

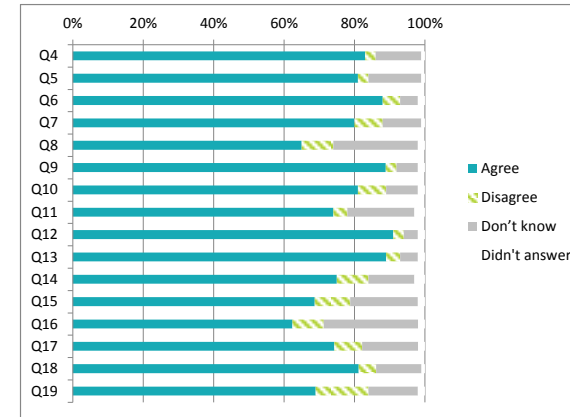
Children (Primary) Questionnaire Summary

Centre Name: Hermitage Park Primary School
SEED Number: 5525128

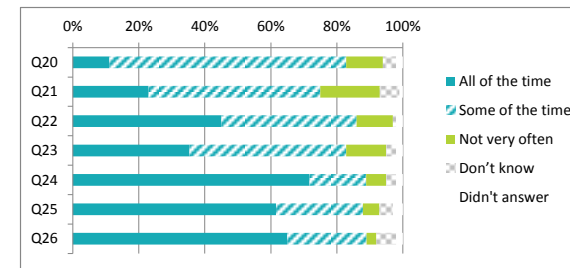
Number of responses : 185

Percentages are rounded and may not add up to 100%

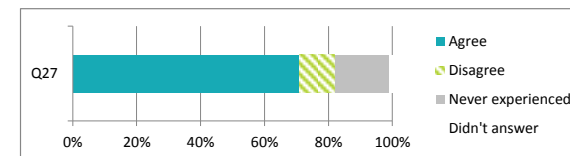
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	83	3	13	1
Q5	My school helps me to feel safe	81	3	15	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	88	5	5	2
Q7	Staff treat me fairly and with respect	80	8	11	1
Q8	Other children treat me fairly and with respect	65	9	24	2
Q9	My school helps me to understand and respect other people	88	3	6	2
Q10	My school is helping me to become confident	81	8	9	2
Q11	My school teaches me to lead a healthy lifestyle	74	4	19	3
Q12	There are lots of chances at my school for me to get regular exercise	91	3	4	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	89	4	5	2
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	75	9	13	3
Q15	My school listens to my views	68	10	19	2
Q16	My school takes my views into account	63	9	27	2
Q17	I feel comfortable approaching staff with questions or suggestions	75	8	16	2
Q18	Staff help me to understand how I am progressing in my school work	82	5	13	1
Q19	My homework helps me to understand and improve my work in school	69	15	14	2



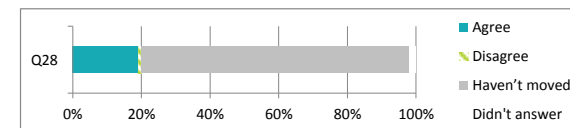
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	11	71	11	4	2
Q21	My teachers ask me about what things I want to learn in school	23	52	18	6	1
Q22	I enjoy learning at school	45	41	11	1	2
Q23	I feel that my work in school is hard enough	35	47	12	3	2
Q24	I know who to ask to get help if I find my work too hard	71	17	6	3	2
Q25	I am encouraged by staff to do the best I can	61	26	5	4	3
Q26	I am happy with the quality of teaching in my school	65	24	3	6	2



