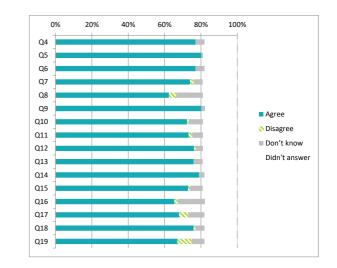
Children (Primary) Questionnaire Summary

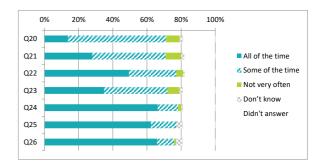
	er of responses : 129	Pe	ercen	tage	%
identif Where	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being ied. there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	77	0	5	18
Q5	My school helps me to feel safe	81	0	1	19
Q6	I have someone in my school I can speak to if I am upset or worried about something	77	0	5	18
Q7	Staff treat me fairly and with respect	74	2	5	19
Q8	Other children treat me fairly and with respect	63	4	15	19
Q9	My school helps me to understand and respect other people	81	0	2	18
Q10	My school is helping me to become confident	73	1	8	19
Q11	My school teaches me to lead a healthy lifestyle	74	2	6	19
Q12	There are lots of chances at my school for me to get regular exercise	77	1	4	19
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	76	0	5	19
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	79	0	3	18
Q15	My school listens to my views	73	1	7	19
Q16	My school takes my views into account	66	2	15	18
Q17	I feel comfortable approaching staff with questions or suggestions	68	5	9	18
Q18	Staff help me to understand how I am progressing in my school work	76	1	5	18
Q19	My homework helps me to understand and improve my work in school	67	8	7	18

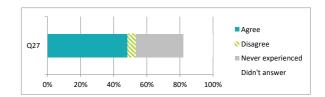
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	14	58	8	2	19
Q21	My teachers ask me about what things I want to learn in school	28	43	9	2	18
Q22	I enjoy learning at school	50	28	4	1	18
Q23	I feel that my work in school is hard enough	35	37	7	2	19
Q24	I know who to ask to get help if I find my work too hard	67	12	2	1	19
Q25	I am encouraged by staff to do the best I can	63	15	0	4	19
Q26	I am happy with the quality of teaching in my school	66	10	1	4	19

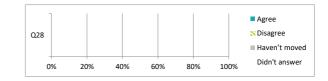


		Agree	Disagree	Haven't moved	Didn't answer	
Q28	I was well supported if I moved to a new school within the last year	x	х	х	х	









Parents / Carers (Primary) Questionnaire Summary

Numb	er of responses : 81		Pe	ercen	tage	%	
Where in orde	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	65	30	4	1	0	0
Q5	Staff treat my child fairly and with respect	69	27	2	0	1	0
Q6	I feel that my child is safe at the school	63	35	1	0	1	0
Q7	The school helps my child to feel confident	56	40	4	1	0	0
Q8	I feel staff really know my child as an individual	56	35	5	0	2	2
Q9	My child finds their learning activities hard enough	32	57	5	2	4	0
Q10	My child receives the help he/she needs to do well	37	56	5	1	0	1
Q11	My child is encouraged by the school to be healthy and take regular exercise	47	47	1	0	4	1
Q12	The school supports my child's emotional wellbeing	46	49	1	0	4	0
Q13	My child is making good progress at the school	51	44	4	0	1	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	32	57	11	0	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	26	58	14	0	2	0
Q16	I understand how my child's progress is assessed	23	51	17	1	7	0
Q17	The school gives me advice on how to support my child's learning at home	28	57	14	0	1	0
Q18	The school organises activities where my child and I can learn together	20	58	11	0	11	0
Q19	The school takes my views into account when making changes	17	42	9	1	31	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	54	40	6	0	0	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	22	47	14	1	16	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	22	48	15	2	12	0
Q23	I am satisfied with the quality of teaching in the school	48	42	2	4	4	0
Q24	The school is well led and managed	59	36	1	2	1	0
Q25	The school encourages children to treat others with respect	68	30	0	1	1	0
Q26	I would recommend the school to other parents	62	31	1	4	2	0
Q27	Overall, I am satisfied with the school	60	33	4	1	1	0

