

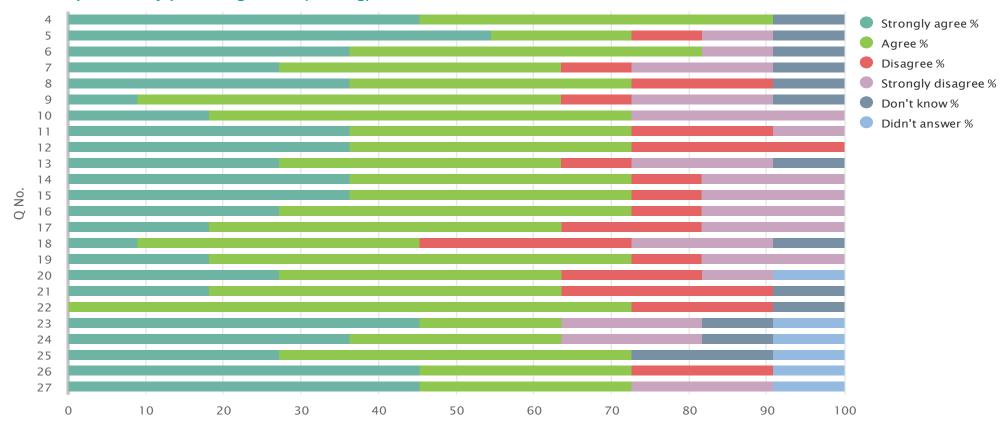
Braidburn School

Pre-inspection questionnaire summary report Inspection week: 28 April 2025

Questionnaire for parents/carers of children in primary stages (04)

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	Didn't answer %
4	My child likes being at this school.	11	45.45	45.45	0.00	0.00	9.09	0.00
5	Staff treat my child fairly and with respect.	11	54.55	18.18	9.09	9.09	9.09	0.00
6	I feel that my child is safe at the school.	11	36.36	45.45	0.00	9.09	9.09	0.00
7	The school helps my child to feel confident.	11	27.27	36.36	9.09	18.18	9.09	0.00
8	I feel staff really know my child as an individual.	11	36.36	36.36	18.18	0.00	9.09	0.00
9	My child finds their learning activities hard enough.	11	9.09	54.55	9.09	18.18	9.09	0.00
10	My child receives the help he/she needs to do well.	11	18.18	54.55	0.00	27.27	0.00	0.00
11	My child is encouraged by the school to be healthy and take regular exercise.	11	36.36	36.36	18.18	9.09	0.00	0.00
12	The school supports my child's emotional wellbeing.	11	36.36	36.36	27.27	0.00	0.00	0.00
13	My child is making good progress at the school.	11	27.27	36.36	9.09	18.18	9.09	0.00
14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles.	11	36.36	36.36	9.09	18.18	0.00	0.00
15	The information I receive about how my child is doing reaches me at the right time.	11	36.36	36.36	9.09	18.18	0.00	0.00
16	I understand how my child's progress is assessed.	11	27.27	45.45	9.09	18.18	0.00	0.00
17	The school gives me advice on how to support my child's learning at home.	11	18.18	45.45	18.18	18.18	0.00	0.00
18	The school organises activities where my child and I can learn together.	11	9.09	36.36	27.27	18.18	9.09	0.00
19	The school takes my views into account when making changes.	11	18.18	54.55	9.09	18.18	0.00	0.00
20	I feel comfortable approaching the school with questions, suggestions and/or a problem.	11	27.27	36.36	18.18	9.09	0.00	9.09
21	I feel encouraged to be involved in the work of the Parent Council and/or parent association.	11	18.18	45.45	27.27	0.00	9.09	0.00
22	I am kept informed about the work of the Parent Council and/or parent association.	11	0.00	72.73	18.18	0.00	9.09	0.00

