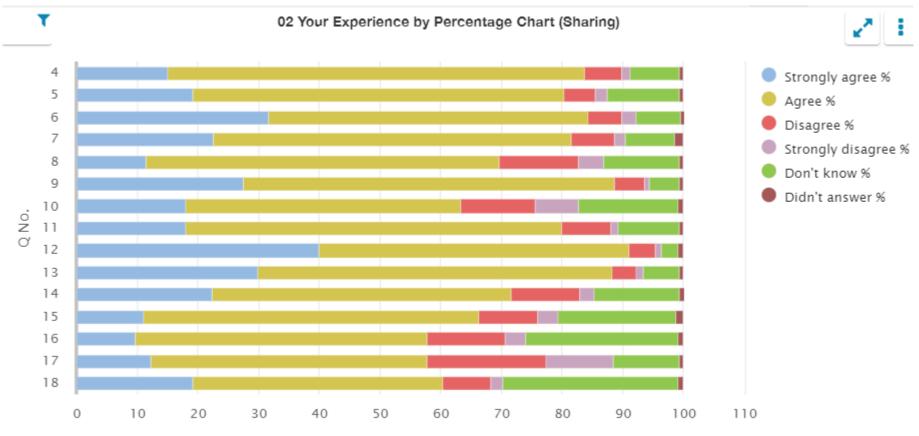


# **Pre-inspection questionnaire summary report Inspection week: 23 January 2023**

## Questionnaire for young people in secondary stages (02)

| Q<br>No. | Question  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree % | Don't<br>know<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|------------------------|--------------------|-----------------------|
| 4        | I feel safe when I am at school.  | 674               | 15.13            | 68.55      | 6.08          | 1.48                   | 8.16               | 0.59                  |
| 5        | My school helps me to feel safe.  | 674               | 19.14            | 61.13      | 5.19          | 1.93                   | 12.02              | 0.59                  |
| 6        | I have someone in my school I can speak to if I am upset<br>or worried about something.                           | 674               | 31.75            | 52.52      | 5.64          | 2.23                   | 7.42               | 0.45                  |
| 7        | Staff treat me fairly and with respect.   | 674               | 22.55            | 59.05      | 7.12          | 1.78                   | 8.01               | 1.48                  |
| 8        | Other young people treat me fairly and with respect.  | 674               | 11.57            | 58.16      | 12.91         | 4.3                    | 12.46              | 0.59                  |
| 9        | My school helps me to understand and respect other people.  | 674               | 27.45            | 61.13      | 5.04          | 0.74                   | 5.04               | 0.59                  |
| 10       | My school is helping me to become confident.  | 674               | 17.95            | 45.4       | 12.17         | 7.12                   | 16.47              | 0.89                  |
| 11       | My school teaches me how to lead a healthy lifestyle.   | 674               | 18.1             | 61.87      | 8.01          | 1.34                   | 10.09              | 0.59                  |
| 12       | There are lots of chances at my school for me to get regular exercise.  | 674               | 40.06            | 50.89      | 4.45          | 1.04                   | 2.67               | 0.89                  |
| 13       | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day. | 674               | 29.82            | 58.46      | 4.01          | 1.04                   | 6.08               | 0.59                  |
| 14       | I have the opportunity to discuss my achievements<br>outwith school with an adult in school who knows me<br>well. | 674               | 22.26            | 49.41      | 11.28         | 2.23                   | 14.09              | 0.74                  |
| 15       | My school listens to my views.  | 674               | 11.13            | 55.19      | 9.64          | 3.41                   | 19.44              | 1.19                  |
| 16       | My school takes my views into account.  | 674               | 9.79             | 47.92      | 12.91         | 3.41                   | 25.07              | 0.89                  |
| 17       | My homework helps me to understand and improve my work in school.   | 674               | 12.17            | 45.55      | 19.73         | 10.98                  | 10.83              | 0.74                  |
| 18       | I was given good advice to make choices about taking the subjects that are right for me.                          | 674               | 19.14            | 41.25      | 7.86          | 1.93                   | 28.93              | 0.89                  |

