

Application Form

Food for Thought: Education Fund Phase 5

The **aim** of the fund is to provide :

- progressive, high quality learning experiences in food education, allowing learners to develop their knowledge and skills
- the opportunity to plan and implement learning experiences which build sustainability and capacity for future development and help to embed food education into the ethos of the school

Name of Local Authority	Glasgow City Council
Name of Establishment (if cluster bid, include all establishment names)	Garnetbank Primary School
Application completed by	Jessica Hearn, Class Teacher Supported by Linda Reed, Head Teacher
Deadline for Applications	To arrive no later than 14.00 on Wednesday 31st May 2017
Period of Fund	Successful applicants will receive notification of funding by the middle of July 2017 . Project activities should take place between August and December 2017 and final reports should be submitted by end of January 2018 .
Level of Grants	Funding awards will be up to £3,000 per project. It may not be possible to fund every element of each successful proposal. The total amount for food education projects will be subject to budget availability.
Business Partnership	In order to enhance skills for learning, life and work it is <u>essential</u> that you work in partnership with a business for this funding. Business in the Community Scotland can help you to link to a business or community organisation(s) that can fulfil this role. These partners are not required to be a food based business/community organisation. Schools can work with existing partners or create their own new partnerships.
Eligibility	Applications are invited from practitioners in early learning and childcare settings or schools/clusters/associated school groups across Scotland. NB: We will accept one application per establishment. School clusters may apply for more than £3000 and should provide clear detail in the application as to how this will be spent across the cluster. Note - ASN schools in the independent sector are also eligible to apply for funding.
	<ul style="list-style-type: none"> • 14.00 on Wednesday 31st May 2017 is the final deadline after which no late bids will be accepted. • If any sections are incomplete, this will impact on the assessment of your application. • Only return the completed application form. Supporting documents are not required. • Please ensure that you retain a copy of the application form for your own records.
Please complete this form in type in the spaces provided and email your application to:	Foodforthought@educationscotland.gsi.gov.uk

SECTION 2: OVERARCHING THEMES: Please tick any that will apply to your project.	
Developing the Young Workforce	<input checked="" type="checkbox"/>
STEM (Science, Technology, Engineering and Mathematics) and food education :	<input checked="" type="checkbox"/>
Inequity/attainment gap	<input checked="" type="checkbox"/>
Digital Learning and food education	<input checked="" type="checkbox"/>
Progressive Interdisciplinary Learning around food education	<input checked="" type="checkbox"/>
Learning for Sustainability and food education	<input checked="" type="checkbox"/>
Outdoor Learning and food education	<input type="checkbox"/>
Parents/Community and food education	<input checked="" type="checkbox"/>

SECTION 3: MAKING LINKS Please indicate which of the following national events, initiatives and Scottish Government guidance will relate to your project.	
Good Food Nation: Scotland's National Food and Drink Policy	<input checked="" type="checkbox"/>
Better Eating, Better Learning : a new context for school food, follow up to Hungry for Success	<input checked="" type="checkbox"/>
Beyond the School Gate : improving food choices in the school community	<input checked="" type="checkbox"/>
Setting the Table : nutritional guidance for early years providers in Scotland	<input type="checkbox"/>
Scotland's Year of History, Heritage and Archaeology	<input type="checkbox"/>
World War One Centenary 2014-2018	<input type="checkbox"/>
Other (please indicate)	<input type="checkbox"/>

SECTION 5 : ABOUT YOUR PROJECT

Please give a **50 word summary** of your project

Working Title: 'Kids Cook Vids' (Name TBC by children)

Please note that we may use this wording in reports and in press releases, so it should be a concise statement of your proposed plans.

The children will create short snappy videos of healthy recipes being prepared- by designing, filming and editing them for a Garnetbank Youtube channel.

Aims to:

- * Make healthy eating attractive and fun for children.
- * Engage children and parents with cooking in the home.

Please give an overview of your plans, school based activities and deadlines, with reference to Sections 2, 3 and 4. (a timeline can be very helpful). You may go to a second page for this section. Please refer to the guidance on how will we assess your application.

Aug – Oct Set Up and Launch (P3 class and Miss Hearn: class teacher and school joint health coordinator)

In the first term the project will begin as an enterprise/Health and Wellbeing/ digital interdisciplinary project with P3, with a particular focus on Health and Wellbeing (nutrition), Food Technology and using ICT. (Miss Hearn currently enhancing her already extensive knowledge on recent health policy through CLPL)

After learning about the importance of nutrition (with reference to the Eatwell Plate), the children will work collaboratively in groups to apply their knowledge and design a healthy recipe. Each group will be given the opportunity to film their recipe being prepared, edit a video of the recipe using child-friendly editing software and upload it onto a Youtube channel.

- *All children have permission for media appearance/ web use
- **Health and safety/ food handling considered and planned for

Before any food preparation is done, P3 will visit 'Singl-end Café' for hygiene training and fact-finding for healthy recipe ideas. A specific focus will be about different roles/careers within the food industry. This is a partnership that we have had for some time and they are extremely welcoming to the school. We have previously held after school cookery sessions there and they were excellently run.

As part of this project we will explore the importance of marketing and advertising, reflecting on how it is used to influence the decisions we make. This will help us to create an appealing brand to engage the interest of the children in the rest of the school.

At the end of each video there will be information on which food groups are included in the recipe – providing an opportunity for the P3 children to consolidate their learning and inform the audience.

