Parents / Carers (Secondary) Questionnaire Summary

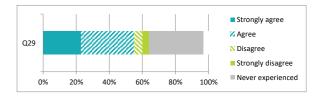
Centre Name:St Thomas Aquinas Secondary School SEED Number: 8438838

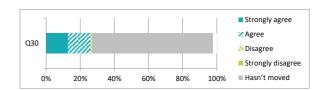
Number of responses : 231	Percentage %
Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know Didn't answer
Q4 My child likes being at this school	47 46 3 1 1 2
Q5 Staff treat my child fairly and with respect	42 49 4 0 3 1
Q6 I feel that my child is safe at the school	48 45 3 0 1 2
Q7 The school helps my child to feel confident	38 49 7 0 5 1
Q8 I feel staff really know my child as an individual	28 47 11 1 10 2
Q9 My child finds their learning activities hard enough	18 63 13 0 3 1
Q10 My child receives the help he/she needs to do well	28 58 7 1 4 2
Q11 My child is encouraged by the school to be healthy and take regular exercise	32 54 5 0 8 1
Q12 The school supports my child's emotional wellbeing	29 52 7 2 8 1
Q13 My child is making good progress at the school	42 52 4 0 1 1
Q14 My child was well supported to make choices about taking the subjects that are right for them	25 45 9 1 19 1
Q15 receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	29 54 12 1 2 2
Q16 The information I receive about how my child is doing reaches me at the right time	29 55 10 0 4 2
Q17 understand how my child's progress is assessed	22 61 10 0 4 2
Q18 The school gives me advice on how to support my child's learning at home	12 55 21 3 9 1
Q19 The school organises activities where my child and I can learn together	7 25 33 4 28 2
Q20 The school takes my views into account when making changes	11 38 15 3 31 3
Q21 I feel comfortable approaching the school with questions, suggestions and/or a problem	36 53 6 1 3 2
Q22 I feel encouraged to be involved in the work of the Parent Council and/or parent association	13 38 19 3 24 2
Q23 I am kept informed about the work of the Parent Council and/or parent association	7 36 30 6 20 1
Q24 I am satisfied with the quality of teaching in the school	35 55 5 0 3 1
Q25 The school is well led and managed	45 46 3 1 3 1
Q26 The school encourages young people to treat others with respect	44 47 3 2 2 1
Q27 I would recommend the school to other parents	52 36 4 1 6 1
Q28 Overall, I am satisfied with the school	48 42 4 1 4 1

0%	20%	40	% 60	0% 8	30% 10	0%
Q4				unn	111118	
Q5			viinin.	aaaa		
Q6 📃				unn	unns.	
Q7 🗖		- 4	mm	uuuu	11/1888	
Q8				uun	1000	
Q9 📃		uu	mm	yuun	//////	
Q10				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
Q11			mm	aaaa		
Q12			aaaaa	ana		
Q13				uuuu		Strongly agree
Q14			anna.	111088	N	🔀 Agree
Q15		1111		ann	100000	Disagree
Q16				uuuu	(1888)	Strongly disagre
Q17		um		unn	//2000	Don't know
Q18		uud		//////		Didn't answer
Q19		1000				Diun tanswer
Q20		and	////////			
Q21		- 4	uuuu	mm		
Q22			////2008			
Q23		m				
Q24				ann	11118	
Q25				unn		
Q26				unn		
Q27				yuuu		
Q28				unn		

	Percentage %				_	
	Strongly agree	Disagree	rongly	ver experier	In't answer	
Q29 My child's school deals well with bullying	23 3	2 !	5 4	4 33	3 3]

	Percentage %
	Strongly agree Agree Disagree Strongly disagree Hasn't moved Didn't answer
Q30 My child was well supported if they moved to a new school within the last year	13 13 1 0 71 2





Partners (Primary / Secondary) Questionnaire Summary

Centre Name:St Thomas Aquinas Secondary School SEED Number: 8438838

Numb	er of responses : 15		
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Itages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know N/A Didn't answer	0% 20% 40% 60% 80% 100% Q3 Q4 Q5
Q3	My service/organisation works in partnership with the school on a regular basis	67 27 0 0 7 0 0	Q6
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	47 40 7 0 7 0 0	Q7
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	33 53 0 0 7 7 0	Q8
Q6	There are effective arrangements in place for jointly planning provision with the school	53 33 0 0 7 7 0	Q9
Q7	There are effective arrangements for jointly delivering provision with the school	60 33 0 0 7 0 0	Q10
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	27 40 20 0 0 13 0	
Q9	Roles and responsibilities are clearly defined within the partnership	60 33 0 0 7 0 0	
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	47 33 0 0 13 7 0	Q12
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	60 27 7 7 0 0 0	Q13
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	60 27 7 0 7 0 0	Q14
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	60 27 7 0 7 0 0	015
Q14	The school values the contribution made by my service/organisation	80 13 0 0 7 0 0	
Q15	The school actively promotes my service/organisation to potential users, as appropriate	73 13 0 0 13 0 0	Q16
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	40 27 13 0 7 13 0	Q17
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	73 13 0 0 13 0 0	Q18
Q18	Overall, partnership working with the school works well	80 13 0 0 7 0 0	

