

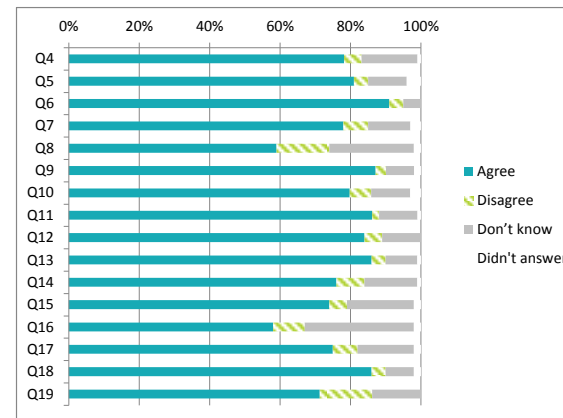
Children (Primary) Questionnaire Summary

Centre Name: St Vincent's Primary School
SEED Number: 8428123

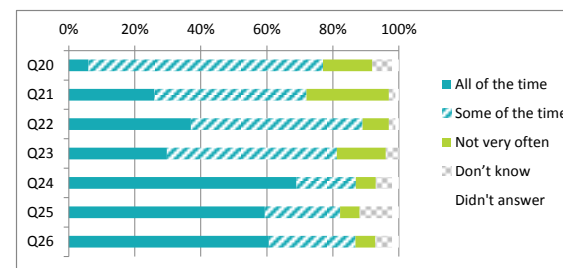
Number of responses : 131

Percentages are rounded and may not add up to 100%

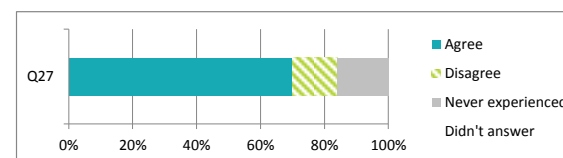
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	79	5	16	1
Q5	My school helps me to feel safe	81	4	11	4
Q6	I have someone in my school I can speak to if I am upset or worried about something	91	4	5	0
Q7	Staff treat me fairly and with respect	78	7	12	3
Q8	Other children treat me fairly and with respect	59	15	24	2
Q9	My school helps me to understand and respect other people	88	3	8	2
Q10	My school is helping me to become confident	79	6	11	3
Q11	My school teaches me to lead a healthy lifestyle	87	2	11	1
Q12	There are lots of chances at my school for me to get regular exercise	84	5	11	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	86	4	9	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	76	8	15	1
Q15	My school listens to my views	74	5	19	2
Q16	My school takes my views into account	58	9	31	2
Q17	I feel comfortable approaching staff with questions or suggestions	75	7	16	2
Q18	Staff help me to understand how I am progressing in my school work	86	4	8	2
Q19	My homework helps me to understand and improve my work in school	72	15	14	0



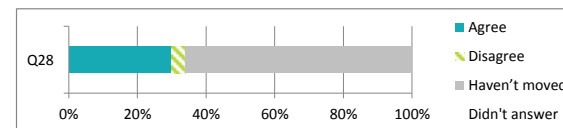
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	6	71	15	6	2
Q21	My teachers ask me about what things I want to learn in school	26	46	25	2	1
Q22	I enjoy learning at school	37	52	8	2	1
Q23	I feel that my work in school is hard enough	30	52	15	4	0
Q24	I know who to ask to get help if I find my work too hard	69	18	6	5	2
Q25	I am encouraged by staff to do the best I can	60	23	6	10	2
Q26	I am happy with the quality of teaching in my school	60	26	6	5	2



