Children (Primary) Questionnaire Summary

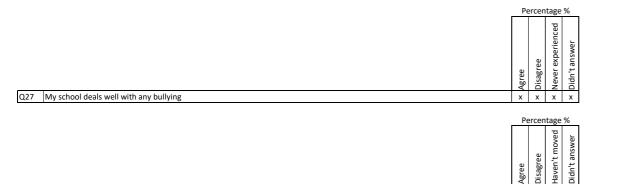
Q28 I was well supported if I moved to a new school within the last year

Centre Name:Back School

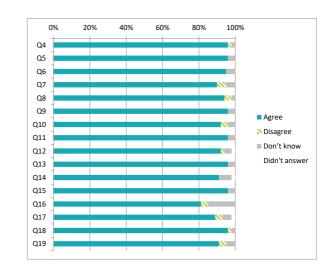
SEED Number: 6232531	SEED N	umber:	6232531	
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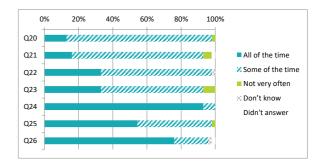
	er of responses : 55	Pe	ercent	tage	%
identif Where	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being ied. there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	96	2	2	0
Q5	My school helps me to feel safe	96	0	4	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	95	0	5	0
Q7	Staff treat me fairly and with respect	89	5	5	0
Q8	Other children treat me fairly and with respect	95	4	2	0
Q9	My school helps me to understand and respect other people	96	0	4	0
Q10	My school is helping me to become confident	93	4	4	0
Q11	My school teaches me to lead a healthy lifestyle	96	0	4	0
Q12	There are lots of chances at my school for me to get regular exercise	93	2	4	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	96	0	4	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	91	0	7	2
Q15	My school listens to my views	96	0	4	0
Q16	My school takes my views into account	82	4	15	0
Q17	I feel comfortable approaching staff with questions or suggestions	89	4	5	2
Q18	Staff help me to understand how I am progressing in my school work	96	2	2	0
Q19	My homework helps me to understand and improve my work in school	91	4	5	0

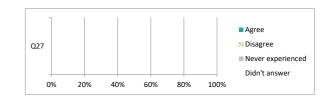
			Perc	entag	ze %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	13	85	2	0	0
Q21	My teachers ask me about what things I want to learn in school	16	76	5	0	2
Q22	I enjoy learning at school	33	65	0	2	0
Q23	I feel that my work in school is hard enough	33	60	7	0	0
Q24	I know who to ask to get help if I find my work too hard	93	7	0	0	0
Q25	I am encouraged by staff to do the best I can	55	44	2	0	0
Q26	I am happy with the quality of teaching in my school	76	20	0	2	2

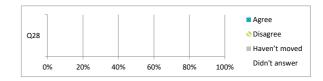


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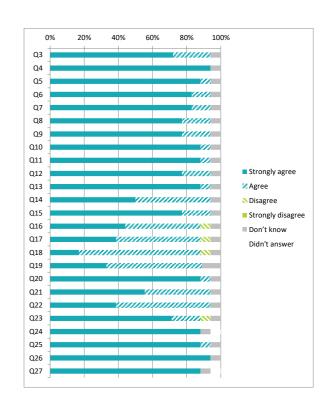






