

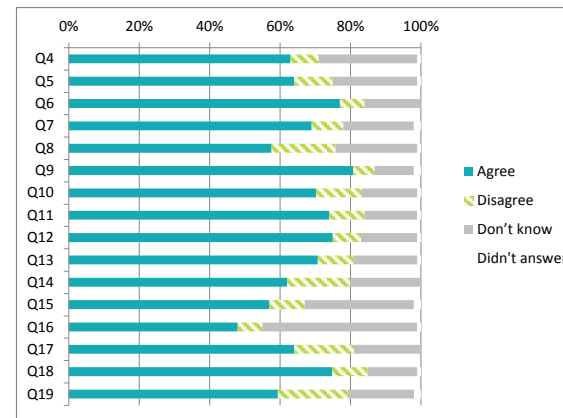
# Children (Primary) Questionnaire Summary

Centre Name: Alford Primary School  
SEED Number: 5224020

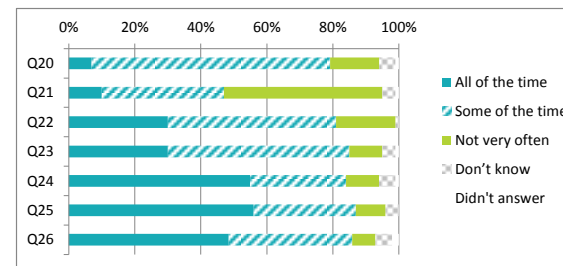
Number of responses : 164

Percentages are rounded and may not add up to 100%

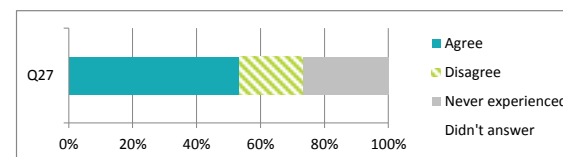
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	63	8	28	1
Q5	My school helps me to feel safe	64	11	24	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	77	7	16	0
Q7	Staff treat me fairly and with respect	69	9	20	2
Q8	Other children treat me fairly and with respect	57	18	23	1
Q9	My school helps me to understand and respect other people	80	6	11	2
Q10	My school is helping me to become confident	71	13	16	1
Q11	My school teaches me to lead a healthy lifestyle	74	10	15	1
Q12	There are lots of chances at my school for me to get regular exercise	75	8	16	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	70	10	18	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	62	18	20	0
Q15	My school listens to my views	57	10	31	2
Q16	My school takes my views into account	48	7	44	1
Q17	I feel comfortable approaching staff with questions or suggestions	64	17	19	0
Q18	Staff help me to understand how I am progressing in my school work	74	10	14	1
Q19	My homework helps me to understand and improve my work in school	60	20	19	2



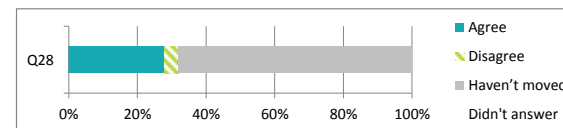
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	7	73	15	5	1
Q21	My teachers ask me about what things I want to learn in school	10	37	48	4	1
Q22	I enjoy learning at school	30	51	18	1	0
Q23	I feel that my work in school is hard enough	30	55	10	4	1
Q24	I know who to ask to get help if I find my work too hard	55	29	10	5	1
Q25	I am encouraged by staff to do the best I can	56	31	9	4	0
Q26	I am happy with the quality of teaching in my school	48	37	7	5	2



