

11 June 2024

Dear Parent/Carer

In April 2024, a team of inspectors from Education Scotland visited Robert Owen Memorial Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The highly effective leadership team have created a climate of collaboration across the school and supported classes. This supports improvement and the pace of change very well.
- Relationships across the school, supported classes and the nursery are very positive. Staff and children are supportive of one another with inclusion a strength of the school.
- The nursery team work together very well and create stimulating, well-resourced learning spaces for children in the playroom and outdoors.
- Staff's approaches to include partners supports the inclusive ethos very well. Children feel safe and experience a high level of nurture, care and support. In the school, children have a strong understanding of their own wellbeing and show empathy towards others.
- Staff's approach to providing bespoke support for individuals and groups in the school is helping to raise attainment for children facing the greatest barriers to their learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from South Lanarkshire Council.

- Staff should now review learning and teaching policies to continue to develop consistently high-quality practice. This should include how teachers in the school and supported classes will use assessment and moderation to plan more effectively.
- Senior leaders should support the nursery team to streamline systems for assessment, planning, tracking and monitoring.
- Continue to develop and improve consistency in helping children communicate in the supported classes and nursery. This should include supporting children to increase the ways they can communicate as they grow.
- In supported classes, staff should review more frequently additional support plans. They should continue to identify support that will increase children's engagement in learning for identified pupils.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Robert Owen Memorial Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
<b>Raising attainment and achievement</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>good</b>
<b>Securing children's progress</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Details](#) | [Find an inspection report](#) | [Find an inspection report](#) | [Inspection and review](#) | [Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. South Lanarkshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Gillian Frew  
HM Inspector