Strongly agree
Agree
Disagree
Strongly disagree
Don't know

∃ N/A

Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Thomas Aquinas Secondary School SEED Number: 8438838

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") a b b c c c c c c c c c c c c c c c c c	60% 80% 100%
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	
Q2 I find it rewarding to be a member of staff at this school X<	
Q3 I feel a valued part of the school's community Q3 I feel a valued part of the school's community Q7	
OA Lamencouraged to learn and share practice with colleagues from other schools	
05 Lam given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school X X X X X X X X X X X -	
Q7 I feel appropriately supported by the school to undertake my role x x x x x x x x x x x x Q10	
Q8 I am supported to engage in professional learning x x x x x x x x Q11	
Q9 My professional learning enables me to reflect on and improve my practice x x x x x x x x x x x x x x x x x x x	
Q10 have regular opportunities to undertake leadership roles x x x x x x Q13	
Q11 I have opportunities to be involved in agreeing priorities for the school x x x x x x x x x 014	
Q12 I am actively involved in the school's on-going self-evaluation x x x x x x x x x x x x x 015	■ Strongly agree
Q13 use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x x x x x x x x x x x x x 1016	
Q14 understand how to apply the school's procedures relating to child protection and safeguarding x x x x x x x x x x x x x x x x x x x	🕅 Agree
Q15 The school's vision and values underpins my work x x x x x x x x x x x x x x x x x x x	🗞 Disagree
Q16 Staff treat all children and young people fairly and with respect Q19 Q19	Strongly disagree
	Don't know
Q17 Concegues treat each other with respect Q20 Q18 Children and young people are encouraged and supported to treat others with respect Q20	
Q19 Children and young people are well behaved	⊠ N/A
Q20 The school deals effectively with bullying Q22	Didn't answer
Q21 I am provided with feedback when I report an incident x x x x x x x x x x x x x x x Q23	
Q22 Staff at all levels within the school communicate effectively with each other Q24	
Q23 The school's arrangements for engaging parents in their child's learning are effective x x x x x x x x x x x x x x x x x x x	
Q24 The school is well led and managed x x x x x x x Q26	
Q25 Collaborative working across the school is effective in taking forward improvement x x x x x x x x x x x x x x x x x x x	
Q26 Children and young people are engaged in their learning x x x x x x x x x x x x x x x x x x x	
Q27 I give children and young people regular feedback which helps them to progress x x x x x x x x x x x x x x x x x x	
Q28 Children and young people are provided with experiences which meet their learning needs x	
Q29 Children and young people are involved in talking about and planning their learning x	
1030 Children and young people are involved in setting their learning targets	
Q31 Children and young people have the opportunity to lead their learning X	
Q32 receive appropriate support for planning, preparation and assessment x x x x x x x x x x x x x x x x x x x	
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support x x x x x x x x x x x x x x x x x x x	
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x x x x x x x x x x x x x x x x x x x	
Q35 I have regular opportunities to help shape the curriculum as part of the team x x x x x x x x x x x x x x x x x x x	
Q36 I am aware of the school's strategies for raising attainment for all x x x x x x x x x x x x	· ·

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Thomas Aquinas Secondary School

SEED Number: 8438838

Numb	er of responses : 9			Perc	enta	age %										
suppre in orde	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been essed ("x") er to avoid identification of individuals. rtages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A Didn't answer		0% Q2 Q3 Q4 Q5	2	.0%	40%	60%	80%	100%	
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х		x x		-							
Q3	I feel a valued part of the school's community	х	х	х	х	х	x x		Q6							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	x x		Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	x x		Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	x x		Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	x x		210							🔀 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	x x		211							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	x x		212							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	x x		213							0, 0
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	x x		-							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	x	х	х	x x	0	214							l∾ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	x x		215							Didn't answer
Q14	The school's vision and values underpins my work	x	х	x	х	x	x x		216							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	x x		217							
Q16	Colleagues treat each other with respect	x	х	х	х	x	x x		218							
Q17	Children and young people are encouraged and supported to treat others with respect	x	х	x	х	x	x x		219							
Q18	Children and young people are well behaved	х	х	х	х	х	x x		-							
Q19	The school deals effectively with bullying	х	х	х	х	х	x x		220							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	x x	_ '	221							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	x x		222							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	x	х	х	x x		223							
Q23	The school is well led and managed	х	х	х	х	х	x x		-		1				1	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:St Thomas Aquinas Secondary School

