

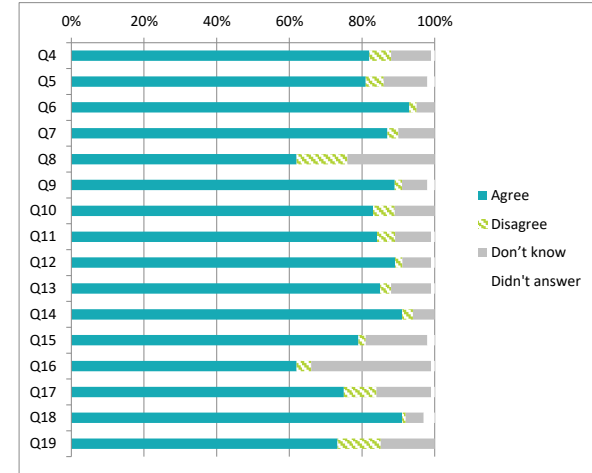
Children (Primary) Questionnaire Summary

Centre Name:Dreghorn Primary School
SEED Number: 8211124

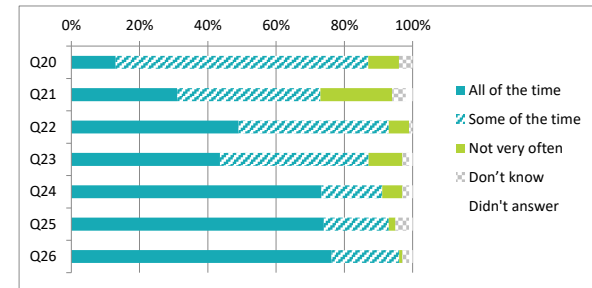
Number of responses : 163

Percentages are rounded and may not add up to 100%

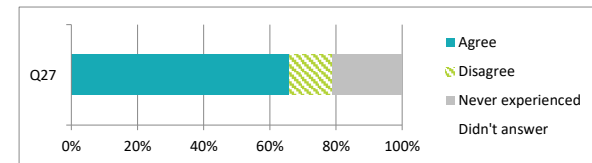
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	82	6	11	1
Q5	My school helps me to feel safe	81	5	12	2
Q6	I have someone in my school I can speak to if I am upset or worried about something	93	2	5	0
Q7	Staff treat me fairly and with respect	87	3	10	0
Q8	Other children treat me fairly and with respect	62	14	24	0
Q9	My school helps me to understand and respect other people	89	2	7	2
Q10	My school is helping me to become confident	83	6	11	0
Q11	My school teaches me to lead a healthy lifestyle	85	5	10	1
Q12	There are lots of chances at my school for me to get regular exercise	90	2	8	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	85	3	11	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	91	3	6	0
Q15	My school listens to my views	79	2	17	2
Q16	My school takes my views into account	62	4	33	1
Q17	I feel comfortable approaching staff with questions or suggestions	75	9	15	1
Q18	Staff help me to understand how I am progressing in my school work	91	1	5	3
Q19	My homework helps me to understand and improve my work in school	74	12	15	0



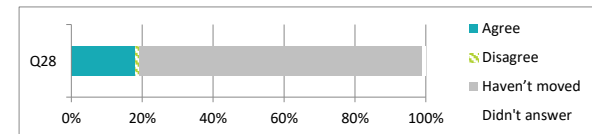
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	13	74	9	4	0
Q21	My teachers ask me about what things I want to learn in school	31	42	21	4	2
Q22	I enjoy learning at school	49	44	6	1	0
Q23	I feel that my work in school is hard enough	44	44	10	2	1
Q24	I know who to ask to get help if I find my work too hard	74	18	6	2	1
Q25	I am encouraged by staff to do the best I can	74	19	2	4	1
Q26	I am happy with the quality of teaching in my school	77	20	1	2	1