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	54	20	27	0



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	28	4	68	0



# Parents / Carers (ELC) Questionnaire Summary

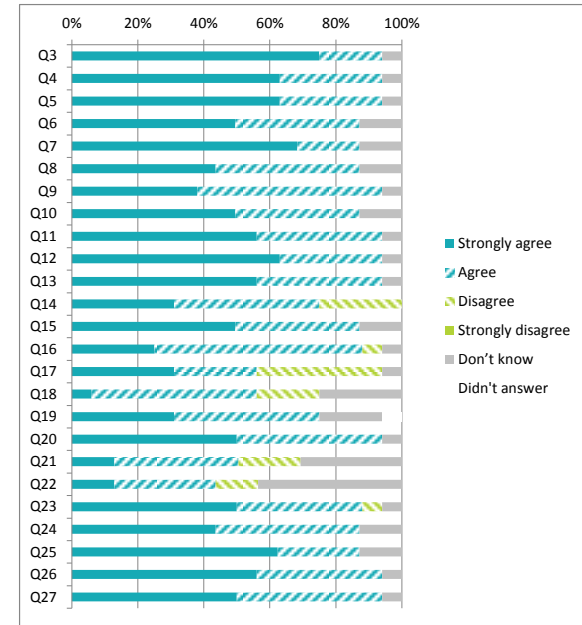
Centre Name: Alford Primary School  
SEED Number: 5224020

Number of responses : 16

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	75	19	0	0	6	0
Q4	Staff treat my child fairly and with respect	63	31	0	0	6	0
Q5	I feel that my child is safe at the setting	63	31	0	0	6	0
Q6	My child's behaviour is managed effectively	50	38	0	0	13	0
Q7	The setting helps my child to feel confident	69	19	0	0	13	0
Q8	I feel staff really know my child as an individual	44	44	0	0	13	0
Q9	The learning experiences my child has at the setting are at the right level for them	38	56	0	0	6	0
Q10	My child's learning and development is well supported by the staff in the setting	50	38	0	0	13	0
Q11	My child is encouraged to be healthy and to be physically active	56	38	0	0	6	0
Q12	The setting supports my child's emotional wellbeing	63	31	0	0	6	0
Q13	My child is making good progress at the setting	56	38	0	0	6	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	31	44	25	0	0	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	50	38	0	0	13	0
Q16	I understand how the setting monitors my child's progress in learning	25	63	6	0	6	0
Q17	The setting gives me ideas on how to support my child's learning at home	31	25	38	0	6	0
Q18	The setting organises activities where my child and I can learn together	6	50	19	0	25	0
Q19	The setting takes my views into account when making changes	31	44	0	0	19	6
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	50	44	0	0	6	0
Q21	I feel encouraged to be involved in the work of parent groups	13	38	19	0	31	0
Q22	I am kept informed about the work of parent groups	13	31	13	0	44	0
Q23	The setting is well led and managed	50	38	6	0	6	0
Q24	The setting encourages children to treat others kindly and with respect	44	44	0	0	13	0
Q25	I would recommend the setting to other parents	63	25	0	0	13	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	56	38	0	0	6	0
Q27	Overall, I am satisfied with the setting	50	44	0	0	6	0



# Parents / Carers (Primary) Questionnaire Summary

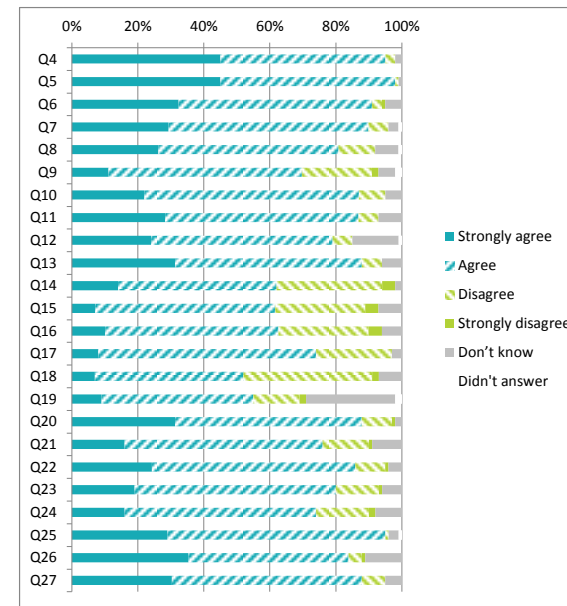
Centre Name:Alford Primary School  
SEED Number: 5224020