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	70	14	16	0



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	30	4	66	0



Partners (Primary / Secondary) Questionnaire Summary

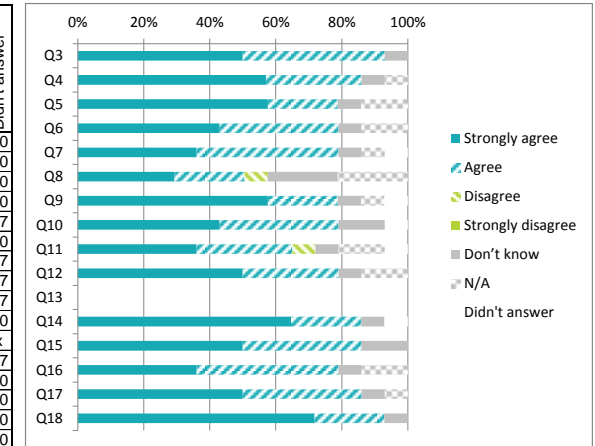
Centre Name: St Vincent's Primary School
SEED Number: 8428123

Number of responses : 14

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	50	43	0	0	7	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	57	29	0	0	7	7	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	57	21	0	0	7	14	0
Q6	There are effective arrangements in place for jointly planning provision with the school	43	36	0	0	7	14	0
Q7	There are effective arrangements for jointly delivering provision with the school	36	43	0	0	7	7	7
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	29	21	7	0	21	21	0
Q9	Roles and responsibilities are clearly defined within the partnership	57	21	0	0	7	7	7
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	43	36	0	0	14	0	7
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	36	29	7	0	7	14	7
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	50	29	0	0	7	14	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	64	21	0	0	7	0	7
Q15	The school actively promotes my service/organisation to potential users, as appropriate	50	36	0	0	14	0	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	36	43	0	0	7	14	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	50	36	0	0	7	7	0
Q18	Overall, partnership working with the school works well	71	21	0	0	7	0	0



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: St Vincent's Primary School
SEED Number: 8428123

Number of responses : 13

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	69	23	0	0	8	0	0
Q3	I feel a valued part of the school's community	69	23	0	0	8	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	62	31	0	0	8	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	38	38	8	0	8	0	8
Q6	I have a clear understanding of the social, cultural and economic context of the school	85	8	0	0	8	0	0
Q7	I feel appropriately supported by the school to undertake my role	46	46	0	0	8	0	0
Q8	I am supported to engage in professional learning	62	31	0	0	8	0	0
Q9	My professional learning enables me to reflect on and improve my practice	69	23	0	0	8	0	0
Q10	I have regular opportunities to undertake leadership roles	54	38	0	0	8	0	0
Q11	I have opportunities to be involved in agreeing priorities for the school	54	31	8	0	8	0	0
Q12	I am actively involved in the school's on-going self-evaluation	46	46	0	0	8	0	0
Q13	GTCS standards are used to support professional dialogue	54	38	0	0	8	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	46	46	0	0	8	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	69	23	0	0	8	0	0
Q16	The school's vision and values underpins my work	69	23	0	0	8	0	0
Q17	Staff treat all children and young people fairly and with respect	69	23	0	0	8	0	0
Q18	Colleagues treat each other with respect	62	31	0	0	8	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	85	8	0	0	8	0	0
Q20	Children and young people are well behaved	38	54	0	0	8	0	0
Q21	The school deals effectively with bullying	69	23	0	0	8	0	0
Q22	I am provided with feedback when I report an incident	15	62	0	0	8	8	8
Q23	Staff at all levels within the school communicate effectively with each other	23	54	8	0	8	0	8
Q24	The school's arrangements for engaging parents in their child's learning are effective	23	62	8	0	8	0	0
Q25	The school is well led and managed	38	54	0	0	8	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	46	46	0	0	8	0	0
Q27	Children and young people are engaged in their learning	23	69	0	0	8	0	0
Q28	I give children and young people regular feedback which helps them to progress	85	8	0	0	8	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	69	23	0	0	8	0	0
Q30	Children and young people are involved in talking about and planning their learning	31	54	0	0	15	0	0
Q31	Children and young people are involved in setting their learning targets	38	54	0	0	8	0	0
Q32	Children and young people have the opportunity to lead their learning	31	62	0	0	8	0	0
Q33	I receive appropriate support for planning, preparation and assessment	46	46	0	0	8	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	38	46	8	0	8	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	54	38	0	0	8	0	0
Q36	Moderation activities are helping me to make sound professional judgements	54	31	15	0	0	0	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	46	38	8	0	8	0	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	62	31	0	0	8	0	0