Parents / Carers (ELC) Questionnaire Summary

Numb	er of responses : 18	Percen	tage %	
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. ntages are rounded and may not add up to 100%	Strongly agree Agree Disagree	Strongly disagree Don't know Didn't answer	dilsw
Q3	My child likes being at this setting	72 22 0	0 6	0
Q4	Staff treat my child fairly and with respect	94 0 0	0 6	0
Q5	I feel that my child is safe at the setting	89 6 0	0 6	0
Q6	My child's behaviour is managed effectively	83 11 0	0 6	0
Q7	The setting helps my child to feel confident	83 11 0	0 6	0
Q8	I feel staff really know my child as an individual	78 17 0	0 6	0
Q9	The learning experiences my child has at the setting are at the right level for them	78 17 0	0 6	0
Q10	My child's learning and development is well supported by the staff in the setting	89 6 0	0 6	0
Q11	My child is encouraged to be healthy and to be physically active	89 6 0	0 6	0
Q12	The setting supports my child's emotional wellbeing	78 17 0	0 6	0
Q13	My child is making good progress at the setting	89 6 0	0 6	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	50 44 0	0 6	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	78 17 0	0 6	0
Q16	I understand how the setting monitors my child's progress in learning	44 44 6	0 6	0
Q17	The setting gives me ideas on how to support my child's learning at home	39 50 6	0 6	0
Q18	The setting organises activities where my child and I can learn together	17 72 6	0 6	0
Q19	The setting takes my views into account when making changes	33 56 0	0 11	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	89 6 0	0 6	0
Q21	I feel encouraged to be involved in the work of parent groups	56 39 0	0 6	0
Q22	I am kept informed about the work of parent groups	39 56 0	0 6	0
Q23	The setting is well led and managed	72 17 6	0 6	0
Q24	The setting encourages children to treat others kindly and with respect	89 0 0	0 6	6
Q25	I would recommend the setting to other parents	89 6 0	0 6	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	94 0 0	0 6	0
Q27	Overall, I am satisfied with the setting	89 0 0	0 6	6



Parents / Carers (Primary) Questionnaire Summary

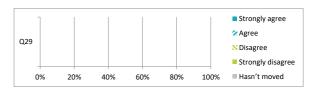
Numb	er of responses : 56	Percentage %
Wher in ord	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know Didn't answer
Q4	My child likes being at this school	55 41 2 0 2 0
Q5	Staff treat my child fairly and with respect	59 36 0 0 5 0
Q6	I feel that my child is safe at the school	59 36 4 0 2 0
Q7	The school helps my child to feel confident	52 43 2 0 4 0
Q8	I feel staff really know my child as an individual	55 38 5 0 0 2
Q9	My child finds their learning activities hard enough	39 55 4 0 2 0
Q10	My child receives the help he/she needs to do well	48 45 7 0 0 0
Q11	My child is encouraged by the school to be healthy and take regular exercise	48 46 4 0 2 0
Q12	The school supports my child's emotional wellbeing	38 46 5 0 9 2
Q13	My child is making good progress at the school	43 54 0 0 4 0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	45 52 4 0 0 0
Q15	The information I receive about how my child is doing reaches me at the right time	46 45 7 0 2 0
Q16	I understand how my child's progress is assessed	32 54 5 0 9 0
Q17	The school gives me advice on how to support my child's learning at home	32 54 7 2 4 2
Q18	The school organises activities where my child and I can learn together	23 46 13 2 16 0
Q19	The school takes my views into account when making changes	23 39 7 2 29 0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	39 50 7 2 2 0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	39 46 5 2 7 0
Q22	I am kept informed about the work of the Parent Council and/or parent association	41 55 2 0 2 0
Q23	I am satisfied with the quality of teaching in the school	54 38 5 0 4 0
Q24	The school is well led and managed	36 48 5 0 11 0
Q25	The school encourages children to treat others with respect	50 43 0 0 7 0
Q26	I would recommend the school to other parents	54 34 4 0 9 0
Q27	Overall, I am satisfied with the school	50 41 4 0 5 0

0%	20%	40%	60%	80%	100%	
Q4				11111	1118	
Q5				man		
Q6 📃				mm	///8	
Q7						
Q8					1//88	
Q9						
Q10					/////	
Q11					////	
Q12					N	
Q13			min	min		Strongly agree
Q14				and an		🗇 Agree
Q15			mm		//888	😒 Disagree
Q16						Strongly disagree
Q17			unun			Don't know
Q18						Didn't answer
Q19						
Q20					2000	
Q21						
Q22			man	min	1118	
Q23				mm	//88	
Q24			unun	unn	0	
Q25						
Q26				unn	8	
Q27						

