Children (Primary) Questionnaire Summary

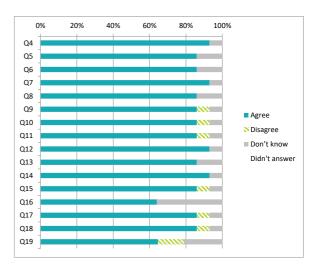
Centre Name:Edderton Primary School SEED Number: 5114829

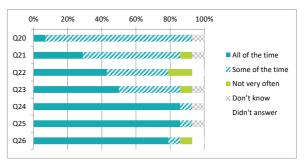
	er of responses : 14	Pe	ercen	tage	%
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being				ē
identif	··			ò	answer
	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")	a	gree	호	tar
in orde	n order to avoid identification of individuals.		Disag	Don't know	Didn't
T		٧		٥	ق
Q4	I feel safe when I am at school	93	0	7	0
Q5	My school helps me to feel safe	86	0	14	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	86	0	14	0
Q7	Staff treat me fairly and with respect	93	0	7	0
Q8	Other children treat me fairly and with respect	86	0	14	0
Q9	My school helps me to understand and respect other people	86	7	7	0
Q10	My school is helping me to become confident	86	7	7	0
Q11	My school teaches me to lead a healthy lifestyle	86	7	7	0
Q12	There are lots of chances at my school for me to get regular exercise	93	0	7	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	86	0	14	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	93	0	7	0
Q15	My school listens to my views	86	7	7	0
Q16	My school takes my views into account	64	0	36	0
Q17	I feel comfortable approaching staff with questions or suggestions	86	7	7	0
Q18	Staff help me to understand how I am progressing in my school work	86	7	7	0
Q19	My homework helps me to understand and improve my work in school	64	14	21	0

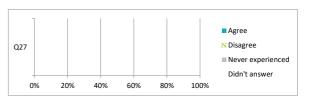
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	7	86	0	7	0
Q21	My teachers ask me about what things I want to learn in school	29	57	7	7	0
Q22	I enjoy learning at school	43	36	14	0	7
Q23	I feel that my work in school is hard enough	50	36	7	7	0
Q24	I know who to ask to get help if I find my work too hard	86	7	0	7	0
Q25	I am encouraged by staff to do the best I can	86	7	0	7	0
026	I am happy with the quality of teaching in my school	79	7	7	0	7

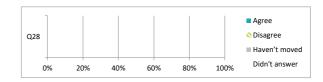
		Pe	ercen	tage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	х	Х	х	х

	Pe	ercen	ntage	2 %
	Agree	Disagree	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	х	Х	Х	х









Parents / Carers (Primary) Questionnaire Summary

Q29 My child was well supported if they moved to a new school within the last year

Centre Name:Edderton Primary School SEED Number: 5114829

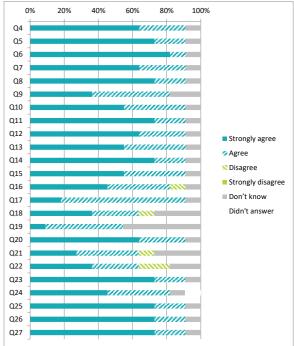
Numb	er of responses : 11		Pe	rcen	tage 9	%	
Where in ord	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. There were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") To avoid identification of individuals. The avoid identification are responsed to the data has been suppressed ("x")	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	64	27	0	0	9	0
Q5	Staff treat my child fairly and with respect	73	18	0	0	9	0
Q6	I feel that my child is safe at the school	82	9	0	0	9	0
Q7	The school helps my child to feel confident	64	27	0	0	9	0
Q8	I feel staff really know my child as an individual	73	18	0	0	9	0
Q9	My child finds their learning activities hard enough	36	45	0	0	18	0
Q10	My child receives the help he/she needs to do well	55	36	0	0	9	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	73	18	0	0	9	0
Q12	The school supports my child's emotional wellbeing	64	27	0	0	9	0
Q13	My child is making good progress at the school	55	36	0	0	9	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	73	18	0	0	9	0
Q15	The information I receive about how my child is doing reaches me at the right time	55	36	0	0	9	0
Q16	I understand how my child's progress is assessed	45	36	9	0	9	0
Q17	The school gives me advice on how to support my child's learning at home	18	73	0	0	9	0
Q18	The school organises activities where my child and I can learn together	36	27	9	0	27	0
Q19	The school takes my views into account when making changes	9	45	0	0	45	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	64	27	0	0	9	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	27	36	9	0	27	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	36	27	18	0	18	0
Q23	I am satisfied with the quality of teaching in the school	73	18	0	0	9	0
Q24	The school is well led and managed	45	36	0	0	9	9
Q25	The school encourages children to treat others with respect	73	18	0	0	9	0
Q26	I would recommend the school to other parents	73	18	0	0	9	0
Q27	Overall, I am satisfied with the school	73	18	0	0	9	0