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	Didn't answer %
23	I am satisfied with the quality of teaching in the school.	11	45.45	18.18	0.00	18.18	9.09	9.09
24	The school is well led and managed.	11	36.36	27.27	0.00	18.18	9.09	9.09
25	The school encourages children to treat others with respect.	11	27.27	45.45	0.00	0.00	18.18	9.09
26	I would recommend the school to other parents.	11	45.45	27.27	18.18	0.00	0.00	9.09
27	Overall, I am satisfied with the school.	11	45.45	27.27	0.00	18.18	0.00	9.09

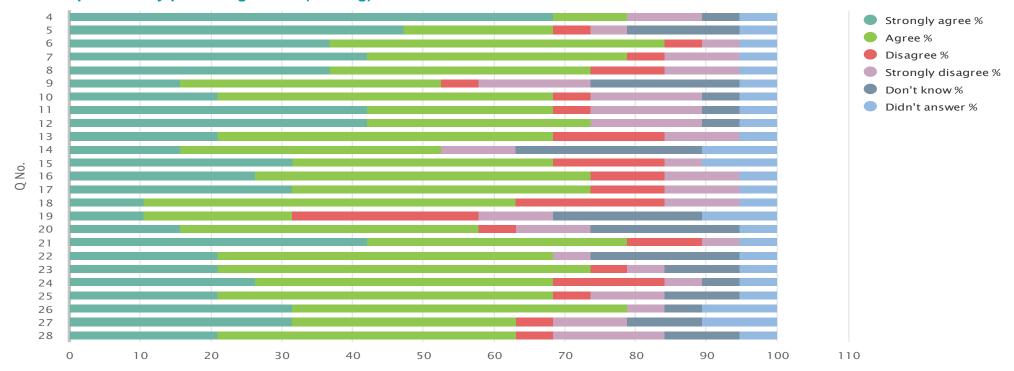


Braidburn School SEED no: 5530040

Questionnaire for parents/carers of children in secondary stages (05)

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	Didn't answer %
4	My child likes being at this school.	19	68.42	10.53	0.00	10.53	5.26	5.26
5	Staff treat my child fairly and with respect.	19	47.37	21.05	5.26	5.26	15.79	5.26
6	I feel that my child is safe at the school.	19	36.84	47.37	5.26	5.26	0.00	5.26
7	The school helps my child to feel confident.	19	42.11	36.84	5.26	10.53	0.00	5.26
8	I feel staff really know my child as an individual.	19	36.84	36.84	10.53	10.53	0.00	5.26
9	My child finds their learning activities hard enough.	19	15.79	36.84	5.26	15.79	21.05	5.26
10	My child receives the help he/she needs to do well.	19	21.05	47.37	5.26	15.79	5.26	5.26
11	My child is encouraged by the school to be healthy and take regular exercise.	19	42.11	26.32	5.26	15.79	5.26	5.26
12	The school supports my child's emotional wellbeing.	19	42.11	31.58	0.00	15.79	5.26	5.26
13	My child is making good progress at the school.	19	21.05	47.37	15.79	10.53	0.00	5.26
14	My child was well supported to make choices about taking the subjects that are right for them.	19	15.79	36.84	0.00	10.53	26.32	10.53
15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles.	19	31.58	36.84	15.79	5.26	0.00	10.53
16	The information I receive about how my child is doing reaches me at the right time.	19	26.32	47.37	10.53	10.53	0.00	5.26
17	I understand how my child's progress is assessed.	19	31.58	42.11	10.53	10.53	0.00	5.26
18	The school gives me advice on how to support my child's learning at home.	19	10.53	52.63	21.05	10.53	0.00	5.26
19	The school organises activities where my child and I can learn together.	19	10.53	21.05	26.32	10.53	21.05	10.53
20	The school takes my views into account when making changes.	19	15.79	42.11	5.26	10.53	21.05	5.26
21	I feel comfortable approaching the school with questions, suggestions and/or a problem.	19	42.11	36.84	10.53	5.26	0.00	5.26

