



THIS IS  
*our faith*

## RERC

### This Is Our Faith Planning Exemplars

**S5**

**Suggested Theme:  
Eucharist**

**Suggested Timescale:  
8 weeks**

**Dates:**

November - December

**Teacher:**

**Class:**

#### TIOF Core Learning

I have had the opportunity to re-examine selected scriptural passages from the New Testament and I can describe how these help deepen my relationship with God: Last Supper narratives (Matthew 26:17-35; Mark14:12-31; Luke 22:7-38; John13-17).

- I can explain the significance of words and actions of Christ at the Last Supper.
- I have matured in my understanding of how the words and actions of the priest at the Consecration, with the power of the Holy Spirit, make present, under the species of bread and wine, Christ's body and blood, his sacrifice offered on the cross.
- I can explain how the words "Do this in memory of me" are important for deepening my personal relationship with God.
- I understand that, in Holy Mass, the table of the Word is always united with the Eucharistic table.
- I recognise, through my studying of Dei Verbum 21, that the Church venerates Scripture as she venerates the Lord's Body.

The Church has always venerated the divine Scriptures just as she venerates the body of the Lord, since, especially in the sacred liturgy, she unceasingly receives and offers to the faithful the bread of life from the table both of God's word and of Christ's body. She has always maintained them, and continues to do so, together with sacred tradition, as the supreme rule of faith, since, as inspired by God and committed once and for all to writing, they impart the word of God Himself without change, and make the voice of the Holy Spirit resound in the words of the prophets and Apostles. (DV21)

- From my studying of the Last Supper narrative and after reflecting on Acts 2: 42,46, I can explain how, from the beginning, the Church has been faithful to the Lord's command.

I can explain my understanding of how the Eucharist allows its participants to be present at the saving events of the past (Last Supper and Crucifixion) and of the present (the Mass of the Church today) and of the future (Second Coming).

I have explored the acclamation of the Church: The Eucharist is "a pledge of the life to come". (CCC 1402)

I know that "to receive communion is to receive Christ himself who has offered himself to us". (CCC 1382)

I understand Jesus as both victim and priest in the Eucharistic Sacrifice.

I have reflected upon how the 'Paschal Mystery' is a unique event in history, and also that it continues through all time in the life and liturgy of the Church.

I know that the Paschal Mystery is at the centre of the Good News and that this is to be proclaimed to the world. (CCC 571)

I have developed my knowledge and understanding of Jesus as "the Lamb of God who takes away the sins of the world". (CCC 608)

I can explain the meaning of key Christian theological terms: Redemption, Atonement, Salvation and I can express how my understanding of these terms has affected my own, and others' belief in Jesus.

I have studied the scriptural statement: “He died for our sins in accordance with the Scriptures” and I can explain the significance of this for salvation, atonement and redemption. (Mt 26:47-56)

I can explain my understanding of the contrast made by St. Paul: “As by one man’s disobedience many were made sinners, so by one man’s obedience many will be made righteous.” Rom 5:19

I can summarise the historical circumstances which led to the declaration of the doctrine of Transubstantiation and to the particular language used to explain the doctrine.

I know that it is an obligation and a privilege for Catholics to attend Sunday Mass and I understand my responsibility to do so.

I understand why the Mass should be at the centre of my life both now and in the future.

I can recall the life of one saint who died for their belief in the Real Presence.

I can discuss how Christ is truly, substantially present in the Sacrament of the Eucharist. (Sacrosanctum Concilium,7)

I can articulate how Christ, in the Sacrament of the Eucharist, draws us into union with him and communion with each other.

I have developed an understanding of the ‘lasting effect’ of the sacraments, especially in:

- Baptism, Confirmation and Holy Orders whose lasting effect is known as “the sacramental character”
- Eucharist whose lasting effect is the permanent presence of Christ in the consecrated bread and wine.

### Experiences and Outcomes:

#### S5 Senior Phase

**Word of God:** I have studied, prayed and reflected upon aspects of scripture and I can describe how these can deepen my relationship with God and others. **NOT THE FOCUS FOR ASSESSMENT**

**Son of God:** I have developed my knowledge of Jesus as our Saviour (the unique mediator of salvation) and I have reflected upon, and can describe, how this has affected my own, and others’ belief in Jesus.

**Signs of God:** I have explored the understanding that the Sacraments are uniquely significant and efficacious encounters with Jesus and I have reflected upon the application of the term “sacrament” to the Church. **NOT THE FOCUS FOR ASSESSMENT**

**Hours of God:** I can describe how the Mass is Christ’s sacrifice on the cross perpetuated in time, and that it anticipates the feast of heaven.

### Learning Intentions:

I am learning:

1. to deepen my knowledge of Jesus as Saviour
2. key theological terms which help me develop my understanding of Jesus as Saviour
3. how the Mass makes Christ’s sacrifice present and helps us see the world to come
4. to describe how this learning affects belief in Jesus

**Success Criteria:**

1. I can share my knowledge of how Jesus is the Saviour of humanity
2. I know and understand the theological terms Redemption, Atonement and Salvation
3. I can describe how the Mass connects the past, present and future
4. I can describe how I and others have responded to this learning about Jesus as Saviour, present in the Eucharist.

