

Improving Gender Balance and Equalities: A 'quick start' summary guide

This document is designed to provide a suggested approach for accessing Improving Gender Balance and Equalities (IGBE) materials on the National Improvement Hub. This is purely a suggestion: there is no 'right way' to use these materials, and we encourage you to explore all the resources however suits you best.

If you have any questions or would like to discuss any of the resources further, please contact us on IGBE@educationscotland.gov.scot or tweet us at [@EdScotIGBE](#)

First Steps

If this is the first time you've visited IGBE's page we recommend you spend a bit of time familiarising yourself with the [introductory document on gender stereotypes](#).

Quick Wins

It can be helpful to consider addressing gender balance and equality in your setting in relation to interactions, experiences and spaces. We have a few resources that will help you start to explore these areas:

- [Monitoring interactions](#)
- [Selecting and developing resources checklist](#)
- ['Spaces' audit \(page 21\)](#)



Exploring Further

If you'd like to explore what embedding IGBE approaches in your establishment might look like we have our **Sharing Practice document** that showcases what has been previously tried by practitioners. We would also recommend that you have a look at our Action Guides tailored to each sector:

- **Early Learning and Childcare**
- **Primary**
- **Secondary**

Identifying next steps

The **Improving Gender Balance Self-Evaluation Framework** is designed to support early learning and childcare establishments, primary, additional support needs and secondary settings to reflect, discuss and plan for an ongoing and sustainable approach to improving gender balance and equalities for all learners. The self-evaluation framework can be worked through in order or you can focus on an area that is of particular interest to you.

Data is essential for identifying and planning for next steps. We have developed two data guides, one for **primary and ELC settings** and one for **secondary settings**, to help practitioners gather and analyse a range of data to support planning approaches to address persistent gender imbalances.

Further resources

Podcasts

Gender and poverty:

- [Link to paper](#)
- [Link to video](#)



Promoting Race Equality and Anti-racist Education

Safeguarding: Domestic abuse information for educators

The above is just a small selection of all our resources. Further practitioner videos and links to partner resources can be found on our main page: www.bit.ly/NIHIGB