



Education
Scotland
Foghlam Alba

Update: HM Inspectors

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December 2023



Improvements in
standards, quality
achievements
for all learners in
Scottish education
through first-hand,
independent
evaluation.

providing assurance and public
accountability to stakeholders about the
quality of education locally, nationally and at
individual establishment/service level

promoting improvement and building
capacity through identifying and sharing
effective practice

informing the development of educational
policy and practice by providing
independent, professional evaluations from
observing practice at first hand

For Scotland's learners, with Scotland's educators
Do luchd-ionnsachaidh na h-Alba, le luchd-foghlaim Alba

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Education Scotland

APPROACHES TO STRATEGIC IMPROVEMENT

STAFF USE THE ADVICE ON GAELIC EDUCATION AND
THE STATUTORY GUIDANCE ON GAELIC EDUCATION.

STAFF MAKE
EFFECTIVE USE
OF DATA TO
PRIORITISE
YEAR-ON-YEAR
IMPROVEMENT.



Latest news

Upcoming events

[New Interim Chief Inspector of Education](#)

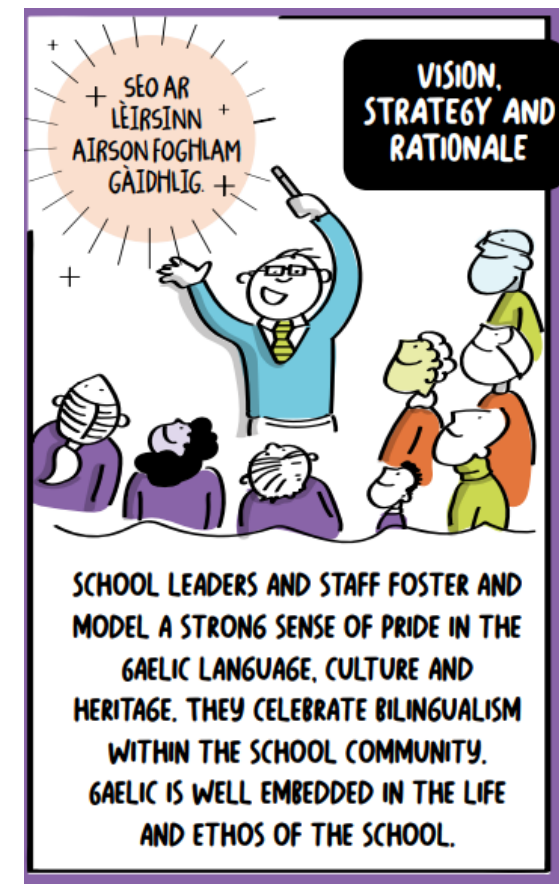
29 November 2023

[Draft shared inspection framework published](#)

23 November 2023

[Shared inspection framework](#)

03 November 2023



The National Gaelic Language Plan aims to increase and promote the use of Gaelic and increase the learning of Gaelic. HM Inspectors take forward these aims within our core purpose for all learners.

HM Inspectors successfully completed a year-long programme of inspections by August 2023.

Our recruitment of new Associate Assessors, to inspect alongside HM Inspectors, also supports education authorities in continuous and self-improvement.

We are recruiting Lay Members to support inspections of the Gaelic sector.

We now have three multi-media learning resources available to share highly effective practice and support self-improvement.

How good is our CLD? is articulated to the Advice on Gaelic Education and available in Gaelic.

HM inspectors have also shared a case study to support the implementation of How good is our CLD? The latter also promotes Seachdain na Gàidhlig – World Gaelic Week.

Through inspections findings 2022-2023, we have identified highly-effective practice. These examples are available on our website, GLOW team and used in our professional dialogue with all practitioners and partners.



