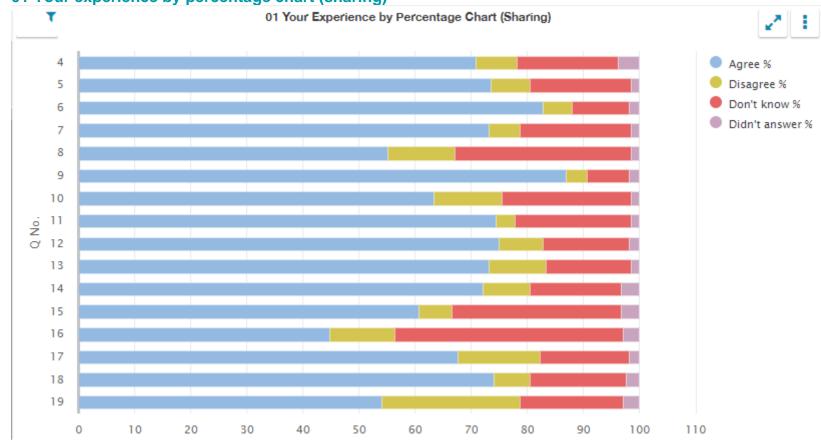


Pre-inspection questionnaire summary report Inspection week: 5 February 2024

Questionnaire for children in primary stages (01)

| Q No. | Question | Response Count | Agree % | Disagree % | Don't know % | Didn't answer % |
|----------|---|-------------------|------------|---------------|-----------------|-----------------|
| 4 | I feel safe when I am at school. | 216 | 70.83 | 7.41 | 18.06 | 3.7 |
| 5 | My school helps me to feel safe. | 216 | 73.61 | 6.94 | 18.06 | 1.39 |
| 6 | I have someone in my school I can speak to if I am upset or worried about something. | 216 | 82.87 | 5.09 | 10.19 | 1.85 |
| 7 | Staff treat me fairly and with respect. | 216 | 73.15 | 5.56 | 19.91 | 1.39 |
| 8 | Other children treat me fairly and with respect. | 216 | 55.09 | 12.04 | 31.48 | 1.39 |
| 9 | My school helps me to understand and respect other people. | 216 | 87.04 | 3.7 | 7.41 | 1.85 |
| 10 | My school is helping me to become confident. | 216 | 63.43 | 12.04 | 23.15 | 1.39 |
| 11 | My school teaches me how to lead a healthy lifestyle. | 216 | 74.54 | 3.24 | 20.83 | 1.39 |
| 12 | There are lots of chances at my school for me to get regular exercise. | 216 | 75 | 7.87 | 15.28 | 1.85 |
| 13 | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day. | 216 | 73.15 | 10.19 | 15.28 | 1.39 |
| 14 | I have the opportunity to discuss my achievements outwith school with an adult in school who knows me well. | 216 | 72.22 | 8.33 | 16.2 | 3.24 |
| 15 | My school listens to my views. | 216 | 60.65 | 6.02 | 30.09 | 3.24 |
| 16 | My school takes my views into account. | 216 | 44.91 | 11.57 | 40.74 | 2.78 |
| 17 | I feel comfortable approaching staff with questions or suggestions. | 216 | 67.59 | 14.81 | 15.74 | 1.85 |
| 18 | Staff help me to understand how I am progressing in my school work. | 216 | 74.07 | 6.48 | 17.13 | 2.31 |
| 19 | My homework helps me to understand and improve my work in school. | 216 | 54.17 | 24.54 | 18.52 | 2.78 |



01 Your experience by percentage 2 (sharing)

| Q No. | Question | Response Count | All of the time % | Some of the time % | Not very often % | Don't know % | Didn't answer % |
|----------|---|-------------------|-------------------|--------------------|------------------|-----------------|-----------------|
| 20 | Other children behave well. | 216 | 2.78 | 69.91 | 23.61 | 1.85 | 1.85 |
| 21 | My teachers ask me about what things I want to learn in school. | 216 | 14.35 | 50 | 28.24 | 4.63 | 2.78 |
| 22 | I enjoy learning at school. | 216 | 31.48 | 47.69 | 18.06 | 0.93 | 1.85 |
| 23 | I feel that my work in school is hard enough. | 216 | 25.93 | 55.09 | 13.89 | 2.31 | 2.78 |
| 24 | I know who to ask to get help if I find my work too hard. | 216 | 65.74 | 22.22 | 6.94 | 2.31 | 2.78 |
| 25 | I am encouraged by staff to do the best I can. | 216 | 51.85 | 27.31 | 12.5 | 5.56 | 2.78 |

