Parents / Carers (Secondary) Questionnaire Summary

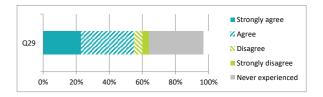
Centre Name:St Thomas Aquinas Secondary School SEED Number: 8438838

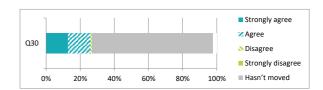
| Number of responses : 231 | Percentage % |
|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| Percentages are rounded and may not add up to 100% | Strongly agree Agree Disagree Strongly disagree Don't know Didn't answer |
| Q4 My child likes being at this school | 47 46 3 1 1 2 |
| Q5 Staff treat my child fairly and with respect | 42 49 4 0 3 1 |
| Q6 I feel that my child is safe at the school | 48 45 3 0 1 2 |
| Q7 The school helps my child to feel confident | 38 49 7 0 5 1 |
| Q8 I feel staff really know my child as an individual | 28 47 11 1 10 2 |
| Q9 My child finds their learning activities hard enough | 18 63 13 0 3 1 |
| Q10 My child receives the help he/she needs to do well | 28 58 7 1 4 2 |
| Q11 My child is encouraged by the school to be healthy and take regular exercise | 32 54 5 0 8 1 |
| Q12 The school supports my child's emotional wellbeing | 29 52 7 2 8 1 |
| Q13 My child is making good progress at the school | 42 52 4 0 1 1 |
| Q14 My child was well supported to make choices about taking the subjects that are right for them | 25 45 9 1 19 1 |
| Q15 receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles | 29 54 12 1 2 2 |
| Q16 The information I receive about how my child is doing reaches me at the right time | 29 55 10 0 4 2 |
| Q17 understand how my child's progress is assessed | 22 61 10 0 4 2 |
| Q18 The school gives me advice on how to support my child's learning at home | 12 55 21 3 9 1 |
| Q19 The school organises activities where my child and I can learn together | 7 25 33 4 28 2 |
| Q20 The school takes my views into account when making changes | 11 38 15 3 31 3 |
| Q21 I feel comfortable approaching the school with questions, suggestions and/or a problem | 36 53 6 1 3 2 |
| Q22 I feel encouraged to be involved in the work of the Parent Council and/or parent association | 13 38 19 3 24 2 |
| Q23 I am kept informed about the work of the Parent Council and/or parent association | 7 36 30 6 20 1 |
| Q24 I am satisfied with the quality of teaching in the school | 35 55 5 0 3 1 |
| Q25 The school is well led and managed | 45 46 3 1 3 1 |
| Q26 The school encourages young people to treat others with respect | 44 47 3 2 2 1 |
| Q27 I would recommend the school to other parents | 52 36 4 1 6 1 |
| Q28 Overall, I am satisfied with the school | 48 42 4 1 4 1 |

| 0% | 20% | 40 | % 60 | 0% 8 | 30% 10 | 0% |
|------|-----|------|----------|-----------------------------------------|---------|------------------|
| Q4 | | | | unn | 111118 | |
| Q5 | | | viinin. | aaaa | | |
| Q6 📃 | | | | unn | unns. | |
| Q7 🗖 | | - 4 | mm | uuuu | 11/1888 | |
| Q8 | | | | uun | 1000 | |
| Q9 📃 | | uu | mm | yuun | ////// | |
| Q10 | | | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | |
| Q11 | | | mm | aaaa | | |
| Q12 | | | aaaaa | ana | | |
| Q13 | | | | uuuu | | Strongly agree |
| Q14 | | | anna. | 111088 | N | 🔀 Agree |
| Q15 | | 1111 | | ann | 100000 | Disagree |
| Q16 | | | | uuuu | (1888) | Strongly disagre |
| Q17 | | um | | unn | //2000 | Don't know |
| Q18 | | uud | | ////// | | Didn't answer |
| Q19 | | 1000 | | | | Diun tanswer |
| Q20 | | and | //////// | | | |
| Q21 | | - 4 | uuuu | mm | | |
| Q22 | | | ////2008 | | | |
| Q23 | | m | | | | |
| Q24 | | | | ann | 11118 | |
| Q25 | | | | unn | | |
| Q26 | | | | unn | | |
| Q27 | | | | yuuu | | |
| Q28 | | | | unn | | |

| | Percentage % | | | | _ | |
|------------------------------------------------|----------------|----------|--------|--------------|-------------|---|
| | Strongly agree | Disagree | rongly | ver experier | In't answer | |
| Q29 My child's school deals well with bullying | 23 3 | 2 ! | 5 4 | 4 33 | 3 3 |] |

| | Percentage % |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| | Strongly agree Agree Disagree Strongly disagree Hasn't moved Didn't answer |
| Q30 My child was well supported if they moved to a new school within the last year | 13 13 1 0 71 2 |





