

# Primary Pupil Questionnaire Summary

Centre Name: St Luke's Primary School

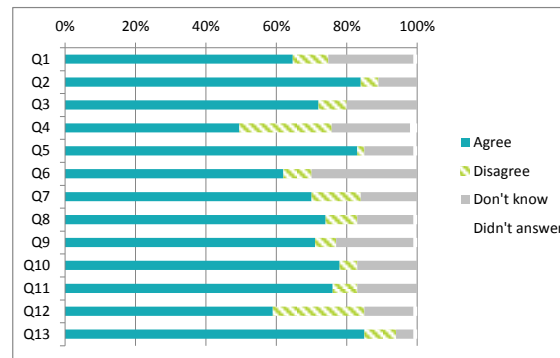
SEED Number: 5544327

Pupil numbers (P4-P7): 100

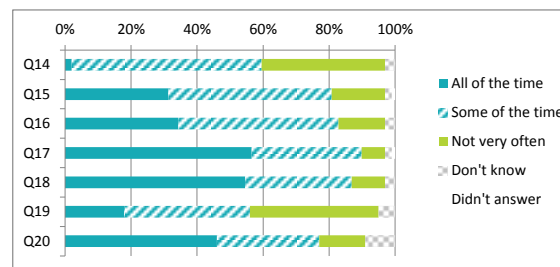
Number of responses : 87

Percentages are rounded and may not add up to 100%

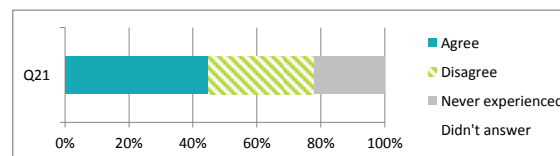
|     |   | Percentage % |          |            |               |
|-----|---|--------------|----------|------------|---------------|
|     |   | Agree        | Disagree | Don't know | Didn't answer |
| Q1  | I feel safe in my school  | 64           | 10       | 24         | 1             |
| Q2  | I have someone in my school I can speak to if I am upset or worried about something | 84           | 5        | 11         | 0             |
| Q3  | Staff treat me fairly and with respect  | 72           | 8        | 20         | 0             |
| Q4  | Other pupils treat me fairly and with respect                                       | 49           | 26       | 22         | 2             |
| Q5  | My school helps me to understand and respect other people                           | 83           | 2        | 14         | 1             |
| Q6  | My school listens to our views and takes them into account                          | 62           | 8        | 30         | 0             |
| Q7  | I feel comfortable approaching staff with questions or suggestions                  | 70           | 14       | 16         | 0             |
| Q8  | My school is helping me to become confident   | 74           | 9        | 16         | 1             |
| Q9  | My school teaches me how to be healthy  | 71           | 6        | 22         | 1             |
| Q10 | There are lots of chances at my school for me to get regular exercise               | 78           | 5        | 17         | 0             |
| Q11 | Staff help me to understand how I am progressing                                    | 76           | 7        | 17         | 0             |
| Q12 | My homework helps me to understand and improve my work in school                    | 59           | 26       | 14         | 1             |
| Q13 | I have the opportunity to take part in school clubs                                 | 85           | 9        | 5          | 1             |



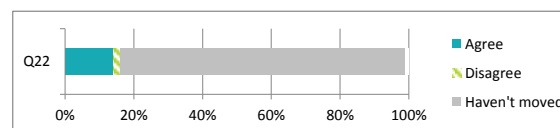
|     |  | Percentage %    |                  |                |            |               |
|-----|--|-----------------|------------------|----------------|------------|---------------|
|     |  | All of the time | Some of the time | Not very often | Don't know | Didn't answer |
| Q14 | Other children behave well                                     | 2               | 57               | 37             | 3          | 0             |
| Q15 | I enjoy learning at school                                     | 31              | 49               | 16             | 2          | 1             |
| Q16 | I feel that my work in school is hard enough                   | 34              | 48               | 14             | 3          | 0             |
| Q17 | I know who to ask to get help if I find my work too hard       | 56              | 33               | 7              | 2          | 1             |
| Q18 | I am encouraged by staff to do the best I can                  | 54              | 32               | 10             | 3          | 0             |
| Q19 | My teachers ask me about what things I want to learn in school | 18              | 38               | 39             | 5          | 0             |
| Q20 | I am happy with the quality of teaching in my school           | 46              | 31               | 14             | 9          | 0             |