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	66	13	21	0



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	18	1	80	1



Parents / Carers (ELC) Questionnaire Summary

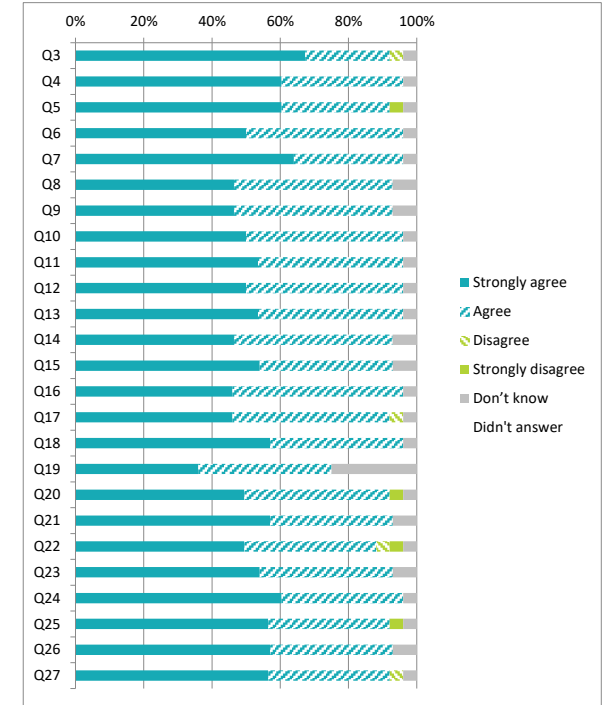
Centre Name:Dreghorn Primary School
SEED Number: 8211124

Number of responses : 28

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	68	25	4	0	4	0
Q4	Staff treat my child fairly and with respect	61	36	0	0	4	0
Q5	I feel that my child is safe at the setting	61	32	0	4	4	0
Q6	My child's behaviour is managed effectively	50	46	0	0	4	0
Q7	The setting helps my child to feel confident	64	32	0	0	4	0
Q8	I feel staff really know my child as an individual	46	46	0	0	7	0
Q9	The learning experiences my child has at the setting are at the right level for them	46	46	0	0	7	0
Q10	My child's learning and development is well supported by the staff in the setting	50	46	0	0	4	0
Q11	My child is encouraged to be healthy and to be physically active	54	43	0	0	4	0
Q12	The setting supports my child's emotional wellbeing	50	46	0	0	4	0
Q13	My child is making good progress at the setting	54	43	0	0	4	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	46	46	0	0	7	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	54	39	0	0	7	0
Q16	I understand how the setting monitors my child's progress in learning	46	50	0	0	4	0
Q17	The setting gives me ideas on how to support my child's learning at home	46	46	4	0	4	0
Q18	The setting organises activities where my child and I can learn together	57	39	0	0	4	0
Q19	The setting takes my views into account when making changes	36	39	0	0	25	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	50	43	0	4	4	0
Q21	I feel encouraged to be involved in the work of parent groups	57	36	0	0	7	0
Q22	I am kept informed about the work of parent groups	50	39	4	4	4	0
Q23	The setting is well led and managed	54	39	0	0	7	0
Q24	The setting encourages children to treat others kindly and with respect	61	36	0	0	4	0
Q25	I would recommend the setting to other parents	57	36	0	4	4	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	57	36	0	0	7	0
Q27	Overall, I am satisfied with the setting	57	36	4	0	4	0



Parents / Carers (Primary) Questionnaire Summary

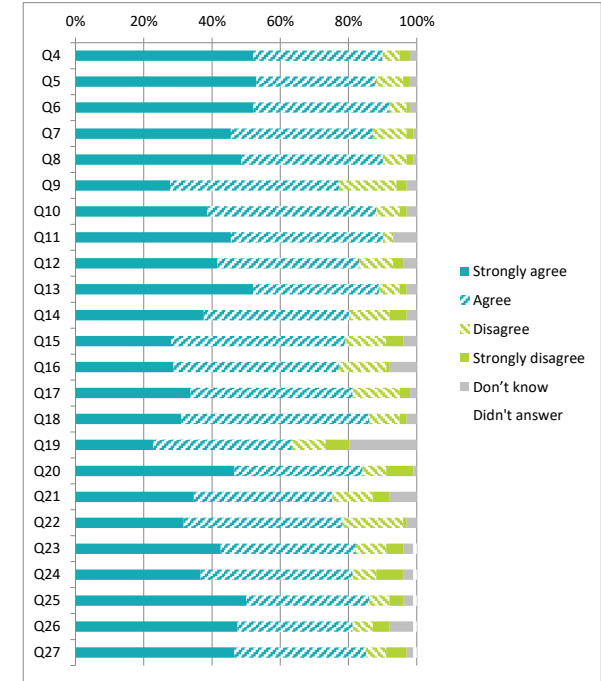
Centre Name:Dreghorn Primary School
SEED Number: 8211124

Number of responses : 101

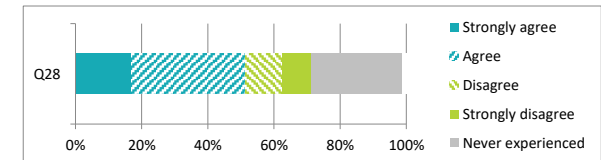
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