Number of responses : 96

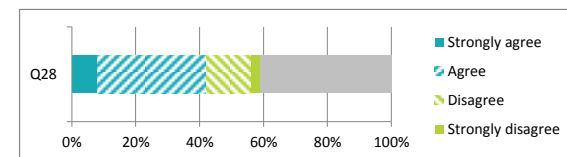
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

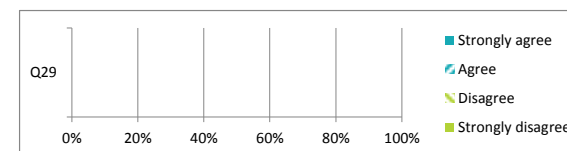
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	45	50	3	0	2	0
Q5	Staff treat my child fairly and with respect	45	53	1	0	1	0
Q6	I feel that my child is safe at the school	32	58	3	1	5	0
Q7	The school helps my child to feel confident	29	60	6	0	3	1
Q8	I feel staff really know my child as an individual	26	54	11	0	7	1
Q9	My child finds their learning activities hard enough	11	58	21	2	5	2
Q10	My child receives the help he/she needs to do well	22	65	8	0	5	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	28	58	6	0	7	0
Q12	The school supports my child's emotional wellbeing	24	55	6	0	14	1
Q13	My child is making good progress at the school	31	56	6	0	6	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	14	48	32	4	2	0
Q15	The information I receive about how my child is doing reaches me at the right time	7	54	27	4	7	0
Q16	I understand how my child's progress is assessed	10	52	27	4	6	0
Q17	The school gives me advice on how to support my child's learning at home	8	66	23	0	3	0
Q18	The school organises activities where my child and I can learn together	7	45	39	2	7	0
Q19	The school takes my views into account when making changes	9	46	14	2	27	2
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	31	56	9	1	2	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	16	60	14	1	9	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	24	61	9	1	4	0
Q23	I am satisfied with the quality of teaching in the school	19	61	13	1	6	0
Q24	The school is well led and managed	16	58	16	2	8	0
Q25	The school encourages children to treat others with respect	29	66	1	0	3	1
Q26	I would recommend the school to other parents	35	48	4	1	11	0
Q27	Overall, I am satisfied with the school	30	57	7	0	5	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	8	34	14	3	41	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