216

55.56

32.41

1.85

3.7

6.48

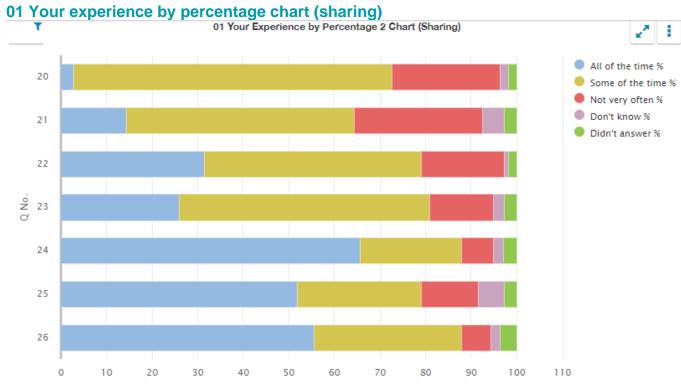
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26

school.

I am happy with the quality of teaching in my

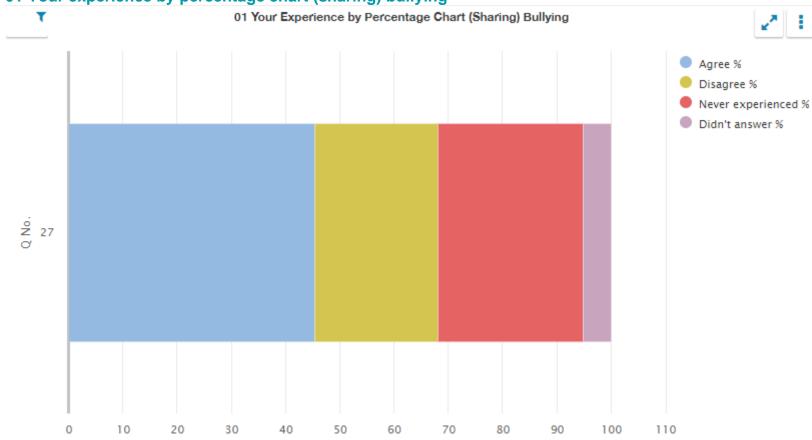


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01 Your experience by percentage (sharing) bullying

| Q No. | Question | Response Count | Agree % | Disagree % | Never experienced % | Didn't answer % |
|----------|---|-------------------|---------|------------|---------------------|-----------------|
| 27 | My school deals well with any bullying. | 216 | 45.37 | 22.69 | 26.85 | 5.09 |