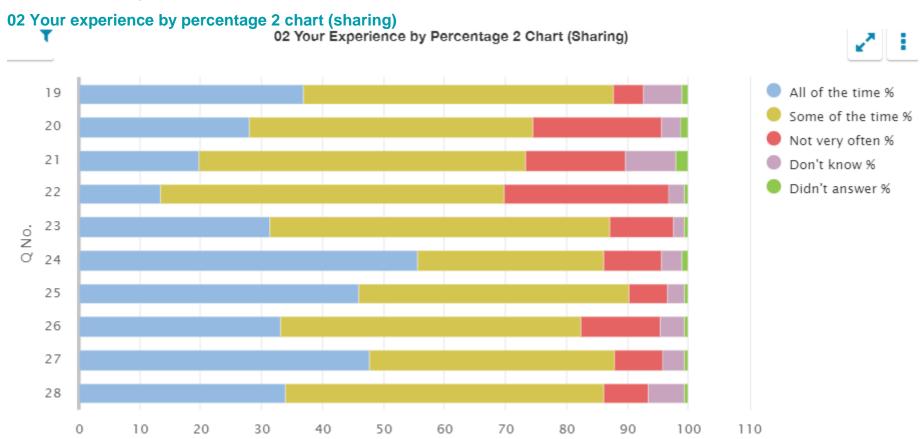
**Eastbank Academy** 



SEED no: 8433232

| Q<br>No. | Question  | Response<br>Count | All of the time % | Some of the time % | Not very<br>often % | Don't<br>know % | Didn't<br>answer % |
|----------|---|-------------------|-------------------|--------------------|---------------------|-----------------|--------------------|
| 19       | Staff help young people to be responsible for their own behaviour.  | 674               | 36.94             | 50.74              | 5.04                | 6.23            | 1.04               |
| 20       | I feel comfortable approaching staff with questions or suggestions. | 674               | 28.04             | 46.44              | 21.07               | 3.12            | 1.34               |
| 21       | I am given the opportunity to influence what and how I learn.       | 674               | 19.73             | 53.56              | 16.32               | 8.46            | 1.93               |
| 22       | I enjoy learning at school.   | 674               | 13.5              | 56.23              | 27                  | 2.67            | 0.59               |
| 23       | I feel that my work in school is hard enough.                       | 674               | 31.31             | 55.79              | 10.39               | 1.93            | 0.59               |
| 24       | I know who to ask to get help if I find my work too hard.           | 674               | 55.64             | 30.56              | 9.35                | 3.41            | 1.04               |
| 25       | Staff help me to understand how I am progressing in my school work. | 674               | 45.85             | 44.51              | 6.23                | 2.67            | 0.74               |
| 26       | The feedback I receive on my work helps me to improve my learning.  | 674               | 33.09             | 49.41              | 12.91               | 4.01            | 0.59               |
| 27       | I am encouraged by staff to do the best I can.                      | 674               | 47.77             | 40.21              | 7.86                | 3.56            | 0.59               |
| 28       | I am happy with the quality of teaching in my school.               | 674               | 33.98             | 52.08              | 7.42                | 5.93            | 0.59               |

**Eastbank Academy** 



## 02 Your experience by percentage (sharing) bullying

| C<br>N | ຊ<br>o. | Question                                | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Never<br>experienced<br>% | Didn't<br>answer<br>% |
|--------|---------|---|-------------------|------------------|------------|---------------|---------------------------|---------------------------|-----------------------|
| 2      | 9       | My school deals well with any bullying. | 674               | 7.86             | 20.33      | 9.79          | 4.01                      | 56.97                     | 1.04                  |

# 02 Your experience by percentage chart (sharing) bullying 02 Your Experience by Percentage Chart (Sharing) Bullying • Str • Ag • Dis • Net • Dis



6 | responses may not add up to 100%

10

20

30

40

50

60

70

80

90

100

110

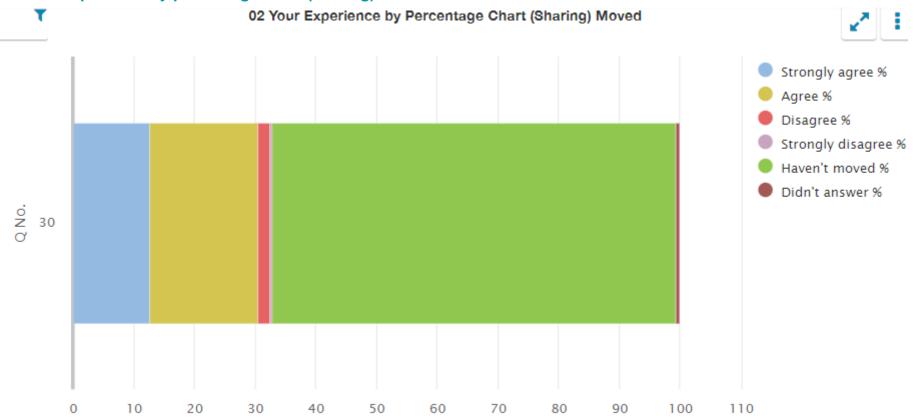
0

SEED no: 8433232

#### 02 Your experience by percentage (sharing) moved

| N | ຊ<br>0. | Question  | Response<br>Count | Strongly<br>agree % | Agree % | Disagree<br>% | Strongly disagree % | Haven't<br>moved % | Didn't<br>answer % |
|---|---------|---|-------------------|---------------------|---------|---------------|---------------------|--------------------|--------------------|
| 3 | 80      | I was well supported if I moved to a new school within the last year. | 674               | 12.76               | 17.8    | 1.93          | 0.45                | 66.32              | 0.74               |

