

27 May 2025

Dear Parent/Carer

In March 2025, a team of inspectors from Education Scotland visited St Peter's Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher and senior leaders provide strong, compassionate leadership. This is helping to create positive learning environments where inclusion is at the heart of staff's everyday interactions. As a result, this is encouraging children to progress well in their learning.
- Children show kindness to one another and are proud of their unique learning environments. They demonstrate well the values of the school and they show empathy and respect for one another's needs and talents.
- The wide range of outdoor learning experiences and stimulating outdoor spaces to enrich the learning experiences for children. These are leading to children who are curious about the world around them.

The following areas for improvement were identified and discussed with the headteacher and a representative from Scottish Borders Council.

- As planned, continue to develop strategies to improve the progress, attainment and achievement of children across all stages of the school and nursery class.
- Develop approaches to capturing and monitoring children's progress, attainment and achievements in all areas of their learning.
- Continue to improve approaches to learning, teaching and assessment to ensure a consistently high quality of experience for all children. Staff should develop approaches to planning to ensure all children experience progressive learning that meets their needs fully.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for St Peter's Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Raising attainment and achievement</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Securing children's progress</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Details | Find an inspection report | Find an inspection report | Inspection and review | Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Scottish Borders Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

JohnPaul Cassidy  
HM Inspector