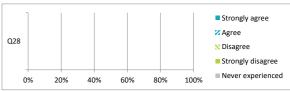
0	Q27
× Didn't answer	Q28
X	

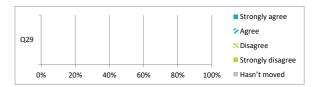
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	х	Х	Х	Х	х	х

Percentage %												
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer						
	х	х	Х	х	Х	х						

Percentage %







Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Edderton Primary School SEED Number: 5114829

Number of responses: 13 Percentage % 20% 80% Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Strongly agree Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Didn't answer Don't know in order to avoid identification of individuals. Disagree Strongly Q5 Percentages are rounded and may not add up to 100% My service/organisation works in partnership with the school on a regular basis 62 23 0 8 0 Q7 We are aware of the school's procedures for reporting child protection and safeguarding concerns 54 23 0 0 15 Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all 46 31 0 0 23 0 0 Q8 62 23 There are effective arrangements in place for jointly planning provision with the school 0 0 15 0 Q7 There are effective arrangements for jointly delivering provision with the school 54 31 0 0 15 0 Q10 My service/organisation is involved in the school's self-evaluation of our joint work 38 23 8 0 15 15 Q11 Roles and responsibilities are clearly defined within the partnership 54 31 0 0 8 Q12 Effective arrangements are in place to evaluate the impact of our partnership working 38 46 0 0 8 8 54 31 0 0 8 My service/organisation is kept up to date with changes in the school which may affect the services we deliver Q13 The school provides my service/organisation with relevant information about the needs of children and young people 62 23 0 0 8 8 Q14 38 38 0 0 8 15 0 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school Q15 The school values the contribution made by my service/organisation 46 46 0 0 8 0 Q16 x x x x x x x x The school actively promotes my service/organisation to potential users, as appropriate Q17 x | x | x | x | x | x Q16 There are opportunities to network, share practice and participate in joint training and development with the school Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school 46 23 0 0 8 15 Q18 69 23 0 0 8 0 0 Q18 Overall, partnership working with the school works well

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Edderton Primary School SEED Number: 5114829

Number of responses: 1 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly a Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community x x Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools $x \mid x \mid x \mid x$ Q8 хх I am given the opportunity to learn and share practice with colleagues from other schools Q9 Q6 I have a clear understanding of the social, cultural and economic context of the school x | x | x | x Q10 I feel appropriately supported by the school to undertake my role x | x | x | x | Q11 I am supported to engage in professional learning x x x x Q12 My professional learning enables me to reflect on and improve my practice Q9 x x x Q13 I have regular opportunities to undertake leadership roles x | x | x | x | x x x x x Q14 Q11 I have opportunities to be involved in agreeing priorities for the school $x \mid x \mid x$ I am actively involved in the school's on-going self-evaluation Q15 ■ Strongly agree Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x | x | x | x | x | x | x Q16 Agree Q14 I understand how to apply the school's procedures relating to child protection and safeguarding x x x x Q17 N Disagree The school's vision and values underpins my work $x \mid x \mid x \mid x \mid$ Q18 Staff treat all children and young people fairly and with respect x | x | x | x | x Strongly disagree Q19 Q17 Colleagues treat each other with respect x | x | x | x | x | x ■ Don't know Q20 Children and young people are encouraged and supported to treat others with respect x | x | x | x | Q21 ⊠ N/A Q19 Children and young people are well behaved x | x | x | x | x Q22 Didn't answer Q20 The school deals effectively with bullying x | x | x | Q23 I am provided with feedback when I report an incident Q24 Staff at all levels within the school communicate effectively with each other x | x | x | x | Q25 Q23 The school's arrangements for engaging parents in their child's learning are effective x | x | x | x Q24 The school is well led and managed x x x Q26 Collaborative working across the school is effective in taking forward improvement x x x x Q27 Children and young people are engaged in their learning x | x | x | x | x 028 I give children and young people regular feedback which helps them to progress x | x | x | x | x | x | x 029 Q28 Children and young people are provided with experiences which meet their learning needs Q30 Q29 x | x | x | x | x | x Children and young people are involved in talking about and planning their learning Q31 x x x x x x x Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment x | x | x | x | x | x | x Q34 x x x x x x x The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Q35 I have regular opportunities to help shape the curriculum as part of the team x | x | x | x | x | x Q36 I am aware of the school's strategies for raising attainment for all