#### 02 Your experience by percentage chart (sharing) moved



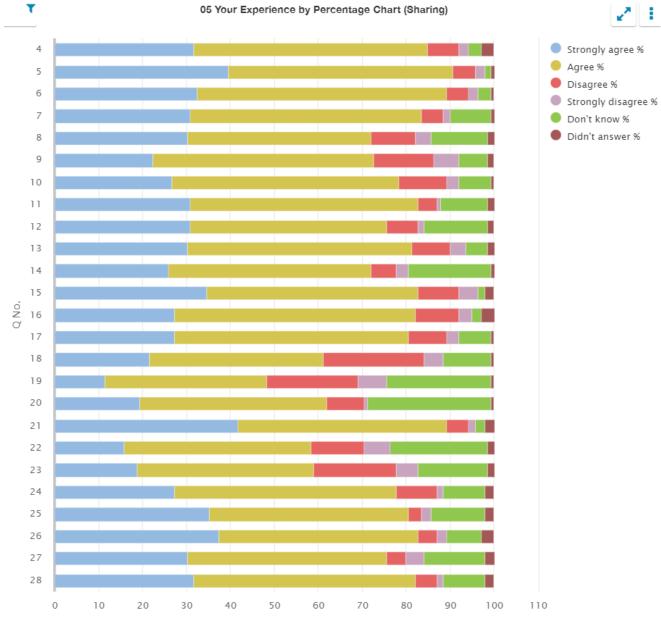
## **Questionnaire for parents/carers of children in secondary stages (05)**

| Q<br>No. | Question   | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | Didn't<br>answer<br>% |
|----------|--|-------------------|------------------|------------|---------------|---------------------------|--------------------|-----------------------|
| 4        | My child likes being at this school.   | 139               | 31.65            | 53.24      | 7.19          | 2.16                      | 2.88               | 2.88                  |
| 5        | Staff treat my child fairly and with respect.  | 139               | 39.57            | 51.08      | 5.04          | 2.16                      | 1.44               | 0.72                  |
| 6        | I feel that my child is safe at the school.  | 139               | 32.37            | 56.83      | 5.04          | 2.16                      | 2.88               | 0.72                  |
| 7        | The school helps my child to feel confident.   | 139               | 30.94            | 52.52      | 5.04          | 1.44                      | 9.35               | 0.72                  |
| 8        | I feel staff really know my child as an individual.  | 139               | 30.22            | 41.73      | 10.07         | 3.6                       | 12.95              | 1.44                  |
| 9        | My child finds their learning activities hard enough.  | 139               | 22.3             | 50.36      | 13.67         | 5.76                      | 6.47               | 1.44                  |
| 10       | My child receives the help he/she needs to do well.  | 139               | 26.62            | 51.8       | 10.79         | 2.88                      | 7.19               | 0.72                  |
| 11       | My child is encouraged by the school to be healthy and take regular exercise.  | 139               | 30.94            | 51.8       | 4.32          | 0.72                      | 10.79              | 1.44                  |
| 12       | The school supports my child's emotional wellbeing.  | 139               | 30.94            | 44.6       | 7.19          | 1.44                      | 14.39              | 1.44                  |
| 13       | My child is making good progress at the school.  | 139               | 30.22            | 51.08      | 8.63          | 3.6                       | 5.04               | 1.44                  |
| 14       | My child was well supported to make choices about taking the subjects that are right for them.   | 139               | 25.9             | 46.04      | 5.76          | 2.88                      | 18.71              | 0.72                  |
| 15       | I receive helpful, regular feedback about how my child is<br>learning and developing e.g. informal feedback, reports and<br>learning profiles. | 139               | 34.53            | 48.2       | 9.35          | 4.32                      | 1.44               | 2.16                  |
| 16       | The information I receive about how my child is doing reaches me at the right time.  | 139               | 27.34            | 54.68      | 10.07         | 2.88                      | 2.16               | 2.88                  |
| 17       | I understand how my child's progress is assessed.  | 139               | 27.34            | 53.24      | 8.63          | 2.88                      | 7.19               | 0.72                  |
| 18       | The school gives me advice on how to support my child's learning at home.  | 139               | 21.58            | 39.57      | 23.02         | 4.32                      | 10.79              | 0.72                  |
| 19       | The school organises activities where my child and I can learn together.   | 139               | 11.51            | 36.69      | 20.86         | 6.47                      | 23.74              | 0.72                  |
| 20       | The school takes my views into account when making changes.  | 139               | 19.42            | 42.45      | 8.63          | 0.72                      | 28.06              | 0.72                  |
| 21       | I feel comfortable approaching the school with questions, suggestions and/or a problem.  | 139               | 41.73            | 47.48      | 5.04          | 1.44                      | 2.16               | 2.16                  |