|     |  | Percentage % |          |                   |               |
|-----|--|--------------|----------|-------------------|---------------|
|     |  | Agree        | Disagree | Never experienced | Didn't answer |
| Q21 | My school deals well with any bullying | 45           | 33       | 22                | 0             |



|     |  | Percentage % |          |               |               |
|-----|--|--------------|----------|---------------|---------------|
|     |  | Agree        | Disagree | Haven't moved | Didn't answer |
| Q22 | I was well supported if I moved to a new school within the last year | 14           | 2        | 83            | 1             |



# Primary Parent Questionnaire Summary

Centre Name: St Luke's Primary School

SEED Number: 5544327

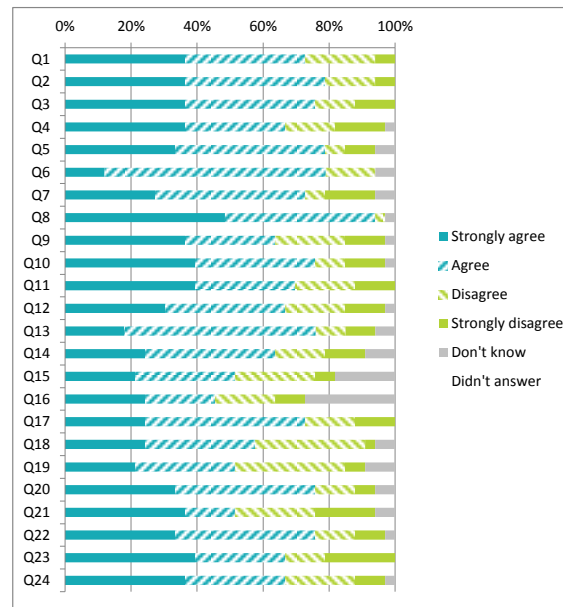
Pupil numbers (P4-P7): 100

Number of responses : 33

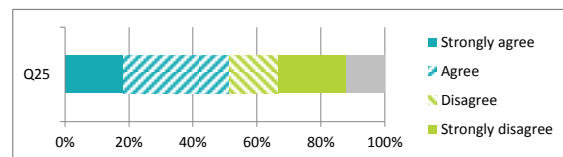
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