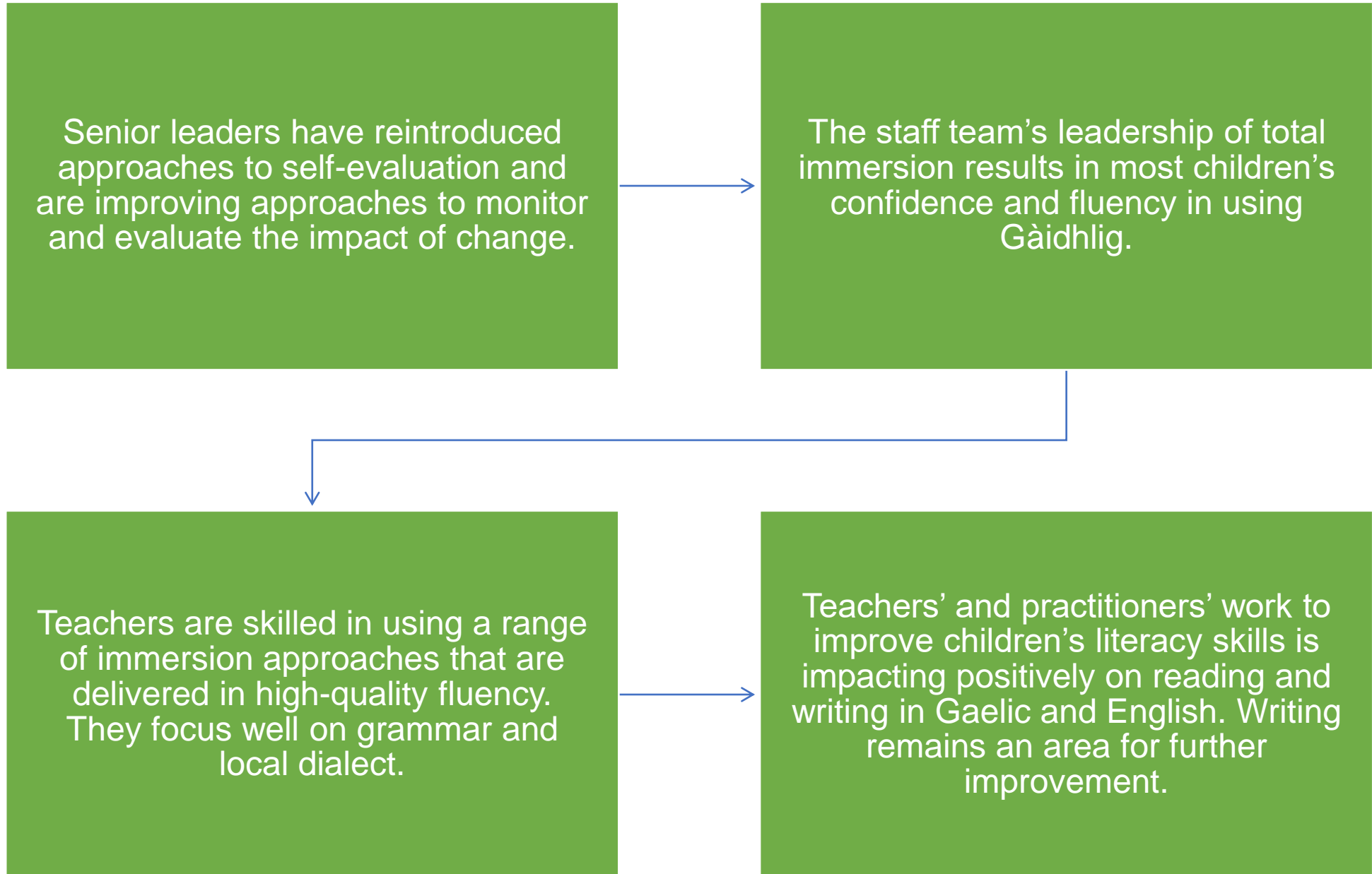
Snapshots from inspection findings

Senior leaders have reintroduced approaches to self-evaluation and are improving approaches to monitor and evaluate the impact of change.

The staff team's leadership of total immersion results in most children's confidence and fluency in using Gàidhlig.

Teachers are skilled in using a range of immersion approaches that are delivered in high-quality fluency. They focus well on grammar and local dialect.

Teachers' and practitioners' work to improve children's literacy skills is impacting positively on reading and writing in Gaelic and English. Writing remains an area for further improvement.



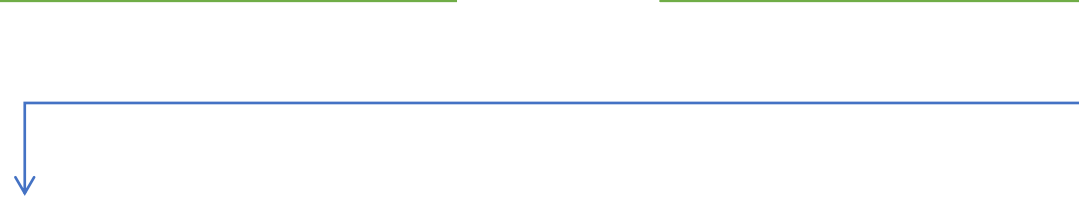
Snapshots from inspection findings

Staff increasingly use monitoring, tracking and assessment procedures to measure the impact of interventions. The outcomes of tracking needs to be clear on the attainment and progress of children and young people in Gaelic Medium and Learner Education

An additional adult in the room with the teacher increases children's opportunities to use and hear high-quality interactions on a regular basis during play.