Eastbank Academy

| Q<br>No. | Question (cont.)  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|-----------------------|
| 22       | I feel encouraged to be involved in the work of the Parent Council and/or parent association. | 139               | 15.83            | 42.45      | 12.23         | 5.76                      | 22.3               | 1.44                  |
| 23       | I am kept informed about the work of the Parent Council and/or parent association.            | 139               | 18.71            | 40.29      | 18.71         | 5.04                      | 15.83              | 1.44                  |
| 24       | I am satisfied with the quality of teaching in the school.                                    | 139               | 27.34            | 50.36      | 9.35          | 1.44                      | 9.35               | 2.16                  |
| 25       | The school is well led and managed.   | 139               | 35.25            | 45.32      | 2.88          | 2.16                      | 12.23              | 2.16                  |
| 26       | The school encourages young people to treat others with respect.                              | 139               | 37.41            | 45.32      | 4.32          | 2.16                      | 7.91               | 2.88                  |
| 27       | I would recommend the school to other parents.  | 139               | 30.22            | 45.32      | 4.32          | 4.32                      | 13.67              | 2.16                  |
| 28       | Overall, I am satisfied with the school.  | 139               | 31.65            | 50.36      | 5.04          | 1.44                      | 9.35               | 2.16                  |

SEED no: 8433232

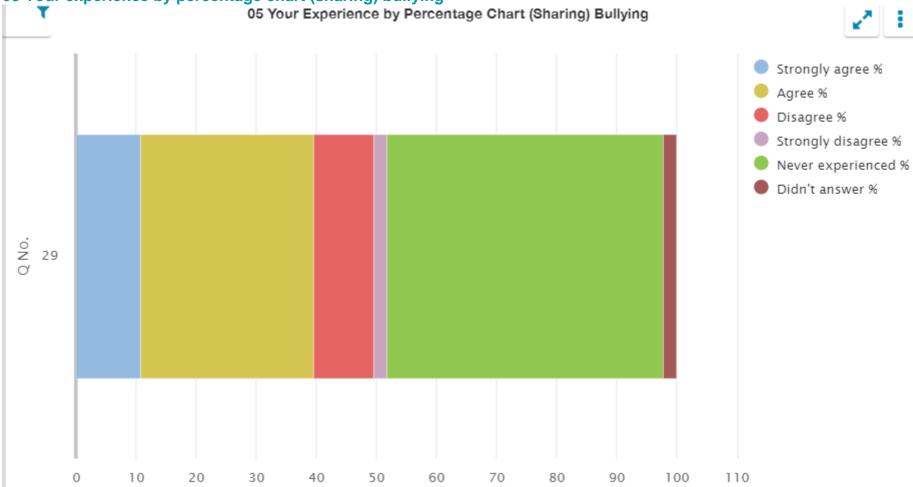


SEED no: 8433232

#### 05 Your experience by percentage (sharing) bullying

| Q<br>No. | Question   | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly disagree % | Never<br>experienced % | Didn't<br>answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------|------------------------|--------------------|
| 29       | My child's school deals well with any<br>bullying. | 139               | 10.79            | 28.78      | 10.07         | 2.16                | 46.04                  | 2.16               |

#### 05 Your experience by percentage chart (sharing) bullying

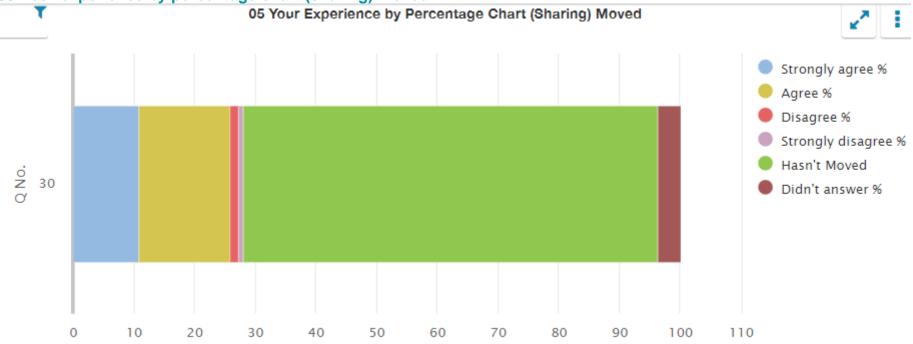


SEED no: 8433232

#### 05 Your experience by percentage (sharing) moved

| Q<br>No. | Question  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly disagree % | Hasn't<br>Moved | Didn't<br>answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------|-----------------|--------------------|
| 30       | My child was well supported if they moved to a new school within the last year. | 139               | 10.79            | 15.11      | 1.44          | 0.72                | 68.35           | 3.6                |

