

11 June 2024

Dear Parent/Carer

In March 2024, a team of inspectors from Education Scotland visited Farr High School. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The staff team work creatively and flexibly. They undertake additional professional qualifications to enrich and extend young people's learning experiences. Teachers' use of technology in their teaching, and to deliver learning, is highly effective.
- The staff team is led very skilfully by the headteacher who has a clear, strategic vision for delivering education in a rural area. The headteacher maximises learning in school, college, digitally and with partners.
- Young people have a range of productive leadership roles and opportunities. They make important decisions for learning, as well as the wider life of the school. As a result, young people engage very well in learning, wherever it takes place. Young people show respect and kindness to their peers and staff.
- Young people attain well as a result of changes made to the curriculum to suit their individual needs. On leaving school, young people successfully secure a positive destination at higher education and in employment. Some of these pathways enable young people to stay in their local area.

The following areas for improvement were identified and discussed with the headteacher and representatives from The Highland Council.

- Senior leaders and staff should continue to raise attainment for the highest-attaining young people to reach their full potential. Young people should be more aware of the full range of skills they develop through taking part in a range of opportunities for achievements.
- Senior leaders should plan longer term, with the local authority, to increase staffing and resources to ensure progressive teaching in technologies and Gàidhlig (Gaelic). Young people should access qualifications and awards that progress to related further study and employment on leaving school.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Farr High School

Quality indicators	Evaluation
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Raising attainment and achievement</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition)</a> , <a href="#">Appendix 3: The six-point scale</a> .	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Details | Find an inspection report | Find an inspection report | Inspection and review | Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The Highland Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Joan C. Esson  
HM Inspector