Staff and partners in almost all schools recognise and celebrate children and young people's achievements well. Children should be supported to understand the skills and attributes they are developing as a result of their achievements.

Planning progression across stages so that all young people leave school with a minimum of a National Qualification in Gàidhlig, or a literacy award through the medium of Gàidhlig.



Toraidhean Sgrùdaidh: Nochdadh ùr-ghnàthachaidh agus leasachaidhean



Tha an ceannard agus an luchd-teagaisg air feum rianail agus làidir a dhèanamh den ‘Chomhairle air Foghlam Gàidhlig’ mar sgrùdadh fèin-luachaidh san sgoil thar ùine. Mar thoradh air sin, chaidh adhartas seasmhach agus soirbheachail a dhèanamh ann a bhith a' cur àireamhan am meud ann am Foghlam tro Mheadhan na Gàidhlig. Tha cha mhòr a h-uile clàradh san sgoil airson Foghlam tro Mheadhan na Gàidhlig. Tha tuigse fìor làidir aig a' cheannard agus an luchd-teagaisg air prionnsapalan bogaidh agus mar a thèid a thoirt air adhart. Tha an curraicealam air a leasachadh gus ceòl, cultar, teicneòlas, spòrs, an sgìre agus cànan ionadail fhilleadh a-steach gus fèin-aithne làidir cloinne a leasachadh a thaobh na Gàidhlig agus na sgìre ionadail. Tha seann sgoilearan a' tilleadh don sgoil aca mar thidsearan, agus ann an dreuchdan luachmhor eile. Bidh clann ann am Foghlam tro Mheadhan na Beurla cuideachd a' faighinn eòlas air fìor dheagh ionnsachadh eadar-ghnìomhach na Gàidhlig mar chànan a bharrachd. Tha an galar lèir-sgaoilte air dàil a chur air an adhartas aca. Bidh tidsearan a' cleachdadh thoraidhean iomchaidh bho rannsachadh foghlaim gus deagh bhuaidh a thoirt air adhartas cloinne.

Inspection Findings: Illustrating innovation and improvements



The headteacher and staff have made systematic and robust use of the ‘Advice on Gaelic Education’ as a self-evaluation audit over time in the school. As a result, there has been steady and successful progress in increasing the numbers in Gaelic Medium Education. Almost all enrolments in the school are for Gaelic Medium Education. The headteacher and staff have a very strong understanding of the principles of immersion and how it is taken forward. The curriculum is developed to integrate music, culture, technology, sport, the local area and language to develop children’s strong sense of identity with Gaelic and their local area. Former pupils are returning to their school as teachers, and other valuable roles. Children in English Medium Education also experience some high-quality interactive learning of Gaelic as an additional language. Their progress has been interrupted by the pandemic. Teachers apply relevant findings from educational research to impact positively on children’s progress.



Toraidhean sgrùdaidh: Nochdadh ùr-ghnàthachaidh agus leasachaidhean

Tha dòigh-obrach ro-innleachdail aig a' cheannard air a bhith a' cleachdadh luchd-obrach taic gu fìor èifeachdach gus fileantachd cloinne, làn bhogadh, agus sgilean tràtha cànan is litearrais a chuideachadh. Tha tuigse shoilleir aig luchd-obrach taic air an dleastanas. Bidh an ceannard a' stiùireadh ionnsachadh proifeiseanta airson luchd-obrach taic. Mar thoradh air sin, tha deagh fhileantachd aig clann agus tha iad misneachail ann an làn bhogadh, a tha air a phlanadh tarsainn a' churraicealaim. Mar a ghluaiseas clann bhon sgoil-àraich gu P1 tha iad a' tuigsinn Gàidhlig glè mhath. Bruidhnidh iad a' Ghàidhlig mar chànan an ionnsachaidh thar gach co-theacsa bho àm Nollaig C1. Bidh an luchd-obrach taic ag obair thar nan ìrean tràtha agus ciad ìre, an dà chuid san sgoil-àraich agus ìrean na bun-sgoile. Rud a tha cudromach, tha dòigh-obrach an luchd-obrach taic a' dèanamh làn-bhogadh comasach ann an clas ioma-ìre. Bidh iad a' stiùireadh chothroman do chlann a bhith a' cluinntinn agus a' cleachdadh na Gàidhlig ann an àiteachan inntinneach is iomchaidh mar phàirt de dh'ionnsachadh dealbhaichte, agus iad cuideachd a' freagairt air ùidhean agus feumalachdan cloinne. Tha am modail luchd-obrach taic a' modaileadh deagh Ghàidhlig do chlann agus a' dol an sàs ann an sàr eadar-obrachadh cunbhalach còmhla ri clann. Tha seo a' gabhail a-steach ionnsachadh a-muigh agus ann an cluich mas-fhìor.