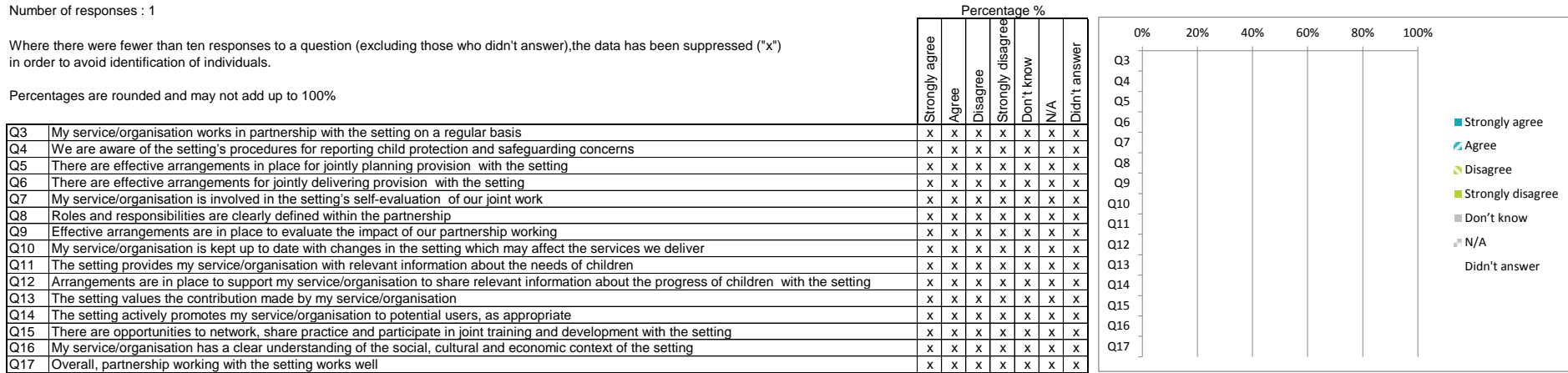
# Partners (ELC) Questionnaire Summary

Centre Name:Alford Primary School  
SEED Number: 5224020

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



# Partners (Primary / Secondary) Questionnaire Summary

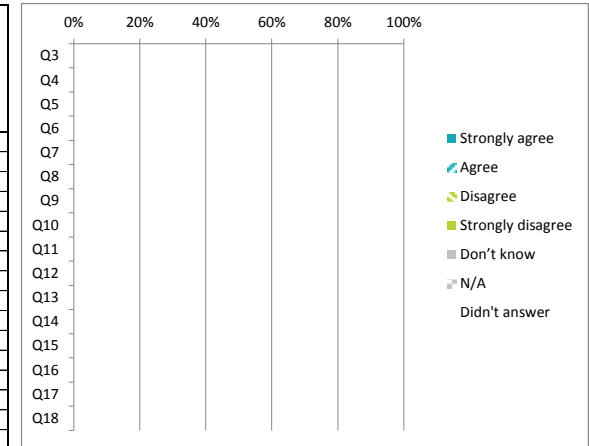
Centre Name: Alford Primary School  
SEED Number: 5224020

Number of responses : 9

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	x	x	x	x	x	x	x
Q7	There are effective arrangements for jointly delivering provision with the school	x	x	x	x	x	x	x
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x	x	x	x	x	x	x
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q18	Overall, partnership working with the school works well	x	x	x	x	x	x	x



# Staff (ELC) Questionnaire Summary

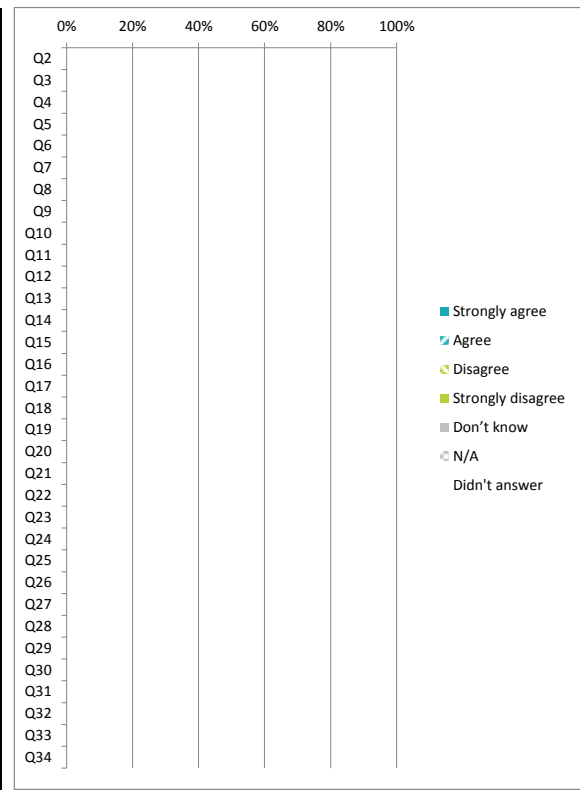
Centre Name:Alford Primary School  
SEED Number: 5224020

Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this setting	x	x	x	x	x	x
Q3	I feel a valued part of the setting's community	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other settings	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other settings	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x
Q7	I feel appropriately supported by the setting to undertake my role	x	x	x	x	x	x
Q8	I am supported to engage in professional learning	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the setting	x	x	x	x	x	x
Q12	I am actively involved in the setting's on-going self-evaluation	x	x	x	x	x	x
Q13	My professional standards are used to support professional reflection and learning	x	x	x	x	x	x
Q14	I use information including data effectively to identify and reduce inequalities in children's outcomes	x	x	x	x	x	x
Q15	I understand how to apply the setting's procedures relating to child protection and safeguarding	x	x	x	x	x	x
Q16	The setting's vision and values underpins my work	x	x	x	x	x	x
Q17	Staff treat all children fairly and with respect	x	x	x	x	x	x
Q18	Colleagues treat each other with respect	x	x	x	x	x	x
Q19	Children are encouraged and supported to treat others with respect	x	x	x	x	x	x
Q20	Staff and parents treat each other with respect	x	x	x	x	x	x
Q21	Staff work well to understand and support children's behaviour	x	x	x	x	x	x
Q22	Staff at all levels within the setting communicate effectively with each other	x	x	x	x	x	x
Q23	The setting's arrangements for engaging parents in their child's learning are effective	x	x	x	x	x	x
Q24	The setting is well led and managed	x	x	x	x	x	x
Q25	Collaborative working across the setting is effective in taking forward improvement	x	x	x	x	x	x
Q26	Children are engaged in their learning	x	x	x	x	x	x
Q27	Children are provided with experiences which meet their learning and development needs	x	x	x	x	x	x
Q28	Children are involved in talking about and planning their learning	x	x	x	x	x	x
Q29	Children have the opportunity to lead their learning	x	x	x	x	x	x
Q30	I receive appropriate support for the planning and assessment of children's learning and development	x	x	x	x	x	x
Q31	The setting has effective strategies to support children with their learning and development, including those requiring additional support	x	x	x	x	x	x
Q32	Staff have a shared understanding of how young children develop early language and mathematical skills	x	x	x	x	x	x
Q33	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	x	x	x	x	x	x
Q34	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x	x	x	x	x	x



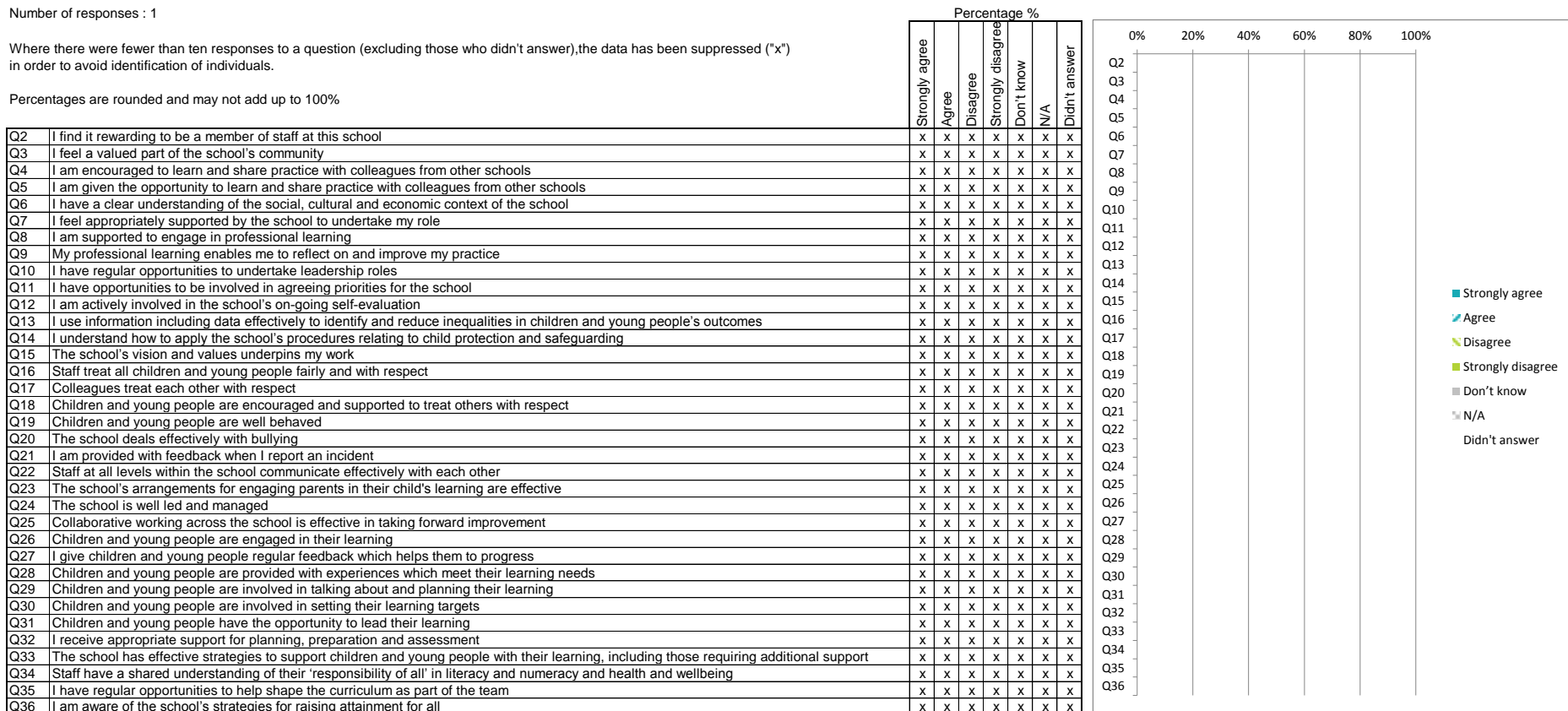
# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Alford Primary School  
SEED Number: 5224020

