

Dennistoun Early Years Centre

Pre-inspection questionnaire summary report
Inspection week: 26 September 2022

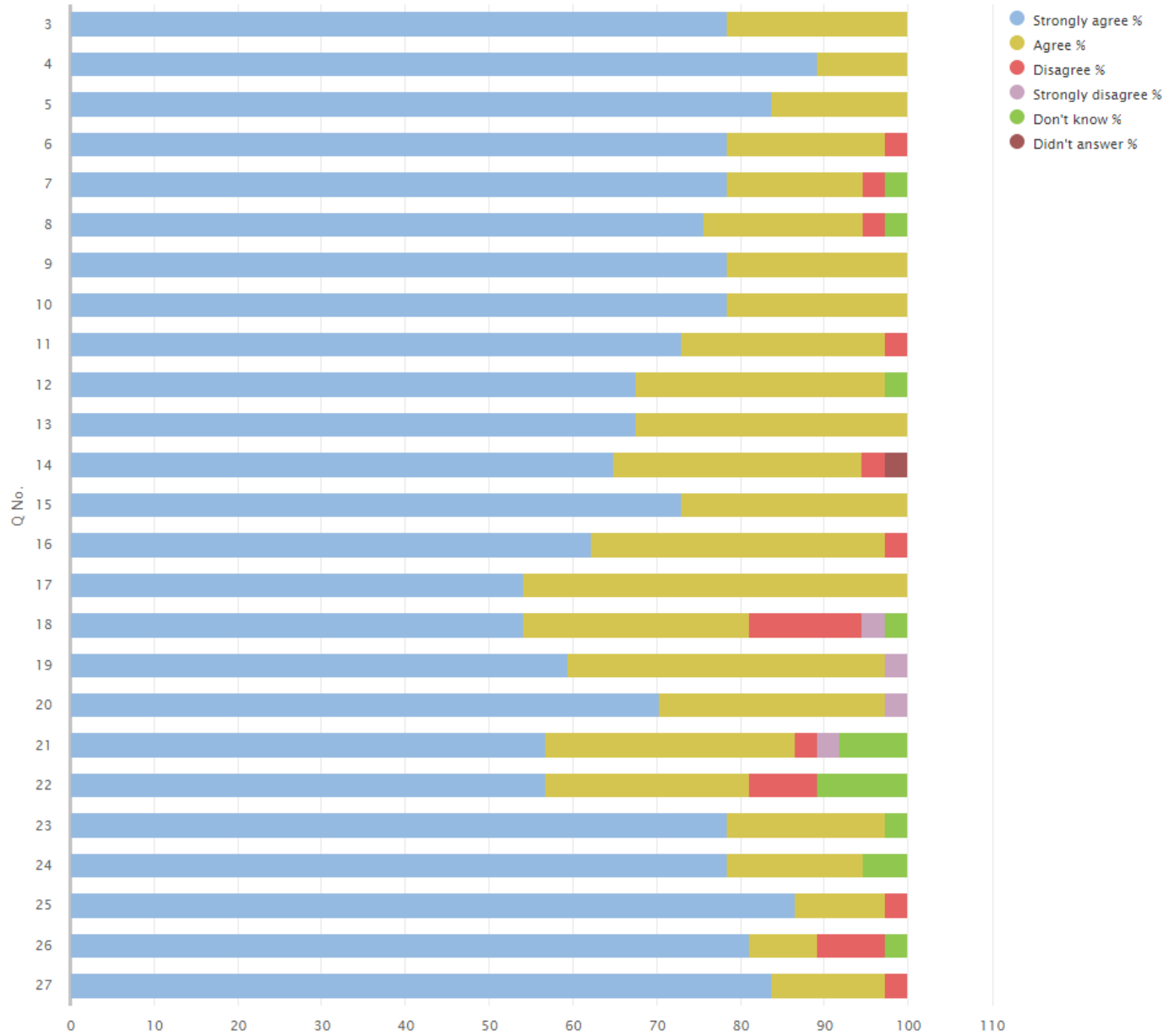
Questionnaire for parents/carers of children in the early learning and childcare setting (03)

