

27 November 2018

Dear Parent/Carer

In September 2018, a team of inspectors from Education Scotland visited Royal Blind School. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The school has an outstanding positive learning environment where all children and young people are highly valued.
- Staff know children and young people extremely well and work as a team to meet their individual needs very effectively in creative and flexible ways.
- The school demonstrates very high expectations for all children and young people.
- Children and young people are motivated through their high-quality learning experiences and their interactions with staff to achieve as well as they can.

The following areas for improvement were identified and discussed with the headteacher and a representative from the Board of Directors.

- The school should continue with its plans to enhance its monitoring and tracking approaches.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Royal Blind School

Quality indicators	Evaluation
Learning, teaching and assessment	excellent
Raising attainment and achievement	very good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Here are the Care Inspectorate's gradings for Royal Blind School

Care Inspectorate standards	Grade
Quality of care and support	very good
Quality of staffing	very good

Requirements/recommendations made by Care Inspectorate;

During the previous Care Inspectorate inspection, the setting had no requirements and two recommendations. These recommendations have been met. As a result of this inspection, there are no requirements and one recommendation.

Recommendation: The school should ensure that the move from paper records to computerised records should be completed as soon as possible to allow for better and clearer access to information pertaining to the care of the young people. Health and Social Care standards, 4.27: 'I experience high quality care and support because people have the necessary information and resources'.

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/inspection-reports/edinburgh-city/5571146> and [Care Inspectorate website](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The Board of Directors will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of the school.

Ken McAra
HM Inspector