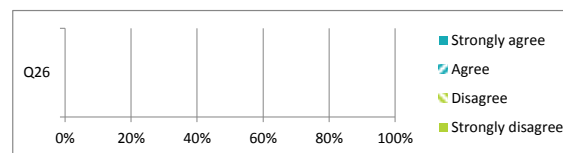
|     |  | Percentage %   |       |          |                   |            |               |
|-----|--|----------------|-------|----------|-------------------|------------|---------------|
|     |  | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | Didn't answer |
| Q1  | My child likes being at this school  | 36             | 36    | 21       | 6                 | 0          | 0             |
| Q2  | Staff treat my child fairly and with respect   | 36             | 42    | 15       | 6                 | 0          | 0             |
| Q3  | I feel that my child is safe at the school   | 36             | 39    | 12       | 12                | 0          | 0             |
| Q4  | The school helps my child to feel confident  | 36             | 30    | 15       | 15                | 3          | 0             |
| Q5  | I feel staff really know my child as an individual   | 33             | 45    | 6        | 9                 | 6          | 0             |
| Q6  | My child finds their learning activities hard enough   | 12             | 67    | 15       | 0                 | 6          | 0             |
| Q7  | My child receives the help they need to do well  | 27             | 45    | 6        | 15                | 6          | 0             |
| Q8  | My child is encouraged to be healthy and take regular exercise                               | 48             | 45    | 3        | 0                 | 3          | 0             |
| Q9  | The school supports my child's emotional wellbeing   | 36             | 27    | 21       | 12                | 3          | 0             |
| Q10 | My child is making good progress at school   | 39             | 36    | 9        | 12                | 3          | 0             |
| Q11 | I receive helpful information about how my child is doing e.g. informal feedback, reports    | 39             | 30    | 18       | 12                | 0          | 0             |
| Q12 | The information I receive about how my child is doing reaches me at the right time           | 30             | 36    | 18       | 12                | 3          | 0             |
| Q13 | I understand how my child is assessed  | 18             | 58    | 9        | 9                 | 6          | 0             |
| Q14 | The school gives me advice on how to support my child's learning at home                     | 24             | 39    | 15       | 12                | 9          | 0             |
| Q15 | The school organises activities where my child and I can learn together                      | 21             | 30    | 24       | 6                 | 18         | 0             |
| Q16 | The school takes my views into account when making changes                                   | 24             | 21    | 18       | 9                 | 27         | 0             |
| Q17 | I feel comfortable approaching the school with questions, suggestions and/or a problem       | 24             | 48    | 15       | 12                | 0          | 0             |
| Q18 | I am kept informed about the work of the Parent Council and/or parent association            | 24             | 33    | 33       | 3                 | 6          | 0             |
| Q19 | I feel encouraged to be involved in the work of the Parent Council and/or parent association | 21             | 30    | 33       | 6                 | 9          | 0             |
| Q20 | I am satisfied with the quality of teaching in the school                                    | 33             | 42    | 12       | 6                 | 6          | 0             |
| Q21 | The school is well-led and managed   | 36             | 15    | 24       | 18                | 6          | 0             |
| Q22 | The school encourages children to treat others with respect                                  | 33             | 42    | 12       | 9                 | 3          | 0             |
| Q23 | I would recommend the school to other parents  | 39             | 27    | 12       | 21                | 0          | 0             |
| Q24 | Overall, I am satisfied with the school  | 36             | 30    | 21       | 9                 | 3          | 0             |



|     |   | Percentage %   |       |          |                   |                   |               |
|-----|---|----------------|-------|----------|-------------------|-------------------|---------------|
|     |   | Strongly agree | Agree | Disagree | Strongly disagree | Never experienced | Didn't answer |
| Q25 | The school deals well with any bullying | 18             | 33    | 15       | 21                | 12                | 0             |



|     |  | Percentage %   |       |          |                   |              |               |
|-----|--|----------------|-------|----------|-------------------|--------------|---------------|
|     |  | Strongly agree | Agree | Disagree | Strongly disagree | Hasn't moved | Didn't answer |
| Q26 | My child was well supported if they moved to a new school within the last year | x              | x     | x        | x                 | x            | x             |



# Early Years Partner Questionnaire Summary

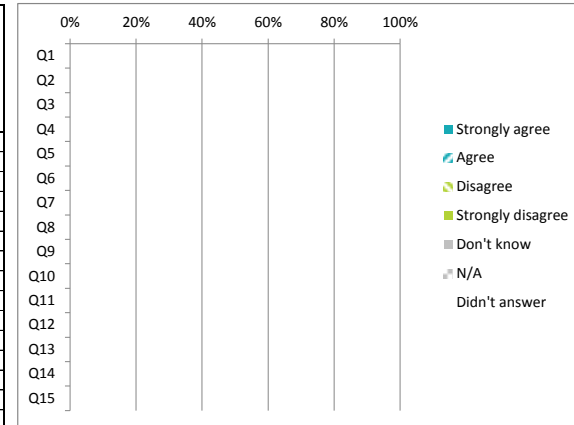
Centre Name: St Luke's Primary School  
SEED Number: 5544327