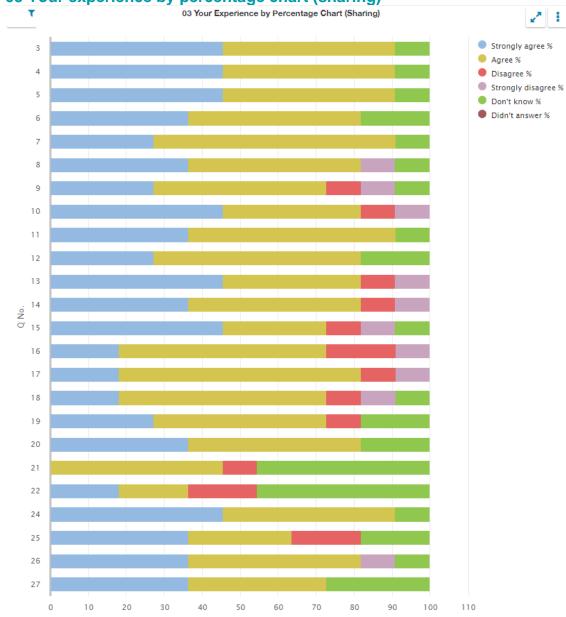
Questionnaire for parents/carers of children in the early learning and childcare setting (03)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------|--------------------|-----------------------|
| 3 | My child likes being at this setting. | 11 | 45.45 | 45.45 | 0.00 | 0.00 | 9.09 | 0.00 |
| 4 | Staff treat my child fairly and with respect. | 11 | 45.45 | 45.45 | 0.00 | 0.00 | 9.09 | 0.00 |
| 5 | I feel that my child is safe at the setting. | 11 | 45.45 | 45.45 | 0.00 | 0.00 | 9.09 | 0.00 |
| 6 | My child's behaviour is managed effectively. | 11 | 36.36 | 45.45 | 0.00 | 0.00 | 18.18 | 0.00 |
| 7 | The setting helps my child to feel confident. | 11 | 27.27 | 63.64 | 0.00 | 0.00 | 9.09 | 0.00 |
| 8 | I feel staff really know my child as an individual. | 11 | 36.36 | 45.45 | 0.00 | 9.09 | 9.09 | 0.00 |
| 9 | The learning experiences my child has at the setting are at the right level for them. | 11 | 27.27 | 45.45 | 9.09 | 9.09 | 9.09 | 0.00 |
| 10 | My child's learning and development is well supported by the staff in the setting. | 11 | 45.45 | 36.36 | 9.09 | 9.09 | 0.00 | 0.00 |
| 11 | My child is encouraged to be healthy and to be physically active. | 11 | 36.36 | 54.55 | 0.00 | 0.00 | 9.09 | 0.00 |
| 12 | The setting supports my child's emotional wellbeing. | 11 | 27.27 | 54.55 | 0.00 | 0.00 | 18.18 | 0.00 |
| 13 | My child is making good progress at the setting. | 11 | 45.45 | 36.36 | 9.09 | 9.09 | 0.00 | 0.00 |
| 14 | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. | 11 | 36.36 | 45.45 | 9.09 | 9.09 | 0.00 | 0.00 |
| 15 | The information I receive about how my child is learning and developing is shared with me when I request it. | 11 | 45.45 | 27.27 | 9.09 | 9.09 | 9.09 | 0.00 |
| 16 | I understand how the setting monitors my child's progress in learning. | 11 | 18.18 | 54.55 | 18.18 | 9.09 | 0.00 | 0.00 |
| 17 | The setting gives me ideas on how to support my child's learning at home. | 11 | 18.18 | 63.64 | 9.09 | 9.09 | 0.00 | 0.00 |
| 18 | The setting organises activities where my child and I can learn together. | 11 | 18.18 | 54.55 | 9.09 | 9.09 | 9.09 | 0.00 |
| 19 | The setting takes my views into account when making changes. | 11 | 27.27 | 45.45 | 9.09 | 0.00 | 18.18 | 0.00 |
| 20 | I feel comfortable approaching the setting with questions, suggestions and/or a problem. | 11 | 36.36 | 45.45 | 0.00 | 0.00 | 18.18 | 0.00 |

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------|--------------------|-----------------------|
| 21 | I feel encouraged to be involved in the work of parent groups. | 11 | 0.00 | 45.45 | 9.09 | 0.00 | 45.45 | 0.00 |
| 22 | I am kept informed about the work of parent groups. | 11 | 18.18 | 18.18 | 18.18 | 0.00 | 45.45 | 0.00 |
| 23 | The setting is well led and managed. | X | Χ | Х | Х | Х | X | X |
| 24 | The setting encourages children to treat others kindly and with respect. | 11 | 45.45 | 45.45 | 0.00 | 0.00 | 9.09 | 0.00 |
| 25 | I would recommend the setting to other parents. | 11 | 36.36 | 27.27 | 18.18 | 0.00 | 18.18 | 0.00 |
| 26 | My child was well supported as they started at the setting or moved to a new room or group. | 11 | 36.36 | 45.45 | 0.00 | 9.09 | 9.09 | 0.00 |
| 27 | Overall, I am satisfied with the setting. | 11 | 36.36 | 36.36 | 0.00 | 0.00 | 27.27 | 0.00 |