SEED Number: 843	88838
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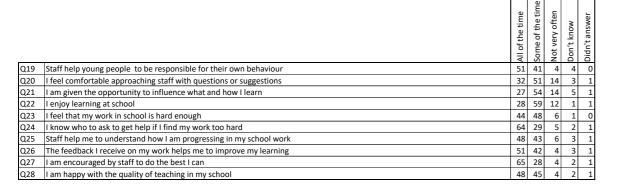
Number of responses : 70	Percentage %
	<u>ຍ</u> 0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	
	20 20 20 20 20 20 20 20 20 20 20 20 20 2
Percentages are rounded and may not add up to 100%	Agree Agree Disagree Disagree Chisagree Chisagree Chisagree Chisagree Chiram N/A N/A N/A Chiram Chir
	Agree
Q2 I find it rewarding to be a member of staff at this school	
Q3 I feel a valued part of the school's community	33 47 4 6 9 0 1 Q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	
09 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	37 33 11 4 0 0 3
Q11 have opportunities to be involved in agreeing priorities for the school	24 49 17 0 6 1 3 Q14
Q12 I am actively involved in the school's on-going self-evaluation	40 44 7 1 6 0 1 Q15
Q13 GTCS standards are used to support professional dialogue	36 51 6 1 3 0 3 Q16
Q14 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	44 46 4 0 1 1 3 Q17
Q15 understand how to apply the school's procedures relating to child protection and safeguarding	
Q16 The school's vision and values underpins my work	37 47 3 1 7 1 3 Q19
Q17 Staff treat all children and young people fairly and with respect	49 39 1 3 7 0 1 Q20
Q18 Colleagues treat each other with respect	33 47 9 3 7 0 1 Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	
Q20 Children and young people are well behaved	
Q21 The school deals effectively with bullying	27 41 9 3 19 0 1 Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	19 40 29 3 6 1 3 Q24
Q23 Staff at all levels within the school communicate effectively with each other	19 39 23 7 11 0 1 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	19 50 6 4 20 0 1 Q26
Q25 The school is well led and managed	30 39 17 4 6 0 4 Q27
Q26 Collaborative working across the school is effective in taking forward improvement	
Q27 Children and young people are engaged in their learning	30 63 1 1 1 0 3 Q29
Q28 I give children and young people regular feedback which helps them to progress	56 40 0 1 1 0 1 _{Q30}
Q29 Children and young people are provided with experiences which meet their learning needs	50 43 6 0 0 0 1 _{Q31}
Q30 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people are involved in setting their learning targets	
Q32 Children and young people have the opportunity to lead their learning	
Q33 receive appropriate support for planning, preparation and assessment	
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	40 50 4 1 3 0 1 Q36
Q36 Moderation activities are helping me to make sound professional judgements	30 60 1 0 4 1 3 Q37
Q37 have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	23 49 16 4 6 1 1 Q38
Q38 am aware of and involved in the school's strategies for raising attainment for all	44 49 3 0 1 1 1

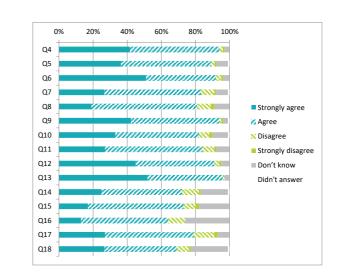
Young People (Secondary) Questionnaire Summary

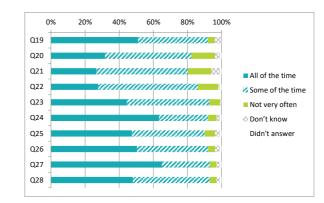
Centre Name:St Thomas Aquinas Secondary School

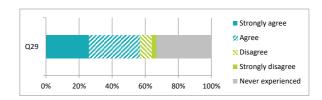
SEED	Number:	8438838

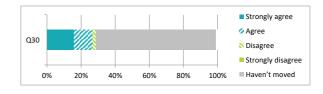
Number of responses : 396			Pe	ercen	tage	%	
Percentages are rounded and may not add up to 100%		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	42	53	2	1	3	0
Q5	My school helps me to feel safe	37	54	2	1	7	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	51	41	3	1	4	0
Q7	Staff treat me fairly and with respect	27	57	8	1	7	1
Q8	Other young people treat me fairly and with respect	19	62	8	2	9	0
Q9	My school helps me to understand and respect other people	43	53	1	1	3	1
Q10	My school is helping me to become confident	33	49	6	2	9	1
Q11	My school teaches me how to lead a healthy lifestyle	27	57	7	1	8	0
Q12	There are lots of chances at my school for me to get regular exercise	45	46	3	1	5	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	52	44	1	0	3	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	25	47	10	1	16	1
Q15	My school listens to my views	17	56	7	2	18	0
Q16	My school takes my views into account	13	51	10	0	26	0
Q17	My homework helps me to understand and improve my work in school	27	52	12	2	7	0
Q18	I was given good advice to make choices about taking the subjects that are right for me	27	43	7	1	22	1











	Percentage					
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	
bullying	26	31	7	3	33	

Percentage %							
	Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer	
	16	11	2	0	71	1	

Didn't answer

0

Percentage %

Q30 I was well supported if I moved to a new school within the last year