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	Didn't answer %
22	I feel encouraged to be involved in the work of the Parent Council and/or parent association.	19	21.05	47.37	0.00	5.26	21.05	5.26
23	I am kept informed about the work of the Parent Council and/or parent association.	19	21.05	52.63	5.26	5.26	10.53	5.26
24	I am satisfied with the quality of teaching in the school.	19	26.32	42.11	15.79	5.26	5.26	5.26
25	The school is well led and managed.	19	21.05	47.37	5.26	10.53	10.53	5.26
26	The school encourages young people to treat others with respect.	19	31.58	47.37	0.00	5.26	5.26	10.53
27	I would recommend the school to other parents.	19	31.58	31.58	5.26	10.53	10.53	10.53
28	Overall, I am satisfied with the school.	19	21.05	42.11	5.26	15.79	10.53	5.26



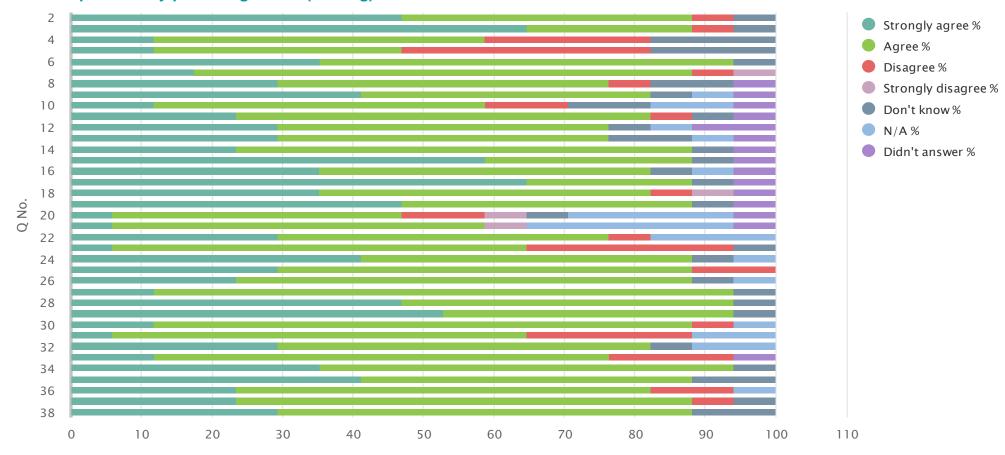
Braidburn School SEED no: 5530040

Questionnaire for school teachers (10)

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
2	I find it rewarding to be a member of staff at this school.	17	47.06	41.18	5.88	0.00	5.88	0.00	0.00
3	I feel a valued part of the school's community.	17	64.71	23.53	5.88	0.00	5.88	0.00	0.00
4	I am encouraged to learn and share practice with colleagues from other schools.	17	11.76	47.06	23.53	0.00	17.65	0.00	0.00
5	I am given the opportunity to learn and share practice with colleagues from other schools.	17	11.76	35.29	35.29	0.00	17.65	0.00	0.00
6	I have a clear understanding of the social, cultural and economic context of the school.	17	35.29	58.82	0.00	0.00	5.88	0.00	0.00
7	I feel appropriately supported by the school to undertake my role.	17	17.65	70.59	5.88	5.88	0.00	0.00	0.00
8	I am supported to engage in professional learning.	17	29.41	47.06	5.88	0.00	11.76	0.00	5.88
9	My professional learning enables me to reflect on and improve my practice.	17	41.18	41.18	0.00	0.00	5.88	5.88	5.88
10	I have regular opportunities to undertake leadership roles.	17	11.76	47.06	11.76	0.00	11.76	11.76	5.88
11	I have opportunities to be involved in agreeing priorities for the school.	17	23.53	58.82	5.88	0.00	5.88	0.00	5.88
12	I am actively involved in the school's ongoing self- evaluation.	17	29.41	47.06	0.00	0.00	5.88	5.88	11.76
13	GTCS standards are used to support professional dialogue.	17	29.41	47.06	0.00	0.00	11.76	5.88	5.88
14	I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes.	17	23.53	64.71	0.00	0.00	5.88	0.00	5.88
15	I understand how to apply the school's procedures relating to child protection and safeguarding.	17	58.82	29.41	0.00	0.00	5.88	0.00	5.88
16	The school's vision and values underpins my work.	17	35.29	47.06	0.00	0.00	5.88	5.88	5.88
17	Staff treat all children and young people fairly and with respect.	17	64.71	23.53	0.00	0.00	5.88	0.00	5.88