0%	20%	40%	60%	80%	100%	
Q4			- //	mm	/////	
Q5				viii uu	///2	
Q6				man	////	
Q7				undan	///8	
Q8				unun		
Q9			man	andan		
Q10				und de	//88	
Q11		- //	anan	man		
Q12			anan	mm		- Church - church
Q13			anan	man	///20	Strongly agree
Q14		vilian	adaa	man	2000	🗇 Agree
Q15		uuuu	anan			🔀 Disagree
Q16		uuuu			8	Strongly disagre
Q17		unn				Don't know
Q18						Didn't answer
019						
Q20					///88	
Q21		mm	unin	80000		
Q22		mm	unn	A11111		
Q23				m		
024				unun		
025				uuluu		
Q26				unun		
Q27						

	_	Pr	ercer	ntage	%		i.
	Strongly agree	gree	Disagree	Strongly disagree	Never experienced	Didn't answer	1
Q28 The school deals well with any bullying	9		0	2	54	0	

1							Strongly agree
	3						🜠 Agree
Q28	1						🔉 Disagree
							Strongly disagree
+ 09	6	20%	40%	60%	80%	100%	Never experienced

Q29						 Strongly agree Agree Disagree Strongly disagree
0%	20%	40%	60%	80%	100%	Hasn't moved

		Pe	rcen	tage S	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	х	х	х	x	x	х

Partners (Primary / Secondary) Questionnaire Summary

Num	er of responses : 4			Perce	entag	e %								
	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.	agree			disagree	эw	swer		0% Q3	20%	40%	60%	80%	100%
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't kno	N/A Didn't an		Q4 Q5					
Q3	My service/organisation works in partnership with the school on a regular basis	х	x	х	х	x >	< x		Q6					
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	х	x	х	х	x >	< x		Q7					
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	х	х	х	х	x >	< x		Q8					
Q6	There are effective arrangements in place for jointly planning provision with the school	х	х	х	х	x >	(X		Q9					
Q7	There are effective arrangements for jointly delivering provision with the school	х	х	х	х	x >	< x		210					
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	х	х	х	х	x >	< x		-					
Q9	Roles and responsibilities are clearly defined within the partnership	х	х	х	х	x >	(X		211					
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	x >	< x	0	212					
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	х	х	х	х	x >	< x	0	213					
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	х	х	х	х	x >	< x		214					
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	х	х	х	х	x >	< x		215					
Q14	The school values the contribution made by my service/organisation	х	х	х	х	x >	< x		-					
Q15	The school actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	x >	< x		216					
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	х	х	х	х	x >	< X	0	217					
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	х	х	х	х	x >	< X	0	218					
Q18	Overall, partnership working with the school works well	х	х	х	х	x >	(X		_	1	I	1	1	1

Strongly agree
 Agree
 Disagree
 Strongly disagree
 Don't know

∃ N/A

Didn't answer

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: Morningside Primary School