#### 05 Your experience by percentage chart (sharing) moved



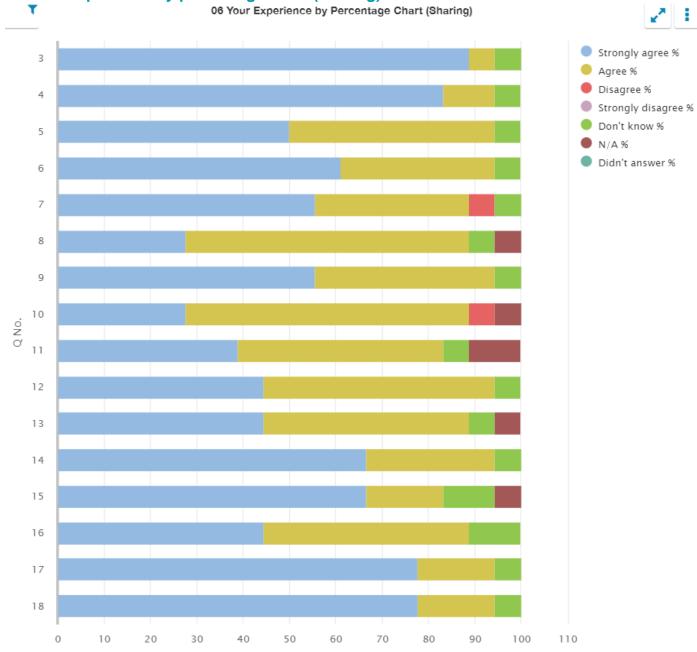
## **Questionnaire for partners with the school (06)**

| Q<br>No. | Question  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 3        | My service/organisation works in partnership with the school on a regular basis.  | 18                | 88.89            | 5.56       | 0.00          | 0.00                      | 5.56               | 0.00     | 0.00                  |
| 4        | We are aware of the school's procedures for reporting child protection and safeguarding concerns.   | 18                | 88.89            | 11.11      | 0.00          | 0.00                      | 0.00               | 0.00     | 0.00                  |
| 5        | My service/organisation has a clear understanding of the school's strategies for raising attainment for all.  | 18                | 50               | 44.44      | 0.00          | 0.00                      | 5.56               | 0.00     | 0.00                  |
| 6        | There are effective arrangements in place for jointly planning provision with the school.   | 18                | 61.11            | 33.33      | 0.00          | 0.00                      | 5.56               | 0.00     | 0.00                  |
| 7        | There are effective arrangements for jointly delivering provision with the school.  | 18                | 55.56            | 33.33      | 5.56          | 0.00                      | 5.56               | 0.00     | 0.00                  |
| 8        | My service/organisation is involved in the school's self-evaluation of our joint work.  | 18                | 27.78            | 61.11      | 0.00          | 0.00                      | 5.56               | 5.56     | 0.00                  |
| 9        | Roles and responsibilities are clearly defined within the partnership.  | 18                | 55.56            | 38.89      | 0.00          | 0.00                      | 5.56               | 0.00     | 0.00                  |
| 10       | Effective arrangements are in place to evaluate the impact of our partnership working.  | 18                | 27.78            | 61.11      | 5.56          | 0.00                      | 0.00               | 5.56     | 0.00                  |
| 11       | My service/organisation is kept up to date with changes in the school which may affect the services we deliver.   | 18                | 38.89            | 44.44      | 0.00          | 0.00                      | 5.56               | 11.11    | 0.00                  |
| 12       | The school provides my service/organisation with relevant information about the needs of children and young people.   | 18                | 44.44            | 50         | 0.00          | 0.00                      | 5.56               | 0.00     | 0.00                  |
| 13       | Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school. | 18                | 44.44            | 44.44      | 0.00          | 0.00                      | 5.56               | 5.56     | 0.00                  |
| 14       | The school values the contribution made by my service/organisation.   | 18                | 66.67            | 27.78      | 0.00          | 0.00                      | 5.56               | 0.00     | 0.00                  |
| 15       | The school actively promotes my service/organisation to potential users, as appropriate.  | 18                | 66.67            | 16.67      | 0.00          | 0.00                      | 11.11              | 5.56     | 0.00                  |

| Q<br>No. | Question (cont.)  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 16       | There are opportunities to network, share practice<br>and participate in joint training and development<br>with the school. | 18                | 44.44            | 44.44      | 0.00          | 0.00                      | 11.11              | 0.00     | 0.00                  |
| 17       | My service/organisation has a clear understanding<br>of the social, cultural and economic context of the<br>school.         | 18                | 77.78            | 16.67      | 0.00          | 0.00                      | 5.56               | 0.00     | 0.00                  |
| 18       | Overall, partnership working with the school works well.  | 18                | 77.78            | 16.67      | 0.00          | 0.00                      | 5.56               | 0.00     | 0.00                  |

SEED no: 8433232

#### 06 Your experience by percentage chart (sharing) T 06 Your Experience by Percentage C



#### 15 | responses may not add up to 100%

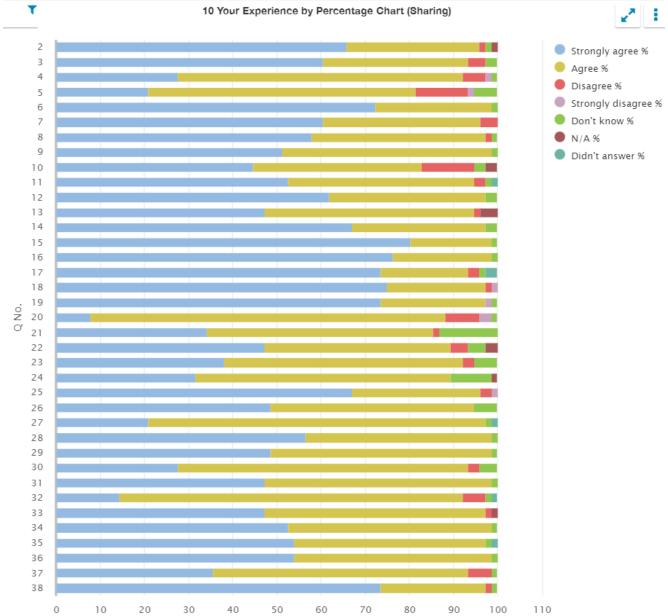
## **Questionnaire for school teachers (10)**

