Children (Primary) Questionnaire Summary

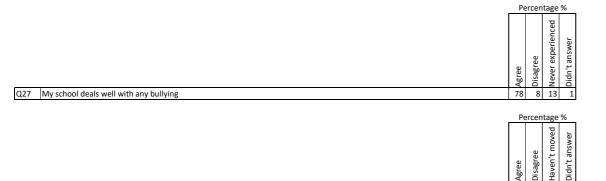
Centre Name:St George's Primary School SEED Number: 8422923

Number of responses : 130					
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	a	gree	t know	n't answer
Percer	stages are rounded and may not add up to 100%	Agree	Disagree	Don't	Didn
Q4	I feel safe when I am at school	89	0	8	2
Q5	My school helps me to feel safe	94	0	5	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	93	5	1	1
Q7	Staff treat me fairly and with respect	95	2	2	1
Q8	Other children treat me fairly and with respect	81	8	12	0
Q9	My school helps me to understand and respect other people	95	1	5	0
Q10	My school is helping me to become confident	88	3	8	0
Q11	My school teaches me to lead a healthy lifestyle	88	3	9	0
Q12	There are lots of chances at my school for me to get regular exercise	94	2	3	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	93	0	7	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	89	1	10	0
Q15	My school listens to my views	88	2	8	2
Q16	My school takes my views into account	81	2	16	1
Q17	I feel comfortable approaching staff with questions or suggestions	85	6	8	1
Q18	Staff help me to understand how I am progressing in my school work	95	0	5	1
Q19	My homework helps me to understand and improve my work in school	88	4	7	1

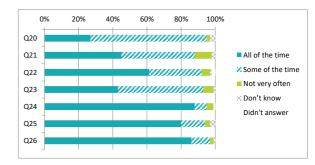
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	27	68	2	3	0
Q21	My teachers ask me about what things I want to learn in school	45	43	10	2	0
Q22	I enjoy learning at school	62	31	5	1	2
Q23	I feel that my work in school is hard enough	43	50	6	1	0
Q24	I know who to ask to get help if I find my work too hard	88	7	4	0	1
Q25	I am encouraged by staff to do the best I can	80	14	3	3	0
Q26	I am happy with the quality of teaching in my school	87	11	2	1	0

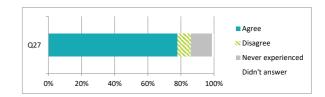
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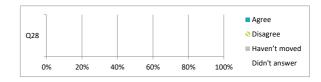
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Parents / Carers (Primary) Questionnaire Summary

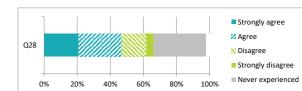
Centre Name:St George's Primary School SEED Number: 8422923

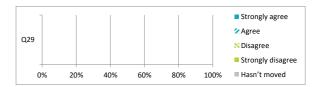
Number of responses : 47					
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know Didn't answer				
Q4 My child likes being at this school	53 40 2 0 2 2				
Q5 Staff treat my child fairly and with respect	60 36 0 0 2 2				
Q6 I feel that my child is safe at the school	47 45 4 0 2 2				
Q7 The school helps my child to feel confident	51 38 6 0 2 2				
Q8 I feel staff really know my child as an individual	51 36 9 0 2 2				
Q9 My child finds their learning activities hard enough	23 51 6 11 4 4				
Q10 My child receives the help he/she needs to do well	49 38 6 0 4 2				
Q11 My child is encouraged by the school to be healthy and take regular exercise	47 40 4 0 6 2				
Q12 The school supports my child's emotional wellbeing	38 40 9 0 11 2				
Q13 My child is making good progress at the school	66 23 6 2 0 2				
Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	47 40 11 0 0 2				
Q15 The information I receive about how my child is doing reaches me at the right time	40 40 15 0 2 2				
Q16 I understand how my child's progress is assessed	45 45 4 0 4 2				
Q17 The school gives me advice on how to support my child's learning at home	47 38 11 0 2 2				
Q18 The school organises activities where my child and I can learn together	32 30 19 4 13 2				
Q19 The school takes my views into account when making changes	34 23 15 0 26 2				
Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem	55 38 2 0 2 2				
Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association	34 36 11 0 17 2				
Q22 I am kept informed about the work of the Parent Council and/or parent association	36 45 9 2 6 2				
Q23 I am satisfied with the quality of teaching in the school	51 34 9 2 2 2				
Q24 The school is well led and managed	47 45 2 0 4 2				
Q25 The school encourages children to treat others with respect	47 47 4 0 0 2				
Q26 I would recommend the school to other parents	49 36 6 0 6 2				
Q27 Overall, I am satisfied with the school	49 43 4 0 2 2				

0%	20%	40%	60%	8	0%	100%	
Q4				m		2	
Q5					um	20	
Q6			mm	m	um	81	
Q7					11118	81	
Q8					//////	8	
Q9		uuqu	ana	////88		- 1	
210				um	///////////////////////////////////////	8	
211				aan	///////////////////////////////////////		
212			and a	ann	200		Strongly agree
213				um.	UUN S	SH	Agree
214			und en	ann	11.88	882	U U
15			mm			81	S Disagree
216			uuuu	m	11118	8	Strongly disagree
217			unna.		1000	81	Don't know
18		, and and a start and a start a		10000			Didn't answer
219		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
220				ann	/////	NI	
221			man	2000	•		
222			mm	m			
223				aaa	//200		
224			m		um	N	
225			un n		uuu	88	
226					//200		
227				aaa	ann	8	

