

Parents / Carers (ELC) Questionnaire Summary

Centre Name: Bruce Nursery

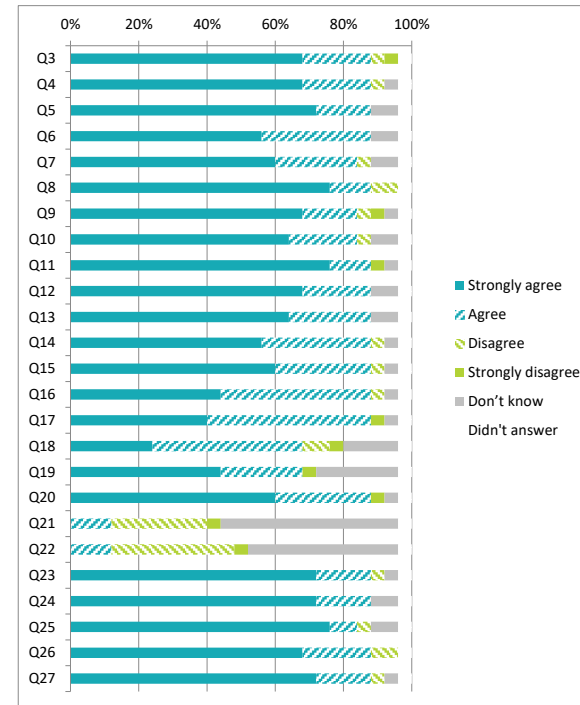
SEED Number: 5250110

Number of responses : 25

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	68	20	4	4	0	4
Q4	Staff treat my child fairly and with respect	68	20	4	0	4	4
Q5	I feel that my child is safe at the setting	72	16	0	0	8	4
Q6	My child's behaviour is managed effectively	56	32	0	0	8	4
Q7	The setting helps my child to feel confident	60	24	4	0	8	4
Q8	I feel staff really know my child as an individual	76	12	8	0	0	4
Q9	The learning experiences my child has at the setting are at the right level for them	68	16	4	4	4	4
Q10	My child's learning and development is well supported by the staff in the setting	64	20	4	0	8	4
Q11	My child is encouraged to be healthy and to be physically active	76	12	0	4	4	4
Q12	The setting supports my child's emotional wellbeing	68	20	0	0	8	4
Q13	My child is making good progress at the setting	64	24	0	0	8	4
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	56	32	4	0	4	4
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	60	28	4	0	4	4
Q16	I understand how the setting monitors my child's progress in learning	44	44	4	0	4	4
Q17	The setting gives me ideas on how to support my child's learning at home	40	48	0	4	4	4
Q18	The setting organises activities where my child and I can learn together	24	44	8	4	16	4
Q19	The setting takes my views into account when making changes	44	24	0	4	24	4
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	60	28	0	4	4	4
Q21	I feel encouraged to be involved in the work of parent groups	0	12	28	4	52	4
Q22	I am kept informed about the work of parent groups	0	12	36	4	44	4
Q23	The setting is well led and managed	72	16	4	0	4	4
Q24	The setting encourages children to treat others kindly and with respect	72	16	0	0	8	4
Q25	I would recommend the setting to other parents	76	8	4	0	8	4
Q26	My child was well supported as they started at the setting or moved to a new room or group	68	20	8	0	0	4
Q27	Overall, I am satisfied with the setting	72	16	4	0	4	4



Staff (ELC) Questionnaire Summary

Centre Name: Bruce Nursery
SEED Number: 5250110

Number of responses : 16

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this setting	38	50	0	0	6	0	6
Q3	I feel a valued part of the setting's community	25	63	0	0	6	0	6
Q4	I am encouraged to learn and share practice with colleagues from other settings	13	63	0	0	13	6	6
Q5	I am given the opportunity to learn and share practice with colleagues from other settings	6	56	0	0	13	19	6
Q6	I have a clear understanding of the social, cultural and economic context of the setting	19	69	0	0	6	0	6
Q7	I feel appropriately supported by the setting to undertake my role	38	38	6	0	6	0	13
Q8	I am supported to engage in professional learning	25	63	0	0	6	0	6
Q9	My professional learning enables me to reflect on and improve my practice	38	50	0	0	6	0	6
Q10	I have regular opportunities to undertake leadership roles	19	50	6	0	6	13	6
Q11	I have opportunities to be involved in agreeing priorities for the setting	13	69	6	0	6	0	6
Q12	I am actively involved in the setting's on-going self-evaluation	19	63	0	0	13	0	6
Q13	My professional standards are used to support professional reflection and learning	19	63	0	0	6	6	6
Q14	I use information including data effectively to identify and reduce inequalities in children's outcomes	13	63	0	0	13	6	6
Q15	I understand how to apply the setting's procedures relating to child protection and safeguarding	44	38	0	0	6	6	6
Q16	The setting's vision and values underpins my work	19	63	0	0	13	0	6
Q17	Staff treat all children fairly and with respect	44	44	0	0	6	0	6
Q18	Colleagues treat each other with respect	19	63	6	0	6	0	6
Q19	Children are encouraged and supported to treat others with respect	50	38	0	0	6	0	6
Q20	Staff and parents treat each other with respect	50	38	0	0	6	0	6
Q21	Staff work well to understand and support children's behaviour	44	44	0	0	6	0	6
Q22	Staff at all levels within the setting communicate effectively with each other	13	69	6	0	6	0	6
Q23	The setting's arrangements for engaging parents in their child's learning are effective	25	63	0	0	6	0	6
Q24	The setting is well led and managed	38	50	0	0	6	0	6
Q25	Collaborative working across the setting is effective in taking forward improvement	25	63	0	0	6	0	6
Q26	Children are engaged in their learning	38	50	0	0	6	0	6
Q27	Children are provided with experiences which meet their learning and development needs	38	50	0	0	6	0	6
Q28	Children are involved in talking about and planning their learning	25	56	0	0	13	0	6
Q29	Children have the opportunity to lead their learning	38	50	0	0	6	0	6
Q30	I receive appropriate support for the planning and assessment of children's learning and development	13	69	0	0	6	6	6
Q31	The setting has effective strategies to support children with their learning and development, including those requiring additional support	38	50	0	0	6	0	6
Q32	Staff have a shared understanding of how young children develop early language and mathematical skills	31	56	0	0	6	0	6
Q33	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	31	56	0	0	6	0	6
Q34	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	13	63	0	0	6	13	6