		Percer	ntage	%		
	Strongly agree	a la	Strongly disagree	ever exper	Didn't answer	
Q28 The school deals well with any bullying	11 2	9 5	2	54	0	

		Pe	ercen	tage	%		
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer	
Q29 My child was well supported if they moved to a new school within the last year	х	х	х	x	х	х	

1						Strongly agree
Q28						Agree
						Note: Strongly disagree
09	6 20%	40%	60%	80%	100%	Never experien



Partners (Primary / Secondary) Questionnaire Summary

Number of responses : 9	Percentage %	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.		60% 80% 100%
Percentages are rounded and may not add up to 100%	Strongly Agree Disagree Don't kn N/A Don't kn Didn't a	
Q3 My service/organisation works in partnership with the school on a regular basis	x x x x x x x u	
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	x x x x x x x Q7	
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x x x x x x Q8	
Q6 There are effective arrangements in place for jointly planning provision with the school	x x x x x x x _{Q9}	
Q7 There are effective arrangements for jointly delivering provision with the school	x x x x x x x x	
Q8 My service/organisation is involved in the school's self-evaluation of our joint work		
Q9 Roles and responsibilities are clearly defined within the partnership	x x x x x x x Q11	
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	x x x x x x x x Q12	
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x x x x x x x x Q13	
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	x x x x x x x x _{Q14}	
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x x x x x x x 015	
Q14 The school values the contribution made by my service/organisation	x x x x x x x -	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	x x x x x x x Q16	
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x x x x x x x Q17	
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	x x x x x x x Q18	
Q18 Overall, partnership working with the school works well	x x x x x x x .	· · ·

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

Partners (ELC) Questionnaire Summary

Numb	er of responses : 3			Perc	enta	ge %									
in ord	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") r to avoid identification of individuals. tages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Q3 Q4		20%	40%	60%	80%	100	%
Q3	My service/organisation works in partnership with the setting on a regular basis	x	х	х	х	х	x x	Q6	_						Strongly agree
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	х	х	x x	Q7							
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	х	х	х	x x	Q8							🖉 Agree
Q6	There are effective arrangements for jointly delivering provision with the setting	x	х	х	х	х	x x	09	-						😒 Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	х	х	x x		-						Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	x	х	х	x	x x		_						Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	х	x x	Q11							⊠ N/A
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	x	х	х	х	x x	Q12							
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	х	х	х	x x	Q13	1						Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	х	х	x x	014	-						
Q13	The setting values the contribution made by my service/organisation	х	x	х	х	x	x x		-						
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	x x	Q15							
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	х	x x	Q16							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	х	х	х	x x	Q17							
Q17	Overall, partnership working with the setting works well	х	х	х	х	х	x x								