SEED Number: 8512329

Numb	er of responses : 3			Perc	enta	ge %										
suppre	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals.	Strongly agree	5e	Disagree	Strongly disagree	ʻt know		ı't answer	Q2 Q3 Q4	%	20%	40%	60%	80%	100%	
Percer	tages are rounded and may not add up to 100%	Stro	Agree	Disa	Stro	Don't	N/A	Didn't	05							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	x	х	х	х	Q6							
Q3	I feel a valued part of the school's community	х	х	х	x	х	x	х								
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	x	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	x	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	x	x	х	х	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	x	х	х	х	х	Q10							🔀 Agree
Q8	I am supported to take part in development opportunities	х	х	х	x	х	х	х	011							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	x	х	х	х	012							0
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	-							Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	x	х	х	х	Q13							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	x	х	х	х	х	Q14							l≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	x	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	x	х	х	x	x	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	x	х	х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	х	х	x	х	х	х	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019							
Q18	Children and young people are well behaved	х	х	х	x	х	х	х								
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	x	х	x	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	x	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	x	х	х	х	х	х	'		1	1	1	1	1	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%			gree			0%	20%						
in order to avoid identification of individuals.							20%	40	%	60%	80%	100%	
					5	. +							
			disagr	Ň	answer	Q2							
Percentages are rounded and may not add up to 100%		ee	ž	Don't know		Q3							
	Agree	Disagree	Strongly	^ n't	du't	Q4							
	Ag	ä	Str	Don	Di Ci	Q5							
	х	х	х	x x	х	Q6							
Q3 I feel a valued part of the school's community x	х	х	х	x x	х	Q7							
	х	х	х	x x	х	08							
Q5 I am given the opportunity to learn and share practice with colleagues from other schools x	х	х	х	x x	х	Q9							
	х	х	х	x x	х	Q10							
Q7 I feel appropriately supported by the school to undertake my role x	х	х	х	x x	х								
Q8 I am supported to engage in professional learning x	х	х	х	x x	х	Q11							
Q9 My professional learning enables me to reflect on and improve my practice x	х	х	х	x x	x	Q12							
Q10 I have regular opportunities to undertake leadership roles x	х	х	х	x x	х	Q13							
	х	х	х	x x	х	Q14							
Q12 I am actively involved in the school's on-going self-evaluation x	x	х	x	x x	x	Q15							
Q13 GTCS standards are used to support professional dialogue x	x	х	x	x x	х	Q16							Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x	х	х	х	x x	x	Q17							
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding x	х	х	х	x x	х	018							🛿 Agree
Q16 The school's vision and values underpins my work x	х	х	х	x x	х	019							N Disagree
Q17 Staff treat all children and young people fairly and with respect x	х	х	x	x x	х	020							Strongly disagree
Q18 Colleagues treat each other with respect x	х	х	х	x x	х	Q21							Don't know
Q19 Children and young people are encouraged and supported to treat others with respect x	х	х	х	x x	х								≍N/A
Q20 Children and young people are well behaved x	х	х	х	x x	х	Q22							
Q21 The school deals effectively with bullying x	х	х	х	x x	х	Q23							Didn't answer
Q22 I am provided with feedback when I report an incident x	х	х	х	x x	х	Q24							
Q23 Staff at all levels within the school communicate effectively with each other x	х	х	х	x x	х	Q25							
Q24 The school's arrangements for engaging parents in their child's learning are effective x	х	х	х	x x	х	Q26							
Q25 The school is well led and managed x	х	х	х	x x	х	Q27							
Q26 Collaborative working across the school is effective in taking forward improvement x	х	х	х	x x	х	Q28							
Q27 Children and young people are engaged in their learning x	x	х	x	x x	х	Q29							
	х	х	x	x x	х	Q30							
Q29 Children and young people are provided with experiences which meet their learning needs x	х	х	х	x x	х	Q31							
Q30 Children and young people are involved in talking about and planning their learning x	х	х	х	x x	х	Q31							
Q31 Children and young people are involved in setting their learning targets x	х	х	х	x x	х	Q32							
Q32 Children and young people have the opportunity to lead their learning x	х	х	х	x x	х	034							
Q33 I receive appropriate support for planning, preparation and assessment x	х	х	х	x x	х								
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support x	х	х	х	x x	х	Q35							
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x	х	х	х	x x	х	Q36							
Q36 Moderation activities are helping me to make sound professional judgements x	х	х	х	x x	x	Q37							
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x	х	х	х	x x	х	Q38							
Q38 I am aware of and involved in the school's strategies for raising attainment for all x	х	х	х	x x	x								