

18 June 2019

Dear Parent/Carer

In March 2019, a team of inspectors from Education Scotland visited Saint Paul's R.C. High School. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The very strong strategic leadership of the headteacher. Along with the senior leadership team, she has fostered a positive culture of collaboration amongst all staff at all levels. They place young people at centre of everything the school strives to achieve. This is endorsed by parents and partners of the school community.
- The enthusiasm of staff to lead and contribute to departmental and whole-school improvement. Staff regularly work with each other in valuable career long professional learning, including postgraduate level study. This is benefitting young people's learning experiences. This is also linked to school improvement priorities. Teachers engage very effectively with opportunities to deliver as teacher leaders.
- Young people demonstrate both Catholic values and the school values in the everyday life of the school. They are courteous, well-mannered and ambitious and are very proud to be ambassadors for the Saint Paul's R.C. community. They thrive in a nurturing environment where they are encouraged to develop and grow.
- There is a clear sense across the school that it is everyone's job to get it right for every young person in Saint Paul's R.C. High School. For example, improved approaches to monitoring young people's progress are helping staff to ensure learning is well-matched to the needs of all learners.

The following areas for improvement were identified and discussed with the headteacher and a representative from Glasgow City Council.

- Continue to raise the attainment and achievement of all young people at all stages. Opportunities for young people to develop a clearer understanding of skills for learning, life and work through all aspects of their learning should be further developed.
- Continue as planned to promote and share examples of the high quality learning and teaching observed by HM Inspectors across the school, with all staff. This will help to improve consistency in the quality of young people's learning experiences.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Saint Paul's R.C. High School

Quality indicators	Evaluation
Leadership of change	very good
Learning, teaching and assessment	very good
Raising attainment and achievement	good
Ensuring wellbeing, equality and inclusion	very good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:
<https://education.gov.scot/inspection-reports/glasgow-city/8432139>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Glasgow City Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

JohnPaul Cassidy
 HM Inspector