Staff (ELC) Questionnaire Summary

Where there were fewer than ten responses to a question (secluding those who diaft answer), the data has been suppresed ("x")	Number of responses : 5		_		Per	centa	ige %									
get encoded and may not add up to 100% get encoded and encoded and up to 100% get encoded and encoded and up to 100% get encoded and encoded				y agree	e.	y disagree	wou	answer	Q2	5 20)%	40%	60%	80%	100%	
16 1 relat valued part of the setting's community x <	Percentages are rounded and n	nay not add up to 100%		Agroo	Disagre	Strong	Don't k	N/A Didn't a	Q4							
104 iam encouraged to learn and share practice with colleagues from other settings x <t< td=""><td>Q2 I find it rewarding to be</td><td>a member of staff at this setting</td><td>></td><td>k x</td><td>x</td><td>х</td><td>х</td><td>x x</td><td>Q6 -</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Q2 I find it rewarding to be	a member of staff at this setting	>	k x	x	х	х	x x	Q6 -							
14 and memourraged to learn and share practice with collequest from other settings X <t< td=""><td>Q3 I feel a valued part of th</td><td>e setting's community</td><td>2</td><td>к х</td><td>x</td><td>х</td><td>х</td><td>x x</td><td>07</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Q3 I feel a valued part of th	e setting's community	2	к х	x	х	х	x x	07							
1 an given the opportunity to learn and share practice with colleques from the setting x	Q4 I am encouraged to lear	n and share practice with colleagues from other settings	2	к х	x	х	х	x x								
Lb Invare a clear understanding of the social, cultural and economic context of the setting. x <td>Q5 I am given the opportun</td> <td>ity to learn and share practice with colleagues from other settings</td> <td>2</td> <td>k x</td> <td>x</td> <td>х</td> <td>х</td> <td>х х</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Q5 I am given the opportun	ity to learn and share practice with colleagues from other settings	2	k x	x	х	х	х х								
12/2 i lear applicipantaty support exclusing to indicate intry role 1 1 12/2 i lear applicipantaty include and improve my practice 1 1 1 13/2 May professional learning 1 1 1 1 10/1 have ropportunities to be involved in agreeing priorities for the setting 1 </td <td>Q6 I have a clear understan</td> <td>ding of the social, cultural and economic context of the setting</td> <td>)</td> <td>k x</td> <td>x</td> <td>х</td> <td>х</td> <td>x x</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Q6 I have a clear understan	ding of the social, cultural and economic context of the setting)	k x	x	х	х	x x								
absi and solution lenginger mathematic solution and improve my practicei and a improve my practice<	Q7 I feel appropriately supp	orted by the setting to undertake my role	2	k x	x	х	х	x x								
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	Q8 I am supported to engage	e in professional learning	2	k x	x	х	х	х х	Q11							
11I have opportunities to be involved in agreeing priorities for the setting11 <td>Q9 My professional learning</td> <td>g enables me to reflect on and improve my practice</td> <td>)</td> <td>k x</td> <td>x</td> <td>х</td> <td>х</td> <td>x x</td> <td>Q12</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Q9 My professional learning	g enables me to reflect on and improve my practice)	k x	x	х	х	x x	Q12							
112am actively involved in the setting's on going self-evaluationxxx	Q10 I have regular opportuni	ties to undertake leadership roles)	к х	x	x	x	x x	Q13							
1121am actively involved in the setting's on-going self-evaluationxxx <td>Q11 I have opportunities to b</td> <td>e involved in agreeing priorities for the setting</td> <td>)</td> <td>к х</td> <td>x</td> <td>x</td> <td>x</td> <td>x x</td> <td>Q14</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Q11 I have opportunities to b	e involved in agreeing priorities for the setting)	к х	x	x	x	x x	Q14							
L13My professional standards are used to support professional reflection and learning.XXX <td>Q12 I am actively involved in</td> <td>the setting's on-going self-evaluation</td> <td>)</td> <td>k x</td> <td>x</td> <td>x</td> <td>x</td> <td>x x</td> <td>Q15</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>0, 0</td>	Q12 I am actively involved in	the setting's on-going self-evaluation)	k x	x	x	x	x x	Q15							0, 0
Q14luse information including data effectively to identify and reduce inequalities in children's outcomesxxx<	Q13 My professional standar	ds are used to support professional reflection and learning)	к х	x	x	x	x x	016							X Agree
11.1 1 understand how to apply the setting's procedures relating to child protection and safeguarding x	Q14 I use information includ	ing data effectively to identify and reduce inequalities in children's outcomes)	к х	x	x	х	x x								🔀 Disagree
116The setting's vision and values underplins my workxx <t< td=""><td>Q15 I understand how to app</td><td>ly the setting's procedures relating to child protection and safeguarding</td><td>)</td><td>к х</td><td>x</td><td>x</td><td>x</td><td>x x</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Strongly disagree</td></t<>	Q15 I understand how to app	ly the setting's procedures relating to child protection and safeguarding)	к х	x	x	x	x x								Strongly disagree