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
18	Colleagues treat each other with respect.	17	35.29	47.06	5.88	5.88	0.00	0.00	5.88
19	Children and young people are encouraged and supported to treat others with respect.	17	47.06	41.18	0.00	0.00	5.88	0.00	5.88
20	Children and young people are well behaved.	17	5.88	41.18	11.76	5.88	5.88	23.53	5.88
21	The school deals effectively with any bullying.	17	5.88	52.94	0.00	5.88	0.00	29.41	5.88
22	I am provided with feedback when I report an incident.	17	29.41	47.06	5.88	0.00	0.00	17.65	0.00
23	Staff at all levels within the school communicate effectively with each other.	17	5.88	58.82	29.41	0.00	5.88	0.00	0.00
24	The school's arrangements for engaging parents in their child's learning are effective.	17	41.18	47.06	0.00	0.00	5.88	5.88	0.00
25	The school is well led and managed.	17	29.41	58.82	11.76	0.00	0.00	0.00	0.00
26	Collaborative working across the school is effective in taking forward improvement.	17	23.53	64.71	0.00	0.00	5.88	5.88	0.00
27	Children and young people are engaged in their learning.	17	11.76	82.35	0.00	0.00	5.88	0.00	0.00
28	I give children and young people regular feedback which helps them to progress.	17	47.06	47.06	0.00	0.00	5.88	0.00	0.00
29	Children and young people are provided with experiences which meet their learning needs.	17	52.94	41.18	0.00	0.00	5.88	0.00	0.00
30	Children and young people are involved in talking about and planning their learning.	17	11.76	76.47	5.88	0.00	0.00	5.88	0.00
31	Children and young people are involved in setting their learning targets.	17	5.88	58.82	23.53	0.00	0.00	11.76	0.00
32	Children and young people have the opportunity to lead their learning.	17	29.41	52.94	0.00	0.00	5.88	11.76	0.00
33	I receive appropriate support for planning, preparation and assessment.	17	11.76	64.71	17.65	0.00	0.00	0.00	5.88
34	The school has effective strategies to support children and young people with their learning, including those requiring additional support.	17	35.29	58.82	0.00	0.00	5.88	0.00	0.00
35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing.	17	41.18	47.06	0.00	0.00	11.76	0.00	0.00

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
36	Moderation activities are helping me to make sound professional judgements.	17	23.53	58.82	11.76	0.00	0.00	5.88	0.00
37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners.	17	23.53	64.71	5.88	0.00	5.88	0.00	0.00
38	I am aware of and involved in the school's strategies for raising attainment for all.	17	29.41	58.82	0.00	0.00	11.76	0.00	0.00



Braidburn School SEED no: 5530040

Questionnaire for pupil support staff (11)

