## Children (Primary) Questionnaire Summary

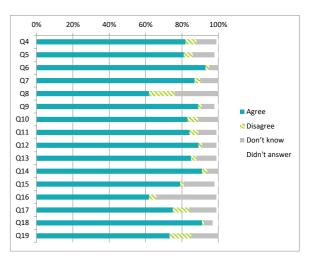
Centre Name:Dreghorn Primary School SEED Number: 8211124

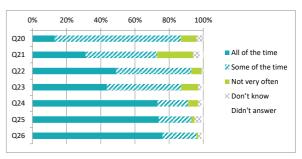
Numb	umber of responses : 163		ercen	tage '	%
Percer	otages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answei
Q4	I feel safe when I am at school	82	6	11	1
Q5	My school helps me to feel safe	81	5	12	2
Q6	I have someone in my school I can speak to if I am upset or worried about something	93	2	5	0
Q7	Staff treat me fairly and with respect	87	3	10	0
Q8	Other children treat me fairly and with respect	62	14	24	0
Q9	My school helps me to understand and respect other people	89	2	7	2
Q10	My school is helping me to become confident	83	6	11	0
Q11	My school teaches me to lead a healthy lifestyle	85	5	10	1
Q12	There are lots of chances at my school for me to get regular exercise	90	2	8	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	85	3	11	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	91	3	6	0
Q15	My school listens to my views	79	2	17	2
Q16	My school takes my views into account	62	4	33	1
Q17	I feel comfortable approaching staff with questions or suggestions	75	9	15	1
Q18	Staff help me to understand how I am progressing in my school work	91	1	5	3
Q19	My homework helps me to understand and improve my work in school	74	12	15	0

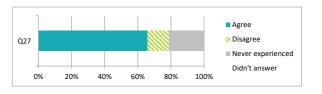
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	13	74	9	4	0
Q21	My teachers ask me about what things I want to learn in school	31	42	21	4	2
Q22	I enjoy learning at school	49	44	6	1	0
Q23	I feel that my work in school is hard enough	44	44	10	2	1
Q24	I know who to ask to get help if I find my work too hard	74	18	6	2	1
Q25	I am encouraged by staff to do the best I can	74	19	2	4	1
Q26	I am happy with the quality of teaching in my school	77	20	1	2	1

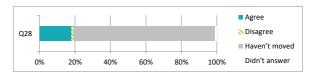
		Pe	ercen	tage '	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	66	13	21	0

		Pe	rcen	tage '	%
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	18	1	80	1







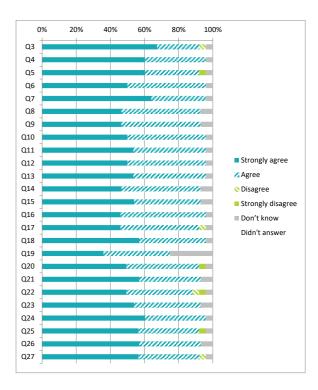


## Parents / Carers (ELC) Questionnaire Summary

Centre Name:Dreghorn Primary School SEED Number: 8211124

Number of responses: 28 Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

	tages are rounded and may not add up to 100%	Strongly agı	Agree	Disagree	Strongly dis	Don't know	Didn't answ
Q3	My child likes being at this setting	68	25	4	0	4	0
Q4	Staff treat my child fairly and with respect	61	36	0	0	4	0
Q5	I feel that my child is safe at the setting	61	32	0	4	4	0
Q6	My child's behaviour is managed effectively	50	46	0	0	4	0
Q7	The setting helps my child to feel confident	64	32	0	0	4	0
Q8	l feel staff really know my child as an individual	46	46	0	0	7	0
Q9	The learning experiences my child has at the setting are at the right level for them	46	46	0	0	7	0
Q10	My child's learning and development is well supported by the staff in the setting	50	46	0	0	4	0
Q11	My child is encouraged to be healthy and to be physically active	54	43	0	0	4	0
Q12	The setting supports my child's emotional wellbeing	50	46	0	0	4	0
Q13	My child is making good progress at the setting	54	43	0	0	4	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	46	46	0	0	7	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	54	39	0	0	7	0
Q16	I understand how the setting monitors my child's progress in learning	46	50	0	0	4	0
Q17	The setting gives me ideas on how to support my child's learning at home	46	46	4	0	4	0
Q18	The setting organises activities where my child and I can learn together	57	39	0	0	4	0
Q19	The setting takes my views into account when making changes	36	39	0	0	25	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	50	43	0	4	4	0
Q21	I feel encouraged to be involved in the work of parent groups	57	36	0	0	7	0
Q22	I am kept informed about the work of parent groups	50	39	4	4	4	0
Q23	The setting is well led and managed	54	39	0	0	7	0
Q24	The setting encourages children to treat others kindly and with respect	61	36	0	0	4	0
Q25	I would recommend the setting to other parents	57	36	0	4	4	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	57	36	0	0	7	0
Q27	Overall, I am satisfied with the setting	57	36	4	0	4	0



