Children (Primary) Questionnaire Summary

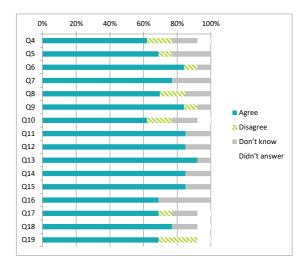
Centre Name:Kinlochbervie Primary School

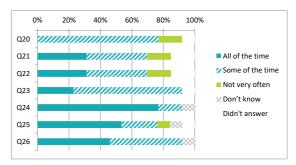
Numb	umber of responses : 13		rcen	tage	%
indivi	usure control has been applied to the data, this means a small number of responses have been changed to prevent duals being identified.	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	62	15	15	8
Q5	My school helps me to feel safe	69	8	23	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	85	8	8	0
Q7	Staff treat me fairly and with respect	77	0	23	0
Q8	Other children treat me fairly and with respect	69	15	15	0
Q9	My school helps me to understand and respect other people	85	8	8	0
Q10	My school is helping me to become confident	62	15	15	8
Q11	My school teaches me to lead a healthy lifestyle	85	0	15	0
Q12	There are lots of chances at my school for me to get regular exercise	85	0	15	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	92	0	8	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	85	0	15	0
Q15	My school listens to my views	85	0	15	0
Q16	My school takes my views into account	69	0	31	0
Q17	I feel comfortable approaching staff with questions or suggestions	69	8	15	8
Q18	Staff help me to understand how I am progressing in my school work	77	0	15	8
019	My homework helps me to understand and improve my work in school	69	23	0	8

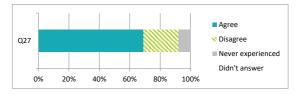
			Perc	enta	ge %	,
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	0	77	15	0	8
Q21	My teachers ask me about what things I want to learn in school	31	38	15	0	15
Q22	I enjoy learning at school	31	38	15	0	15
Q23	I feel that my work in school is hard enough	23	69	0	0	8
Q24	I know who to ask to get help if I find my work too hard	77	15	0	8	0
Q25	I am encouraged by staff to do the best I can	54	23	8	8	8
Q26	I am happy with the quality of teaching in my school	46	46	0	8	0

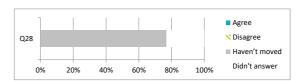
		_ !	Pero	cent	age	%
		40.4.4	Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	6		23	8	0
			Pero		age	%

	Pe	rcer	ntage	e %
	Agree	Disagree	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	0	0	77	23









Parents / Carers (Primary) Questionnaire Summary

Q29 My child was well supported if they moved to a new school within the last year

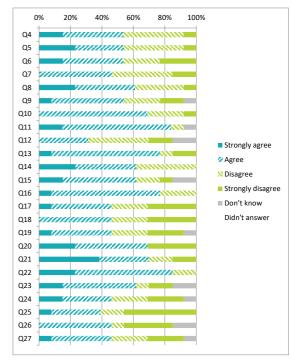
Centre Name:Kinlochbervie Primary School

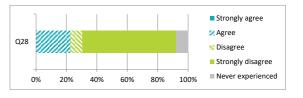
Numb	er of responses : 13		Pe	rcen	tage	%	
Where in orde	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. There were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") To avoid identification of individuals. The avoid identification and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	15	38	38	8	0	
Q5	Staff treat my child fairly and with respect	23	31	38	8	0	0
Q6	I feel that my child is safe at the school	15	38	23	23	0	0
Q7	The school helps my child to feel confident	0	46	38	15	0	0
Q8	l feel staff really know my child as an individual	23	38	31	8	0	0
Q9	My child finds their learning activities hard enough	8	46	23	15	8	0
Q10	My child receives the help he/she needs to do well	0	69	23	8	0	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	15	69	8	0	8	0
Q12	The school supports my child's emotional wellbeing	0	31	38	15	15	0
Q13	My child is making good progress at the school	8	69	8	15	0	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	23	38	38	0	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	15	46	15	8	15	0
Q16	I understand how my child's progress is assessed	8	69	23	0	0	0
Q17	The school gives me advice on how to support my child's learning at home	8	38	23	31	0	0
Q18	The school organises activities where my child and I can learn together	0	46	23	31	0	0
Q19	The school takes my views into account when making changes	8	38	23	23	8	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	23	46	0	31	0	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	38	31	15	15	0	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	23	62	15	0	0	0
Q23	I am satisfied with the quality of teaching in the school	15	46	8	15	15	0
Q24	The school is well led and managed	15	31	23	23	8	0
Q25	The school encourages children to treat others with respect	8	31	15	46	0	0
Q26	I would recommend the school to other parents	0	46	8	31	15	0
Q27	Overall, I am satisfied with the school	8	38	23	23	8	0

