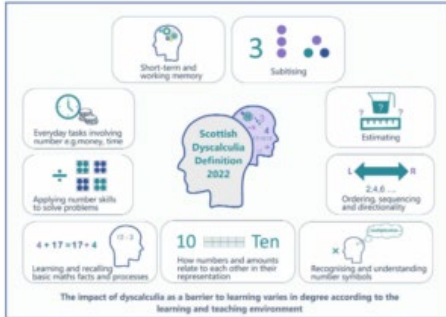


Learner's Checklist

Name:		D.O.B:	
School:		Class:	
		Date:	



If you think you may have dyscalculia this checklist will be of help to the staff who are supporting you. Please answer as many questions as you can but remember that there are no right or wrong answers – each person is an individual, with different strengths and challenges. Think carefully, but not too long about your answers – ask for help if you are not sure about how to answer any question.

A Pupil Support/Support for Learning Teacher will help you with this questionnaire and discuss your answers with you.

General Mathematics and Numeracy		
		Comments
1	Do you enjoy working with numbers?	
2	What is your favourite part/s of Numeracy and Mathematics?	
3	Which parts do you find challenging?	

How hard or easy do you find each of the following areas?					
		Very Hard	A little Hard	Easy	Comments
1	Counting forward				
2	Counting backwards				
3	Ordering numbers				
4	Naming the value of digits in a number (place value)				
5	Addition				
6	Subtraction				
7	Multiplication				
8	Division				
9	Fractions				
10	Money				
11	Time				
12	Mental Maths				
13	Measurement/Volume				

How do you feel?

		Very worried / upset	A little worried / upset	Not worried / upset at all	Comments
1	When Numeracy and Mathematics is the next lesson?				
2	During a Numeracy and Mathematics lesson?				
3	When you have a word problem to solve?				
4	Learning times tables?				
5	Working out answers quickly?				
6	Answering questions aloud in class?				
7	Working as part of a group?				
8	When a new concept is introduced?				
9	When you make a Numeracy mistake?				
10	When you see lots of "sums" on a page?				
11	When sitting a of Numeracy and Mathematics test?				
12	Setting out numeracy work?				
13	During timed mental maths activities?				

Support

		Comments
1	Who helps you when you are finding things tricky?	
2	What materials do you find helpful/ not helpful?	
3	Is there anything your teacher could do to help you get better at of Numeracy and Mathematics?	

We all find some things difficult but often have other skills to help overcome these difficulties. You may have ticked several 'yes' boxes – this does not necessarily mean that you are dyscalculic. Many people experience some of these difficulties for a range of reasons e.g. stress, lots of school absences, eyesight/hearing difficulties or if English is not their first language.

Your responses will contribute towards a range of information which is considered when identifying dyscalculia.