Partners (Primary / Secondary) Questionnaire Summary

Centre Name:St Thomas Aquinas Secondary School SEED Number: 8438838

| Numb | er of responses : 15 | | |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------|
| | sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Itages are rounded and may not add up to 100% | Strongly agree Agree Disagree Strongly disagree Don't know N/A Didn't answer | 0% 20% 40% 60% 80% 100% Q3 Q4 Q5 |
| Q3 | My service/organisation works in partnership with the school on a regular basis | 67 27 0 0 7 0 0 | Q6 |
| Q4 | We are aware of the school's procedures for reporting child protection and safeguarding concerns | 47 40 7 0 7 0 0 | Q7 |
| Q5 | My service/organisation has a clear understanding of the school's strategies for raising attainment for all | 33 53 0 0 7 7 0 | Q8 |
| Q6 | There are effective arrangements in place for jointly planning provision with the school | 53 33 0 0 7 7 0 | Q9 |
| Q7 | There are effective arrangements for jointly delivering provision with the school | 60 33 0 0 7 0 0 | Q10 |
| Q8 | My service/organisation is involved in the school's self-evaluation of our joint work | 27 40 20 0 0 13 0 | |
| Q9 | Roles and responsibilities are clearly defined within the partnership | 60 33 0 0 7 0 0 | |
| Q10 | Effective arrangements are in place to evaluate the impact of our partnership working | 47 33 0 0 13 7 0 | Q12 |
| Q11 | My service/organisation is kept up to date with changes in the school which may affect the services we deliver | 60 27 7 7 0 0 0 | Q13 |
| Q12 | The school provides my service/organisation with relevant information about the needs of children and young people | 60 27 7 0 7 0 0 | Q14 |
| Q13 | Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school | 60 27 7 0 7 0 0 | 015 |
| Q14 | The school values the contribution made by my service/organisation | 80 13 0 0 7 0 0 | |
| Q15 | The school actively promotes my service/organisation to potential users, as appropriate | 73 13 0 0 13 0 0 | Q16 |
| Q16 | There are opportunities to network, share practice and participate in joint training and development with the school | 40 27 13 0 7 13 0 | Q17 |
| Q17 | My service/organisation has a clear understanding of the social, cultural and economic context of the school | 73 13 0 0 13 0 0 | Q18 |
| Q18 | Overall, partnership working with the school works well | 80 13 0 0 7 0 0 | |

Strongly agree
Agree
Disagree
Strongly disagree
Don't know

∃ N/A

Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Thomas Aquinas Secondary School SEED Number: 8438838

| Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") a b b c c c c c c c c c c c c c c c c c | 60% 80% 100% |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| in order to avoid identification of individuals. | |
| | |
| Percentages are rounded and may not add up to 100% | |
| | |
| | |
| Q2 I find it rewarding to be a member of staff at this school X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X< | |
| Q3 I feel a valued part of the school's community Q3 I feel a valued part of the school's community Q7 | |
| OA Lamencouraged to learn and share practice with colleagues from other schools | |
| 05 Lam given the opportunity to learn and share practice with colleagues from other schools | |
| Q6 I have a clear understanding of the social, cultural and economic context of the school X X X X X X X X X X X - | |
| Q7 I feel appropriately supported by the school to undertake my role x x x x x x x x x x x x Q10 | |
| Q8 I am supported to engage in professional learning x x x x x x x x Q11 | |
| Q9 My professional learning enables me to reflect on and improve my practice x x x x x x x x x x x x x x x x x x x | |
| Q10 have regular opportunities to undertake leadership roles x x x x x x Q13 | |
| Q11 I have opportunities to be involved in agreeing priorities for the school x x x x x x x x x 014 | |
| Q12 I am actively involved in the school's on-going self-evaluation x x x x x x x x x x x x x 015 | ■ Strongly agree |
| Q13 use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x x x x x x x x x x x x x 1016 | |
| Q14 understand how to apply the school's procedures relating to child protection and safeguarding x x x x x x x x x x x x x x x x x x x | 🕅 Agree |
| Q15 The school's vision and values underpins my work x x x x x x x x x x x x x x x x x x x | 🗞 Disagree |
| Q16 Staff treat all children and young people fairly and with respect Q19 Q19 | Strongly disagree |
| | Don't know |
| Q17 Concegues treat each other with respect Q20 Q18 Children and young people are encouraged and supported to treat others with respect Q20 | |
| Q19 Children and young people are well behaved | ⊠ N/A |
| Q20 The school deals effectively with bullying Q22 | Didn't answer |
| Q21 I am provided with feedback when I report an incident x x x x x x x x x x x x x x x Q23 | |
| Q22 Staff at all levels within the school communicate effectively with each other Q24 | |
| Q23 The school's arrangements for engaging parents in their child's learning are effective x x x x x x x x x x x x x x x x x x x | |
| Q24 The school is well led and managed x x x x x x x Q26 | |
| Q25 Collaborative working across the school is effective in taking forward improvement x x x x x x x x x x x x x x x x x x x | |
| Q26 Children and young people are engaged in their learning x x x x x x x x x x x x x x x x x x x | |
| Q27 I give children and young people regular feedback which helps them to progress x x x x x x x x x x x x x x x x x x | |
| Q28 Children and young people are provided with experiences which meet their learning needs x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x | |
| Q29 Children and young people are involved in talking about and planning their learning x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x x | |
| 1030 Children and young people are involved in setting their learning targets | |
| Q31 Children and young people have the opportunity to lead their learning X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X | |
| Q32 receive appropriate support for planning, preparation and assessment x x x x x x x x x x x x x x x x x x x | |
| Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support x x x x x x x x x x x x x x x x x x x | |
| Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x x x x x x x x x x x x x x x x x x x | |
| Q35 I have regular opportunities to help shape the curriculum as part of the team x x x x x x x x x x x x x x x x x x x | |
| Q36 I am aware of the school's strategies for raising attainment for all x x x x x x x x x x x x | · · |

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Thomas Aquinas Secondary School

SEED Number: 8438838

| Numb | er of responses : 9 | | | Perc | enta | age % | | | | | | | | | | |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------|----------|-------------------|------------|----------------------|-------|----------------------------|---|-----|-----|-----|-----|------|-------------------|
| suppre in orde | there were fewer than ten responses to a question (excluding those who didn't answer),the data has been essed ("x") er to avoid identification of individuals. rtages are rounded and may not add up to 100% | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | N/A Didn't answer | | 0% Q2 Q3 Q4 Q5 | 2 | .0% | 40% | 60% | 80% | 100% | |
| Q2 | I find it rewarding to be a member of staff at this school | х | х | х | х | | x x | | - | | | | | | | |
| Q3 | I feel a valued part of the school's community | х | х | х | х | х | x x | | Q6 | | | | | | | |
| Q4 | I am encouraged to learn and share practice with colleagues from other schools | х | х | х | х | х | x x | | Q7 | | | | | | | |
| Q5 | I am given the opportunity to learn and share practice with colleagues from other schools | х | х | х | х | х | x x | | Q8 | | | | | | | |
| Q6 | I have a clear understanding of the social, cultural and economic context of the school | х | х | х | х | х | x x | | Q9 | | | | | | | Strongly agree |
| Q7 | I feel appropriately supported by the school to undertake my role | х | х | х | х | х | x x | | 210 | | | | | | | 🔀 Agree |
| Q8 | I am supported to take part in development opportunities | х | х | х | х | х | x x | | 211 | | | | | | | N Disagree |
| Q9 | My professional learning enables me to reflect on and improve my practice | х | х | х | х | х | x x | | 212 | | | | | | | Strongly disagree |
| Q10 | I have regular opportunities to undertake leadership roles | х | х | х | х | х | x x | | 213 | | | | | | | 0, 0 |
| Q11 | I have opportunities to be involved in agreeing priorities for the school | х | х | х | х | х | x x | | - | | | | | | | Don't know |
| Q12 | I am actively involved in the school's on-going self-evaluation | х | х | x | х | х | x x | 0 | 214 | | | | | | | l∾ N/A |
| Q13 | I understand how to apply the school's procedures relating to child protection and safeguarding | х | х | х | х | х | x x | | 215 | | | | | | | Didn't answer |
| Q14 | The school's vision and values underpins my work | x | х | x | х | x | x x | | 216 | | | | | | | |
| Q15 | Staff treat all children and young people fairly and with respect | х | х | х | х | х | x x | | 217 | | | | | | | |
| Q16 | Colleagues treat each other with respect | x | х | х | х | x | x x | | 218 | | | | | | | |
| Q17 | Children and young people are encouraged and supported to treat others with respect | x | х | x | х | x | x x | | 219 | | | | | | | |
| Q18 | Children and young people are well behaved | х | х | х | х | х | x x | | - | | | | | | | |
| Q19 | The school deals effectively with bullying | х | х | х | х | х | x x | | 220 | | | | | | | |
| Q20 | I am provided with feedback when I report an incident | х | х | х | х | х | x x | _ ' | 221 | | | | | | | |
| Q21 | Collaborative working across the school is effective in taking forward improvement | х | х | х | х | х | x x | | 222 | | | | | | | |
| Q22 | Staff at all levels within the school communicate effectively with each other | х | х | x | х | х | x x | | 223 | | | | | | | |
| Q23 | The school is well led and managed | х | х | х | х | х | x x | | - | | 1 | | | | 1 | |