Q17Staff treat all children fairly and with respectxx	Q16 The setting's vision and	values underpins my work)	к х	x	x	x	x x								Don't know
Q18Colleagues treat each other with respectxxx <th< td=""><td>Q17 Staff treat all children fa</td><td>irly and with respect</td><td>)</td><td>к х</td><td>x</td><td>x</td><td>х</td><td>x x</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	Q17 Staff treat all children fa	irly and with respect)	к х	x	x	х	x x								
C13Clinider are encodinged and support do the dother with respectXXX<	Q18 Colleagues treat each ot	her with respect)	k x	x	x	x	x x	Q20							≌ N/A
Q20Staff and parents iterated routine with respectxxx<	Q19 Children are encouraged	and supported to treat others with respect)	x x	x	x	x	x x	Q21							Didn't answer
ClassAA	Q20 Staff and parents treat e	ach other with respect)	k x	x	x	х	x x	Q22							
Q23The setting's arrangements for engaging parents in their child's learning are effectivexxx<	Q21 Staff work well to under	stand and support children's behaviour)	k x	x	x	x	x x	Q23							
Q24The setting is well led and managedxx <td>Q22 Staff at all levels within</td> <td>he setting communicate effectively with each other</td> <td>)</td> <td>k x</td> <td>x</td> <td>x</td> <td>x</td> <td>x x</td> <td>Q24</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Q22 Staff at all levels within	he setting communicate effectively with each other)	k x	x	x	x	x x	Q24							
Q25Collaborative working across the setting is effective in taking forward improvementxxxxxxxxQ26Children are engaged in their learningxxxxxxxxxxQ27Children are provided with experiences which meet their learning and development needsxxx<	Q23 The setting's arrangeme	nts for engaging parents in their child's learning are effective)	k x	x	х	х	x x	Q25							
Q25Collaborative working across the setting is effective in taking forward improvementxxx	Q24 The setting is well led ar	id managed)	k x	x	х	x	x x	026							
Q26Children are engaged in their learningxx	Q25 Collaborative working a	cross the setting is effective in taking forward improvement)	k x	x	x	x	x x								
Q27Children are provided with experiences which meet their learning and development needsxxxxxxxxQ28Children are involved in talking about and planning their learningxxxxxxxxxQ29Children are involved in talking about and planning their learningxxxxxxxxxxQ29Children have the opportunity to lead their learningxxxxxxxxxxQ30I receive appropriate support for the planning and assessment of children's learning and development, including those requiring additional supportxxx </td <td>Q26 Children are engaged in</td> <td>their learning</td> <td>)</td> <td>k x</td> <td>x</td> <td>x</td> <td>x</td> <td>x x</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Q26 Children are engaged in	their learning)	k x	x	x	x	x x								
Q28Children are involved in talking about and planning their learningxxxxxxxxxxQ29Children have the opportunity to lead their learningxxxxxxxxxQ30I receive appropriate support for the planning and assessment of children's learning and development, including those requiring additional supportxxxxxxxQ31The setting has effective strategies to support children with their learning and development, including those requiring additional supportxxxxxxxQ32Staff have a shared understanding of how young children develop early language and mathematical skillsxxxxxxxx	Q27 Children are provided w	ith experiences which meet their learning and development needs)	x x	x	x	x	x x								
Q29Children have the opportunity to lead their learningxxxxxxxxxQ30Q30I receive appropriate support for the planning and assessment of children's learning and development, including those requiring additional supportxxxxxxxxQ31Q31The setting has effective strategies to support children with their learning and development, including those requiring additional supportxxxxxxxQ32Q32Staff have a shared understanding of how young children develop early language and mathematical skillsxxxxxxxQ33	Q28 Children are involved in	talking about and planning their learning)	k x	x	x	x	x x								
Q30I receive appropriate support for the planning and assessment of children's learning and development.xxxxxxxxQ31Q31The setting has effective strategies to support children with their learning and development, including those requiring additional supportxxxxxxxxQ32Staff have a shared understanding of how young children develop early language and mathematical skillsxxxxxxxxx			,	k x	x	x	x	x x	-							
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills x x x x x x x			,	k x	x	x	x	x x								
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills x x x x x x x x x x x x x x Q33	Q31 The setting has effective	strategies to support children with their learning and development, including those requiring additional support)	k x	x	x	x	x x	Q32							
			,	k x	x	x	x	x x	Q33							
		erstanding of their 'responsibility of all' in relation to health and wellbeing)	k x	x	x	x	x x	Q34							
Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x x x x x x x x x x x x			,	k x	x	x	x	x x						1		

