

- implement effective support and training to promote staff delivering high quality care and learning;
- promote effective engagement with parents, carers and children and use their views to influence the improvements within the service; and
- review and improve the process of self-evaluation within the service to secure improved outcomes for children.

This is in order to comply with the Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011 (SSI 2011/210) Regulation 4(1)(a) which requires a provider to make proper provision for the health, welfare and safety of service and Regulation 15(a) Staffing - a regulation which ensures staff receive training for the work they are to perform and that they are competent to carry out such work.

This requirement also takes into account:

National Care Standards Early Education and Childcare up to the age of 16:
Standard 3: health and wellbeing, Standard 4: engaging with children,
Standard 5: quality of experience, Standard 12: confidence in staff,
Standard 13 improving the service and Standard 14: well managed service.
Timescale: to be started on receipt of this report and evidenced by the next scheduled inspection in 2017.

A copy of the full letter is available on the Education Scotland website at **<http://www.educationscotland.gov.uk/inspectionandreview/reports/school/eyc/AcrewoodNurseryStirlingStirling.asp>**.

http://www.careinspectorate.com/index.php?option=com_content&view=article&id=7644&Itemid=489

A sample of parents, children and young people, and all members of staff were invited to give their views of the school using a pre-inspection questionnaire. Their views informed the inspection process, including the nature of discussions in a number of meetings. Strengths and issues identified were explored by the inspection team, and the findings are included in the inspection report. The following information gives the statistical detail from those that returned questionnaires.

Nursery Staff Questionnaire Summary

Centre Name Acrewood Nursery

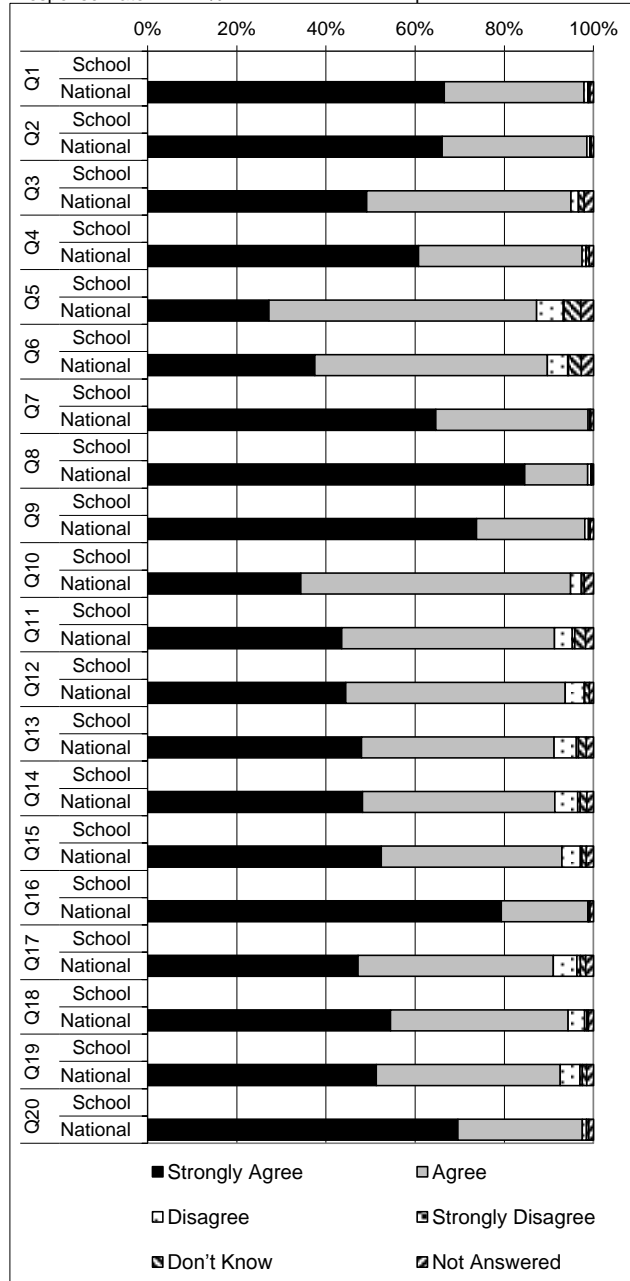
SEED Number 5720214

Quest. Issued 12

Quest. Input 2

Fewer than 10 responses received therefore the data has not been published.