| Q<br>No. | Question  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 2        | I find it rewarding to be a member of staff at this school.   | 76                | 65.79            | 30.26      | 1.32          | 0.00                      | 1.32               | 1.32     | 0.00                  |
| 3        | I feel a valued part of the school's community.   | 76                | 60.53            | 32.89      | 3.95          | 0.00                      | 2.63               | 0.00     | 0.00                  |
| 4        | I am encouraged to learn and share practice with colleagues from other schools.   | 76                | 27.63            | 64.47      | 5.26          | 1.32                      | 1.32               | 0.00     | 0.00                  |
| 5        | I am given the opportunity to learn and share practice with colleagues from other schools.  | 76                | 21.05            | 60.53      | 11.84         | 1.32                      | 5.26               | 0.00     | 0.00                  |
| 6        | I have a clear understanding of the social, cultural and economic context of the school.  | 76                | 72.37            | 26.32      | 0.00          | 0.00                      | 1.32               | 0.00     | 0.00                  |
| 7        | I feel appropriately supported by the school to<br>undertake my role.   | 76                | 60.53            | 35.53      | 3.95          | 0.00                      | 0.00               | 0.00     | 0.00                  |
| 8        | I am supported to engage in professional learning.  | 76                | 57.89            | 39.47      | 1.32          | 0.00                      | 1.32               | 0.00     | 0.00                  |
| 9        | My professional learning enables me to reflect on and improve my practice.  | 76                | 51.32            | 47.37      | 0.00          | 0.00                      | 1.32               | 0.00     | 0.00                  |
| 10       | I have regular opportunities to undertake leadership roles.   | 76                | 44.74            | 38.16      | 11.84         | 0.00                      | 2.63               | 2.63     | 0.00                  |
| 11       | I have opportunities to be involved in agreeing priorities for the school.  | 76                | 52.63            | 42.11      | 2.63          | 0.00                      | 1.32               | 0.00     | 1.32                  |
| 12       | I am actively involved in the school's ongoing self-<br>evaluation.   | 76                | 61.84            | 35.53      | 0.00          | 0.00                      | 2.63               | 0.00     | 0.00                  |
| 13       | GTCS standards are used to support professional dialogue.   | 76                | 47.37            | 47.37      | 1.32          | 0.00                      | 0.00               | 3.95     | 0.00                  |
| 14       | I use information, including data, effectively to identify<br>and reduce inequalities in children's and young<br>people's outcomes. | 76                | 67.11            | 30.26      | 0.00          | 0.00                      | 2.63               | 0.00     | 0.00                  |
| 15       | I understand how to apply the school's procedures relating to child protection and safeguarding.                                    | 76                | 81.58            | 18.42      | 0.00          | 0.00                      | 0.00               | 0.00     | 0.00                  |
| 16       | The school's vision and values underpins my work.   | 76                | 76.32            | 22.37      | 0.00          | 0.00                      | 1.32               | 0.00     | 0.00                  |
| 17       | Staff treat all children and young people fairly and with respect.  | 76                | 73.68            | 19.74      | 2.63          | 0.00                      | 1.32               | 0.00     | 2.63                  |

