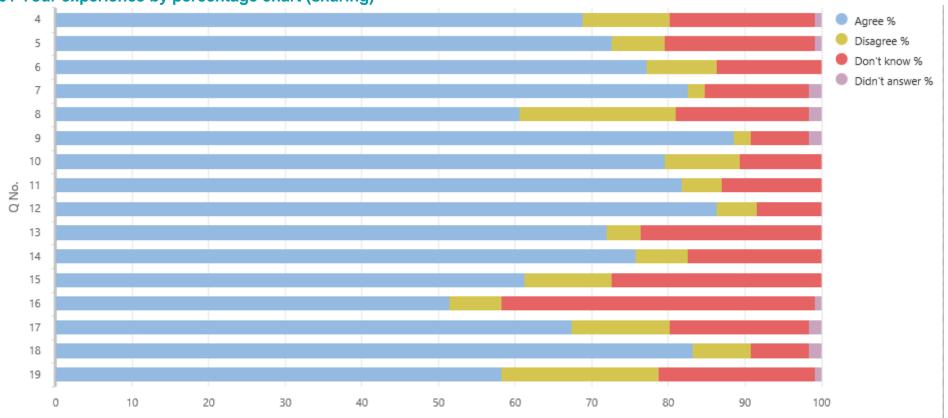


Pre-inspection questionnaire summary report Inspection week: 18 November 2019

Questionnaire for children in primary stages (01)

Q No.	Question	Response Count	Agree %	Disagree %	Don't know %	Didn't answer %
4	I feel safe when I am at school.	132	68.94	11.36	18.94	0.76
5	My school helps me to feel safe.	132	72.73	6.82	19.7	0.76
6	I have someone in my school I can speak to if I am upset or worried about something.	132	77.27	9.09	13.64	0
7	Staff treat me fairly and with respect.	132	82.58	2.27	13.64	1.52
8	Other children treat me fairly and with respect.	132	60.61	20.45	17.42	1.52
9	My school helps me to understand and respect other people.	132	88.64	2.27	7.58	1.52
10	My school is helping me to become confident.	132	79.55	9.85	10.61	0
11	My school teaches me how to lead a healthy lifestyle.	132	81.82	5.3	12.88	0
12	There are lots of chances at my school for me to get regular exercise.	132	86.36	5.3	8.33	0
13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day.	132	71.97	4.55	23.48	0
14	I have the opportunity to discuss my achievements outwith school with an adult in school who knows me well.	132	75.76	6.82	17.42	0
15	My school listens to my views.	132	61.36	11.36	27.27	0
16	My school takes my views into account.	132	51.52	6.82	40.91	0.76
17	I feel comfortable approaching staff with questions or suggestions.	132	67.42	12.88	18.18	1.52
18	Staff help me to understand how I am progressing in my school work.	132	83.33	7.58	7.58	1.52
19	My homework helps me to understand and improve my work in school.	132	58.33	20.45	20.45	0.76