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	71	11	17	1



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	19	1	78	2



Parents / Carers (ELC) Questionnaire Summary

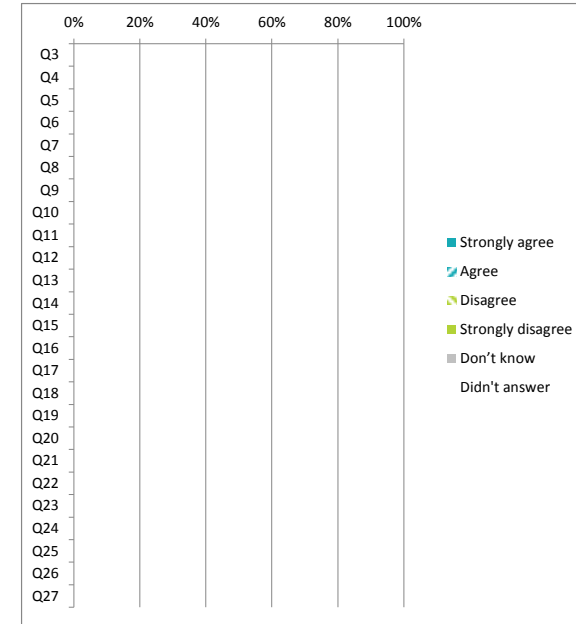
Centre Name: Hermitage Park Primary School
SEED Number: 5525128

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

	Percentage %					
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	x	x	x	x	x	x
Q4	x	x	x	x	x	x
Q5	x	x	x	x	x	x
Q6	x	x	x	x	x	x
Q7	x	x	x	x	x	x
Q8	x	x	x	x	x	x
Q9	x	x	x	x	x	x
Q10	x	x	x	x	x	x
Q11	x	x	x	x	x	x
Q12	x	x	x	x	x	x
Q13	x	x	x	x	x	x
Q14	x	x	x	x	x	x
Q15	x	x	x	x	x	x
Q16	x	x	x	x	x	x
Q17	x	x	x	x	x	x
Q18	x	x	x	x	x	x
Q19	x	x	x	x	x	x
Q20	x	x	x	x	x	x
Q21	x	x	x	x	x	x
Q22	x	x	x	x	x	x
Q23	x	x	x	x	x	x
Q24	x	x	x	x	x	x
Q25	x	x	x	x	x	x
Q26	x	x	x	x	x	x
Q27	x	x	x	x	x	x



Parents / Carers (Primary) Questionnaire Summary

Centre Name: Hermitage Park Primary School
SEED Number: 5525128

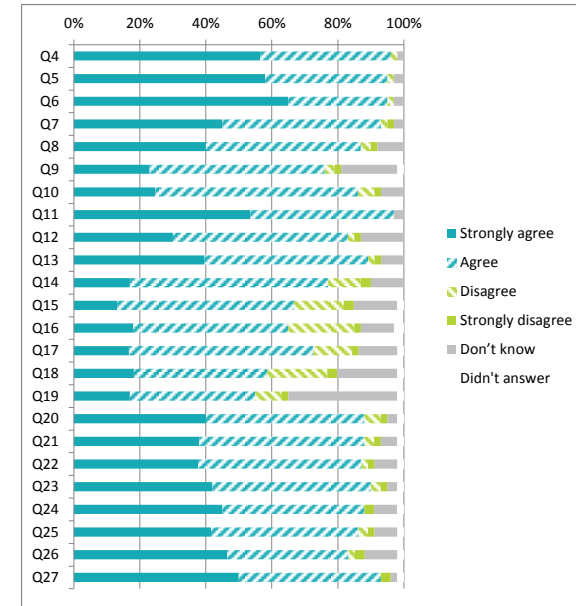
Number of responses : 60

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

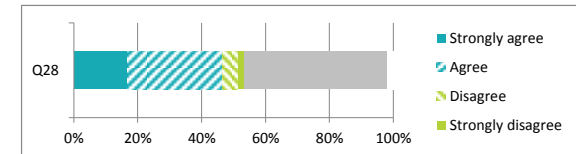
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

