

## Follow-Up findings for Career Information, Advice and Guidance services delivered by Skills Development Scotland in Scottish Borders

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### Progress made on the Main Points for Action

#### SDS should:

- Ensure that the pace and content of group-work sessions meets the needs of pupils in supporting the development of CMS.

**Satisfactory progress has been made.**

- Continue to work with partners, in particular secondary schools, to promote the important contribution of CMS to the school curriculum.

**Satisfactory progress has been made.**

#### Secondary schools should:

- Ensure that data is input to the *data-hub* accurately and in line with agreed deadlines.

**Satisfactory progress has been made.**

- Ensure that appropriate arrangements and resources are in place to support effective delivery of group-work sessions.

**Satisfactory progress has been made.**

- Provide careers staff with sufficient opportunity to engage with parents and carers to promote CIAG services.

**Satisfactory progress has been made.**

- Provide pupils with opportunities to develop CMS within the wider school curriculum.

**Satisfactory progress has been made.**