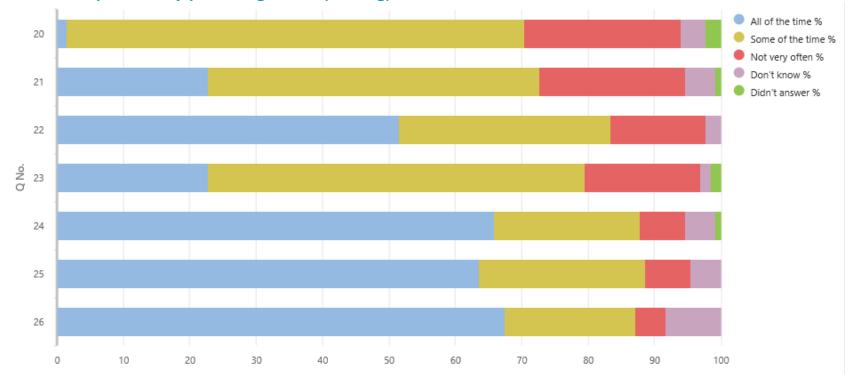




SEED no: 8412928

01 Your experience by percentage 2 (sharing)

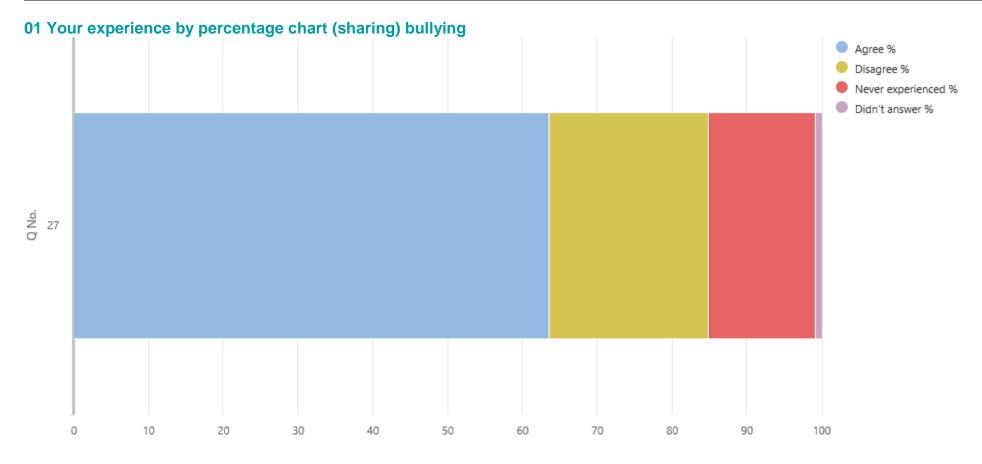
Q No.	Question	Response Count	All of the time %	Some of the time %	Not very often %	Don't know %	Didn't answer %
20	Other children behave well.	132	1.52	68.94	23.48	3.79	2.27
21	My teachers ask me about what things I want to learn in school.	132	22.73	50	21.97	4.55	0.76
22	I enjoy learning at school.	132	51.52	31.82	14.39	2.27	0
23	I feel that my work in school is hard enough.	132	22.73	56.82	17.42	1.52	1.52
24	I know who to ask to get help if I find my work too hard.	132	65.91	21.97	6.82	4.55	0.76
25	I am encouraged by staff to do the best I can.	132	63.64	25	6.82	4.55	0
26	I am happy with the quality of teaching in my school.	132	67.42	19.7	4.55	8.33	0



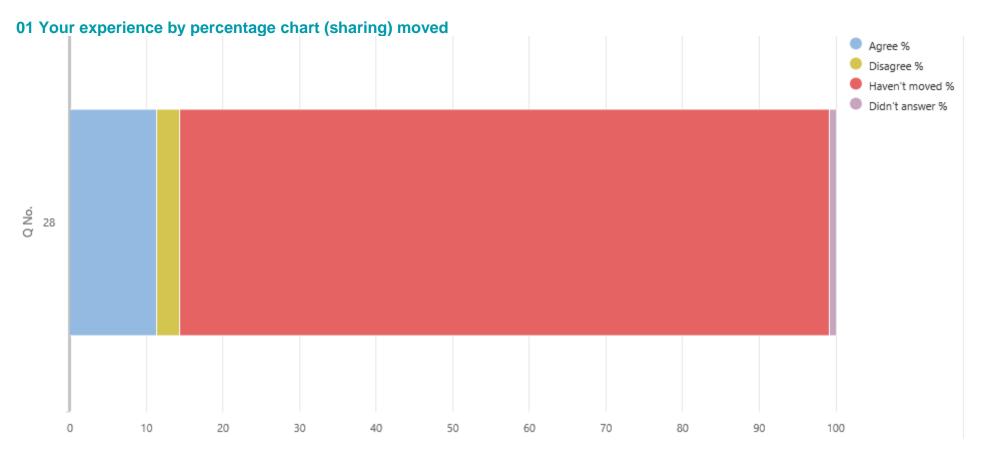
SEED no: 8412928

01 Your experience by percentage (sharing) bullying

Q No.	Question	Response Count	Agree %	Disagree %	Never experienced %	Didn't answer %
27	My school deals well with any bullying.	132	63.64	21.21	14.39	0.76