## Parents / Carers (Primary) Questionnaire Summary

Centre Name:Dreghorn Primary School

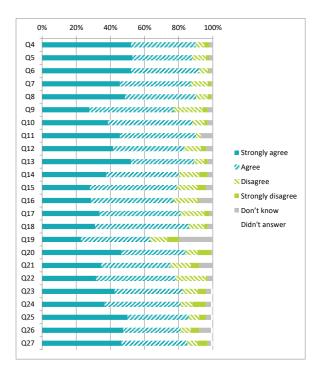
Q28 The school deals well with any bullying

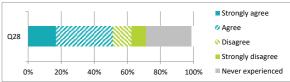
SEED Number: 8211124

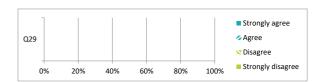
Numb	Number of responses : 101						
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.  Intages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagre	Don't know	Didn't answer
	, ,			ä			Ö
Q4	My child likes being at this school	52	38	5	3	2	0
Q5	Staff treat my child fairly and with respect	53	35	8	2	2	0
Q6	I feel that my child is safe at the school	52	40	5	1	2	0
Q7	The school helps my child to feel confident	46	42	10	2	1	0
Q8	I feel staff really know my child as an individual	49	42	7	2	1	0
Q9	My child finds their learning activities hard enough	28	50	17	3	3	0
Q10	My child receives the help he/she needs to do well	39	50	7	2	3	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	46	45	3	0	7	0
Q12	The school supports my child's emotional wellbeing	42	42	10	3	4	0
Q13	My child is making good progress at the school	52	37	6	2	3	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	38	43	12	5	3	0
Q15	The information I receive about how my child is doing reaches me at the right time	28	51	12	5	4	0
Q16	I understand how my child's progress is assessed	29	49	14	1	8	0
Q17	The school gives me advice on how to support my child's learning at home	34	48	14	3	2	0
Q18	The school organises activities where my child and I can learn together	31	55	9	2	3	0
Q19	The school takes my views into account when making changes	23	41	10	7	20	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	47	38	7	8	1	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	35	41	12	5	8	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	32	47	18	1	3	0
Q23	I am satisfied with the quality of teaching in the school	43	40	9	5	3	1
Q24	The school is well led and managed	37	45	7	8	3	1
Q25	The school encourages children to treat others with respect	50	36	6	4	3	1
Q26	I would recommend the school to other parents	48	34	6	5	7	1
Q27	Overall, I am satisfied with the school	47	39	6	6	2	1

	Pe	ercen	tage	%		
Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
17	35	11	9	28	1	

		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagre	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	х	Х	х	х	Х	Х







## Partners (ELC) Questionnaire Summary

Centre Name:Dreghorn Primary School SEED Number: 8211124

Number of responses: 3

Numb	er of responses : 3		Р	ercen	tage %	6									
in ord	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	trongly agree	Agree	)isagree	orongiy disagree	1/A	oidn't answer	Q3 Q4 Q5	%	20%	40%	60%	80%	100%	
Q3	My service/organisation works in partnership with the setting on a regular basis	X	X	x :	( x	X	x	Q6							
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	x 2	( x	х	х	07							Strongly agree
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	x 2	( X	х	х	08							✓ Agree
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	x 2	ν x	х	х								№ Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	x 2	( X	х	х	Q9							Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	х	x 2	( x	х	х	Q10							■ Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	x 2	( x	х	х	Q11							
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	x 2	( x	х	х	Q12							i N/A
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	x 2	( x	х	х	013							Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	x 2	( x	х	х	Q14							
Q13	The setting values the contribution made by my service/organisation	х	х	x 2	( x	х	х								
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	x 2	( x	х	х	Q15							
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	x 2	( x	х	х	Q16							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	x 2	( x	х	х	Q17							
Q17	Overall, partnership working with the setting works well	х	х	x 2	( x	х	х								

# Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Dreghorn Primary School

SEED Number: 8211124

Number of responses: 12	Percentage %	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	a gree	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	agre disag	
in order to avoid identification of individuals.		Q3
	trongly gree isagree trongly on't kn /A	Q4
Percentages are rounded and may not add up to 100%	Strc Agr Diss	Q5
Q3 My service/organisation works in partnership with the school on a regular basis	83 8 0 0 8 0 0	Q6
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	58 33 0 0 8 0 0	Q7
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	50 25 0 0 8 17 0	08
Q6 There are effective arrangements in place for jointly planning provision with the school	58 25 0 0 8 8 0	
Q7 There are effective arrangements for jointly delivering provision with the school	50 33 0 0 8 8 0	Q9
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	x x x x x x x x	Q10 ///////
Q9 Roles and responsibilities are clearly defined within the partnership	58 33 0 0 8 0 0	Q11 (11)
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	50 25 0 0 17 8 0	Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	50 42 0 0 8 0 0	Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	42 42 0 0 8 8 0	Q14 (///
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	42 33 0 0 8 17 0	-
Q14 The school values the contribution made by my service/organisation	83 8 0 0 8 0 0	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	67 25 0 0 8 0 0	Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x x x x x x x x	Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	42 33 0 8 8 0 8	Q18
Q18 Overall, partnership working with the school works well	83 8 0 0 8 0 0	