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

|     |  | Percentage %   |       |          |                   |            |     |               |
|-----|--|----------------|-------|----------|-------------------|------------|-----|---------------|
|     |  | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | N/A | Didn't answer |
| Q1  | My service/organisation works in partnership with the setting on a regular basis   | x              | x     | x        | x                 | x          | x   | x             |
| Q2  | We are aware of the setting's procedures for reporting child protection concerns   | x              | x     | x        | x                 | x          | x   | x             |
| Q3  | There are effective arrangements in place for jointly planning services with the setting   | x              | x     | x        | x                 | x          | x   | x             |
| Q4  | There are effective arrangements to jointly deliver services with the setting  | x              | x     | x        | x                 | x          | x   | x             |
| Q5  | My service/organisation is involved in the setting's self-evaluation process   | x              | x     | x        | x                 | x          | x   | x             |
| Q6  | Roles and responsibilities are clearly defined within the partnership  | x              | x     | x        | x                 | x          | x   | x             |
| Q7  | Effective arrangements are in place to evaluate the impact of our partnership  | x              | x     | x        | x                 | x          | x   | x             |
| Q8  | My service/organisation is kept up to date with changes in the setting which may affect the services we deliver                            | x              | x     | x        | x                 | x          | x   | x             |
| Q9  | The setting provides my service/organisation with relevant information about the needs of learners   | x              | x     | x        | x                 | x          | x   | x             |
| Q10 | Arrangements are in place to support my service/organisation to share relevant information about the progress of learners with the setting | x              | x     | x        | x                 | x          | x   | x             |
| Q11 | The setting values the contribution made by my service/organisation  | x              | x     | x        | x                 | x          | x   | x             |
| Q12 | The setting actively promotes my service/ organisation to potential users  | x              | x     | x        | x                 | x          | x   | x             |
| Q13 | There are opportunities to network, share practice and participate in joint training and development with the setting                      | x              | x     | x        | x                 | x          | x   | x             |
| Q14 | My service/organisation has a clear understanding of the social, cultural and economic context of the setting                              | x              | x     | x        | x                 | x          | x   | x             |
| Q15 | Overall, partnership working with the setting works well   | x              | x     | x        | x                 | x          | x   | x             |