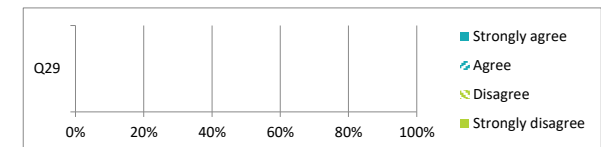
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	52	38	5	3	2	0
Q5	Staff treat my child fairly and with respect	53	35	8	2	2	0
Q6	I feel that my child is safe at the school	52	40	5	1	2	0
Q7	The school helps my child to feel confident	46	42	10	2	1	0
Q8	I feel staff really know my child as an individual	49	42	7	2	1	0
Q9	My child finds their learning activities hard enough	28	50	17	3	3	0
Q10	My child receives the help he/she needs to do well	39	50	7	2	3	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	46	45	3	0	7	0
Q12	The school supports my child's emotional wellbeing	42	42	10	3	4	0
Q13	My child is making good progress at the school	52	37	6	2	3	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	38	43	12	5	3	0
Q15	The information I receive about how my child is doing reaches me at the right time	28	51	12	5	4	0
Q16	I understand how my child's progress is assessed	29	49	14	1	8	0
Q17	The school gives me advice on how to support my child's learning at home	34	48	14	3	2	0
Q18	The school organises activities where my child and I can learn together	31	55	9	2	3	0
Q19	The school takes my views into account when making changes	23	41	10	7	20	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	47	38	7	8	1	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	35	41	12	5	8	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	32	47	18	1	3	0
Q23	I am satisfied with the quality of teaching in the school	43	40	9	5	3	1
Q24	The school is well led and managed	37	45	7	8	3	1
Q25	The school encourages children to treat others with respect	50	36	6	4	3	1
Q26	I would recommend the school to other parents	48	34	6	5	7	1
Q27	Overall, I am satisfied with the school	47	39	6	6	2	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	17	35	11	9	28	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (ELC) Questionnaire Summary

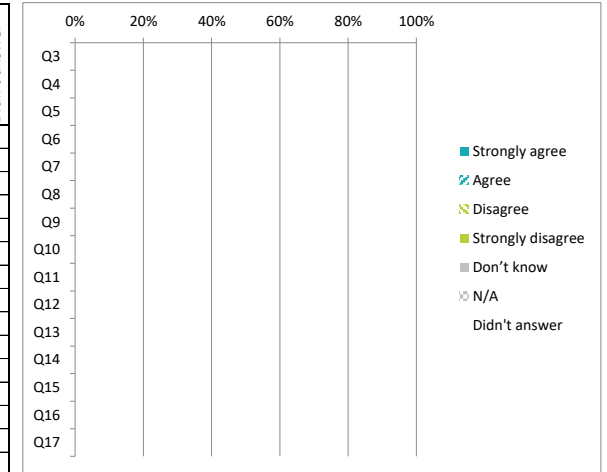
Centre Name:Dreghorn Primary School
SEED Number: 8211124

Number of responses : 3

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the setting on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	There are effective arrangements in place for jointly planning provision with the setting	x	x	x	x	x	x	x
Q6	There are effective arrangements for jointly delivering provision with the setting	x	x	x	x	x	x	x
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	x	x	x	x	x	x	x
Q8	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	x	x	x	x	x	x
Q11	The setting provides my service/organisation with relevant information about the needs of children	x	x	x	x	x	x	x
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x	x	x	x	x	x	x
Q13	The setting values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	x	x	x	x	x	x	x
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q17	Overall, partnership working with the setting works well	x	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Dreghorn Primary School
SEED Number: 8211124

Number of responses : 12

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")

in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	83	8	0	0	8	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	58	33	0	0	8	0	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	50	25	0	0	8	17	0
Q6	There are effective arrangements in place for jointly planning provision with the school	58	25	0	0	8	8	0
Q7	There are effective arrangements for jointly delivering provision with the school	50	33	0	0	8	8	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	58	33	0	0	8	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	50	25	0	0	17	8	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	50	42	0	0	8	0	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	42	42	0	0	8	8	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	42	33	0	0	8	17	0
Q14	The school values the contribution made by my service/organisation	83	8	0	0	8	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	67	25	0	0	8	0	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	42	33	0	8	8	0	8
Q18	Overall, partnership working with the school works well	83	8	0	0	8	0	0