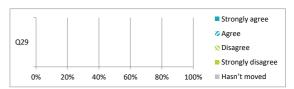
Percentage %									
Agree	Disagree	Strongly disagree	Never experienced	Didn't answer					
23	8	62	8	0					

	Strongly agree	Agree	Disagree	Strongly disag	Never experie	Didn't answer
Q28 The school deals well with any bullying	0	23	8	62	8	0
		Pe	ercen	tage	%	

x Strongly agree x Agree x Disagree x Strongly disagree x Hasn't moved x Didn't answer	Percentage %						
x x x x x x	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer	
	х	х	х	х	х	х	







Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Kinlochbervie Primary School

SEED Number: 5108322

Number of responses: 4 Percentage % 20% 40% 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Q3 in order to avoid identification of individuals. Q4 Percentages are rounded and may not add up to 100% Q5 My service/organisation works in partnership with the school on a regular basis Q7 ■ Strongly agree We are aware of the school's procedures for reporting child protection and safeguarding concerns Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all x | x | x | x | x Agree There are effective arrangements in place for jointly planning provision with the school x x x x x Disagree There are effective arrangements for jointly delivering provision with the school x x x x x ■ Strongly disagree My service/organisation is involved in the school's self-evaluation of our joint work x | x | x | x | x Q11 ■ Don't know Roles and responsibilities are clearly defined within the partnership x x x x x Q12 Effective arrangements are in place to evaluate the impact of our partnership working ≅ N/A My service/organisation is kept up to date with changes in the school which may affect the services we deliver x | x | x | x | x | Didn't answer The school provides my service/organisation with relevant information about the needs of children and young people x | x | x | x | x | x | x 014 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school x | x | x | x | x | x Q15 The school values the contribution made by my service/organisation x | x | x | x | x | x | x Q16 x x x x x x x The school actively promotes my service/organisation to potential users, as appropriate Q17 Q16 There are opportunities to network, share practice and participate in joint training and development with the school x | x | x | x | x | x | x Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school x x x x x x x x Q18 Q18 Overall, partnership working with the school works well

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Kinlochbervie Primary School

Number of responses : 2	Percentage %
	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	Strong Strong Strong Strong Olisagr On t. I Ol
Q2 I find it rewarding to be a member of staff at this school	
Q3 I feel a valued part of the school's community	X X X X X X Q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	X X X X X X O8
QS I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	X X X X X X X
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	x x x x x x x Q11
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x Q12
Q10 I have regular opportunities to undertake leadership roles	x x x x x x Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	X X X X X X Q14
Q12 I am actively involved in the school's on-going self-evaluation	X X X X X X X Q15
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x 016
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X O17 O17
Q15 The school's vision and values underpins my work	x x x x x x x x O18
Q16 Staff treat all children and young people fairly and with respect	Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y
Q17 Colleagues treat each other with respect	X X X X X X Q19
Q18 Children and young people are encouraged and supported to treat others with respect	x x x x x x x
Q19 Children and young people are well behaved	X X X X X X X Q21
Q20 The school deals effectively with bullying	x x x x x x x Q22 Didn't answer
Q21 I am provided with feedback when I report an incident	
Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective	
Q24 The school is well led and managed	
Q25 Collaborative working across the school is effective in taking forward improvement	
Q26 Children and young people are engaged in their learning	x x x x x x x x Q28
Q27 I give children and young people regular feedback which helps them to progress	
Q28 Children and young people are provided with experiences which meet their learning needs	
Q29 Children and young people are involved in talking about and planning their learning	X X X X X X Q30
Q30 Children and young people are involved in setting their learning targets	
Q31 Children and young people have the opportunity to lead their learning	
Q32 Treceive appropriate support for planning, preparation and assessment	x x x x x x x x Q33
17 The school has effective strategies to support children and young people with their learning, including those requiring additional support	X X X X X X X Q34
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	X X X X X X Q35
Joan The State of Sta	x x x x x x x Q36
1 am aware of the school's strategies for raising attainment for all	

