

THROUGH IMMERSION AT SECONDARY SCHOOL ACROSS ALL FOUR CONTEXTS OF THE CURRICULUM. MY SCHOOL AIMS FOR ALL YOUNG PEOPLE TO LEAVE SCHOOL WITH AT LEAST ONE AWARD AND/OR QUALIFICATION IN 6ÀIDHLI6/6AELIC EACH YEAR OF THE SENIOR PHASE.

THESE FEATURES OF EFFECTIVE PRACTICE ARE CAPTURED THROUGH INSPECTION ACTIVITY AND ARE HIGHLIGHTED IN THE ADVICE ON **GAELIC EDUCATION** 

## WE HAVE ACCESS TO LEARNING AN INCREASING RANGE OF SUBJECTS AND **EXPERIENCES IN AND** THROUGH GAELIC. THIS IS SUPPORTED THROUGH **E-LEARNING PLATFORMS.**

CÙISEAN GÀIDHLIG

AN DEASBAD NAISEANTA SCHOOL LEADERS **ENSURE AN ETHOS RICH IN GAELIC IS IN** PLACE ACROSS MY

SCHOOL TO **STRENGTHEN** CONTINUITY OF LEARNING IN THE LANGUAGE.





**BUILDING OUR FLUENCY.** UNDERSTANDING AND CONFIDENCE. **KEEPING A FOCUS ON LISTENING AND TALKING.** SECONDARY AND PRIMARY TEACHERS WORK TOGETHER TO PLAN AND BUILD ON OUR LEARNING AND ATTAINMENT AS WE MOVE FROM P7 TO SI.

> WE PARTICIPATE IN ACTIVITIES AND EVENTS WITHIN AND OUT WITH THE SCHOOL.

MUSIC, ART, DRAMA AND SPORTS PLAY AN IMPORTANT PART IN LEARNING ABOUT OUR CULTURE AND IN DEVELOPING OUR SKILLS AND FLUENCY.



WE LEARN IN A GAELIC LANGUAGE RICH ENVIRONMENT WITH SPECIALIST TERMINOLOGY AND VOCABULARY TO SUPPORT OUR LEARNING ACROSS THE CURRICULUM

## WE ARE LEADERS OF OUR OWN FLUENCY

CHÒRD A H-UILE DAD A MHOL THU AIRSON AR TURAIS GU MÒR RIUM



GUIDE

THA MI MOITEILA

BHITH DÀ-CHÀNANACH AGUS CHO FEUMAIL'S A

THA A' GHÀIDHLIG

**AIRSON COTHROMAN** 

EFFECTIVE PARTNERSHIP WORKING ENHANCES OUR LEARNING BY DEVELOPING OUR FLUENCY AND BUILDING OUR CONFIDENCE.



WE EXPLORE OPPORTUNITIES LINKED TO THE WORLD OF WORK AND THE COMMUNITY.

NATIONAL MOD

## WE HAVE LEADERSHIP OPPORTUNITIES

FEASGAR MATH DHUIBH UILE! THA MI AIR LETH TOILICHTE A BHITH AN SEO AN-DIUGH AIRSON COTHROM BRUIDHINN RIBH

THESE OPPORTUNITIES DEVELOP OUR SKILLS AND PROMOTE THE **GAELIC LANGUAGE** 

FILM 6 TRADITIONAL MUSIC