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ◇ N/A
- Didn't answer

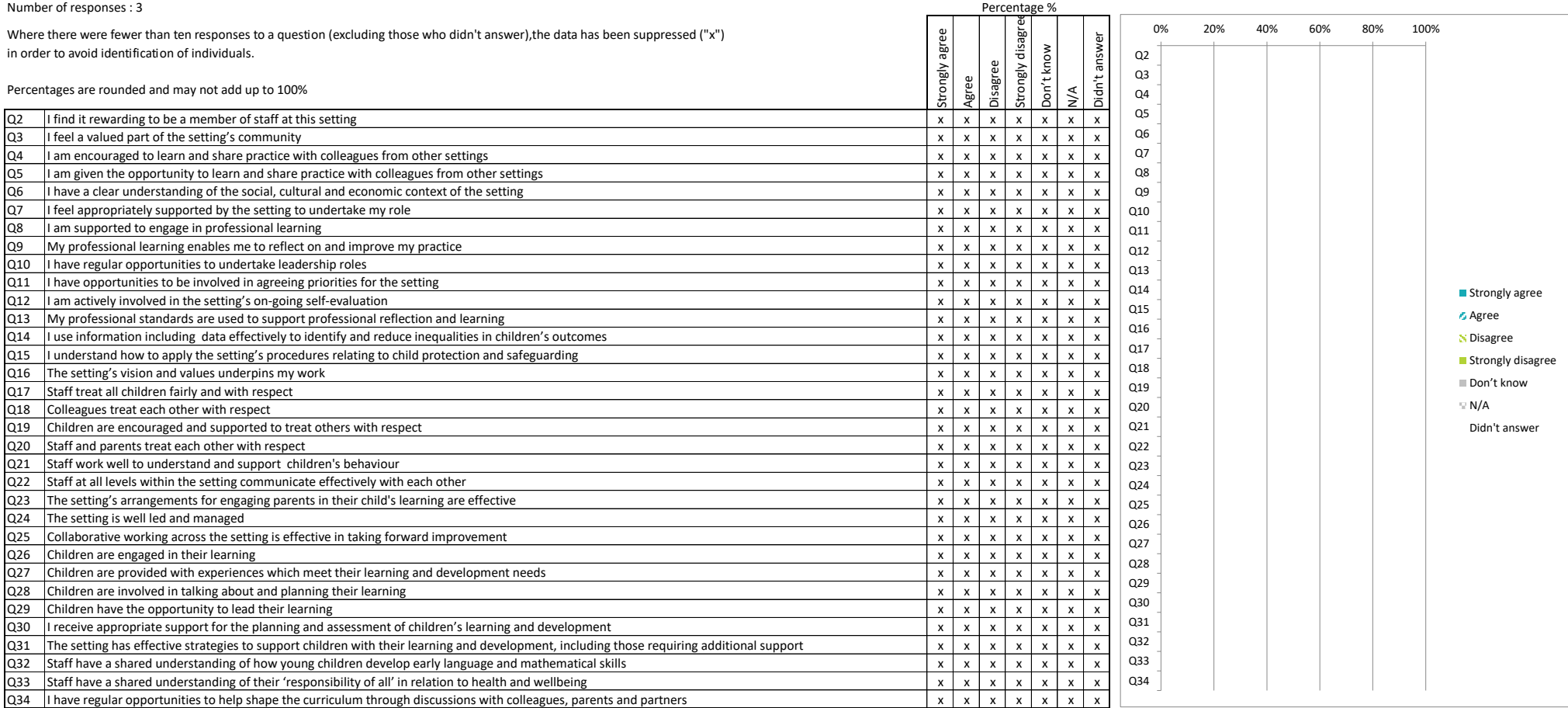
Staff (ELC) Questionnaire Summary

Centre Name:Dreghorn Primary School
SEED Number: 8211124

Number of responses : 3

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: Dreghorn Primary School
SEED Number: 8211124

Number of responses : 10

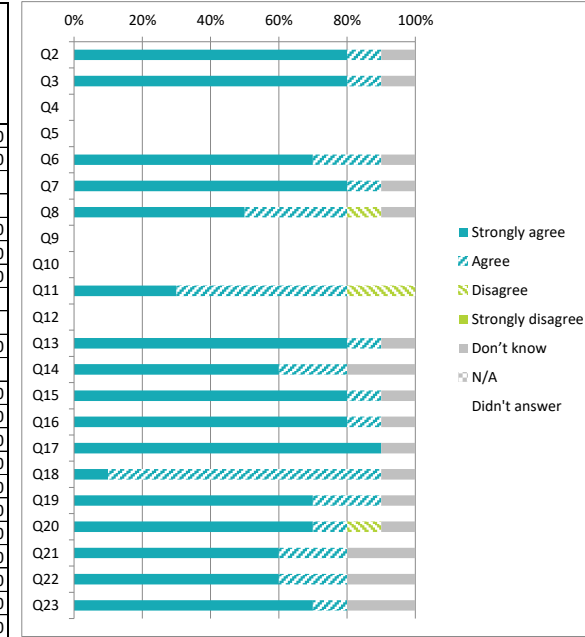
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")

in order to avoid identification of individuals.