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Kinlochbervie Primary School

Numb	er of responses : 1			Perce	enta	ge %											
been s	there were fewer than ten responses to a question (excluding those who didn't answer), the data has uppressed ("x") er to avoid identification of individuals.	gly agree		ree	gly disagree	know		answer	Q2 Q3	0%	20%	40%	5 60)%	80%	100%	
Percer	stages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't	A/N	Didn't a	Q4 Q5	-							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q6	-							
Q3	I feel a valued part of the school's community	х	х	х	Х	х	х	х		-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	Х	х	х	Х	х	Х	х	Q7	-							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	Х	х	х	х	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	Х	х	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	Х	х	х	х	Q10	1							Agree
Q8	I am supported to take part in development opportunities	х	х	х	Х	х	х	х	Q11	1							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	Х	х	Х	Х	х	Х	х	Q12	1							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	Х	х	х	х	013	-							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	Х	х	х	х		-							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14	-							≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	Х	х	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	Х	х	х	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	х	х	Х	х	х	х	Q17	1							
Q16	Colleagues treat each other with respect	х	х	х	Х	х	х	х	Q18	1							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	Х	х	х	х	Q19	-							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	Q20	-							
Q19	The school deals effectively with bullying	х	х	х	Х	х	х	х		-							
Q20	I am provided with feedback when I report an incident	х	Х	х	х	х	х	х	Q21	1							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23								
Q23	The school is well led and managed	Х	х	х	Х	Х	х	х									

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Kinlochbervie Primary School

Numb	er of responses : 8	Percentage %	
		0% 20% 40% 60% 80% 100%	
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100%	
in orde	r to avoid identification of individuals.	egy	
		So a significant of the signific	
Percer	tages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disag Don't know N/A Didn't answer	
Q2	I find it rewarding to be a member of staff at this school		
Q3	I feel a valued part of the school's community		
Q4	I am encouraged to learn and share practice with colleagues from other schools		
Q5	I am given the opportunity to learn and share practice with colleagues from other schools		
	I have a clear understanding of the social, cultural and economic context of the school		
	I feel appropriately supported by the school to undertake my role		
Q8	I am supported to engage in professional learning		
_	My professional learning enables me to reflect on and improve my practice		
	I have regular opportunities to undertake leadership roles		
Q10	I have opportunities to be involved in agreeing priorities for the school		
	I am actively involved in the school's on-going self-evaluation		
	GTCS standards are used to support professional dialogue		
	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	Strongly agre	ee
	I understand how to apply the school's procedures relating to child protection and safeguarding	Agree 9 Agree	
	The school's vision and values underpins my work	Disagree	
	Staff treat all children and young people fairly and with respect	V V V V V V V V V V V V V V V V V V V	agree
	Colleagues treat each other with respect		igree
	Children and young people are encouraged and supported to treat others with respect		
	Children and young people are well behaved		
	The school deals effectively with bullying		er
	The station rectain the three		
	Staff at all levels within the school communicate effectively with each other		
	The school's arrangements for engaging parents in their child's learning are effective		
	The school is well led and managed		
	Collaborative working across the school is effective in taking forward improvement	X X X X X X Q28	
	Children and young people are engaged in their learning	X X X X X X Q29	
	I give children and young people regular feedback which helps them to progress	X X X X X X X X Q29 -	
	Children and young people are provided with experiences which meet their learning needs		
	Children and young people are involved in talking about and planning their learning	V V V V V V V V Q31 -	
	Children and young people are involved in setting their learning targets		
	Children and young people have the opportunity to lead their learning		
	I receive appropriate support for planning, preparation and assessment		
	The school has effective strategies to support children and young people with their learning, including those requiring additional support		
	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing		
	Moderation activities are helping me to make sound professional judgements		
	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x x Q38	
	I am aware of and involved in the school's strategies for raising attainment for all		
400	- I - I - I - I - I - I - I - I - I - I		