# School Partner Questionnaire Summary

Centre Name: St Luke's Primary School  
SEED Number: 5544327

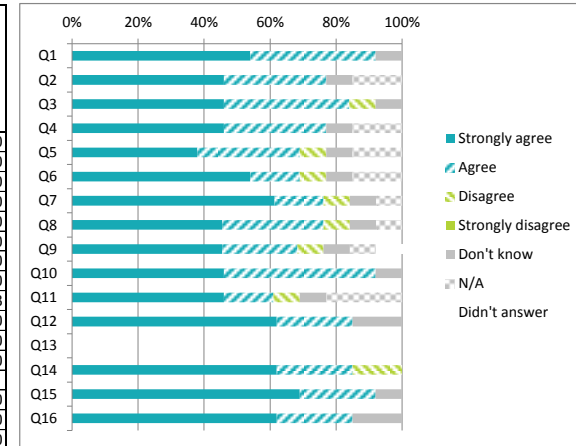
Number of responses : 13

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

|     |   | Percentage %   |       |          |                   |            |     |               |
|-----|---|----------------|-------|----------|-------------------|------------|-----|---------------|
|     |   | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | N/A | Didn't answer |
| Q1  | My service/organisation works in partnership with the school on a regular basis   | 54             | 38    | 0        | 0                 | 8          | 0   | 0             |
| Q2  | We are aware of the school's procedures for reporting child protection concerns   | 46             | 31    | 0        | 0                 | 8          | 15  | 0             |
| Q3  | My service/organisation has a clear understanding of the school's strategies for raising attainment for all                               | 46             | 38    | 8        | 0                 | 8          | 0   | 0             |
| Q4  | There are effective arrangements in place for jointly planning services with the school   | 46             | 31    | 0        | 0                 | 8          | 15  | 0             |
| Q5  | There are effective arrangements to jointly deliver services with the school  | 38             | 31    | 8        | 0                 | 8          | 15  | 0             |
| Q6  | My service/organisation is involved in the school's self-evaluation process   | 54             | 15    | 8        | 0                 | 8          | 15  | 0             |
| Q7  | Roles and responsibilities are clearly defined within the partnership   | 62             | 15    | 8        | 0                 | 8          | 8   | 0             |
| Q8  | Effective arrangements are in place to evaluate the impact of our partnership working   | 46             | 31    | 8        | 0                 | 8          | 8   | 0             |
| Q9  | My service/organisation is kept up to date with changes in the school which may affect the services we deliver.                           | 46             | 23    | 8        | 0                 | 8          | 8   | 8             |
| Q10 | The school provides my service/organisation with relevant information about the needs of learners   | 46             | 46    | 0        | 0                 | 8          | 0   | 0             |
| Q11 | Arrangements are in place to support my service/organisation to share relevant information about the progress of learners with the school | 46             | 15    | 8        | 0                 | 8          | 23  | 0             |
| Q12 | The school values the contribution made by my service/organisation  | 62             | 23    | 0        | 0                 | 15         | 0   | 0             |
| Q13 | The school actively promotes my service/ organisation to potential users  | x              | x     | x        | x                 | x          | x   | x             |
| Q14 | There are opportunities to network, share practice and participate in joint training and development                                      | 62             | 23    | 15       | 0                 | 0          | 0   | 0             |
| Q15 | My service/organisation has a clear understanding of the social, cultural and economic context of the school                              | 69             | 23    | 0        | 0                 | 8          | 0   | 0             |
| Q16 | Overall, partnership working with the school works well   | 62             | 23    | 0        | 0                 | 15         | 0   | 0             |