| Q<br>No. | Question (cont.)  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 18       | Colleagues treat each other with respect.   | 76                | 75               | 22.37      | 1.32          | 1.32                      | 0.00               | 0.00     | 0.00                  |
| 19       | Children and young people are encouraged and supported to treat others with respect.  | 76                | 73.68            | 23.68      | 0.00          | 1.32                      | 1.32               | 0.00     | 0.00                  |
| 20       | Children and young people are well behaved.   | 76                | 7.89             | 80.26      | 7.89          | 2.63                      | 1.32               | 0.00     | 0.00                  |
| 21       | The school deals effectively with any bullying.   | 76                | 34.21            | 51.32      | 1.32          | 0.00                      | 13.16              | 0.00     | 0.00                  |
| 22       | I am provided with feedback when I report an incident.  | 76                | 47.37            | 42.11      | 3.95          | 0.00                      | 3.95               | 2.63     | 0.00                  |
| 23       | Staff at all levels within the school communicate effectively with each other.  | 76                | 38.16            | 53.95      | 2.63          | 0.00                      | 5.26               | 0.00     | 0.00                  |
| 24       | The school's arrangements for engaging parents in their child's learning are effective.   | 76                | 31.58            | 57.89      | 0.00          | 0.00                      | 9.21               | 1.32     | 0.00                  |
| 25       | The school is well led and managed.   | 76                | 67.11            | 28.95      | 2.63          | 1.32                      | 0.00               | 0.00     | 0.00                  |
| 26       | Collaborative working across the school is effective in taking forward improvement.   | 76                | 48.68            | 46.05      | 0.00          | 0.00                      | 5.26               | 0.00     | 0.00                  |
| 27       | Children and young people are engaged in their learning.  | 76                | 21.05            | 76.32      | 0.00          | 0.00                      | 1.32               | 0.00     | 1.32                  |
| 28       | I give children and young people regular feedback which helps them to progress.   | 76                | 56.58            | 42.11      | 0.00          | 0.00                      | 1.32               | 0.00     | 0.00                  |
| 29       | Children and young people are provided with experiences which meet their learning needs.  | 76                | 48.68            | 50         | 0.00          | 0.00                      | 1.32               | 0.00     | 0.00                  |
| 30       | Children and young people are involved in talking about and planning their learning.  | 76                | 27.63            | 65.79      | 2.63          | 0.00                      | 3.95               | 0.00     | 0.00                  |
| 31       | Children and young people are involved in setting their learning targets.   | 76                | 47.37            | 51.32      | 0.00          | 0.00                      | 1.32               | 0.00     | 0.00                  |
| 32       | Children and young people have the opportunity to lead their learning.  | 76                | 14.47            | 77.63      | 5.26          | 0.00                      | 1.32               | 0.00     | 1.32                  |
| 33       | I receive appropriate support for planning, preparation and assessment.   | 76                | 47.37            | 50         | 1.32          | 0.00                      | 0.00               | 1.32     | 0.00                  |
| 34       | The school has effective strategies to support children<br>and young people with their learning, including those<br>requiring additional support. | 76                | 52.63            | 46.05      | 0.00          | 0.00                      | 1.32               | 0.00     | 0.00                  |
| 35       | Staff have a shared understanding of their<br>'responsibility of all' in literacy and numeracy and<br>health and wellbeing.                       | 76                | 53.95            | 43.42      | 0.00          | 0.00                      | 1.32               | 0.00     | 1.32                  |

| Q<br>No. | Question (cont.)   | Response<br>Count | Strongly<br>agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|--|-------------------|---------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 36       | Moderation activities are helping me to make sound professional judgements.  | 76                | 53.95               | 44.74      | 0.00          | 0.00                      | 1.32               | 0.00     | 0.00                  |
| 37       | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners. | 76                | 35.53               | 57.89      | 5.26          | 0.00                      | 1.32               | 0.00     | 0.00                  |
| 38       | I am aware of and involved in the school's strategies for raising attainment for all.                                | 76                | 73.68               | 23.68      | 1.32          | 0.00                      | 1.32               | 0.00     | 0.00                  |

SEED no: 8433232



## **Questionnaire for pupil support staff (11)**

| Q<br>No. | Question  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 2        | I find it rewarding to be a member of staff at this school.   | 14                | 42.86            | 42.86      | 0.00          | 0.00                      | 14.29              | 0.00     | 0.00                  |
| 3        | I feel a valued part of the school's community.   | 14                | 21.43            | 64.29      | 0.00          | 0.00                      | 14.29              | 0.00     | 0.00                  |
| 4        | I am encouraged to learn and share practice with colleagues from other schools.   | 14                | 7.14             | 7.14       | 28.57         | 35.71                     | 0.00               | 21.43    | 0.00                  |
| 5        | I am given the opportunity to learn and share practice with colleagues from other schools.  | 14                | 7.14             | 7.14       | 28.57         | 42.86                     | 0.00               | 7.14     | 7.14                  |
| 6        | I have a clear understanding of the social, cultural and economic context of the school.  | 14                | 28.57            | 64.29      | 0.00          | 0.00                      | 7.14               | 0.00     | 0.00                  |
| 7        | I feel appropriately supported by the school to<br>undertake my role.   | 14                | 14.29            | 78.57      | 0.00          | 0.00                      | 7.14               | 0.00     | 0.00                  |
| 8        | I am supported to engage in professional learning.  | 14                | 14.29            | 78.57      | 0.00          | 0.00                      | 7.14               | 0.00     | 0.00                  |
| 9        | My professional learning enables me to reflect on and improve my practice.  | 14                | 7.14             | 78.57      | 0.00          | 0.00                      | 7.14               | 0.00     | 7.14                  |
| 10       | I have regular opportunities to undertake leadership roles.   | 14                | 0.00             | 35.71      | 28.57         | 21.43                     | 0.00               | 14.29    | 0.00                  |
| 11       | I have opportunities to be involved in agreeing priorities for the school.  | 14                | 0.00             | 50         | 35.71         | 0.00                      | 0.00               | 14.29    | 0.00                  |
| 12       | I am actively involved in the school's ongoing self-<br>evaluation.   | 14                | 0.00             | 71.43      | 21.43         | 0.00                      | 7.14               | 0.00     | 0.00                  |
| 13       | I use information, including data, effectively to identify<br>and reduce inequalities in children's and young<br>people's outcomes. | 14                | 0.00             | 85.71      | 0.00          | 0.00                      | 7.14               | 7.14     | 0.00                  |
| 14       | I understand how to apply the school's procedures relating to child protection and safeguarding.                                    | 14                | 78.57            | 14.29      | 0.00          | 0.00                      | 7.14               | 0.00     | 0.00                  |
| 15       | The school's vision and values underpins my work.   | 14                | 42.86            | 50         | 0.00          | 0.00                      | 7.14               | 0.00     | 0.00                  |
| 16       | Staff treat all children and young people fairly and with respect.  | 14                | 35.71            | 50         | 14.29         | 0.00                      | 0.00               | 0.00     | 0.00                  |
| 17       | Colleagues treat each other with respect.   | 14                | 28.57            | 57.14      | 7.14          | 0.00                      | 7.14               | 0.00     | 0.00                  |

