

1. Unsatisfactory

2. Weak

3. Satisfactory

4. Good

5. Very Good

6. Excellent

- Embed community resilience as an exciting and relevant context for learning for Scottish schools which supports curriculum areas such as social studies, health and wellbeing, technologies, science, global citizenship, sustainability, rights education, developing the young workforce and outdoor learning through interdisciplinary learning within Curriculum for Excellence.

- Through partnership working develop opportunities for learners to participate in and contribute to real-life, relevant community resilience activities locally and nationally.

- Create opportunities for children, young people, their parents and schools to connect more fully to their communities and to participate in local decision-making and activities in relation to community resilience.

- To enable learners to become more resilient individuals and to develop their skills in managing risks and to empower them to keep themselves and others safe.

- To enable children, young people, their parents and communities to understand the importance of community resilience in mitigating the impact of emergency situations and to reassure them that the Government, emergency services and others are at work to keep them safe.

- Enable learners to develop the attributes, capabilities, motivation and skills required for them to contribute effectively to make their community more resilient.

- Work in partnership with local education authorities to encourage schools to use community resilience and flooding issues as exciting contexts for learning within the curriculum.