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:St Thomas Aquinas Secondary School

| SEED Number: 843 | 88838 |
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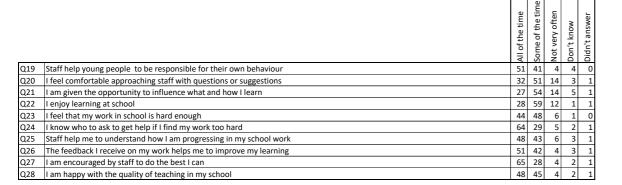
| Number of responses : 70 | Percentage % |
|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <u>ຍ</u> 0% 20% 40% 60% 80% 100% |
| Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. | |
| | 20 20 20 20 20 20 20 20 20 20 20 20 20 2 |
| Percentages are rounded and may not add up to 100% | Agree Agree Disagree Disagree Chisagree Chisagree Chisagree Chisagree Chiram N/A N/A N/A Chiram Chir |
| | Agree |
| | |
| Q2 I find it rewarding to be a member of staff at this school | |
| Q3 I feel a valued part of the school's community | 33 47 4 6 9 0 1 Q7 |
| Q4 I am encouraged to learn and share practice with colleagues from other schools | |
| Q5 I am given the opportunity to learn and share practice with colleagues from other schools | |
| Q6 I have a clear understanding of the social, cultural and economic context of the school | |
| Q7 I feel appropriately supported by the school to undertake my role | |
| Q8 I am supported to engage in professional learning | |
| 09 My professional learning enables me to reflect on and improve my practice | |
| Q10 I have regular opportunities to undertake leadership roles | 37 33 11 4 0 0 3 |
| Q11 have opportunities to be involved in agreeing priorities for the school | 24 49 17 0 6 1 3 Q14 |
| Q12 I am actively involved in the school's on-going self-evaluation | 40 44 7 1 6 0 1 Q15 |
| Q13 GTCS standards are used to support professional dialogue | 36 51 6 1 3 0 3 Q16 |
| Q14 use information including data effectively to identify and reduce inequalities in children and young people's outcomes | 44 46 4 0 1 1 3 Q17 |
| Q15 understand how to apply the school's procedures relating to child protection and safeguarding | |
| Q16 The school's vision and values underpins my work | 37 47 3 1 7 1 3 Q19 |
| Q17 Staff treat all children and young people fairly and with respect | 49 39 1 3 7 0 1 Q20 |
| Q18 Colleagues treat each other with respect | 33 47 9 3 7 0 1 Don't know |
| Q19 Children and young people are encouraged and supported to treat others with respect | |
| Q20 Children and young people are well behaved | |
| Q21 The school deals effectively with bullying | 27 41 9 3 19 0 1 Q23 Didn't answer |
| Q22 I am provided with feedback when I report an incident | 19 40 29 3 6 1 3 Q24 |
| Q23 Staff at all levels within the school communicate effectively with each other | 19 39 23 7 11 0 1 Q25 |
| Q24 The school's arrangements for engaging parents in their child's learning are effective | 19 50 6 4 20 0 1 Q26 |
| Q25 The school is well led and managed | 30 39 17 4 6 0 4 Q27 |
| Q26 Collaborative working across the school is effective in taking forward improvement | |
| Q27 Children and young people are engaged in their learning | 30 63 1 1 1 0 3 Q29 |
| Q28 I give children and young people regular feedback which helps them to progress | 56 40 0 1 1 0 1 _{Q30} |
| Q29 Children and young people are provided with experiences which meet their learning needs | 50 43 6 0 0 0 1 _{Q31} |
| Q30 Children and young people are involved in talking about and planning their learning | |
| Q31 Children and young people are involved in setting their learning targets | |
| Q32 Children and young people have the opportunity to lead their learning | |
| Q33 receive appropriate support for planning, preparation and assessment | |
| Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support | |
| Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing | 40 50 4 1 3 0 1 Q36 |
| Q36 Moderation activities are helping me to make sound professional judgements | 30 60 1 0 4 1 3 Q37 |
| Q37 have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners | 23 49 16 4 6 1 1 Q38 |
| Q38 am aware of and involved in the school's strategies for raising attainment for all | 44 49 3 0 1 1 1 |
| | |