By the Oct holiday we plan to have achieved the following:

- **created a brand with page on the school website**
- **created Youtube channel with a series of video recipes**
- **launched our brand in school and created some excitement from children about healthy eating and cooking skills**
- **developed new vocabulary through enhanced listening and talking opportunities**
- **developed collaborative skills**

Oct – Dec (and beyond) Hand-Over to Designated Group

Miss Hearn will be released through pupil equity funding for 1.5 hours per week to develop health and well being/nurture. This work will continue throughout the session, providing 6-8 week blocks of targeted intervention for individual children, whilst developing healthy eating habits across the school.

Following a successful launch by P3, the project will be handed over to a designated group to be run as a whole-school project. Individual jobs, such as 'Producer', 'Camera Operator' and 'Editor' will be created and selected children will be invited to take part, forming targeted intervention by offering nurture support through this group. This group will provide an opportunity to engage children, to develop roles, turn taking and positive collaborations.

When the designated group has been formed, pupils from across the school will be invited to submit recipes to be filmed. If their recipe is chosen, a child will be able to join the group for filming that week. All recipes submitted will be celebrated and displayed on the school website, twitter and at assemblies. Children will be awarded a certificate for their important contribution.

As previously mentioned, the group will be made up of children from across the school who have taken an interest. In addition, this will be used as an opportunity to nurture vulnerable children with a view to closing the attainment gap. It is recognised that some children require additional nurturing in order to build self-esteem and interpersonal skills. Such vulnerable children will be identified by staff and will be invited to the group. There, the children will work with Miss Hearn, a highly skilled Pupil Support Assistant and peers who are positive role models. The hope is that providing this additional nurture will make a significant impact to the wellbeing of some individual children and make them better-placed to access the more formal curriculum.

The time that has been allocated for me to work with this 'Targeted Nurture Group' will be funded by the Pupil Equity Fund. Impact will be measured using observation, dialogue and Boxall Assessments.

By Dec holiday we plan to have achieved the following:

- **children from across the school designing their own healthy recipes**
- **set up a designated group of pupils responsible for selecting recipes, and filming and editing recipe videos**
- **created a sustainable model that can be continued**
- **individual children given opportunity to take on leadership roles**
- **vulnerable individual children given a nurturing and positive experience (an impact measured and recorded)**

We also hope to have encouraged the following:

- **children and parents engaging with Youtube channel and cooking together at home**
- **children more interested in eating healthy food**
- **children more interested in cooking**

Future Development

Family Learning – Through the pupil equity funding, there is scope to run a family after school club using the concept and enhancing the programme. Miss Hearn and the pupil equity funded child development officer will run this from January 2018 until June 2018 on a weekly basis, using equipment bought through the grant.

Broadening messages - Once a series of recipe videos has been created and there is a large audience, there is scope to broaden the content of videos to become even more informative. One-off specials could be made to extend knowledge e.g. 'healthy v unhealthy packed lunches'.

Partnerships within Garnetbank -There is also the opportunity to work with the (pupil equity fund weekly nurture group) Gardening Club to include recipes using home-grown produce and even make videos on how to grow vegetables...a spin off "Kids Garden" perhaps?

Partnerships beyond the gates -In addition to the strong link with 'Singl-End Café', Garnetbank enjoys a superb location as the most city centre school in Glasgow, and aims to make good use of the local businesses for this project. We will seek to involve local food businesses in the family

learning club and seek voluntary support and input. Caledonian University has been a superb link in the past and Miss Hearn will re-establish this link to support the learning opportunities. Tesco also regularly supports the school with free items and may be able to enhance ingredients on occasion.

Of course, the Youtube channel will be heavily promoted in school but as it is a public platform there is the potential to reach a much wider public audience! This would be a very motivating factor for the children! ***Whilst the channel would be able to receive 'likes', comments would be disabled.

Miss Hearn aims to use this as a springboard for further food education opportunities in the school. For example, "Kids Cook" week, where each class chooses a video and cooks along with it in school would be an easy initiative to implement. More ambitious events for the future could include a 'pop up' healthy café (possibly in conjunction with Singl-end) and after school cooking clubs.

SECTION 6: YOUR PROJECT BUDGET

Please include a breakdown of costs. Consider how you intend to ensure the fund will build a legacy for food education in your school. New rows may be added if necessary.

PLEASE NOTE LIMITED OR NO DETAIL MAY RESULT IN YOUR APPLICATION BEING UNSUCCESSFUL.

Detail	Amount
Supply cover (if applicable) for one practitioner from successful establishments to attend a support event (late August / early September) . Details of the event will be given on the NIH along with the list of successful schools.	£206
Travel and subsistence to attend support event	£10
Monthly allowance for ingredients (£25 per month – 11 months Aug-June)	£275
Basic cooking equipment (pans, utensils, chopping boards, aprons, cleaning materials,)	£100
Digital video cameras x4	£510
Tripod stand x2	£80
Training for Pupil Support Assistant – Food Handling and Hygiene	£60
Slow cooker	£40
Desk Top Mini oven/stove x2	£228
Storage unit	£250
Food for Thought Total Expenditure	£1759
Any additional Income	£0
Total Project Expenditure (receipts for items of £500 + must be retained)	£1759

SECTION 7: How will we assess your application?

Criteria	Score (0-4)	Weighting (1-5)	Max Score available
How well does the bid seek to provide progressive, high quality learning experiences in food education, allowing learners to develop their knowledge and skills?		5	20
How well does the bid provide the opportunity to build		5	20

sustainability and capacity for future development?			
How well does the bid engage with the national initiatives and guidance along with the overarching themes?		4	16
How well does the bid represent value for money?		3	12
Is establishment receiving FfT funding for the first time?		1	4
Total			72