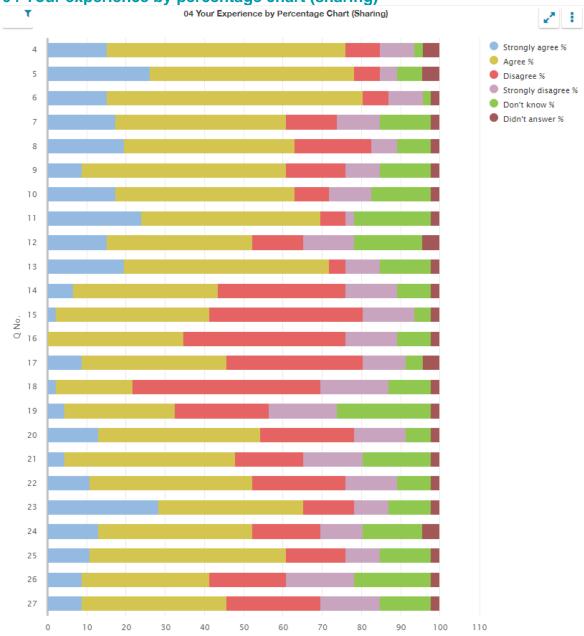
Questionnaire for parents/carers of children in primary stages (04)

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| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------|--------------------|-----------------------|
| 4 | My child likes being at this school. | 46 | 15.22 | 60.87 | 8.7 | 8.7 | 2.17 | 4.35 |
| 5 | Staff treat my child fairly and with respect. | 46 | 26.09 | 52.17 | 6.52 | 4.35 | 6.52 | 4.35 |
| 6 | I feel that my child is safe at the school. | 46 | 15.22 | 65.22 | 6.52 | 8.7 | 2.17 | 2.17 |
| 7 | The school helps my child to feel confident. | 46 | 17.39 | 43.48 | 13.04 | 10.87 | 13.04 | 2.17 |
| 8 | I feel staff really know my child as an individual. | 46 | 19.57 | 43.48 | 19.57 | 6.52 | 8.7 | 2.17 |
| 9 | My child finds their learning activities hard enough. | 46 | 8.7 | 52.17 | 15.22 | 8.7 | 13.04 | 2.17 |
| 10 | My child receives the help he/she needs to do well. | 46 | 17.39 | 45.65 | 8.7 | 10.87 | 15.22 | 2.17 |
| 11 | My child is encouraged by the school to be healthy and take regular exercise. | 46 | 23.91 | 45.65 | 6.52 | 2.17 | 19.57 | 2.17 |
| 12 | The school supports my child's emotional wellbeing. | 46 | 15.22 | 36.96 | 13.04 | 13.04 | 17.39 | 4.35 |
| 13 | My child is making good progress at the school. | 46 | 19.57 | 52.17 | 4.35 | 8.7 | 13.04 | 2.17 |
| 14 | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. The information I receive about how my child is doing reaches | 46 | 6.52 | 36.96 | 32.61 | 13.04 | 8.7 | 2.17 |
| 15 | me at the right time. | 46 | 2.17 | 39.13 | 39.13 | 13.04 | 4.35 | 2.17 |
| 16 | I understand how my child's progress is assessed. | 46 | 0.00 | 34.78 | 41.3 | 13.04 | 8.7 | 2.17 |
| 17 | The school gives me advice on how to support my child's learning at home. | 46 | 8.7 | 36.96 | 34.78 | 10.87 | 4.35 | 4.35 |
| 18 | The school organises activities where my child and I can learn together. | 46 | 2.17 | 19.57 | 47.83 | 17.39 | 10.87 | 2.17 |
| 19 | The school takes my views into account when making changes. | 46 | 4.35 | 28.26 | 23.91 | 17.39 | 23.91 | 2.17 |
| 20 | I feel comfortable approaching the school with questions, suggestions and/or a problem. | 46 | 13.04 | 41.3 | 23.91 | 13.04 | 6.52 | 2.17 |
| 21 | I feel encouraged to be involved in the work of the Parent Council and/or parent association. | 46 | 4.35 | 43.48 | 17.39 | 15.22 | 17.39 | 2.17 |
| 22 | I am kept informed about the work of the Parent Council and/or parent association. | 46 | 10.87 | 41.3 | 23.91 | 13.04 | 8.7 | 2.17 |