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Edderton Primary School

SEED Number: 5114829

Numl	er of responses : 1			Perc	enta	ge %											
	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been essed ("x")	agree			disagree			rer	Q2)% †	20%	40)%	60%	80%	100%	i
in ord	er to avoid identification of individuals.		a	gree	ngly dis	t know		t answer	Q3								
Perce	ntages are rounded and may not add up to 100%	Strongly	Agre	Disag	Strongly	Don'	N/A	Didn't	Q4 Q5	-							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q6	-							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х		-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7	-							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10	1							✓ Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011								N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012	1							
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	"	-							Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13	-							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14								li N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17	1							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18	1							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019	-							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х		-							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20	-							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21								
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	Х	х	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	Х	х	х	Q23								
Q23	The school is well led and managed	х	х	х	х	х	х	х		_	1			1	1	1	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Edderton Primary School SEED Number: 5114829

Number of responses: 6 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly a Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community x x Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools $x \mid x \mid x \mid x$ Q8 хх I am given the opportunity to learn and share practice with colleagues from other schools Q9 Q6 I have a clear understanding of the social, cultural and economic context of the school x | x | x | x Q10 I feel appropriately supported by the school to undertake my role x | x | x | x | 011 I am supported to engage in professional learning x x x x Q12 Q9 My professional learning enables me to reflect on and improve my practice x x x Q13 I have regular opportunities to undertake leadership roles x | x | x | x | x x x x x Q14 Q11 I have opportunities to be involved in agreeing priorities for the school x x x Q15 I am actively involved in the school's on-going self-evaluation Q13 GTCS standards are used to support professional dialogue x | x | x | x | x | x | x Q16 ■ Strongly agree Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x x x Q17 Agree I understand how to apply the school's procedures relating to child protection and safeguarding $x \mid x \mid x \mid x$ 018 N Disagree The school's vision and values underpins my work x | x | x | x | x Q19 Q17 Staff treat all children and young people fairly and with respect x | x | x | x | Strongly disagree Q20 Colleagues treat each other with respect x | x | x | x | ■ Don't know Q21 Q19 Children and young people are encouraged and supported to treat others with respect x | x | x | x | x Q22 ⊠ N/A Q20 Children and young people are well behaved x | x | x | Q23 Didn't answer The school deals effectively with bullying x | x | x | x | x Q24 I am provided with feedback when I report an incident x | x | x | x | Q25 Q23 Staff at all levels within the school communicate effectively with each other x | x | x | x Q26 Q24 The school's arrangements for engaging parents in their child's learning are effective x x х The school is well led and managed Q27 Collaborative working across the school is effective in taking forward improvement x | x | x | x | x Q28 Q27 Children and young people are engaged in their learning x | x | x | x | x | x | x 029 x x x I give children and young people regular feedback which helps them to progress 030 Q29 x | x | x | x | x | x Children and young people are provided with experiences which meet their learning needs Q31 x x x x x x x Children and young people are involved in talking about and planning their learning Q32 Children and young people are involved in setting their learning targets Q33 Children and young people have the opportunity to lead their learning Q34 x x x x x I receive appropriate support for planning, preparation and assessment Q35 The school has effective strategies to support children and young people with their learning, including those requiring additional support $x \mid x \mid x$ Q36 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x | x | x | x | x | x | Q37 Moderation activities are helping me to make sound professional judgements x | x | x | x | x | x Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x x x x x x x Q38 I am aware of and involved in the school's strategies for raising attainment for all x x x х