Inspection findings: Illustrating innovation and improvements

The headteacher has a strategic approach to deploying very effectively pupil support staff to support children's fluency, total immersion, and early language and literacy skills. Pupil support staff have a clear understanding of their role. The headteacher leads professional learning for Pupil support staff. As a result, children have strong fluency and are confident in total immersion play, which is planned across the curriculum. As children move from sgoil-àraich to P1 they understand Gaelic very well. They speak Gaelic as the language of learning across all contexts from about Christmas of C1. The Pupil support staff work across the early and first level, both in the sgoil-àraich and at the primary stages. Importantly, the pupil support staff's approach enable total immersion in a multi-stage class. They lead opportunities for children to hear and use Gaelic in exciting and relevant spaces as part of planned learning, while also responding to children's interests and needs. The Pupil support staff model high-quality Gaelic to children and engage in regular, quality interactions with children. This includes while learning outdoors and in role-play.



Toraidhean sgrùdaidh: Nochdadh ùr-ghnàthachaidh agus leasachaidhean

Is toil le clann a bhith ag ionnsachadh a-muigh tro obair le diofar ghnothaichean agus chom-pàirtichean Gàidhlig. Tha fòcas làidir air na sgilean a dh'fheumas clann agus iad a' fàs, a' leasachadh agus a' gluasad air adhart gu bhith soirbheachail. Bidh clann a' cleachdadh nan sgilean sin ann an diofar cho-theacsan fìor-bheatha thar a' churraicealaim. Bidh clann a' cuideachadh gus Gàidhlig a bhrosnachadh agus a chomharrachadh sa choimhearsnachd ionadail tron phròiseact iomairt shòisealta aca. Bha an clas airson Foghlam tro Mheadhan na Gàidhlig san dàrna àite ann am farpais Acadamaidh Iomairt Shòisealta. Ghabh a' chlann air fad ann am P5 gu P7 tro Mheadhan na Gàidhlig agus na Beurla pàirt ann am pròiseact Leasachadh an Sgioba-obrach Òig le fòcas air Comas-cosnaidh sa Ghàidhlig, ag ionnsachadh mu mar a tha na sgilean sin a' toirt taic do obair. Tha seo air cothrom a thoirt do chlann agus luchd-obrach an cuid obrach a cho-roinn le àireamh mhòr de chom-pàirtichean ann an Alba agus thall thairis. Tha luchd-obrach a' dèanamh adhartas math ann a bhith a' buileachadh an Stiùiridh Reachdail air Foghlam Gàidhlig, 2017. Tha iad air adhartachadh agus solar Foghlam tro Mheadhan na Gàidhlig 3-18 a chur am meud ag obair còmhla ris a' chròileagan ionadail agus pàrantan. Tha seo a' leantainn gu àrdachadh anns an àireamh cloinne is dhaoine òga a tha ag ionnsachadh a' chànain.



Inspection findings: Illustrating innovation and improvements

Children enjoy learning in the outdoor environment through working with various businesses and partners for Gaelic. There is a strong focus on the skills children will require as they grow, develop and move on to be successful. Children apply these skills in a variety of real-life contexts across the curriculum. Children contribute to the work of promoting and celebrating Gaelic in the local community through their social enterprise project. The class for Gaelic Medium were runners up in a Social Enterprise Academy competition. All children in P5 to P7 Gaelic Medium and English Medium classes took part in a Developing the Young Workforce project with a focus on Gaelic Employability, learning about how these skills support work. This has enabled children and staff to share their work with a large number of partners in Scotland and internationally. Staff are making good progress in implementing the Statutory Guidance on Gaelic Education, 2017. They have increased the promotion and provision of 3-18 Gaelic Medium Education, while working with the local playgroup and parents. This is leading to an increase in the number of children and young people learning the language.

Tuilleadh fios is cumaibh fios
ruinn

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<https://teams.microsoft.com/l/team/19%3a50217e65a5fb455092db83ed8ea3628b%40thread.tacv2/conversations?groupId=d5d74f72-0611-4b3f-b643-f7ab562bbfa9&tenantId=ccd32ca3-16ce-428f-9541-372d6b051929>

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Sharing inspection practice

Fianais sgrùdaidh



ership and primary Gaelic
um and Learner Education

Ceannardas air Foghlam M
Gàidhlig agus Luchd-ionns