**Planning Outline (including what pupils could write /say/make/do as a result of learning):**

<u>Connection Grouping</u>		<u>Write/Say/Make/Do</u>		
Redemption, Atonement, Salvation	Students will examine these key theological terms and consider how this connects with their and others belief in Jesus.	Say what sin is. Make poster on consequences of sin. Write own definition of Redemption, Atonement & Salvation		
Last Supper/Mass	Students should have extensive knowledge of the Last Supper accounts through their studies to this stage. This will be essentially a refresher of prior knowledge whilst challenging them to make the connection between the table of the Word and the Eucharistic table.	Annotate Last Supper Narratives Write own understanding of Dei Verbum 21		
Past, Present & Future	Students will consider how the Eucharist connects us in the here and now to the redemptive, atoning and salvific events of the past and to the life to come.	Write/Do reflect on Catechism of the Catholic Church		
Real Presence	Students will consider why for Catholics belief that Christ Is truly present in the Sacrament of the Eucharist is essential.	Write how Christ is present in the Sacrament of the Eucharist		
Response	The students will have the opportunity to examine how a saint has responded, people respond to their belief in the real presence before finally formulating their own response.	Make/Say presentation on the life of a saint Do – prepare questions for a speaker Do –active listening to speaker Write understanding of response		

Share intended learning with class – To be able to describe how the Mass is Christ’s sacrifice on the cross perpetuated in time and that it anticipates the feast of heaven

Allow free choice of assessment evidence e.g. essay, poster, PowerPoint, scrapbook that has overtaken the intended learning by

- Demonstrating the connection between Jesus’ death on the cross and Atonement, Redemption and Salvation
- Demonstrating the connection between the Last Supper and the Cross
- Demonstrating the connection between the Last Supper and the Mass
- Stating in what ways the Mass anticipates the feast of heaven.

**Redemption, Atonement and Salvation**

- Read Genesis 3
- In small groups define what sin is.
- Feedback to ascertain a common understanding of sin

- In small groups identify from the story the consequences of sin
- Group Task – Create a poster that shows all the consequences of sin from the story and has some modern examples for each consequence e.g. physical suffering.
- Explain the key terms Redemption, Atonement and Salvation.
- Individual Task – Write a definition of these terms in your own words.
- Group Task – Using consequences of sin posters identify the need for Atonement in today's world and highlight the things we need to be saved from.
- Stimuli – a clip of a portrayal of the crucifixion or a picture of the crucifixion.
- Discussion – What is happening? Why is it happening? What did Jesus do to deserve it? Why did Jesus let it happen to him?
- In small groups reflect on what is the connection between this event and our redemption, atonement and salvation.
- Individual Task- Pupils should explain what they think Mt 26:47-56 and Rom 5:19 means and express what affect this has on their belief in Jesus.

### **Last Supper/Mass**

- Group Task – Groups read different Last Supper narratives (NB the Johannine text should be used selectively.)
- Groups glue text to large poster paper and highlight the words and actions of Jesus
- The groups then annotate the poster paper explaining the significance of the words and actions.
- Walk About Talk About – the pupils move round the other groups' posters marking anything they don't agree with or understand.
- Whole class feedback.
- Class Discussion – Who is the Priest at the Last Supper and who is the victim.
- Class task- Read Dei Verbum 21
- Group task –summarise Dei Verbum 21 using their own words
- Whole class discussion – What do we mean by table of God's word & table of Christ's body.
- Show a clip of prayer of consecration
- Group task – What role does the Priest have at Mass? Does he need the power of the Holy Spirit?

### **Past, Present Future**

- Individual task – each person should be given two of the following to explain.
  - How does the allow people to be present at the saving events of the Last Supper and Crucifixion?
  - How can the Eucharist be described as the pledge of the life to come?
  - Why is to receive communion to receive Christ himself?
  - Why is the Paschal mystery the centre of the Good News?

### **Assessment Task**

- This should be an opportunity for students to reflect and produce a piece of work demonstrating what they have learned so far. They should be reminded of the assessment criteria above and the timeframe to complete made clear to them.

### **Real Presence**

- Presentation on the background to Trent – Reformation, Luther and Calvin
- Group task – Students read selected lines from the doctrine and come to common understanding as to what these mean.
- Class Feedback
- Individual task – answer questions on the Council of Trent and the doctrine of Transubstantiation.
- Group Task – Discuss how Christ is truly, substantially present in the Sacrament of the Eucharist (Sacrosanctum Concilium 7)

### **Response**

- Group task - Research the life of a martyr who died for their belief in the real presence e.g. St John Ogilvie
- Group task -Create a poster and a presentation
- Class presentations
- Group task - Prepare questions for faith witnesses
- Individual task - Take notes during presentation
- Individual task – Write up presentations and own response focused on “I know that it is an obligation and a privilege for Catholics to attend Sunday Mass [and I understand my responsibility to do so.]”

### **Resources:**