Response Rate 17% National response 62%

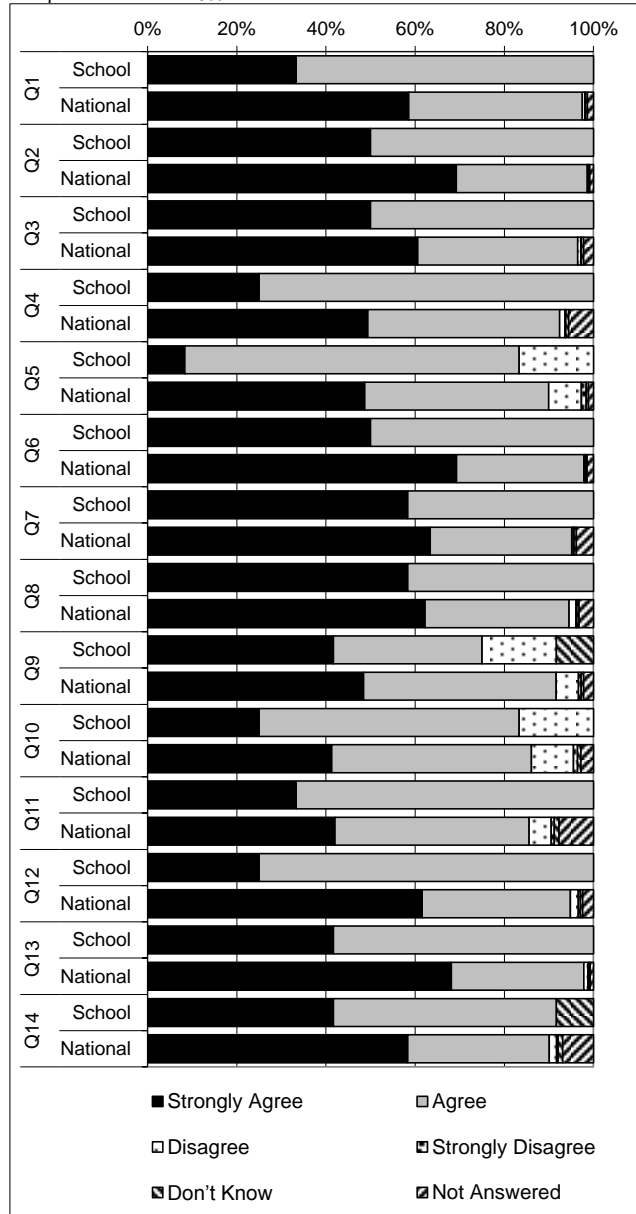


		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	Staff discuss regularly how to improve the achievement of all children.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	Staff provide activities which meet the learning needs of all children.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	Children are involved in talking about what they will learn.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	Staff give children regular feedback and encouragement on their learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	Children have opportunities to evaluate their own and other children's work.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	Staff regularly ask for children's views on how play activities can be improved.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	Children are motivated and engaged in their learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	Staff treat all children equally.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Staff and children respect each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	The children are well behaved.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	Support for children with additional support needs, including behaviour problems, is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	Parents are fully involved in the nursery and their children's learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q13	I have been actively involved in developing the nursery's vision and values.	0%	0%	0%	0%	0%	0%	0%	0%
Q14	I am actively involved in setting priorities for improving the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q15	I have regular opportunities to help shape the curriculum and children's experiences by having discussions with staff and working groups.	0%	0%	0%	0%	0%	0%	0%	0%
Q16	I am aware of the nursery's procedures relating to child protection.	0%	0%	0%	0%	0%	0%	0%	0%
Q17	Leadership at all levels is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q18	Staff communicate effectively with each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q19	I have good opportunities to take part in continuing professional development.	0%	0%	0%	0%	0%	0%	0%	0%
Q20	Staff across the nursery share good practice.	0%	0%	0%	0%	0%	0%	0%	0%

Note: Will not always sum to 100% due to rounding

Nursery Parent Questionnaire Summary

Centre Name Acrewood Nursery
 SEED Number 5720214
 Quest. Issued 30
 Quest. Input 12
 Response Rate 40%



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	The nursery helps my child to be more confident.	33%	67%	0%	0%	0%	0%	100%	0%
Q2	My child enjoys the learning experiences at the nursery.	50%	50%	0%	0%	0%	0%	100%	0%
Q3	My child's learning is progressing well.	50%	50%	0%	0%	0%	0%	100%	0%
Q4	My child finds most learning activities stimulating and challenging.	25%	75%	0%	0%	0%	0%	100%	0%
Q5	The nursery keeps me well informed about my child's progress.	8%	75%	17%	0%	0%	0%	83%	17%
Q6	My child feels safe in the nursery.	50%	50%	0%	0%	0%	0%	100%	0%
Q7	My child is treated fairly in the nursery.	58%	42%	0%	0%	0%	0%	100%	0%
Q8	I feel staff really know my child as an individual and support him or her well.	58%	42%	0%	0%	0%	0%	100%	0%
Q9	Staff work in partnership with me to care for and educate my child.	42%	33%	17%	0%	8%	0%	75%	17%
Q10	The nursery asks for my views.	25%	58%	17%	0%	0%	0%	83%	17%
Q11	The nursery takes my views into account.	33%	67%	0%	0%	0%	0%	100%	0%
Q12	The nursery is well led.	25%	75%	0%	0%	0%	0%	100%	0%
Q13	Overall, I am happy with the care and education my child gets in the nursery.	42%	58%	0%	0%	0%	0%	100%	0%
Q14	The nursery has good arrangements for children starting nursery, moving between stages and starting school.	42%	50%	0%	0%	8%	0%	92%	0%

Note: Will not always sum to 100% due to rounding