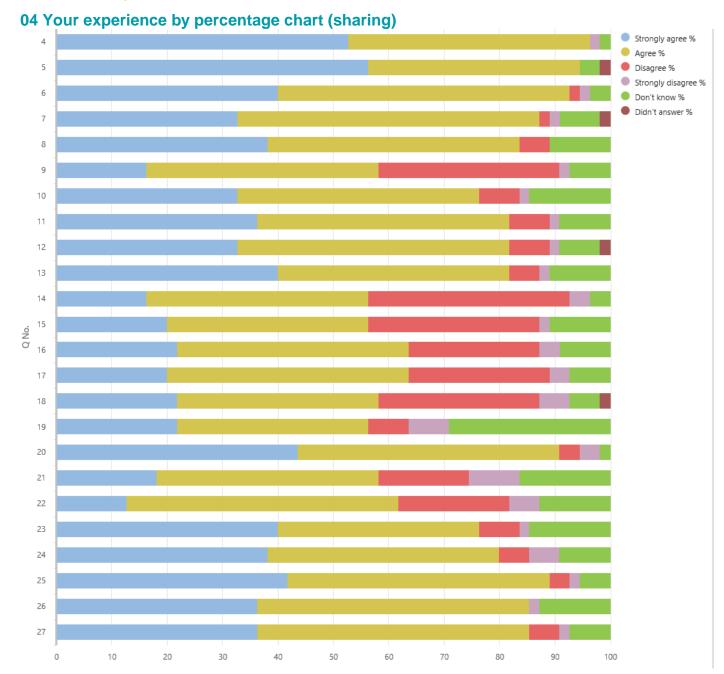
Q No.	Question	Response Count	Agree %	Disagree %	Haven't moved %	Didn't answer %
28	I was well supported if I moved to a new school within the last year.	132	11.36	3.03	84.85	0.76



Questionnaire for parents/carers of children in primary stages (04)

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	Didn't answer %
4	My child likes being at this school.	55	52.73	43.64	0	1.82	1.82	0
5	Staff treat my child fairly and with respect.	55	56.36	38.18	0	0	3.64	1.82
6	I feel that my child is safe at the school.	55	40	52.73	1.82	1.82	3.64	0
7	The school helps my child to feel confident.	55	32.73	54.55	1.82	1.82	7.27	1.82
8	I feel staff really know my child as an individual.	55	38.18	45.45	5.45	0	10.91	0
9	My child finds their learning activities hard enough.	55	16.36	41.82	32.73	1.82	7.27	0
10	My child receives the help he/she needs to do well.	55	32.73	43.64	7.27	1.82	14.55	0
11	My child is encouraged by the school to be healthy and take regular exercise.	55	36.36	45.45	7.27	1.82	9.09	0
12	The school supports my child's emotional wellbeing.	55	32.73	49.09	7.27	1.82	7.27	1.82
13	My child is making good progress at the school.	55	40	41.82	5.45	1.82	10.91	0
14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles.	55	16.36	40	36.36	3.64	3.64	0
15	The information I receive about how my child is doing reaches me at the right time.	55	20	36.36	30.91	1.82	10.91	0
16	I understand how my child's progress is assessed.	55	21.82	41.82	23.64	3.64	9.09	0
17	The school gives me advice on how to support my child's learning at home.	55	20	43.64	25.45	3.64	7.27	0
18	The school organises activities where my child and I can learn together.	55	21.82	36.36	29.09	5.45	5.45	1.82
19	The school takes my views into account when making changes.	55	21.82	34.55	7.27	7.27	29.09	0
20	I feel comfortable approaching the school with questions, suggestions and/or a problem.	55	43.64	47.27	3.64	3.64	1.82	0
21	I feel encouraged to be involved in the work of the Parent Council and/or parent association.	55	18.18	40	16.36	9.09	16.36	0

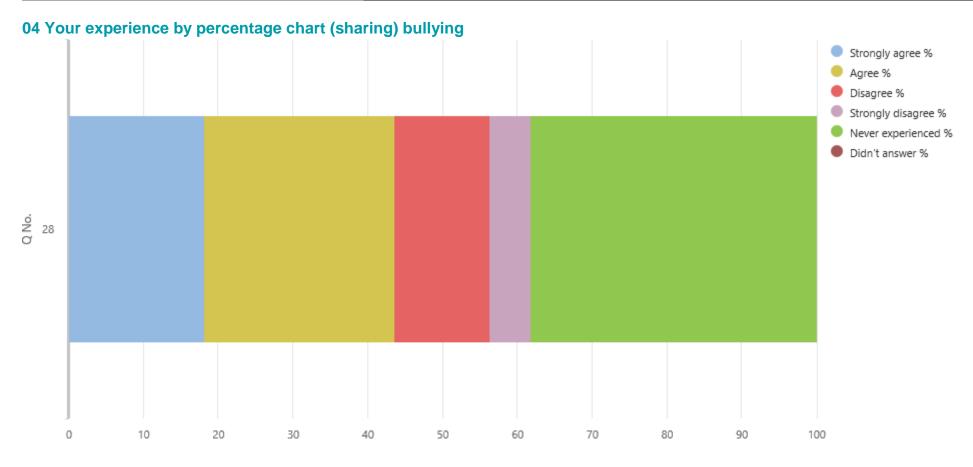
Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	Didn't answer %
22	I am kept informed about the work of the Parent Council and/or parent association.	55	12.73	49.09	20	5.45	12.73	0
23	I am satisfied with the quality of teaching in the school.	55	40	36.36	7.27	1.82	14.55	0
24	The school is well led and managed.	55	38.18	41.82	5.45	5.45	9.09	0
25	The school encourages children to treat others with respect.	55	41.82	47.27	3.64	1.82	5.45	0
26	I would recommend the school to other parents.	55	36.36	49.09	0	1.82	12.73	0
27	Overall, I am satisfied with the school.	55	36.36	49.09	5.45	1.82	7.27	0



