



Equality Impact Assessment

National Response to Improving Mathematics

April 2022

For Scotland's learners, with Scotland's educators

Declaration of Exemption

Title:	National Response to Improving Mathematics
Which National Outcome(s) does the programme contribute to?	Numeracy and Mathematics
Directorate: Division: team	Regional Improvement Directorate: West Team
Strategic Director responsible for taking the decision:	Ollie Bray

Please record why you are not carrying out an EQIA and what your justification is for making that decision.

After conducting and considering the findings from the screening exercise, we have concluded that at this time no EQIA is required due to the following:

- people will not be impacted by the creation of the programme board

We will however continue to screen the work of the programme board for any potential direct or indirect impact on people.

I confirm that the decision to not carry out an EQIA has been authorised by:

Name and job title of Deputy Director (or equivalent)	Date authorisation given
Ollie Bray, Strategic Director	06/04/2022

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