| Q<br>No. | Question (cont.)  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 18       | Children and young people are encouraged and supported to treat others with respect.  | 14                | 42.86            | 50         | 0.00          | 0.00                      | 7.14               | 0.00     | 0.00                  |
| 19       | Children and young people are well behaved.   | 14                | 21.43            | 57.14      | 21.43         | 0.00                      | 0.00               | 0.00     | 0.00                  |
| 20       | The school deals effectively with any bullying.   | 14                | 35.71            | 50         | 0.00          | 0.00                      | 14.29              | 0.00     | 0.00                  |
| 21       | I am provided with feedback when I report an incident.  | 14                | 7.14             | 42.86      | 14.29         | 21.43                     | 14.29              | 0.00     | 0.00                  |
| 22       | Staff at all levels within the school communicate effectively with each other.  | 14                | 0.00             | 57.14      | 21.43         | 7.14                      | 14.29              | 0.00     | 0.00                  |
| 23       | The school's arrangements for engaging parents in their child's learning are effective.   | 14                | 7.14             | 71.43      | 0.00          | 0.00                      | 21.43              | 0.00     | 0.00                  |
| 24       | The school is well led and managed.   | 14                | 14.29            | 78.57      | 0.00          | 0.00                      | 7.14               | 0.00     | 0.00                  |
| 25       | Collaborative working across the school is effective in taking forward improvement.   | 14                | 21.43            | 64.29      | 0.00          | 0.00                      | 14.29              | 0.00     | 0.00                  |
| 26       | Children and young people are engaged in their learning.  | 14                | 28.57            | 57.14      | 0.00          | 0.00                      | 14.29              | 0.00     | 0.00                  |
| 27       | I give children and young people regular feedback which helps them to progress.   | 14                | 35.71            | 35.71      | 0.00          | 0.00                      | 7.14               | 21.43    | 0.00                  |
| 28       | Children and young people are provided with experiences which meet their learning needs.  | 14                | 21.43            | 64.29      | 0.00          | 0.00                      | 14.29              | 0.00     | 0.00                  |
| 29       | Children and young people are involved in talking about and planning their learning.  | 14                | 28.57            | 50         | 0.00          | 0.00                      | 14.29              | 7.14     | 0.00                  |
| 30       | Children and young people are involved in setting their learning targets.   | 14                | 35.71            | 35.71      | 0.00          | 0.00                      | 21.43              | 7.14     | 0.00                  |
| 31       | Children and young people have the opportunity to lead their learning.  | 14                | 28.57            | 42.86      | 0.00          | 0.00                      | 21.43              | 7.14     | 0.00                  |
| 32       | I receive appropriate support for planning, preparation and assessment.   | 14                | 7.14             | 64.29      | 0.00          | 0.00                      | 14.29              | 14.29    | 0.00                  |
| 33       | The school has effective strategies to support children<br>and young people with their learning, including those<br>requiring additional support. | 14                | 35.71            | 57.14      | 0.00          | 0.00                      | 7.14               | 0.00     | 0.00                  |
| 34       | Staff have a shared understanding of their<br>'responsibility of all' in literacy and numeracy and<br>health and wellbeing.                       | 14                | 35.71            | 50         | 0.00          | 0.00                      | 7.14               | 7.14     | 0.00                  |
| 35       | I have regular opportunities to help shape the curriculum as part of the team.  | 14                | 14.29            | 42.86      | 14.29         | 0.00                      | 0.00               | 28.57    | 0.00                  |

| Q<br>No. | Question (cont.)  | Response<br>Count | Strongly agree % | Agree<br>% | Disagree<br>% | Strongly<br>disagree<br>% | Don't<br>know<br>% | N/A<br>% | Didn't<br>answer<br>% |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|----------|-----------------------|
| 36       | I am aware of the school's strategies for raising attainment for all. | 14                | 21.43            | 64.29      | 7.14          | 0.00                      | 7.14               | 0.00     | 0.00                  |

SEED no: 8433232