03 Your experience by percentage (sharing)

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	Didn't answer %
3	My child likes being at this setting.	37	78.38	21.62	0.00	0.00	0.00	0.00
4	Staff treat my child fairly and with respect.	37	89.19	10.81	0.00	0.00	0.00	0.00
5	I feel that my child is safe at the setting.	37	83.78	16.22	0.00	0.00	0.00	0.00
6	My child's behaviour is managed effectively.	37	78.38	18.92	2.7	0.00	0.00	0.00
7	The setting helps my child to feel confident.	37	78.38	16.22	2.7	0.00	2.7	0.00
8	I feel staff really know my child as an individual.	37	75.68	18.92	2.7	0.00	2.7	0.00
9	The learning experiences my child has at the setting are at the right level for them.	37	78.38	21.62	0.00	0.00	0.00	0.00
10	My child's learning and development is well supported by the staff in the setting.	37	78.38	21.62	0.00	0.00	0.00	0.00
11	My child is encouraged to be healthy and to be physically active.	37	72.97	24.32	2.7	0.00	0.00	0.00
12	The setting supports my child's emotional wellbeing.	37	67.57	29.73	0.00	0.00	2.7	0.00
13	My child is making good progress at the setting.	37	67.57	32.43	0.00	0.00	0.00	0.00
14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles.	37	64.86	29.73	2.7	0.00	0.00	2.7
15	The information I receive about how my child is learning and developing is shared with me when I request it.	37	72.97	27.03	0.00	0.00	0.00	0.00
16	I understand how the setting monitors my child's progress in learning.	37	62.16	35.14	2.7	0.00	0.00	0.00
17	The setting gives me ideas on how to support my child's learning at home.	37	54.05	45.95	0.00	0.00	0.00	0.00
18	The setting organises activities where my child and I can learn together.	37	54.05	27.03	13.51	2.7	2.7	0.00
19	The setting takes my views into account when making changes.	37	59.46	37.84	0.00	2.7	0.00	0.00
20	I feel comfortable approaching the setting with questions, suggestions and/or a problem.	37	70.27	27.03	0.00	2.7	0.00	0.00

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	Didn't answer %
21	I feel encouraged to be involved in the work of parent groups.	37	56.76	29.73	2.7	2.7	8.11	0.00
22	I am kept informed about the work of parent groups.	37	56.76	24.32	8.11	0.00	10.81	0.00
23	The setting is well led and managed.	37	78.38	18.92	0.00	0.00	2.7	0.00
24	The setting encourages children to treat others kindly and with respect.	37	78.38	16.22	0.00	0.00	5.41	0.00
25	I would recommend the setting to other parents.	37	86.49	10.81	2.7	0.00	0.00	0.00
26	My child was well supported as they started at the setting or moved to a new room or group.	37	81.08	8.11	8.11	0.00	2.7	0.00
27	Overall, I am satisfied with the setting.	37	83.78	13.51	2.7	0.00	0.00	0.00