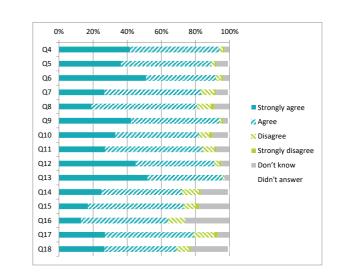
Young People (Secondary) Questionnaire Summary

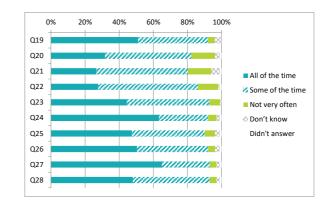
Centre Name:St Thomas Aquinas Secondary School

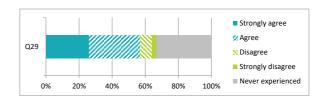
| SEED | Number: | 8438838 |
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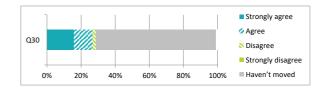
| Number of responses : 396 | | | Pe | ercen | tage | % | |
|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------|-------|----------|-------------------|------------|---------------|
| Percentages are rounded and may not add up to 100% | | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | Didn't answer |
| Q4 | I feel safe when I am at school | 42 | 53 | 2 | 1 | 3 | 0 |
| Q5 | My school helps me to feel safe | 37 | 54 | 2 | 1 | 7 | 1 |
| Q6 | I have someone in my school I can speak to if I am upset or worried about something | 51 | 41 | 3 | 1 | 4 | 0 |
| Q7 | Staff treat me fairly and with respect | 27 | 57 | 8 | 1 | 7 | 1 |
| Q8 | Other young people treat me fairly and with respect | 19 | 62 | 8 | 2 | 9 | 0 |
| Q9 | My school helps me to understand and respect other people | 43 | 53 | 1 | 1 | 3 | 1 |
| Q10 | My school is helping me to become confident | 33 | 49 | 6 | 2 | 9 | 1 |
| Q11 | My school teaches me how to lead a healthy lifestyle | 27 | 57 | 7 | 1 | 8 | 0 |
| Q12 | There are lots of chances at my school for me to get regular exercise | 45 | 46 | 3 | 1 | 5 | 0 |
| Q13 | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day | 52 | 44 | 1 | 0 | 3 | 0 |
| Q14 | I have the opportunity to discuss my achievements out with school with an adult in school that knows me well | 25 | 47 | 10 | 1 | 16 | 1 |
| Q15 | My school listens to my views | 17 | 56 | 7 | 2 | 18 | 0 |
| Q16 | My school takes my views into account | 13 | 51 | 10 | 0 | 26 | 0 |
| Q17 | My homework helps me to understand and improve my work in school | 27 | 52 | 12 | 2 | 7 | 0 |
| Q18 | I was given good advice to make choices about taking the subjects that are right for me | 27 | 43 | 7 | 1 | 22 | 1 |











| | Percentage | | | | | |
|----------|----------------|-------|----------|-------------------|-------------------|--|
| | Strongly agree | Agree | Disagree | Strongly disagree | Never experienced | |
| bullying | 26 | 31 | 7 | 3 | 33 | |
| | | | | | | |

| Percentage % | | | | | | | |
|--------------|----------------|-------|----------|-------------------|---------------|---------------|--|
| | Strongly agree | Agree | Disagree | Strongly disagree | Haven't moved | Didn't answer | |
| | 16 | 11 | 2 | 0 | 71 | 1 | |

Didn't answer

0

Percentage %

Q30 I was well supported if I moved to a new school within the last year