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



# Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Alford Primary School  
SEED Number: 5224020

Number of responses : 12

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	25	67	0	0	8	0	0
Q3	I feel a valued part of the school's community	33	50	8	0	8	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	0	83	17	0	0	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	8	50	42	0	0	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	17	67	17	0	0	0	0
Q7	I feel appropriately supported by the school to undertake my role	8	75	8	0	8	0	0
Q8	I am supported to engage in professional learning	25	67	0	0	8	0	0
Q9	My professional learning enables me to reflect on and improve my practice	33	50	17	0	0	0	0
Q10	I have regular opportunities to undertake leadership roles	8	50	33	0	0	0	8
Q11	I have opportunities to be involved in agreeing priorities for the school	8	75	17	0	0	0	0
Q12	I am actively involved in the school's on-going self-evaluation	8	75	17	0	0	0	0
Q13	GTCS standards are used to support professional dialogue	8	83	0	0	8	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	8	83	0	0	8	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	67	25	0	0	8	0	0
Q16	The school's vision and values underpins my work	33	50	0	0	17	0	0
Q17	Staff treat all children and young people fairly and with respect	42	50	0	0	8	0	0
Q18	Colleagues treat each other with respect	50	42	0	0	8	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	42	50	0	0	8	0	0
Q20	Children and young people are well behaved	8	50	42	0	0	0	0
Q21	The school deals effectively with bullying	17	58	17	0	0	0	8
Q22	I am provided with feedback when I report an incident	17	67	8	0	8	0	0
Q23	Staff at all levels within the school communicate effectively with each other	8	50	33	8	0	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	0	50	33	0	17	0	0
Q25	The school is well led and managed	8	67	17	0	8	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	8	75	0	0	17	0	0
Q27	Children and young people are engaged in their learning	8	83	0	0	8	0	0
Q28	I give children and young people regular feedback which helps them to progress	0	92	0	0	8	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	0	83	8	0	8	0	0
Q30	Children and young people are involved in talking about and planning their learning	0	75	17	0	8	0	0
Q31	Children and young people are involved in setting their learning targets	0	67	17	0	17	0	0
Q32	Children and young people have the opportunity to lead their learning	0	58	42	0	0	0	0
Q33	I receive appropriate support for planning, preparation and assessment	17	67	8	0	8	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	25	58	17	0	0	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	17	58	8	0	8	0	8
Q36	Moderation activities are helping me to make sound professional judgements	0	50	33	0	8	8	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	8	50	25	0	0	17	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	33	33	25	0	8	0	0

