

21 January 2025

Dear Parent/Carer

In November 2024, a team of inspectors from Education Scotland visited Torryburn Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Relationships across the nursery and primary school are positive. Staff know children and families well and show a high level of respect and care for all children.
- Children are proud of their school and nursery. They are articulate and eager to learn. Children confidently take on leadership roles and responsibilities and enjoy working as a team.
- The newly appointed leadership team has a clear vision for the continued improvement of learning, teaching and assessment across the school. With staff, they have developed guidance which is beginning to improve the quality of children's experiences.
- In the nursery, staff use the local environment very effectively to enrich children's learning. Staff plan meaningful experiences that allow children to practise skills in real-life contexts.

The following areas for improvement were identified and discussed with the headteacher and a representative from Fife Council.

- In the school, teachers should continue to improve the quality of learning and teaching. They need to plan learning that is progressive and consistently meets the needs of all children. This includes planning activities and support for children who require help with their learning.
- In the school, teachers need to continue to raise children's attainment in literacy and numeracy. This includes having a better understanding of national standards to inform their professional judgements.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Torryburn Primary School and Nursery

Quality indicators for the primary school	Evaluation
<b>Learning, teaching and assessment</b>	<b>satisfactory</b>
<b>Raising attainment and achievement</b>	<b>satisfactory</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Securing children's progress</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Torryburn Primary School | Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Fife Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Gillian Frew  
HM Inspector