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------------|--------------------|-----------------------|
| 23 | I am satisfied with the quality of teaching in the school. | 46 | 28.26 | 36.96 | 13.04 | 8.7 | 10.87 | 2.17 |
| 24 | The school is well led and managed. | 46 | 13.04 | 39.13 | 17.39 | 10.87 | 15.22 | 4.35 |
| 25 | The school encourages children to treat others with respect. | 46 | 10.87 | 50 | 15.22 | 8.7 | 13.04 | 2.17 |
| 26 | I would recommend the school to other parents. | 46 | 8.7 | 32.61 | 19.57 | 17.39 | 19.57 | 2.17 |
| 27 | Overall, I am satisfied with the school. | 46 | 8.7 | 36.96 | 23.91 | 15.22 | 13.04 | 2.17 |



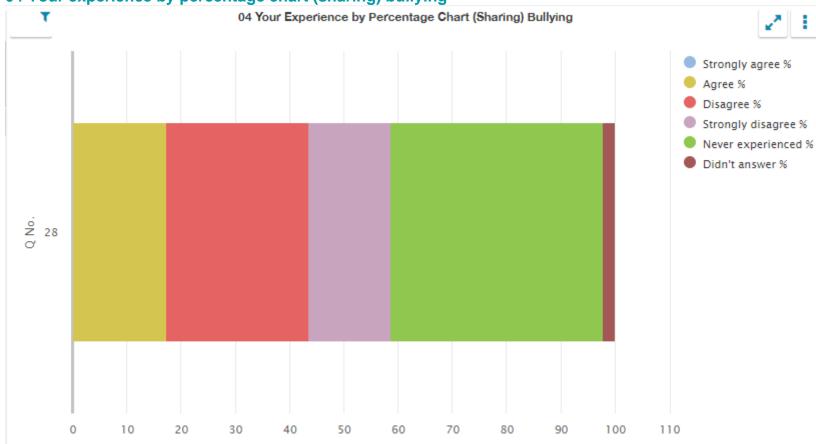


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04 Your experience by percentage (sharing) bullying

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Never experienced % | Didn't answer % |
|----------|--|-------------------|------------------|------------|------------|---------------------|---------------------|-----------------|
| 28 | The school deals well with any bullying. | 46 | 0.00 | 17.39 | 26.09 | 15.22 | 39.13 | 2.17 |





Questionnaire for school teachers (10)

| 10 10 | ur experience by percentage (sharing) | | | ı | 1 | | | | |
|----------|---|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
| 2 | I find it rewarding to be a member of staff at this school. | 15 | 20 | 60 | 6.67 | 0.00 | 6.67 | 0.00 | 6.67 |
| 3 | I feel a valued part of the school's community. | 15 | 26.67 | 53.33 | 6.67 | 0.00 | 6.67 | 0.00 | 6.67 |
| 4 | I am encouraged to learn and share practice with colleagues from other schools. | 15 | 40 | 53.33 | 0.00 | 0.00 | 6.67 | 0.00 | 0.00 |
| 5 | I am given the opportunity to learn and share practice with colleagues from other schools. | 15 | 26.67 | 66.67 | 0.00 | 0.00 | 6.67 | 0.00 | 0.00 |
| 6 | I have a clear understanding of the social, cultural and economic context of the school. | 15 | 40 | 46.67 | 6.67 | 0.00 | 6.67 | 0.00 | 0.00 |
| 7 | I feel appropriately supported by the school to undertake my role. | 15 | 26.67 | 53.33 | 13.33 | 0.00 | 0.00 | 0.00 | 6.67 |
| 8 | I am supported to engage in professional learning. | 15 | 40 | 53.33 | 0.00 | 0.00 | 6.67 | 0.00 | 0.00 |
| 9 | My professional learning enables me to reflect on and improve my practice. | 15 | 40 | 53.33 | 0.00 | 0.00 | 6.67 | 0.00 | 0.00 |
| 10 | I have regular opportunities to undertake leadership roles. | 15 | 40 | 46.67 | 0.00 | 0.00 | 6.67 | 6.67 | 0.00 |
| 11 | I have opportunities to be involved in agreeing priorities for the school. | 15 | 26.67 | 53.33 | 6.67 | 0.00 | 6.67 | 0.00 | 6.67 |
| 12 | I am actively involved in the school's ongoing self- evaluation. | 15 | 26.67 | 53.33 | 0.00 | 0.00 | 13.33 | 0.00 | 6.67 |
| 13 | GTCS standards are used to support professional dialogue. | 15 | 46.67 | 46.67 | 0.00 | 0.00 | 6.67 | 0.00 | 0.00 |
| 14 | I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes. | 15 | 26.67 | 60 | 0.00 | 0.00 | 6.67 | 0.00 | 6.67 |
| 15 | I understand how to apply the school's procedures relating to child protection and safeguarding. | 15 | 53.33 | 40 | 0.00 | 0.00 | 6.67 | 0.00 | 0.00 |
| 16 | The school's vision and values underpins my work. | 15 | 33.33 | 40 | 6.67 | 0.00 | 6.67 | 0.00 | 13.33 |
| 17 | Staff treat all children and young people fairly and with respect. | 15 | 40 | 46.67 | 6.67 | 0.00 | 6.67 | 0.00 | 0.00 |