Staff School Support (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 8			Perc	enta	ige %		_								
Where	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been				e				0%	6	20%	40%	60%	80%	100%	
	issed ("x")	agree			disagree		a l	ū	on +							
	er to avoid identification of individuals.	agi			dis	Ň	answer	N S	Q2							
		λlg(e l	gree	- Jg	tk			Q3							
Percer	tages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't know	N/A Didn't	nun	Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	x x	(Q6							
Q3	I feel a valued part of the school's community	х	х	x	х	х	x x	(
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	x	х	x	x x	(Q7 _							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	x x	(Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	x	х	x	x x	(Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	x	х	х	х	х	x x	(Q10							🗹 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	x x	(011							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	x	х	х	x x	(012							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	x x	(-							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	x x	(Q13							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	x	х	х	x x	(Q14							lo N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	x x	(Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	x x	(Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	x	х	х	x x	(Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	х	x x	(Q18							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	x x	(019							
Q18	Children and young people are well behaved	х	х	х	х	х	x x	(
Q19	The school deals effectively with bullying	х	х	х	х	х	x x	(Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	x x	(Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	x	х	x	x x	(Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	x x	(Q23							
Q23	The school is well led and managed	х	х	x	х	х	x x	(1				1	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Number of responses : 12	Percentage %
	ଥି 0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	agreed disagreed disagre
Percentages are rounded and may not add up to 100%	Policie de la construction de la
Q2 I find it rewarding to be a member of staff at this school	
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	25 67 0 0 8 0 0 Q10
Q8 am supported to engage in professional learning	33 58 0 0 8 0 0 Q11
Q9 My professional learning enables me to reflect on and improve my practice	42 50 0 0 8 0 0 Q12
Q10 have regular opportunities to undertake leadership roles	17 58 8 0 8 8 0 Q13
Q11 have opportunities to be involved in agreeing priorities for the school	67 25 0 0 8 0 0 Q14
Q12 am actively involved in the school's on-going self-evaluation	67 25 0 0 8 0 0 Q15
Q13 GTCS standards are used to support professional dialogue	50 33 8 0 8 0 0 Q16 Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	75 17 0 0 8 0 0 018 0417 048 048 0417 048 048 048 048 048 048 048 048 048 048
Q16 The school's vision and values underpins my work	58 33 0 0 8 0 0 019
Q17 Staff treat all children and young people fairly and with respect	75 17 0 0 8 0 0 020 Strongly disagree
Q18 Colleagues treat each other with respect	33 58 0 0 8 0 0 = Den't Incom
Q19 Children and young people are encouraged and supported to treat others with respect	
Q20 Children and young people are well behaved	58 33 0 0 8 0 0 0 0 0
Q21 The school deals effectively with bullying	50 42 0 8 0 Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	50 25 0 0 17 8 0 Q24
Q23 Staff at all levels within the school communicate effectively with each other	25 67 0 0 8 0 0 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	50 42 0 0 8 0 0 Q26
Q25 The school is well led and managed	42 50 0 0 8 0 0 Q27
Q26 Collaborative working across the school is effective in taking forward improvement	50 42 0 0 8 0 0 Q28
Q27 Children and young people are engaged in their learning	50 42 0 0 8 0 0 Q29
Q28 I give children and young people regular feedback which helps them to progress	58 33 0 0 8 0 0 Q30
Q29 Children and young people are provided with experiences which meet their learning needs	50 42 0 0 8 0 0 _{Q31}
Q30 Children and young people are involved in talking about and planning their learning	42 50 0 0 8 0 0 Q32
Q31 Children and young people are involved in setting their learning targets	
Q32 Children and young people have the opportunity to lead their learning	
Q33 receive appropriate support for planning, preparation and assessment	8 75 8 0 8 0 0
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	50 42 0 0 8 0 0 036
Q36 Moderation activities are helping me to make sound professional judgements	42 33 8 0 8 8 0 Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	33 50 0 0 17 0 0 Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	42 50 0 8 0 0

