

## Designing and Delivering Creative Learning Activities

### Planning Checklist

Points to consider	Rating 1-5 (1=weak and 5=strong)	Notes
<p><b>Designing learning activities to develop creativity skills</b></p> <p><b>Does the activity.....</b></p> <ul style="list-style-type: none"> <li>• Include a strong element of personalisation and choice</li> <li>• Stimulate curiosity and open-ended exploration using effective starting points and other stimuli, for example:               <ul style="list-style-type: none"> <li>○ <i>problems; issues; objects; stories; topical events; scenarios; role play or forum theatre</i></li> <li>○ <i>contact with creative people; unfamiliar environments</i></li> </ul> </li> </ul>		

Points to consider	Rating 1-5 (1=weak and 5=strong)	Notes
<ul style="list-style-type: none"> <li>• Build on prior knowledge, skills and experience while taking learners into new areas of learning</li> <li>• Contain helpful guidelines and boundaries</li> </ul>		
<p><b>Planning the learning</b></p> <p><b>Does the activity.....</b></p> <ul style="list-style-type: none"> <li>• Include opportunities for the progressive development of skills?</li> <li>• Contain challenges which each learner can respond to according to their needs?</li> <li>• Include opportunities for learners to shape their own learning, which have been discussed and agreed with them?</li> </ul>		
<p><b>Setting the context for creative learning</b></p> <ul style="list-style-type: none"> <li>• Do relationships between staff and learners support enquiry activity?</li> </ul>		

Points to consider	Rating 1-5 (1=weak and 5=strong)	Notes
<ul style="list-style-type: none"> <li>• Do you encourage exploration and discovery rather than providing all the answers?</li> <li>• Do you guide learning, whilst encouraging learners to take responsibility and make decisions?</li> <li>• Do you support learners to learn from mistakes?</li> <li>• Are learning spaces flexibly organised?</li> <li>• Do learners have opportunities to learn with and from others?</li> <li>• Are learners supported to manage a creative project effectively?</li> </ul>		
<p><b>Supporting learners to evaluate their learning</b></p> <p><b>Are you....</b></p> <ul style="list-style-type: none"> <li>• Using supportive dialogue to encourage learners to review their work, discuss progress and identify next steps?</li> <li>• Helping learners to give and receive constructive feedback?</li> </ul>		