

25 April 2023

Dear Parent/Carer

In February 2019, HM Inspectors published a letter on Clydeview School. The letter set out a number of areas for improvement which we agreed with the school and North Lanarkshire Council. We subsequently returned to the school to look at how it had continued to improve its work, and published another letter in December 2019. We also visited the school in December 2021 and published a letter in March 2022. Recently, as you may know, we visited the school again. During our visit, we talked to children and worked closely with the headteacher and staff. We heard from the headteacher and other staff about the steps the school has taken to improve. We looked at particular areas that had been identified in the original inspection. As a result, we were able to find out about the progress the school has made and how well this is supporting children's learning and achievements. This letter sets out what we found.

Staff need to work with the education authority to improve approaches to safeguarding, child protection and children's rights.

The senior leadership team (SLT) and staff have continued to ensure that safeguarding and child protection approaches are effective. Staff have a good understanding of their responsibilities in relation to keeping children safe. Supervision of children in classes has improved since the previous visit. Staff are ensuring classroom environments are calmer and this creates a more positive setting for children to learn.

Develop self-evaluation approaches to ensure all staff understand what they need to do to improve outcomes for children and their families.

The SLT is beginning to help staff to evaluate the work of the school and their own classroom practice. The school moved to a new building in September 2022. The new building is on a shared campus with another school for children with additional support needs, a primary school and an early learning centre. Understandably, staff have focused on supporting children to move to their new school building. This has been successful and all children have settled well. Children are now beginning to explore and make use of facilities in the new campus such as the soft play room, pool, physical education hall and outside play areas. Staff should continue to support children from both schools to work and play together. The SLT, together with staff, has identified areas of improvement such as developing nurturing approaches across the school. Staff are engaging in professional learning which is helping them to understand better the specific needs of children. Staff should now use the information to plan learning activities for children in their class. The SLT and staff should now prioritise learning and teaching as an area for improvement across the school. Senior leaders should help staff recognise and deliver high-quality learning and teaching.

Implement consistently high-quality individualised learning and teaching approaches that meet the needs of all children.

Staff have positive relationships with children and in almost all classes there is a supportive environment for learning. Children are provided with appropriate help to enable them to take

part in activities. There is a better use of visual timetables and symbols to support children understand their day. This results in a calm and more productive setting for children to feel happy and to learn. In a few classes, there are too many whole class activities and not all of these activities are matched well enough to the individual needs of children. Almost all children learn better through interactions with staff in small group or one to one situations, rather than through the use of technology. We have asked staff to take account of this as they plan activities. Currently, a few children do not have an identified communication approach that best meets their individual needs. Parents and staff identify the lack of regular access to speech and language therapy services as a barrier to developing individual communication systems. The school and local authority should ensure that children have individual and appropriate communication systems in place as soon as possible.

Improve how staff assess the progress that children are making and how they use this information to identify next steps in learning.

Teachers are improving how they assess children's progress and achievements. They are using a new system to record and monitor the progress children are making. This is helping them gather and review valuable information about what children are able to do. Together with the headteacher and depute headteacher, staff should continue to improve how they assess progress and identify next steps in learning.

What happens next?

The school has made some progress since the original inspection. We will ask for a report from the local authority on progress within one year of the inspection. This report will inform any decision made by Education Scotland regarding further engagement. This may include another inspection visit. When such a decision is made, we will write to you again detailing the improvements the school has made and outlining any further action, agreed with North Lanarkshire Council, that we intend to take.

Monica Reilly
HM Inspector