SEED no: 8412928

04 Your experience by percentage (sharing) bullying

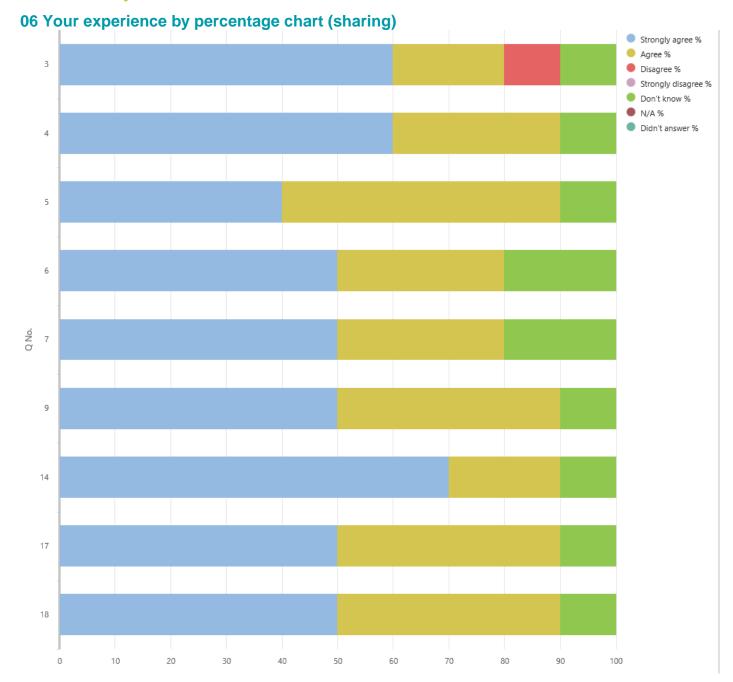
Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Never experienced %	Didn't answer %
28	The school deals well with any bullying.	55	18.18	25.45	12.73	5.45	38.18	0



Questionnaire for partners with the school (06)

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
3	My service/organisation works in partnership with the school on a regular basis.	10	60	20	10	0	10	0	0
4	We are aware of the school's procedures for reporting child protection and safeguarding concerns.	10	60	30	0	0	10	0	0
5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all.	10	40	50	0	0	10	0	0
6	There are effective arrangements in place for jointly planning provision with the school.	10	50	30	0	0	20	0	0
7	There are effective arrangements for jointly delivering provision with the school.	10	50	30	0	0	20	0	0
8	My service/organisation is involved in the school's self-evaluation of our joint work.	Х	x	Х	Х	х	х	Х	Х
9	Roles and responsibilities are clearly defined within the partnership.	10	50	40	0	0	10	0	0
10	Effective arrangements are in place to evaluate the impact of our partnership working.	х	x	Х	Х	х	х	Х	Х
11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver.	х	Х	х	х	х	Х	Х	Х
12	The school provides my service/organisation with relevant information about the needs of children and young people.	х	х	Х	х	х	Х	X	Х
13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school.	x	х	x	х	х	Х	х	х
14	The school values the contribution made by my service/organisation.	10	70	20	0	0	10	0	0
15	The school actively promotes my service/organisation to potential users, as appropriate.	х	х	Х	х	х	х	Х	Х