03 Your experience by percentage chart (sharing)



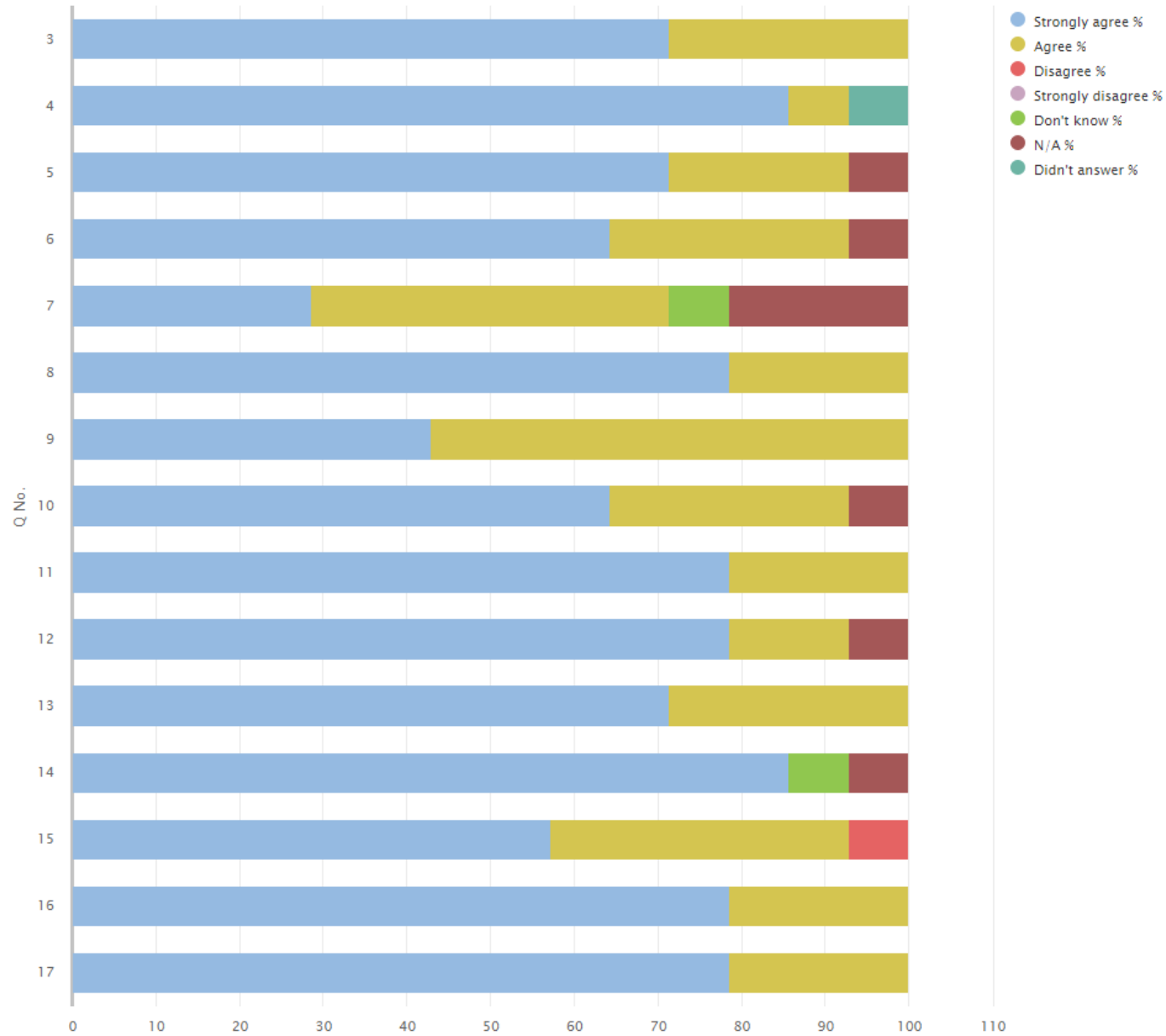
Questionnaire for partners with the early learning and childcare setting (07)

07 Your experience by percentage (sharing)

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
3	My service/organisation works in partnership with the setting on a regular basis.	14	71.43	28.57	0.00	0.00	0.00	0.00	0.00
4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns.	14	85.71	7.14	0.00	0.00	0.00	0.00	7.14
5	There are effective arrangements in place for jointly planning provision with the setting.	14	71.43	21.43	0.00	0.00	0.00	7.14	0.00
6	There are effective arrangements for jointly delivering provision with the setting.	14	64.29	28.57	0.00	0.00	0.00	7.14	0.00
7	My service/organisation is involved in the setting's self-evaluation of our joint work.	14	28.57	42.86	0.00	0.00	7.14	21.43	0.00
8	Roles and responsibilities are clearly defined within the partnership.	14	78.57	21.43	0.00	0.00	0.00	0.00	0.00
9	Effective arrangements are in place to evaluate the impact of our partnership working.	14	42.86	57.14	0.00	0.00	0.00	0.00	0.00
10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver.	14	64.29	28.57	0.00	0.00	0.00	7.14	0.00
11	The setting provides my service/organisation with relevant information about the needs of children.	14	78.57	21.43	0.00	0.00	0.00	0.00	0.00
12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting.	14	78.57	14.29	0.00	0.00	0.00	7.14	0.00
13	The setting values the contribution made by my service/organisation.	14	71.43	28.57	0.00	0.00	0.00	0.00	0.00
14	The setting actively promotes my service/organisation to potential users, as appropriate.	14	85.71	0.00	0.00	0.00	7.14	7.14	0.00
15	There are opportunities to network, share practice and participate in joint training and development with the setting.	14	57.14	35.71	7.14	0.00	0.00	0.00	0.00
16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting.	14	78.57	21.43	0.00	0.00	0.00	0.00	0.00

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
17	Overall, partnership working with the setting works well.	14	78.57	21.43	0.00	0.00	0.00	0.00	0.00

07 Your experience by percentage chart (sharing)



Questionnaire for early learning and childcare staff (08)