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 18 | Colleagues treat each other with respect. | 15 | 40 | 53.33 | 0.00 | 0.00 | 6.67 | 0.00 | 0.00 |
| 19 | Children and young people are encouraged and supported to treat others with respect. | 15 | 53.33 | 33.33 | 6.67 | 0.00 | 6.67 | 0.00 | 0.00 |
| 20 | Children and young people are well behaved. | 15 | 6.67 | 53.33 | 20 | 0.00 | 6.67 | 0.00 | 13.33 |
| 21 | The school deals effectively with any bullying. | 15 | 20 | 33.33 | 13.33 | 0.00 | 6.67 | 20 | 6.67 |
| 22 | I am provided with feedback when I report an incident. | 15 | 20 | 60 | 6.67 | 0.00 | 6.67 | 0.00 | 6.67 |
| 23 | Staff at all levels within the school communicate effectively with each other. | 15 | 0.00 | 53.33 | 26.67 | 0.00 | 13.33 | 0.00 | 6.67 |
| 24 | The school's arrangements for engaging parents in their child's learning are effective. | 15 | 0.00 | 80 | 6.67 | 0.00 | 6.67 | 0.00 | 6.67 |
| 25 | The school is well led and managed. | 15 | 26.67 | 53.33 | 0.00 | 0.00 | 6.67 | 0.00 | 13.33 |
| 26 | Collaborative working across the school is effective in taking forward improvement. | 15 | 26.67 | 66.67 | 0.00 | 0.00 | 6.67 | 0.00 | 0.00 |
| 27 | Children and young people are engaged in their learning. | 15 | 6.67 | 86.67 | 0.00 | 0.00 | 6.67 | 0.00 | 0.00 |
| 28 | I give children and young people regular feedback which helps them to progress. | 15 | 40 | 46.67 | 0.00 | 0.00 | 6.67 | 0.00 | 6.67 |
| 29 | Children and young people are provided with experiences which meet their learning needs. | 15 | 20 | 66.67 | 0.00 | 0.00 | 6.67 | 0.00 | 6.67 |
| 30 | Children and young people are involved in talking about and planning their learning. | 15 | 6.67 | 86.67 | 0.00 | 0.00 | 6.67 | 0.00 | 0.00 |
| 31 | Children and young people are involved in setting their learning targets. | 15 | 13.33 | 73.33 | 0.00 | 0.00 | 13.33 | 0.00 | 0.00 |
| 32 | Children and young people have the opportunity to lead their learning. | 15 | 13.33 | 66.67 | 6.67 | 0.00 | 6.67 | 0.00 | 6.67 |
| 33 | I receive appropriate support for planning, preparation and assessment. | 15 | 33.33 | 46.67 | 13.33 | 0.00 | 0.00 | 0.00 | 6.67 |
| 34 | The school has effective strategies to support children and young people with their learning, including those requiring additional support. | 15 | 0.00 | 73.33 | 6.67 | 0.00 | 13.33 | 0.00 | 6.67 |
| 35 | Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing. | 15 | 26.67 | 66.67 | 0.00 | 0.00 | 6.67 | 0.00 | 0.00 |

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 36 | Moderation activities are helping me to make sound professional judgements. | 15 | 20 | 73.33 | 0.00 | 0.00 | 6.67 | 0.00 | 0.00 |
| 37 | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners. | 15 | 13.33 | 60 | 6.67 | 0.00 | 6.67 | 0.00 | 13.33 |
| 38 | I am aware of and involved in the school's strategies for raising attainment for all. | 15 | 40 | 40 | 0.00 | 0.00 | 13.33 | 0.00 | 6.67 |