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
16	There are opportunities to network, share practice and participate in joint training and development with the school.	х	х	х	х	х	Х	Х	х
17	My service/organisation has a clear understanding of the social, cultural and economic context of the school.	10	50	40	0	0	10	0	0
18	Overall, partnership working with the school works well.	10	50	40	0	0	10	0	0



Questionnaire for school teachers (10)

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
2	I find it rewarding to be a member of staff at this school.	15	80	13.33	0	0	6.67	0	0
3	I feel a valued part of the school's community.	15	66.67	26.67	0	0	6.67	0	0
4	I am encouraged to learn and share practice with colleagues from other schools.	15	46.67	46.67	0	0	6.67	0	0
5	I am given the opportunity to learn and share practice with colleagues from other schools.	15	26.67	60	0	0	13.33	0	0
6	I have a clear understanding of the social, cultural and economic context of the school.	15	60	33.33	0	0	6.67	0	0
7	I feel appropriately supported by the school to undertake my role.	15	66.67	26.67	0	0	6.67	0	0
8	I am supported to engage in professional learning.	15	73.33	20	0	0	6.67	0	0
9	My professional learning enables me to reflect on and improve my practice.	15	46.67	46.67	0	0	6.67	0	0
10	I have regular opportunities to undertake leadership roles.	15	26.67	46.67	0	0	6.67	20	0
11	I have opportunities to be involved in agreeing priorities for the school.	15	40	46.67	0	0	6.67	6.67	0
12	I am actively involved in the school's ongoing self- evaluation.	15	13.33	66.67	0	0	6.67	0	13.33
13	GTCS standards are used to support professional dialogue.	15	26.67	66.67	0	0	6.67	0	0
14	I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes.	15	20	73.33	0	0	6.67	0	0
15	I understand how to apply the school's procedures relating to child protection and safeguarding.	15	73.33	20	0	0	6.67	0	0
16	The school's vision and values underpins my work.	15	46.67	46.67	0	0	6.67	0	0
17	Staff treat all children and young people fairly and with respect.	15	80	13.33	0	0	6.67	0	0

C		П	١.	1	_	Q	A	4	2	Ö	2	Q
0	ᆮ	ப	<i>'</i> I		u	О	4			-		(O

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
18	Colleagues treat each other with respect.	15	86.67	6.67	0	0	6.67	0	0
19	Children and young people are encouraged and supported to treat others with respect.	15	73.33	13.33	0	0	6.67	0	6.67
20	Children and young people are well behaved.	15	6.67	86.67	0	0	6.67	0	0
21	The school deals effectively with any bullying.	15	20	66.67	0	0	13.33	0	0
22	I am provided with feedback when I report an incident.	15	13.33	53.33	6.67	0	0	13.33	13.33
23	Staff at all levels within the school communicate effectively with each other.	15	66.67	26.67	0	0	6.67	0	0
24	The school's arrangements for engaging parents in their child's learning are effective.	15	26.67	60	6.67	0	6.67	0	0
25	The school is well led and managed.	15	66.67	26.67	0	0	6.67	0	0
26	Collaborative working across the school is effective in taking forward improvement.	15	33.33	60	0	0	6.67	0	0
27	Children and young people are engaged in their learning.	15	46.67	46.67	0	0	6.67	0	0
28	I give children and young people regular feedback which helps them to progress.	15	73.33	13.33	0	0	6.67	6.67	0
29	Children and young people are provided with experiences which meet their learning needs.	15	46.67	46.67	0	0	6.67	0	0
30	Children and young people are involved in talking about and planning their learning.	15	26.67	60	0	0	13.33	0	0
31	Children and young people are involved in setting their learning targets.	15	6.67	80	6.67	0	6.67	0	0
32	Children and young people have the opportunity to lead their learning.	15	13.33	73.33	6.67	0	6.67	0	0
33	I receive appropriate support for planning, preparation and assessment.	15	40	46.67	0	0	6.67	6.67	0
34	The school has effective strategies to support children and young people with their learning, including those requiring additional support.	15	20	73.33	0	0	6.67	0	0
35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing.	15	46.67	40	0	0	6.67	6.67	0

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
36	Moderation activities are helping me to make sound professional judgements.	15	13.33	60	0	0	6.67	6.67	13.33
37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners.	15	26.67	60	0	0	6.67	6.67	0
38	I am aware of and involved in the school's strategies for raising attainment for all.	15	20	46.67	0	0	6.67	13.33	13.33



