

## SNSA P1 Practitioner Forum

Membership	<p>A group (18-20) be established comprising the following membership:</p> <ul style="list-style-type: none"><li>• Chair – an early years and/or academic expert</li><li>• Representatives from Education Scotland to include NIF, Early Years and literacy and numeracy</li><li>• A representative from ADES Early Years and/or PIN Networks</li><li>• An appropriate academic and or an Educational Psychologist</li><li>• A majority of school based practitioners (to include ASN and senior management)</li><li>• Representatives from the teachers' associations</li><li>• Representatives from the Scottish government</li></ul>
Remit	<p>The main function of the practitioner forum will be to share experiences and offer advice and support to teachers, schools, local authorities, Scottish Government and Education Scotland in:</p> <ul style="list-style-type: none"><li>• Early level curriculum planning and assessment</li><li>• The use of standardised assessments within play based learning</li></ul> <p>The Forum will discuss, evaluate and be informed by a range of evidence including; the opinions of practitioners; parents; professional associations and other key stakeholders.</p> <p>An important focus will be ensuring an appropriate balance is struck between assessment as part of on-going learning, within a play-based learning environment, and the need to ensure teachers are supported in making nationally consistent judgements about children's learning and progress.</p>
Timescale	<p>The forum will engage with practitioners and other stakeholders and consider how to enhance the assessment model for early level CfE with a view to developing recommendations for implementation in session 2019/20.</p> <p>It will meet regularly as determined by the group.</p>
Outcomes	<p>Practical advice and support to practitioners during session 2018/19.</p> <p>Advice on enhancements to the 2019/20 SNSA.</p>