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Num	er of responses : 7		Pe	ercent	age %									
	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.	/ agree		e v disaøree	Mor	answer	0% Q2 Q3	20%	40	%	60%	80%	100%	
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Stronglo	Don't know	N/A Didn't a	Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school		x >			x x	Q6							
Q3	I feel a valued part of the school's community	x >	x)	x x	х	x x	07							
Q4	I am encouraged to learn and share practice with colleagues from other schools	x >	x)	x x	х	x x								
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x >	x >	x x	x	x x	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	x >	x >	x x	x	x x	Q9							
Q7	I feel appropriately supported by the school to undertake my role	x >	x)	x x	x	x x	Q10							
Q8	I am supported to engage in professional learning	x >	x)	x x	x	x x	Q11							
Q9	My professional learning enables me to reflect on and improve my practice	x >	x >	x x	x	x x	Q12							
Q10	I have regular opportunities to undertake leadership roles	x >	x >	x x	x	x x	Q13							
Q11	I have opportunities to be involved in agreeing priorities for the school	x >	x >	x x	х	x x	Q14							
Q12	I am actively involved in the school's on-going self-evaluation	x >	x)	x x	x	x x	015							Strongly agree
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x >	x >	x x	x	x x	Q16							
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	x >	x >	x x	x	x x	Q17							🐼 Agree
Q15	The school's vision and values underpins my work	x >	x >	x x	x	x x	018							🔉 Disagree
Q16	Staff treat all children and young people fairly and with respect	x >	x >	x x	х	x x								Strongly disagree
Q17	Colleagues treat each other with respect	x >	x >	x x	x	x x	Q19							■ Don't know
Q18	Children and young people are encouraged and supported to treat others with respect	x >	x >	x x	x	x x	Q20							
Q19	Children and young people are well behaved	x >	x >	x x	x	x x	Q21							≍ N/A
Q20	The school deals effectively with bullying	x >	x >	x x	x	x x	Q22							Didn't answer
Q21	I am provided with feedback when I report an incident	x >	x >	x x	х	x x	Q23							
Q22	Staff at all levels within the school communicate effectively with each other	x >	x)	x x	x	x x	Q24							
Q23	The school's arrangements for engaging parents in their child's learning are effective	x >	x >	x x	х	x x	Q25							
Q24	The school is well led and managed	x >	x)	x x	x	x x	Q26							
Q25	Collaborative working across the school is effective in taking forward improvement	x >	x)	x x	х	x x	027							
Q26	Children and young people are engaged in their learning	x >	x >	x x	x	x x	Q28							
Q27	I give children and young people regular feedback which helps them to progress	x >	x)	x x	х	x x	029							
Q28	Children and young people are provided with experiences which meet their learning needs	x >	x >	x x	x	x x	Q30							
Q29	Children and young people are involved in talking about and planning their learning	x >	x >	x x	x	x x								
Q30	Children and young people are involved in setting their learning targets	x >	x >	x x	x	x x	Q31							
Q31	Children and young people have the opportunity to lead their learning	x >	x >	x x	х	x x	Q32							
Q32	I receive appropriate support for planning, preparation and assessment	x >	x >	x x	х	x x	Q33							
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	x >	x)	x x	x	x x	Q34							
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x >	x >	x x	х	x x	Q35							
Q35	I have regular opportunities to help shape the curriculum as part of the team	x >	x >	x x	x	x x	Q36							
Q36	I am aware of the school's strategies for raising attainment for all	x >	x >	x x	x	x x								