- Strongly agree
- ∠ Agree
- No Disagree
- Strongly disagree
- Don't know
- ∘ N/A
- Didn't answer

#### Staff (ELC) Questionnaire Summary

Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners

Centre Name:Dreghorn Primary School SEED Number: 8211124

Number of responses: 3 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree disagr Didn't answer in order to avoid identification of individuals. Q2 Disagree Strongly ( Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x x Q6 Q3 I feel a valued part of the setting's community x | x | x | x **Q7** Q4 I am encouraged to learn and share practice with colleagues from other settings Q5 I am given the opportunity to learn and share practice with colleagues from other settings x | x | x | x | x Q8 I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x | Q9 Q7 x x x x x I feel appropriately supported by the setting to undertake my role Q10 Q8 x | x | x | x | x I am supported to engage in professional learning 011 My professional learning enables me to reflect on and improve my practice Q9 x | x | x | x | x | x | Q12 x x x x x x I have regular opportunities to undertake leadership roles Q13 I have opportunities to be involved in agreeing priorities for the setting x | x | x | x | x | Q14 ■ Strongly agree I am actively involved in the setting's on-going self-evaluation 015 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 I use information including data effectively to identify and reduce inequalities in children's outcomes Disagree Q17 x x x x x I understand how to apply the setting's procedures relating to child protection and safeguarding Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | Q20 □ N/A Colleagues treat each other with respect x | x | x | x | x | Children are encouraged and supported to treat others with respect Q21 x | x | x | x | x | х Didn't answer Staff and parents treat each other with respect x x Q22 Q21 Staff work well to understand and support children's behaviour x | x | x | x | x | x | 023 Q22 Staff at all levels within the setting communicate effectively with each other x x x x x The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | x Q26 Q25 Collaborative working across the setting is effective in taking forward improvement x x x x x x x 027 Q26 Children are engaged in their learning x x x x x x x Q28 Children are provided with experiences which meet their learning and development needs x | x | x | x | x Q29 Children are involved in talking about and planning their learning Q30 Children have the opportunity to lead their learning x x x x x x x Q31 I receive appropriate support for the planning and assessment of children's learning and development Q30 x | x | x | x | x | x | Q32 Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support x | x | x | x | x | x Q32 Staff have a shared understanding of how young children develop early language and mathematical skills Q33 x | x | x | x | x | x | x Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x | x | x | x | x | x | x Q34

x | x | x | x | x | x | x

# Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Dreghorn Primary School

SEED Number: 8211124

Numl	er of responses : 10			Perc	enta	ge %										
	sure control has been applied to the data, this means a small number of responses have been changed to	ь			gree			,	0	%	20%	40%	60%	80%	1009	6
	nt individuals being identified.	agree			disagr	>		۸e			-		_	_		
	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been	a d		ą.		ĺ		Sus	Q2					- ///	<i>2</i>	
	essed ("x")	ng	e e	gre	g	ļ,		<u>ئ</u> ـ	Q3					- 111	/	
in ord	er to avoid identification of individuals.	Strongly	Agree	Disagree	Strongly	Don't know	N/A	Didn't answer	Q4							
Q2	I find it rewarding to be a member of staff at this school	80	10	0	0	10	0	0	Q5							
Q3	I feel a valued part of the school's community	80	10	0	0	10	0	0	Q6					mm	<i>7</i>	
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	Х	Х	х	х	х	х	Q7					- 111	/	
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8				mm	////	0	
Q6	I have a clear understanding of the social, cultural and economic context of the school	70	20	0	0	10	0	0	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	80	10	0	0	10	0	0	Q10							✓ Agree
Q8	I am supported to take part in development opportunities	50	30	10	0	10	0	0	-							J.
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q11			aaaaa	mm	////	seeeee	N Disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	x	Q12							Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	30	50	20	0	0	0	0	Q13					100	× -	■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14					000		≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	80	10	0	0	10	0	0	Q15					- 00	//	Didn't answer
Q14	The school's vision and values underpins my work	60	20	0	0	20	0	0	Q16					- 00	/	Dian t answer
Q15	Staff treat all children and young people fairly and with respect	80	10	0	0	10	0	0	017							
Q16	Colleagues treat each other with respect	80	10	0	0	10	0	0	018		,,,,,,	mana	,,,,,,,,,		_	
Q17	Children and young people are encouraged and supported to treat others with respect	90	0	0	0	10	0	0			,,,,,,,					
Q18	Children and young people are well behaved	10	80	0	0	10	0	0	Q19					mm		
Q19	The school deals effectively with bullying	70	20	0	0	10	0	0	Q20					/////		
Q20	I am provided with feedback when I report an incident	70	10	10	0	10	0	0	Q21					////		
Q21	Collaborative working across the school is effective in taking forward improvement	60	20	0	0	20	0	0	Q22					1111		
Q22	Staff at all levels within the school communicate effectively with each other	60	20	0	0	20	0	0	Q23					<i>    </i>		
Q23	The school is well led and managed	70	10	0	0	20	0	0			'		'	'	'	

# Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Dreghorn Primary School SEED Number: 8211124

Number of responses : 19	Percentage %
	g 55 , 0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Strongly disegree of Strongly diseases of Strongly disegree of Strongly diseases of Strongly
	Strongly agree Disagree Disagree Disagree Didn't know N/A Didn't answ
Percentages are rounded and may not add up to 100%	So on the state of
	Strongly Agree Disagree Strongly N/A N/A Didn't an
Q2   I find it rewarding to be a member of staff at this school	68 26 0 0 5 0 0 05
Q3   I feel a valued part of the school's community	53 37 0 0 11 0 0 0
Q4 I am encouraged to learn and share practice with colleagues from other schools	21 68 0 0 5 0 5 07
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	21 68 11 0 0 0 0 0 98
Q6 I have a clear understanding of the social, cultural and economic context of the school	53 42 0 0 5 0 0 9
Q7   I feel appropriately supported by the school to undertake my role	63 32 0 0 5 0 0 010
Q8 I am supported to engage in professional learning	47 47 0 0 5 0 0 011
Q9 My professional learning enables me to reflect on and improve my practice	63 32 0 0 5 0 0 Q12
Q10 I have regular opportunities to undertake leadership roles	26 47 11 0 5 11 0 Q13
Q11   I have opportunities to be involved in agreeing priorities for the school	42 42 5 5 5 0 0 0
Q12   I am actively involved in the school's on-going self-evaluation	43 53 0 0 5 0 0
Q13 GTCS standards are used to support professional dialogue	26 63 0 0 11 0 0 1
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	11 74 5 0 5 5 0 Q16 Strongly agree
Q15   I understand how to apply the school's procedures relating to child protection and safeguarding	63 32 0 0 5 0 0 Q17
Q16 The school's vision and values underpins my work	53 37 5 0 5 0 0 Q18
Q17 Staff treat all children and young people fairly and with respect	84 11 0 0 5 0 0 Q19 Strongly disagree
Q18 Colleagues treat each other with respect	47  37  0  0  5  0  11    Q20
Q19 Children and young people are encouraged and supported to treat others with respect	84 5 0 0 5 0 5 Q21
Q20 Children and young people are well behaved	26 58 0 0 11 0 5 Q22 × N/A
Q21 The school deals effectively with bullying	37 53 5 0 5 0 0 Q23 Didn't answer
Q22   I am provided with feedback when I report an incident	37 42 0 0 5 11 5 024
Q23 Staff at all levels within the school communicate effectively with each other	32 58 5 0 5 0 0 0 025
Q24 The school's arrangements for engaging parents in their child's learning are effective	32 58 0 0 11 0 0 026
Q25 The school is well led and managed	42 53 0 0 5 0 0 0 027
Q26 Collaborative working across the school is effective in taking forward improvement	21 58 0 0 21 0 0 0 228
Q27 Children and young people are engaged in their learning	47 47 0 0 5 0 0 029
Q28 I give children and young people regular feedback which helps them to progress	63 32 0 0 5 0 0 0 0
Q29 Children and young people are provided with experiences which meet their learning needs	58 37 0 0 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Q30 Children and young people are involved in talking about and planning their learning	37  53  0  0  5  5  0  1 -
Q31 Children and young people are involved in setting their learning targets	16 63 5 0 11 5 0 Q32
Q32 Children and young people have the opportunity to lead their learning	26 58 5 0 5 5 0 Q33
Q33   I receive appropriate support for planning, preparation and assessment	21 58 5 0 5 0 11 Q34
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	47 42 5 0 5 0 0 Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	47 47 0 0 5 0 0 Q36
Q36 Moderation activities are helping me to make sound professional judgements	16 58 11 0 11 5 0 Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	16 74 0 0 11 0 0 Q38
Q38   I am aware of and involved in the school's strategies for raising attainment for all	32 63 0 0 5 0 0