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
2	I find it rewarding to be a member of staff at this school.	31	19.35	45.16	16.13	6.45	12.90	0.00	0.00
3	I feel a valued part of the school's community.	31	3.23	41.94	32.26	12.90	6.45	0.00	3.23
4	I am encouraged to learn and share practice with colleagues from other schools.	31	6.45	12.90	38.71	16.13	9.68	9.68	6.45
5	I am given the opportunity to learn and share practice with colleagues from other schools.	31	3.23	3.23	48.39	19.35	16.13	9.68	0.00
6	I have a clear understanding of the social, cultural and economic context of the school.	31	0.00	51.61	19.35	3.23	22.58	3.23	0.00
7	I feel appropriately supported by the school to undertake my role.	31	6.45	32.26	25.81	22.58	12.90	0.00	0.00
8	I am supported to engage in professional learning.	31	6.45	29.03	16.13	16.13	22.58	6.45	3.23
9	My professional learning enables me to reflect on and improve my practice.	31	9.68	38.71	9.68	9.68	16.13	12.90	3.23
10	I have regular opportunities to undertake leadership roles.	31	3.23	16.13	35.48	12.90	16.13	12.90	3.23
11	I have opportunities to be involved in agreeing priorities for the school.	31	3.23	19.35	32.26	25.81	12.90	3.23	3.23
12	I am actively involved in the school's ongoing self- evaluation.	31	6.45	22.58	25.81	12.90	22.58	6.45	3.23
13	I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes.	31	3.23	45.16	19.35	9.68	12.90	3.23	6.45
14	I understand how to apply the school's procedures relating to child protection and safeguarding.	31	22.58	67.74	0.00	3.23	3.23	0.00	3.23
15	The school's vision and values underpins my work.	31	3.23	48.39	12.90	0.00	29.03	3.23	3.23
16	Staff treat all children and young people fairly and with respect.	31	19.35	35.48	25.81	0.00	12.90	0.00	6.45
17	Colleagues treat each other with respect.	31	3.23	38.71	32.26	9.68	6.45	3.23	6.45

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
18	Children and young people are encouraged and supported to treat others with respect.	31	22.58	54.84	9.68	0.00	6.45	0.00	6.45
19	Children and young people are well behaved.	31	0.00	29.03	25.81	16.13	6.45	19.35	3.23
20	The school deals effectively with any bullying.	31	6.45	12.90	32.26	3.23	25.81	16.13	3.23
21	I am provided with feedback when I report an incident.	31	6.45	22.58	38.71	16.13	6.45	6.45	3.23
22	Staff at all levels within the school communicate effectively with each other.	31	0.00	16.13	45.16	35.48	0.00	0.00	3.23
23	The school's arrangements for engaging parents in their child's learning are effective.	31	9.68	32.26	12.90	6.45	35.48	0.00	3.23
24	The school is well led and managed.	31	0.00	32.26	35.48	19.35	9.68	0.00	3.23
25	Collaborative working across the school is effective in taking forward improvement.	31	3.23	22.58	32.26	6.45	35.48	0.00	0.00
26	Children and young people are engaged in their learning.	31	9.68	32.26	35.48	3.23	16.13	3.23	0.00
27	I give children and young people regular feedback which helps them to progress.	31	12.90	51.61	19.35	0.00	3.23	12.90	0.00
28	Children and young people are provided with experiences which meet their learning needs.	31	16.13	41.94	29.03	6.45	6.45	0.00	0.00
29	Children and young people are involved in talking about and planning their learning.	31	3.23	19.35	29.03	3.23	25.81	19.35	0.00
30	Children and young people are involved in setting their learning targets.	31	6.45	16.13	29.03	0.00	25.81	22.58	0.00
31	Children and young people have the opportunity to lead their learning.	31	3.23	25.81	32.26	3.23	25.81	9.68	0.00
32	I receive appropriate support for planning, preparation and assessment.	31	6.45	19.35	22.58	9.68	12.90	29.03	0.00
33	The school has effective strategies to support children and young people with their learning, including those requiring additional support.	31	12.90	35.48	25.81	3.23	16.13	6.45	0.00
34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing.	31	0.00	41.94	35.48	0.00	12.90	9.68	0.00
35	I have regular opportunities to help shape the curriculum as part of the team.	31	9.68	25.81	41.94	9.68	9.68	3.23	0.00

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
36	I am aware of the school's strategies for raising attainment for all.	31	3.23	9.68	35.48	0.00	35.48	16.13	0.00