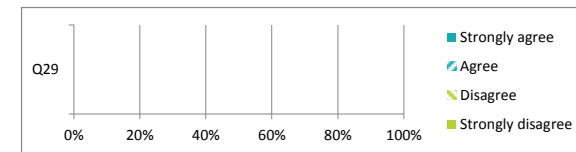
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	57	40	2	0	2	0
Q5	Staff treat my child fairly and with respect	58	37	2	0	3	0
Q6	I feel that my child is safe at the school	65	30	2	0	3	0
Q7	The school helps my child to feel confident	45	48	2	2	3	0
Q8	I feel staff really know my child as an individual	40	47	3	2	8	0
Q9	My child finds their learning activities hard enough	23	53	3	2	17	2
Q10	My child receives the help he/she needs to do well	25	62	5	2	7	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	53	43	0	0	3	0
Q12	The school supports my child's emotional wellbeing	30	53	2	2	13	0
Q13	My child is making good progress at the school	40	50	2	2	7	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	17	60	10	3	10	0
Q15	The information I receive about how my child is doing reaches me at the right time	13	53	15	3	13	2
Q16	I understand how my child's progress is assessed	18	47	20	2	10	3
Q17	The school gives me advice on how to support my child's learning at home	17	57	12	2	12	2
Q18	The school organises activities where my child and I can learn together	18	40	18	3	18	2
Q19	The school takes my views into account when making changes	17	38	8	2	33	2
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	40	48	5	2	3	2
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	38	50	3	2	5	2
Q22	I am kept informed about the work of the Parent Council and/or parent association	38	50	2	2	7	2
Q23	I am satisfied with the quality of teaching in the school	42	48	3	2	3	2
Q24	The school is well led and managed	45	43	0	3	7	2
Q25	The school encourages children to treat others with respect	42	45	3	2	7	2
Q26	I would recommend the school to other parents	47	37	2	3	10	2
Q27	Overall, I am satisfied with the school	50	43	0	3	2	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	17	30	5	2	45	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



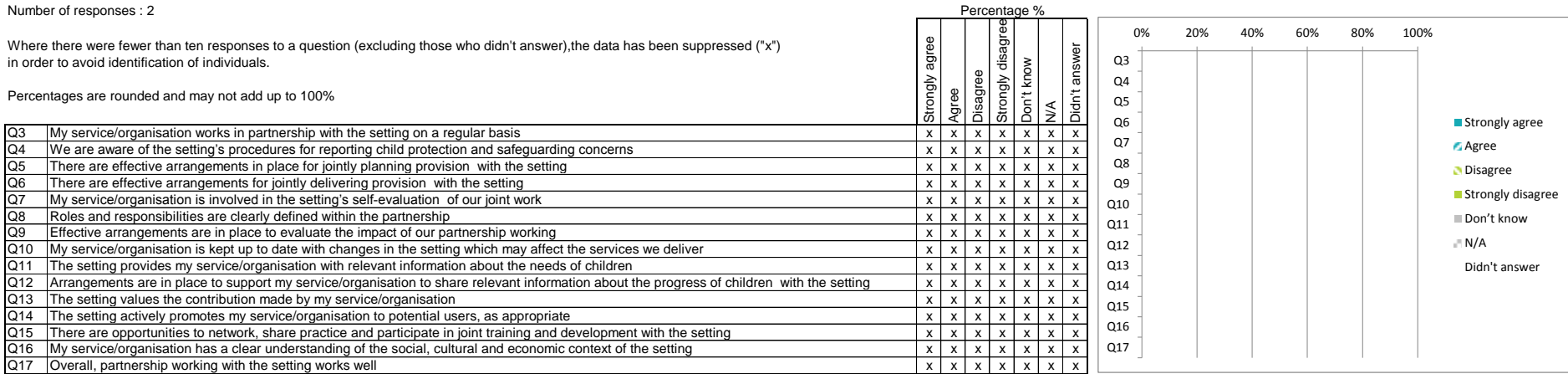
Partners (ELC) Questionnaire Summary

Centre Name: Hermitage Park Primary School
SEED Number: 5525128

Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

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Partners (Primary / Secondary) Questionnaire Summary

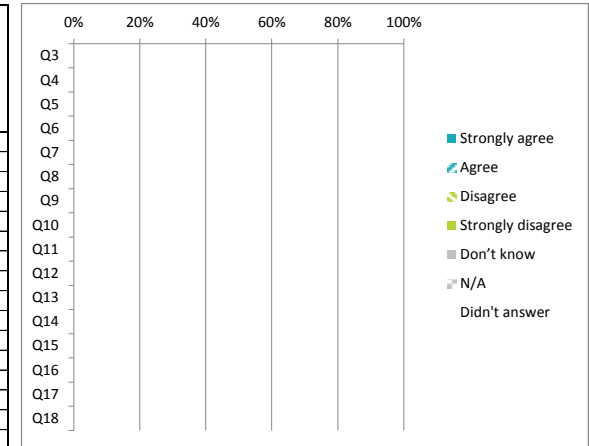
Centre Name: Hermitage Park Primary School
SEED Number: 5525128