08 Your experience by percentage (sharing)

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
2	I find it rewarding to be a member of staff at this setting.	22	40.91	59.09	0.00	0.00	0.00	0.00	0.00
3	I feel a valued part of the setting's community.	22	36.36	59.09	0.00	0.00	4.55	0.00	0.00
4	I am encouraged to learn and share practice with colleagues from other settings.	22	18.18	72.73	4.55	0.00	0.00	4.55	0.00
5	I am given the opportunity to learn and share practice with colleagues from other settings.	22	13.64	77.27	9.09	0.00	0.00	0.00	0.00
6	I have a clear understanding of the social, cultural and economic context of the setting.	22	27.27	68.18	0.00	0.00	0.00	0.00	4.55
7	I feel appropriately supported by the setting to undertake my role.	22	31.82	63.64	0.00	0.00	4.55	0.00	0.00
8	I am supported to engage in professional learning.	22	40.91	59.09	0.00	0.00	0.00	0.00	0.00
9	My professional learning enables me to reflect on and improve my practice.	22	50	50	0.00	0.00	0.00	0.00	0.00
10	I have regular opportunities to undertake leadership roles.	22	9.09	36.36	18.18	0.00	18.18	13.64	4.55
11	I have opportunities to be involved in agreeing priorities for the setting.	22	18.18	68.18	0.00	0.00	4.55	9.09	0.00
12	I am actively involved in the setting's ongoing self-evaluation.	22	27.27	63.64	0.00	0.00	4.55	4.55	0.00
13	My professional standards are used to support professional reflection and learning.	22	27.27	63.64	0.00	0.00	4.55	4.55	0.00
14	I use information, including data, effectively to identify and reduce inequalities in childrens outcomes.	22	18.18	77.27	0.00	0.00	0.00	0.00	4.55
15	I understand how to apply the setting's procedures relating to child protection and safeguarding.	22	68.18	22.73	0.00	0.00	0.00	0.00	9.09
16	The setting's vision and values underpins my work.	22	40.91	50	0.00	0.00	0.00	0.00	9.09
17	Staff treat all children fairly and with respect.	22	72.73	18.18	0.00	0.00	0.00	0.00	9.09
18	Colleagues treat each other with respect.	22	63.64	27.27	0.00	0.00	0.00	0.00	9.09

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
19	Children are encouraged and supported to treat others with respect.	22	77.27	13.64	0.00	0.00	0.00	0.00	9.09
20	Staff and parents treat each other with respect.	22	36.36	54.55	0.00	0.00	0.00	0.00	9.09
21	Staff work well to understand and support children's behaviour.	22	68.18	22.73	0.00	0.00	0.00	0.00	9.09
22	Staff at all levels within the setting communicate effectively with each other.	22	36.36	59.09	4.55	0.00	0.00	0.00	0.00
23	The setting's arrangements for engaging parents in their child's learning are effective.	22	40.91	59.09	0.00	0.00	0.00	0.00	0.00
24	The setting is well led and managed.	22	40.91	59.09	0.00	0.00	0.00	0.00	0.00
25	Collaborative working across the setting is effective in taking forward improvement.	22	22.73	77.27	0.00	0.00	0.00	0.00	0.00
26	Children are engaged in their learning.	22	40.91	54.55	0.00	0.00	0.00	0.00	4.55
27	Children are provided with experiences which meet their learning and development needs.	22	45.45	54.55	0.00	0.00	0.00	0.00	0.00
28	Children are involved in talking about and planning their learning.	22	18.18	72.73	0.00	0.00	0.00	4.55	4.55
29	Children have the opportunity to lead their learning.	22	22.73	77.27	0.00	0.00	0.00	0.00	0.00
30	I receive appropriate support for the planning and assessment of children's learning and development.	22	22.73	77.27	0.00	0.00	0.00	0.00	0.00
31	The setting has effective strategies to support children with their learning and development, including those requiring additional support.	22	22.73	77.27	0.00	0.00	0.00	0.00	0.00
32	Staff have a shared understanding of how young children develop early language and mathematical skills.	22	45.45	54.55	0.00	0.00	0.00	0.00	0.00
33	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing.	22	45.45	54.55	0.00	0.00	0.00	0.00	0.00
34	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners.	22	18.18	63.64	9.09	0.00	4.55	4.55	0.00

08 Your experience by percentage chart (sharing)