# Teaching and Pupil Support Questionnaire Summary

Centre Name: St Luke's Primary School

SEED Number: 5544327

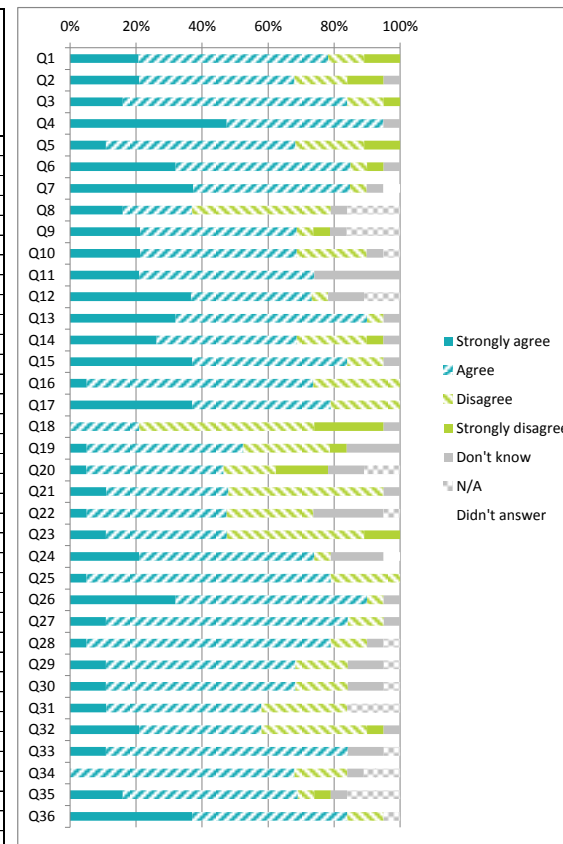
Teacher numbers (FTE): 10

Number of responses: 19

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

|     |  | Percentage %   |       |          |                   |            |     |               |
|-----|--|----------------|-------|----------|-------------------|------------|-----|---------------|
| Q#  | Statement  | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | N/A | Didn't answer |
| Q1  | I find it rewarding to be a member of staff at this school   | 21             | 58    | 11       | 11                | 0          | 0   | 0             |
| Q2  | I feel a valued part of the school community   | 21             | 47    | 16       | 11                | 5          | 0   | 0             |
| Q3  | I am encouraged to learn and share practice with colleagues from other schools   | 16             | 68    | 11       | 5                 | 0          | 0   | 0             |
| Q4  | I have a clear understanding of the social, cultural and economic context of the school  | 47             | 47    | 0        | 0                 | 5          | 0   | 0             |
| Q5  | I feel appropriately supported by the school to undertake my role  | 11             | 58    | 21       | 11                | 0          | 0   | 0             |
| Q6  | I am supported to engage in professional learning  | 32             | 53    | 5        | 5                 | 5          | 0   | 0             |
| Q7  | My professional learning enables me to reflect on and improve my practice  | 37             | 47    | 5        | 0                 | 5          | 0   | 5             |
| Q8  | I have regular opportunities to undertake leadership roles   | 16             | 21    | 42       | 0                 | 5          | 16  | 0             |
| Q9  | I have opportunities to be involved in agreeing priorities for the school  | 21             | 47    | 5        | 5                 | 5          | 16  | 0             |
| Q10 | I am actively involved in the school's on-going self-evaluation  | 21             | 47    | 21       | 0                 | 5          | 5   | 0             |
| Q11 | GTCS standards are used to support professional dialogue   | 21             | 53    | 0        | 0                 | 26         | 0   | 0             |
| Q12 | I use information and data effectively to identify and reduce inequalities in children and young people's outcomes                             | 37             | 37    | 5        | 0                 | 11         | 11  | 0             |
| Q13 | I understand how to apply the school's procedures relating to child protection and safeguarding  | 32             | 58    | 5        | 0                 | 5          | 0   | 0             |
| Q14 | The school's vision and values underpins my work   | 26             | 42    | 21       | 5                 | 5          | 0   | 0             |
| Q15 | Staff treat all children and young people fairly and with respect  | 37             | 47    | 11       | 0                 | 5          | 0   | 0             |
| Q16 | Colleagues treat each other with respect   | 5              | 68    | 26       | 0                 | 0          | 0   | 0             |
| Q17 | Children and young people are encouraged and supported to treat others with respect  | 37             | 42    | 21       | 0                 | 0          | 0   | 0             |
| Q18 | Children and young people are well behaved   | 0              | 21    | 53       | 21                | 5          | 0   | 0             |
| Q19 | The school deals effectively with bullying   | 5              | 47    | 26       | 5                 | 16         | 0   | 0             |
| Q20 | I am provided with feedback when I report a bullying incident  | 5              | 42    | 16       | 16                | 11         | 11  | 0             |
| Q21 | Staff at all levels within the school communicate effectively with each other  | 11             | 37    | 47       | 0                 | 5          | 0   | 0             |
| Q22 | The school's arrangements for engaging parents in their children's learning are effective  | 5              | 42    | 26       | 0                 | 21         | 5   | 0             |
| Q23 | The school is well-led and managed   | 11             | 37    | 42       | 11                | 0          | 0   | 0             |
| Q24 | Collaborative working across the school is effective in taking forward improvement   | 21             | 53    | 5        | 0                 | 16         | 0   | 5             |
| Q25 | Children and young people are engaged in their learning  | 5              | 74    | 21       | 0                 | 0          | 0   | 0             |
| Q26 | I give children and young people regular feedback which helps them to progress   | 32             | 58    | 5        | 0                 | 5          | 0   | 0             |
| Q27 | Children and young people are provided with experiences which meet their learning needs  | 11             | 74    | 11       | 0                 | 5          | 0   | 0             |
| Q28 | Children and young people are involved in talking about and planning their learning  | 5              | 74    | 11       | 0                 | 5          | 5   | 0             |
| Q29 | Children and young people are involved in setting their learning targets   | 11             | 58    | 16       | 0                 | 11         | 5   | 0             |
| Q30 | Children and young people have the opportunity to lead their learning  | 11             | 58    | 16       | 0                 | 11         | 5   | 0             |
| Q31 | I receive appropriate support for planning, preparation and assessment   | 11             | 47    | 26       | 0                 | 0          | 16  | 0             |
| Q32 | The school has effective strategies for supporting children and young people with their learning, including those requiring additional support | 21             | 37    | 32       | 5                 | 5          | 0   | 0             |
| Q33 | Staff have a shared understanding of their 'responsibility for all' in literacy, numeracy and health and wellbeing                             | 11             | 74    | 0        | 0                 | 11         | 5   | 0             |
| Q34 | I feel supported by a range of moderation activities which enable me to engage effectively with literacy and numeracy                          | 0              | 68    | 16       | 0                 | 5          | 11  | 0             |
| Q35 | I have regular opportunities to help shape the curriculum through discussions with colleagues and partners                                     | 16             | 53    | 5        | 5                 | 5          | 16  | 0             |
| Q36 | I am aware of the school's strategies for raising attainment for all   | 37             | 47    | 11       | 0                 | 0          | 5   | 0             |