Number of responses : 5

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	x	x	x	x	x	x	x
Q7	There are effective arrangements for jointly delivering provision with the school	x	x	x	x	x	x	x
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x	x	x	x	x	x	x
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q18	Overall, partnership working with the school works well	x	x	x	x	x	x	x



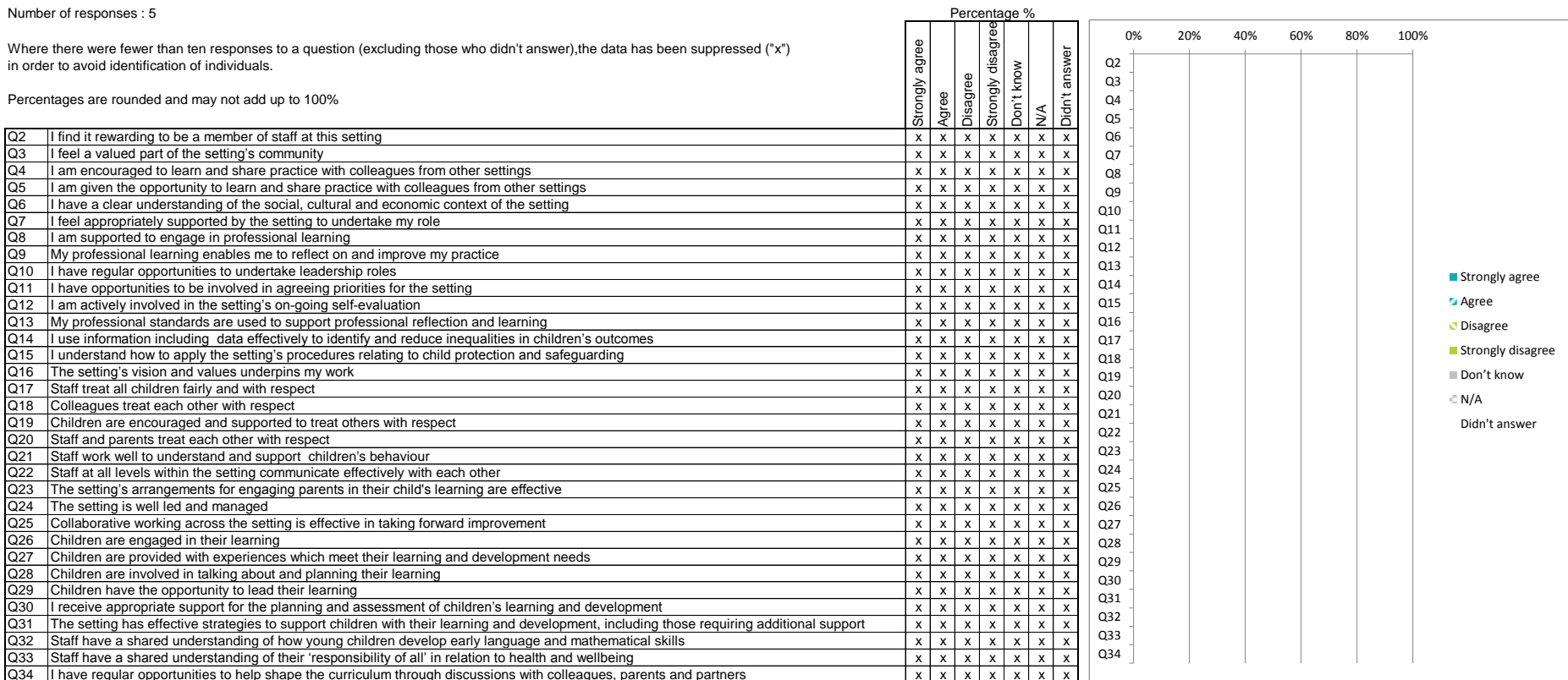
Staff (ELC) Questionnaire Summary

Centre Name: Hermitage Park Primary School
SEED Number: 5525128

Number of responses : 5