Percentage %

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	80	10	0	0	10	0	0
Q3	I feel a valued part of the school's community	80	10	0	0	10	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	70	20	0	0	10	0	0
Q7	I feel appropriately supported by the school to undertake my role	80	10	0	0	10	0	0
Q8	I am supported to take part in development opportunities	50	30	10	0	10	0	0
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	30	50	20	0	0	0	0
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	80	10	0	0	10	0	0
Q14	The school's vision and values underpins my work	60	20	0	0	20	0	0
Q15	Staff treat all children and young people fairly and with respect	80	10	0	0	10	0	0
Q16	Colleagues treat each other with respect	80	10	0	0	10	0	0
Q17	Children and young people are encouraged and supported to treat others with respect	90	0	0	0	10	0	0
Q18	Children and young people are well behaved	10	80	0	0	10	0	0
Q19	The school deals effectively with bullying	70	20	0	0	10	0	0
Q20	I am provided with feedback when I report an incident	70	10	10	0	10	0	0
Q21	Collaborative working across the school is effective in taking forward improvement	60	20	0	0	20	0	0
Q22	Staff at all levels within the school communicate effectively with each other	60	20	0	0	20	0	0
Q23	The school is well led and managed	70	10	0	0	20	0	0



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Dreghorn Primary School
SEED Number: 8211124

Number of responses : 19

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	68	26	0	0	5	0	0
Q3	I feel a valued part of the school's community	53	37	0	0	11	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	21	68	0	0	5	0	5
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	21	68	11	0	0	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	53	42	0	0	5	0	0
Q7	I feel appropriately supported by the school to undertake my role	63	32	0	0	5	0	0
Q8	I am supported to engage in professional learning	47	47	0	0	5	0	0
Q9	My professional learning enables me to reflect on and improve my practice	63	32	0	0	5	0	0
Q10	I have regular opportunities to undertake leadership roles	26	47	11	0	5	11	0
Q11	I have opportunities to be involved in agreeing priorities for the school	42	42	5	5	5	0	0
Q12	I am actively involved in the school's on-going self-evaluation	42	53	0	0	5	0	0
Q13	GTCS standards are used to support professional dialogue	26	63	0	0	11	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	11	74	5	0	5	5	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	63	32	0	0	5	0	0
Q16	The school's vision and values underpins my work	53	37	5	0	5	0	0
Q17	Staff treat all children and young people fairly and with respect	84	11	0	0	5	0	0
Q18	Colleagues treat each other with respect	47	37	0	0	5	0	11
Q19	Children and young people are encouraged and supported to treat others with respect	84	5	0	0	5	0	5
Q20	Children and young people are well behaved	26	58	0	0	11	0	5
Q21	The school deals effectively with bullying	37	53	5	0	5	0	0
Q22	I am provided with feedback when I report an incident	37	42	0	0	5	11	5
Q23	Staff at all levels within the school communicate effectively with each other	32	58	5	0	5	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	32	58	0	0	11	0	0
Q25	The school is well led and managed	42	53	0	0	5	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	21	58	0	0	21	0	0
Q27	Children and young people are engaged in their learning	47	47	0	0	5	0	0
Q28	I give children and young people regular feedback which helps them to progress	63	32	0	0	5	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	58	37	0	0	5	0	0
Q30	Children and young people are involved in talking about and planning their learning	37	53	0	0	5	5	0
Q31	Children and young people are involved in setting their learning targets	16	63	5	0	11	5	0
Q32	Children and young people have the opportunity to lead their learning	26	58	5	0	5	5	0
Q33	I receive appropriate support for planning, preparation and assessment	21	58	5	0	5	0	11
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	47	42	5	0	5	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	47	47	0	0	5	0	0
Q36	Moderation activities are helping me to make sound professional judgements	16	58	11	0	11	5	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	16	74	0	0	11	0	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	32	63	0	0	5	0	0

