

Transforming lives through learning

Name of exercise	The 1-2-3-hop sequence
Description of exercise	The learner begins with walking a pattern of steps and counting $1 - 2 - 3$ then hop
	They then repeat this pattern
	Then they walk $1 - 2 - 3$ steps, then bounce with two feet together, and then bounce again
	Then they repeat the whole sequence and add a change of direction between the first and second bounces
	Then working with a partner they make the full sequence, matching 'same-same' footwork.
Key themes that this exercise can support	Balance, coordination and sequencing
Emphasised at	Early and First levels
Appropriate for	Early – Second levels

Back to Scaffolding practices page.