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

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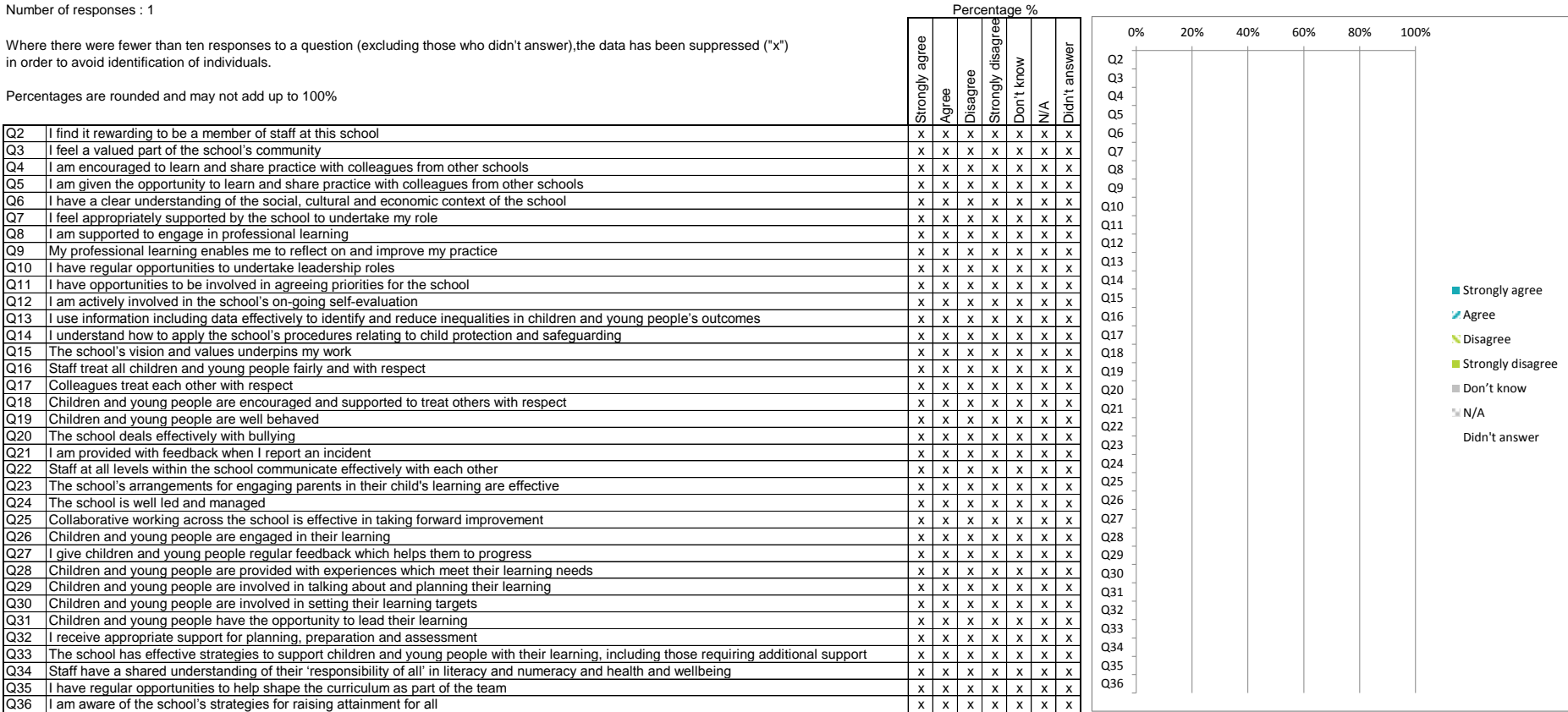
Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: Hermitage Park Primary School
SEED Number: 5525128

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

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Staff School Support (Primary / Secondary) Questionnaire Summary

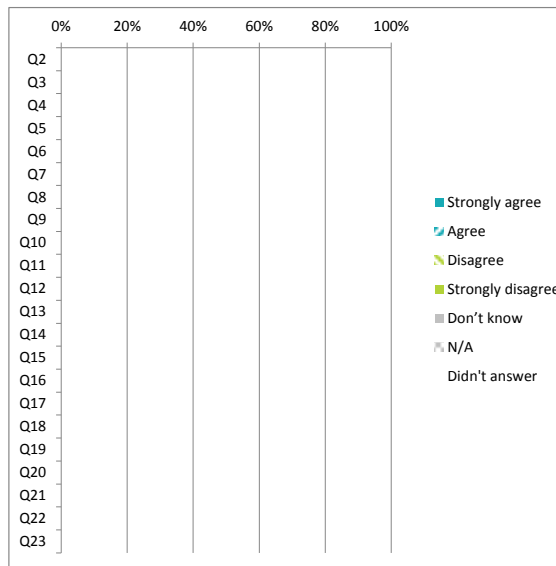
Centre Name: Hermitage Park Primary School
SEED Number: 5525128