# School Support Questionnaire Summary

Centre Name: St Luke's Primary School  
SEED Number: 5544327

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

|     |   | Percentage %   |       |          |                   |            |     |               |
|-----|---|----------------|-------|----------|-------------------|------------|-----|---------------|
|     |   | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | N/A | Didn't answer |
| Q1  | I find it rewarding to be a member of staff at this school                                      | x              | x     | x        | x                 | x          | x   | x             |
| Q2  | I feel a valued part of the school community  | x              | x     | x        | x                 | x          | x   | x             |
| Q3  | I am encouraged to learn and share practice with colleagues from other schools                  | x              | x     | x        | x                 | x          | x   | x             |
| Q4  | I have a clear understanding of the social, cultural and economic context of the school         | x              | x     | x        | x                 | x          | x   | x             |
| Q5  | I feel appropriately supported by the school to undertake my role.                              | x              | x     | x        | x                 | x          | x   | x             |
| Q6  | I have regular opportunities to undertake leadership roles                                      | x              | x     | x        | x                 | x          | x   | x             |
| Q7  | My professional learning enables me to reflect on and improve my practice                       | x              | x     | x        | x                 | x          | x   | x             |
| Q8  | I am supported to engage in professional learning   | x              | x     | x        | x                 | x          | x   | x             |
| Q9  | I have opportunities to be involved in agreeing priorities for the school                       | x              | x     | x        | x                 | x          | x   | x             |
| Q10 | I am actively involved in the school's on-going self-evaluation                                 | x              | x     | x        | x                 | x          | x   | x             |
| Q11 | I understand how to apply the school's procedures relating to child protection and safeguarding | x              | x     | x        | x                 | x          | x   | x             |
| Q12 | The school's vision and values underpins my work  | x              | x     | x        | x                 | x          | x   | x             |
| Q13 | Staff treat all children and young people fairly and with respect                               | x              | x     | x        | x                 | x          | x   | x             |
| Q14 | Colleagues treat each other with respect  | x              | x     | x        | x                 | x          | x   | x             |
| Q15 | Children and young people are encouraged and supported to treat others with respect             | x              | x     | x        | x                 | x          | x   | x             |
| Q16 | Children and young people are well behaved  | x              | x     | x        | x                 | x          | x   | x             |
| Q17 | The school deals effectively with bullying  | x              | x     | x        | x                 | x          | x   | x             |
| Q18 | I am provided with feedback when I report a bullying incident                                   | x              | x     | x        | x                 | x          | x   | x             |
| Q19 | Collaborative working across the school is effective in taking forward improvement              | x              | x     | x        | x                 | x          | x   | x             |
| Q20 | Staff at all levels within the school communicate effectively with each other                   | x              | x     | x        | x                 | x          | x   | x             |
| Q21 | The school is well-led and managed  | x              | x     | x        | x                 | x          | x   | x             |