	Percentage %			_			
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q28 The school deals well with any bullying	21	26	15	4	32	2]

		Per	rcent	tage %		
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved Didn't answer	
Q29 My child was well supported if they moved to a new school within the last year	х	х	х	x	x x	





Partners (Primary / Secondary) Questionnaire Summary

Centre Name:St George's Primary School SEED Number: 8422923

Numb	er of responses : 10		Percenta	ige %						
Disclos	ure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.		ee.			0	% 20%	40%	60% 80%	% 100%
Where	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	ree	sagr		ver	03				
in orde	r to avoid identification of individuals.	y ag	l√ di	Nou	nsv					
		ngly ee	agre	Ţ,	1't a	Q4 -				
Percer	tages are rounded and may not add up to 100%	Strc	Disa	Don N/A	Did	Q5 _			mmm	
Q3	My service/organisation works in partnership with the school on a regular basis	70 20	0 0	10	0 0	Q6		- '		111
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	60 20	0 0	20	0 0	Q7			mmm	111.
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	40 40	0 0	20	0 0	Q8				
Q6	There are effective arrangements in place for jointly planning provision with the school	50 40	0 0	10	0 0	Q9				
Q7	There are effective arrangements for jointly delivering provision with the school	50 40	0 0	10	0 0	010				
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x x	х х		х	011				
Q9	Roles and responsibilities are clearly defined within the partnership	40 40	10 0	10	0 0					
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	30 50	10 0	10	0 0	Q12				900
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	50 40	0 0	10	0 0	Q13				
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	60 30	0 0	10	0 0	Q14				111.
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x	x x	x x	x	015				
Q14	The school values the contribution made by my service/organisation	60 30	0 0	10	0 0					
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x x	x x	x x	x	Q16				
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x x	x x	x x	х	Q17			umm.	
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	50 30	0 0	20	0 0	Q18				(III)
Q18	Overall, partnership working with the school works well	60 30	0 0	10	0 0					

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:St George's Primary School SEED Number: 8422923

Number of responses : 14	Percentage %	
	e e	0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	agree disagree ow iswer	Q2
	ee ee ily disag know answer	03
Percentages are rounded and may not add up to 100%	Agree Agree Disagree Strongly Don't kn N/A Didn't an	Q4
	Strong Agree Disagr Strong Don't l N/A N/A Didn't	
Q2 I find it rewarding to be a member of staff at this school		
Q3 I feel a valued part of the school's community		Q6
Q4 I am encouraged to learn and share practice with colleagues from other schools	43 50 0 0 7 0 0	Q7
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	50 43 0 0 7 0 0	Q8
Q6 I have a clear understanding of the social, cultural and economic context of the school	50 43 0 0 7 0 0	Q9
Q7 I feel appropriately supported by the school to undertake my role	71 21 0 0 7 0 0	Q10
Q8 I am supported to engage in professional learning		Q11
Q9 My professional learning enables me to reflect on and improve my practice		Q12
Q10 have regular opportunities to undertake leadership roles	57 36 0 0 7 0 0	Q13
Q11 have opportunities to be involved in agreeing priorities for the school	36 57 0 0 7 0 0	Q14
Q12 I am actively involved in the school's on-going self-evaluation	64 29 0 0 7 0 0	Q15
Q13 GTCS standards are used to support professional dialogue	64 29 0 0 7 0 0	Q16 Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	57 36 0 0 7 0 0	017
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	86 7 0 0 7 0 0	017 (/ Agree
Q16 The school's vision and values underpins my work		019 N Disagree
Q17 Staff treat all children and young people fairly and with respect		Q20 Strongly disagree
Q18 Colleagues treat each other with respect		= Den't know
Q19 Children and young people are encouraged and supported to treat others with respect		
Q20 Children and young people are well behaved	50 43 0 0 7 0 0	
Q21 The school deals effectively with bullying	64 29 0 0 7 0 0	Q23 Didn't answer
Q22 I am provided with feedback when I report an incident		Q24
Q23 Staff at all levels within the school communicate effectively with each other	50 45 0 0 7 0 0	Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	25 01 0 0 7 0 0	Q26
Q25 The school is well led and managed		Q27
Q26 Collaborative working across the school is effective in taking forward improvement		Q28
Q27 Children and young people are engaged in their learning		Q29
Q28 I give children and young people regular feedback which helps them to progress		Q30
Q29 Children and young people are provided with experiences which meet their learning needs	43 50 0 0 7 0 0	Q31
Q30 Children and young people are involved in talking about and planning their learning	50 43 0 0 7 0 0	Q32
Q31 Children and young people are involved in setting their learning targets	36 57 0 0 7 0 0	033
Q32 Children and young people have the opportunity to lead their learning	21 71 0 0 7 0 0	Q34
Q33 receive appropriate support for planning, preparation and assessment	57 36 0 0 7 0 0	035
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	57 36 0 0 7 0 0	
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	79 14 0 0 7 0 0	Q36
Q36 Moderation activities are helping me to make sound professional judgements	30 37 0 0 7 0 0	Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners		Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	57 36 0 0 7 0 0	