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

	Percentage %						
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	x	x	x	x	x	x	x
Q3	x	x	x	x	x	x	x
Q4	x	x	x	x	x	x	x
Q5	x	x	x	x	x	x	x
Q6	x	x	x	x	x	x	x
Q7	x	x	x	x	x	x	x
Q8	x	x	x	x	x	x	x
Q9	x	x	x	x	x	x	x
Q10	x	x	x	x	x	x	x
Q11	x	x	x	x	x	x	x
Q12	x	x	x	x	x	x	x
Q13	x	x	x	x	x	x	x
Q14	x	x	x	x	x	x	x
Q15	x	x	x	x	x	x	x
Q16	x	x	x	x	x	x	x
Q17	x	x	x	x	x	x	x
Q18	x	x	x	x	x	x	x
Q19	x	x	x	x	x	x	x
Q20	x	x	x	x	x	x	x
Q21	x	x	x	x	x	x	x
Q22	x	x	x	x	x	x	x
Q23	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Hermitage Park Primary School
SEED Number: 5525128

Number of responses : 19

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	26	63	0	0	11	0	0
Q3	I feel a valued part of the school's community	26	68	0	0	5	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	21	47	5	0	26	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	16	47	11	0	21	0	5
Q6	I have a clear understanding of the social, cultural and economic context of the school	42	53	0	0	5	0	0
Q7	I feel appropriately supported by the school to undertake my role	21	74	0	0	5	0	0
Q8	I am supported to engage in professional learning	47	47	0	0	5	0	0
Q9	My professional learning enables me to reflect on and improve my practice	32	58	5	0	5	0	0
Q10	I have regular opportunities to undertake leadership roles	47	42	0	0	5	5	0
Q11	I have opportunities to be involved in agreeing priorities for the school	32	47	5	0	16	0	0
Q12	I am actively involved in the school's on-going self-evaluation	47	47	0	0	5	0	0
Q13	GTCS standards are used to support professional dialogue	42	42	0	0	16	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	42	53	0	0	5	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	63	32	0	0	5	0	0
Q16	The school's vision and values underpins my work	32	63	0	0	5	0	0
Q17	Staff treat all children and young people fairly and with respect	63	32	0	0	5	0	0
Q18	Colleagues treat each other with respect	58	37	0	0	5	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	58	37	0	0	5	0	0
Q20	Children and young people are well behaved	5	84	5	0	5	0	0
Q21	The school deals effectively with bullying	21	63	0	0	16	0	0
Q22	I am provided with feedback when I report an incident	5	79	0	0	11	5	0
Q23	Staff at all levels within the school communicate effectively with each other	11	74	11	0	5	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	32	63	0	0	5	0	0
Q25	The school is well led and managed	5	79	0	0	11	5	0
Q26	Collaborative working across the school is effective in taking forward improvement	42	53	0	0	5	0	0
Q27	Children and young people are engaged in their learning	47	47	0	0	5	0	0
Q28	I give children and young people regular feedback which helps them to progress	58	37	0	0	5	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	47	47	0	0	5	0	0
Q30	Children and young people are involved in talking about and planning their learning	63	32	0	0	5	0	0
Q31	Children and young people are involved in setting their learning targets	47	47	0	0	5	0	0
Q32	Children and young people have the opportunity to lead their learning	37	53	0	0	11	0	0
Q33	I receive appropriate support for planning, preparation and assessment	32	58	0	0	5	5	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	37	53	5	0	5	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	47	47	0	0	5	0	0
Q36	Moderation activities are helping me to make sound professional judgements	37	53	0	0	11	0	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	26	53	0	0	21	0	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	37	58	0	0	5	0	0

